



ANNUAL REPORT
2016-2017



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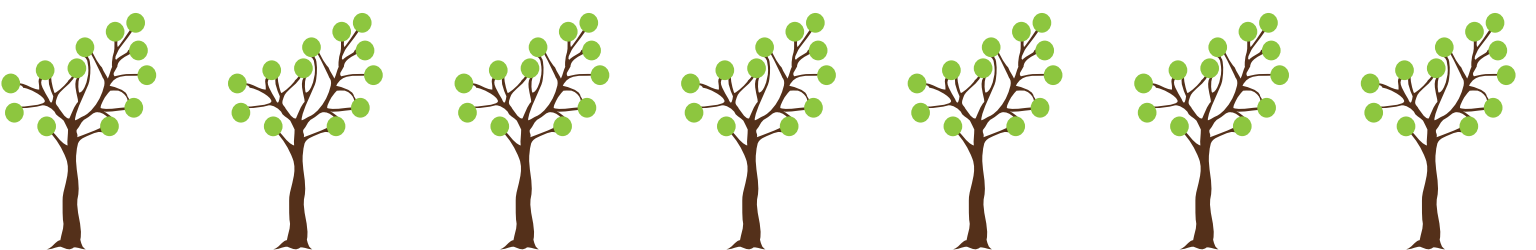
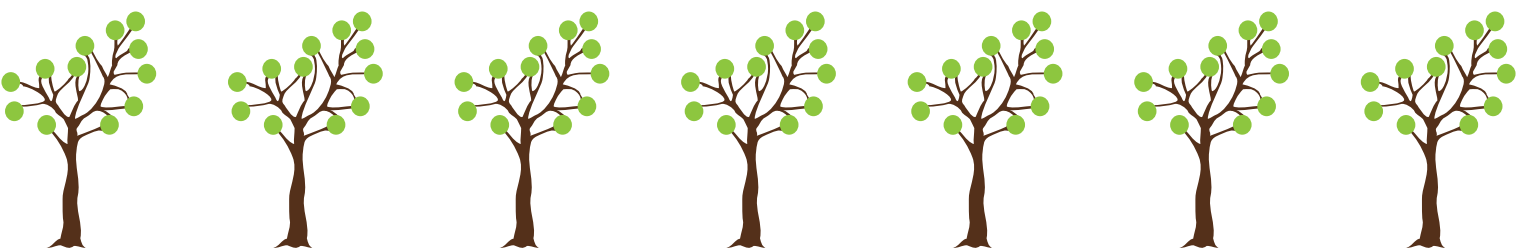
