

**Competency: *To interact with others in different physical activity settings – Cycle One***

NAME OF STUDENT:	Mark	Evaluation criteria					
		Coherent Planning	Effective Implementation				Relevant Reflection
		Observable elements					
		Cooperates with a partner to decide on a course of action (shares ideas and listens to ideas of others).	Includes partners in activity/gives others a chance to play	Demonstrates fairness/respect in starting and ending activities (duels)	Observes the rules of the activity/game	Applies the safety rules	Identifies new learning, strengths/challenges
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