

**Evaluation Rubric - Elementary Cycle 1 - DRAMA:**  
***C3 - To appreciate dramatic works, personal productions and those of classmates***

Criteria ↓	5 - Advanced	4 - Thorough	3 - Acceptable	2 - Partial	1 - Minimal
<p><b>Relevant appreciation</b></p> <ul style="list-style-type: none"> <li>• Appreciation based on relevant elements:               <ul style="list-style-type: none"> <li>○ connections between aspects of the work and the effects felt</li> </ul> </li> <li>• Appropriate use of subject-specific vocabulary</li> </ul>	<p>Makes clear and nuanced links between many aspects of the work and the effect it has on them, in terms of emotions and impressions. Refers to aspects of the work when making these links.</p> <p style="text-align: center;"><b>AND</b></p> <p>Uses a surprising amount of subject-specific vocabulary appropriately.</p>	<p>Makes clear links between aspects of the work and the effect it has on them, in terms of emotions and impressions. Refers to aspects of the work when making these links.</p> <p style="text-align: center;"><b>AND</b></p> <p>Uses a significant amount of subject-specific vocabulary appropriately.</p>	<p>Makes at least one clear link between aspects of the work and the effect it has on them, in terms of emotions and impressions. Refers to aspects of the work when making these links.</p> <p style="text-align: center;"><b>AND</b></p> <p>Uses a few terms from the subject-specific vocabulary appropriately.</p>	<p>Discusses emotions and impressions that are vaguely related to the work.</p> <p style="text-align: center;"><b>AND</b></p> <p>Uses one term from the subject-specific vocabulary appropriately.</p>	<p>Cannot relate emotions or impression to the work, or cannot articulate any emotion or feeling with regards to the work.</p> <p style="text-align: center;"><b>AND</b></p> <p>Uses no subject-specific vocabulary appropriately.</p>
<b>Knowledge/subject-specific vocabulary targeted by the Learning and Evaluation Situation</b>					