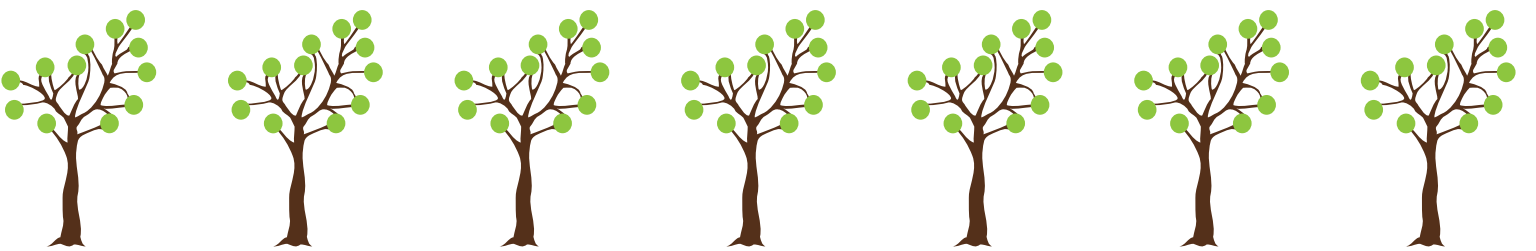
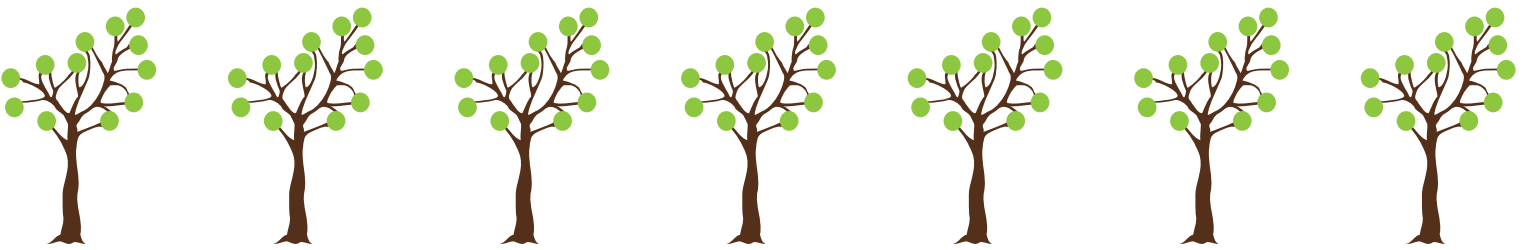
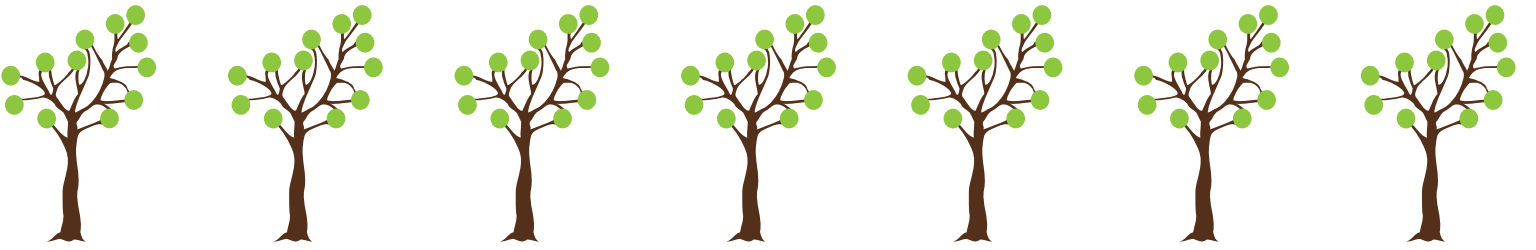
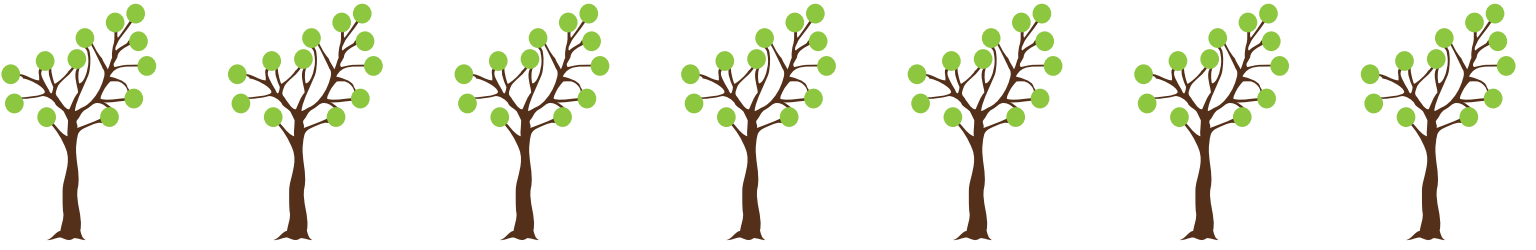
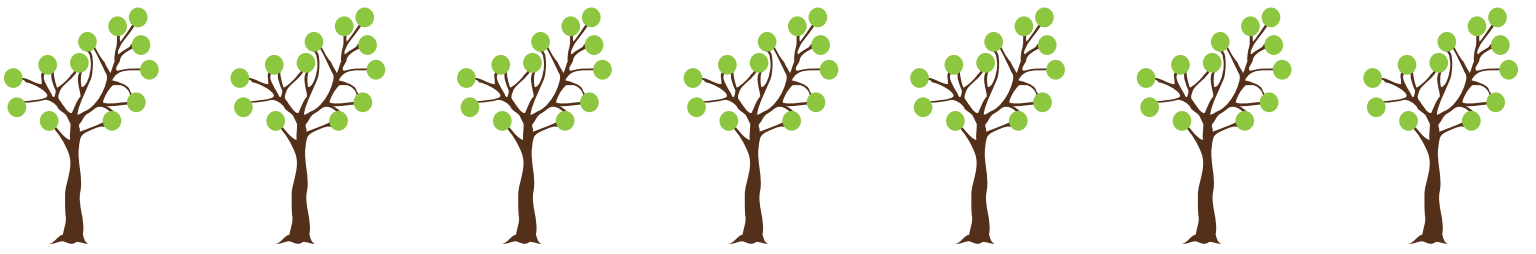


