



## HELPING SPECIAL NEEDS AND AT-RISK STUDENTS IN KINDERGARTEN A TEACHER'S TOOLKIT

Resources related to:

### COMPETENCY 6 TO COMPLETE AN ACTIVITY OR PROJECT

#### What do I know about supporting the child's cognitive development and development of work methods?



Bodrova, Elena, Leong, Deborah J. (2006). **Tools of the Mind: The Vygotskian Approach to Early Childhood Education (2nd ed)**. Toronto: Pearson

*“As the only text of its kind, this book provides in-depth information about Vygotsky's theories, neo-Vygotskians' findings, and concrete explanations and strategies that instruct teachers how to influence student learning and development. Key changes to this edition include a new chapter on dynamic assessment, separate and expanded chapters on developmental accomplishments of infants and toddlers, preschool/kindergarten, and primary grades and on supporting those accomplishments.”*



Epstein, Ann S. (2009, January/February). **Think Before You (Inter)Act: What it Means to be an Intentional Teacher**. EXCHANGE, Retrieved June 26, 2017 from <https://dcf.wisconsin.gov/node/1257>

*Children need opportunities to initiate activities and follow their interests, but teachers are not passive during these [child]-initiated and directed activities. Similarly, children should be actively engaged and responsive during teacher-initiated and -directed activities. Good teachers help support the child's learning in both types of activities.*



Harris Helm, Judy (2009, January/February). **Best Brains in Science Under Five: Helping Children Develop intentionality**. EXCHANGE. Retrieved June 27, 2017 from <https://www.childcareexchange.com/article/best-brains-in-science-under-five-helping-children-develop-intentionality/5018550/>

*One of the challenges for teachers is to support the acquisition of knowledge and skills. Another is to engage children in the intellectual life by supporting the development of*

*traits such as curiosity and the disposition to be thoughtful. (Free subscription required)*



### **Development of Work Methods (Competency 6)**

Graphic organisers and reflection tools.

Retrieved June 26, 2017 from

<http://www.learnquebec.ca/preschool/#organisers>

Five organisers to help students plan, explain their process and reflect on their strategies.

### **Use of his/her resources in carrying out the activity or project**



Kim McGrath (2013) **Use of his/her resources in carrying out the activity or project.** (1 video)

Retrieved June 26, 2017 from

<http://www.learnquebec.ca/work-methods-development#content-188982>

*A video that shows how speaking of what he/she knows and researching information in order to carry out the activity or project is one way a child uses his/her resources in carrying out the activity or project. In this video, the child is using planner notes to help him.*



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### **Description of strategies used in carrying out the activity or project**

#### **Expression of satisfaction with the activity or project**



Kim McGrath (2013) Description of strategies used in carrying out the activity or project. (videos)

Retrieved June 26, 2017 from

<http://www.learnquebec.ca/work-methods-development#content-189054>

*Videos that show how presenting a project, describing his/her method, explaining the*

*strategies and resources used are just a few ways in which a child both describes the strategies used in carrying out a project or activity and expresses satisfaction with the activity or project.*



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