***ACGC  
SOCIAL INFLUENCE :***   
Select examples where his/her attitudes, behaviour or values are influenced by others, and examples where he/she influences others.

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| https://www.quebecreadingconnection.ca/local/cache-vignettes/L220xH240/bookon678-1a284-124b9.jpg?1547130136[*Ordinary Mary’s Extraordinary Deed*](http://www.quebecreadingconnection.ca), Emily Pearson  After picking berries, Mary placed them gently on her neighbor's porch. Pleasantly surprised, the  neighbour decided to make muffins which she gave to five people. Each of these five people decided in turn to share with five other people, and so on. The influence of a little girl’s kindness affects many people. | |
| **Link with the ACGC** This book shows how someone may have a positive influence on someone which in turn may have a "snowball effect" on many other people. Mary is a good example of this positive influence. She gives her berries to her neighbor simply to please her. She would never have thought that her gesture would allow so many people to respond with their own altruistic gesture. | |
| **Do the characters presented in this story have a positive or negative influence? Explain by naming the attitudes of these characters.**  Positive   * Through her generosity, Mary gives her berries to her neighbor. * This generosity inspires the neighbour to want to make five other people around her happy. * These five people then want to please five other people each.   Negative  There is no negative influence, however, it would be interesting to invite students to imagine negative attitudes when the neighbour receives the berries, and what could result from that negative influence. | **How does this influence manifest itself? What are the behaviors?**   * Spontaneously, Mary decides to give her berries to her neighbor. * The neighbour is so pleased by this gift that she bakes blueberry muffins to give to five people. * These five people are equally made happy and want to please others, and consequently, each of those five people give happiness to five other people. |
| **What values influence the characters?**   * All the characters are generous. * Everyone receiving responds with kindness. * The characters help one another because being caring is important to them. | **How do the characters react to this influence? How would you have reacted in their place?**  Each character is influenced by the generosity and benevolence of the other, and by the same token gives back to others with a gesture of kindness. |

\*Note that this template is intended to help teachers understand how the story is aligned with the ACGC; it should not be used to check for students’ reading comprehension.

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