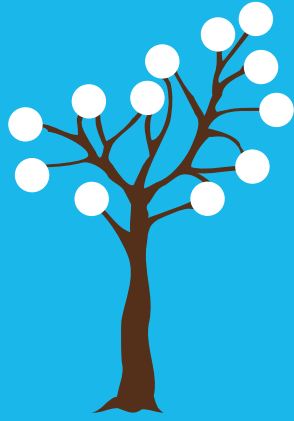
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TEACH.LEARN.HELP.



ABOUT US

LEARN is a non-profit educational organization that offers, at no charge, a wealth of information and resources for the English-speaking community in Quebec. Building on the merger of three organizations in July 2005, **LEARN** has developed a variety of resources.

LEARN is a driving force for educational innovation and practice as well as an internationally recognized leader in the field on e-learning. The **LEARN** team is composed of highly skilled and experienced educators and professionals who bring to the community a vast array of resources and services which are coupled with a collaborative and success-oriented mindset. At the heart of the organization, and its distinguishing feature, is a deep-rooted passion for education.

LEARN recognizes that learning does begin and end in a school and that learning is a lifelong endeavor. To contribute to this process of lifelong learning, **LEARN** works closely with its educational and community partners and in harmony with the province's curriculum, and hosts resources that are not only core to the curriculum but which both complement and supplement it. **LEARN's** focus is consistently on making learning engaging, effective, and ongoing.



VISION: To be the most innovative and collaborative educational organization for the English-speaking community of Quebec.



MISSION: To serve the educational lifelong learning needs of the English-speaking community in Quebec and contribute to student success and community vitality.



VALUES:
Expertise
Knowledge building
Collaboration
Innovation

MESSAGE FROM THE CEO

The 2016-17 school year was a successful one for **LEARN**. I can say this with confidence as I reviewed the feedback from our community. It was overwhelmingly positive. I read emails from parents who wrote in significant numbers to tell us that our online tutorials were making a difference in the success of their children. There were countless testimonials from our online students who raved about their **LEARN** teachers and how they were engaged from the outset and felt a part of a very special community. One student in particular, a First Nations girl, who touchingly expressed how her life had changed as a result of her online teacher and how her self-confidence has grown from this experience. Then there were the testimonials from scores of teachers who participated in the dozens of Open Creative Space workshops who told us how their classroom practice would never be the same as a result of what they experienced. We had school board administrators thanking us for helping them with special online programs. The feedback from our community partners and CLCs was also very satisfying as we could clearly see how our PRT was helping to contribute to student success and perseverance and at the same time helping communities in rural, remote, and urban settings.

I mention this because as a non-profit, our success is based not on dividends sent out to shareholders, but on the feedback from our community, those whom we serve on a regular basis. If they are happy, and if we made a contribution to student success and retention in schools, if we helped support our community, then we have served our mandate. This year the number of services and resources we delivered to the community increased significantly. Our new website was launched and our new communications platform will be launched this fall.

In addition, we were at the heart of an educational initiative, which though still in its infancy, is likely to be the most important educational project ever

in our community. The NEXTSchool project is a community initiative that has drawn interest from every corner of the province. It is unique because it will provide a framework for what schools need to become in order to serve the needs of students heading into a world that is changing at breakneck speed. However, what makes this so exciting is that we have parents, students, teachers, university professors, business people, politicians, government representatives and school board officials, all coming together for a common goal. This is unique and it is important and if I base myself on the early feedback, we will see NEXTSchools emerging onto the educational landscape in the coming years.

