***ACGC***

***SOCIAL INFLUENCE :***

Select examples where his/her attitudes, behaviour or values are influenced by others, and examples where he/she influences others

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| https://www.quebecreadingconnection.ca/local/cache-vignettes/L250xH241/bookon511-fca75-7bdee.jpg?1547411293[*On A Beam of Light: A story about Albert Einstein*,](https://www.quebecreadingconnection.ca/book/on-a-beam-of-light-a-story-of) Jennifer Berne  From an early age, Albert’s attitudes and behavior demonstrated that he was different. Although others tried to influence him to be like peers, Albert remained himself. His curiosity, his ideas and his questions led him to uncommon discoveries that influenced the advance of science. | |
| **Link with the ACGC**  From the very beginning when he was just a baby, Albert Einstein was different from other children. During his life, his differences led him to encounter many challenges. Although his values ​​and his behavior were questioned by others, Albert remained true to himself. On the other hand, with the support and respect from his parents, Albert learned the importance of learning and being inquisitive. As a result, he was influenced to become a curious, imaginative and inventive being. Consequently, he influenced the world regarding science and mathematics. Einstein's behavior and values ​​were influenced and he influenced others as well. | |
| **Do the characters presented in this story have a positive or negative influence? Explain by naming the attitudes of these characters.**  Positive and negative  Positive:   * His parents encourage him and appreciate him as he is. * With time, he is accepted for what and who he is. He is seen as interesting and appropriate. * Albert is perseverant and confident. * He persists in his research to understand different phenomena. * Researchers encourage Albert and welcome his new ideas.   Negative   * Not being open to differences, peers and teachers criticize and judge him. * Albert experiences indifference from his peers. * Due to the rigidity of his coworkers, he is deemed incapable of teaching. | **How does this influence manifest itself? What are the behaviors?**Positive:   * His parents love and support him. * The research journal publishes his ideas. * Researchers recognize him as a genius. * The world of mathematics and science make a significant breakthrough from his reflections, observations and research.   Negative   * He is lonely in school. * His teachers criticize him because Albert disturbs them with his unlimited questions. * After completing his studies, he was refused a teaching position because he did not conform to the practices within the profession. * He accepts a job he does not like, because according to the values ​​of the labour market, that job should suit him. |
| **What are the values ​​that influence the characters?**   * Albert's curiosity, * The conventionality of his teachers and peers, * Albert's passion for learning, * Albert's perseverance, * The conformity of the teaching environment, * Open-mindedness of the magazine publishers to edit Albert's ideas. | **How do the characters react to this influence? How would you have reacted in their place?**   * Albert accepts a job he does not like at the expense of his dream. * He persists in his questioning and his desire to understand different phenomena. * He writes an article with his ideas and submits it to a scientific journal. * People become interested in his ideas. * He is perceived as a genius. * He is offered a teaching job at the university. * Today, people continue to be interested in his ideas and his way of life. |

\*Note that this template is intended to help teachers understand how the story is aligned with the ACGC; it should not be used to check for students’ reading comprehension.

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