

Name:

COMPETENCY 5 To Construct his/her Understanding of the World

Acquired

Demonstrates interest, curiosity and a desire to learn

Shows interest and curiosity in a variety of subject areas. For example:

Teacher Intervention

- Observes/pays attention to a situation, an action, an object, a physical phenomena
- Moves closer to centre of interest, listens to what is said
- Asks questions about what he/she is observing
- Contributes information
- Seeks to know more
- Experiments and observes
- Makes predictions
- Draws plans
- Counts, sorts, compares

Comments

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Demonstrates thinking in a variety of contexts

Interacts with his/her environment

Teacher Intervention

- Explores
- Manipulates
- Questions/Experiments
- Organises/ Sorts
- Compares
- Produces new ideas
- Models/imitates
- Predicts/anticipates
- Plans
- Revisits/re-uses/associates
- Selects
- Verifies/ Evaluates

Comments

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Name:

Uses information to learn

Organises information. For example

Teacher Intervention

- Makes lists
- Uses/creates a plan
- Shares information (i.e. Explains what he/she understands)
- Seeks to know more
- Recognizes relevant information
- Uses a step by step process to help organize information
- Uses a strategy to help organize information
- Uses a chart, graph, diagram to organize information

Comments

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Describes the process and strategies used in learning

Recognises what he/she learned. For example:

Teacher Intervention

- Shares what was discovered, observed, learned or created

Comments

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Recognises how he/she learned. For example:

Teacher Intervention

- With help, describes the steps taken
- With help, describes strategies used (trial & error, etc.)
- With help describes the method (the tricks) used to succeed

Comments

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Name:

Applies learning in new contexts. For example

Teacher Intervention

- With help, applies a process or strategy to a new context
- Independently, applies a process or strategy to a new context

Comments

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