Finally, I wish to point out that there is still growth potential for **LEARN**, but we are up to the challenge. I would be remiss as well if I did not mention that **LEARN** continues to receive international awards for its work in e-learning as well as for our peer-reviewed journal. It was an exciting year, but the future looks even more promising.



Michael Canuel, Ed. D.



MESSAGE FROM THE CHAIRMAN



Over the years we have seen **LEARN** become a strategic partner to educators, students and parents across English Quebec, and this year was no exception. With services ranging from the MakerSpace workshops and Coding for Kids to personalized online tutorials, **LEARN** serves in a significant manner the needs and interests of our community.

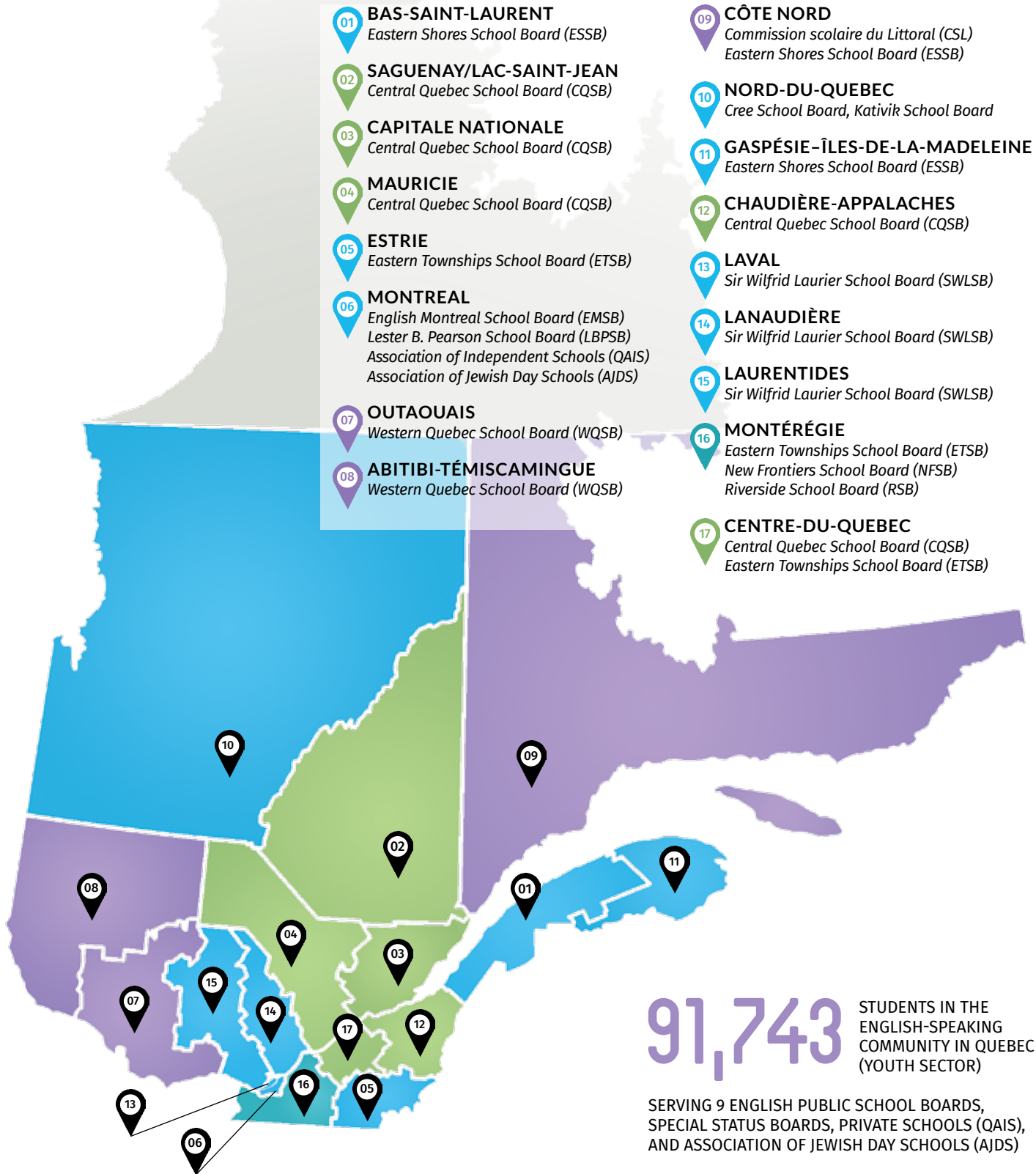
It is important I mention that at the heart of the organization is its willingness to collaborate and to partner with the educational community. Without the valuable input and support of the community itself, **LEARN** would not have the impact it has today. It is through the feedback from all of its partners that **LEARN** remains an innovative organization that is recognized province-wide and beyond.

Our board of directors is engaged and supportive of **LEARN**, and the staff committed and passionate. I wish to express my appreciation to each and every one of them and look forward to 2017-2018 with much interest and excitement.

A handwritten signature in blue ink, appearing to read 'Sylvain Racette', written over a light blue background.

Sylvain Racette

LEARN'S PROVINCIAL NETWORK - QUEBEC



91,743 STUDENTS IN THE ENGLISH-SPEAKING COMMUNITY IN QUEBEC (YOUTH SECTOR)

SERVING 9 ENGLISH PUBLIC SCHOOL BOARDS, SPECIAL STATUS BOARDS, PRIVATE SCHOOLS (QAIS), AND ASSOCIATION OF JEWISH DAY SCHOOLS (AJDS)

STRATEGIC ORIENTATION 2016-2018

1

Organizational Orientation

- To build a more democratic organization
- To be responsive to our community's needs (reflecting our vision, mission, values, mandate)
- To improve organizational performance
- To clarify and reinforce LEARN's role in the educational community

2

Pedagogical Orientation

- To provide resources that address the pedagogical needs of our Quebec community
- To provide rich and relevant professional learning opportunities for educators
- To encourage pedagogical practices that reflect rigorous, and relevant research

3

Educational Technology Orientation

- To guide and support the use of educational technologies that meet the needs of LEARN and our Quebec community
- To ensure that LEARN's technological infrastructure can provide stable and reliable services to the community
- To provide community-wide pooled resources, aligned to the curriculum
- To provide the community with access to a common and secure virtual environment

4

Online Learning Orientation

- To offer full-time online learning services for English Quebec students
- To enhance our online academic services for students
- To provide online non-academic services to our community

5

Partnerships and Collaboration Orientation

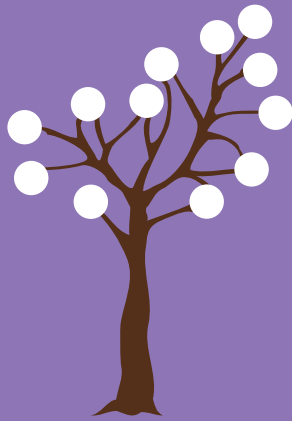
- To partner with key stakeholders in the educational milieu and the community at large to support pedagogical collaboration and innovation

6

Community Learning Centers Orientation

- To ensure students experience greater academic success and are active citizens in their community
- To enable the school to contribute to the well-being of the community while enabling the community to support the achievement of the school goals
- CLC approach is a viable and sustainable strategy adopted and adapted by all school boards

I WANT TO TEACH



PEDAGOGICAL SERVICES

PEDAGOGICAL RESOURCES AND SUPPORT



ARTS EDUCATION

30 Days of Art

In collaboration with the DEEN Arts table members (MAD2), we have been working on an in-school Art Advocacy kit that encourages elementary students to engage with the arts through a daily challenge. Based on the 30 Days of Arts poster, the kit will feature a challenge sheet for each participant, a class tally sheet for teachers, as well as accompanying instructions on how to hold a class-wide or school-wide Art challenge. We will be launching the kit in the 2017-2018 school year.

When you do a Google Image search for Art Advocacy, some of the first images to appear are the **LEARN** produced Elementary and Secondary posters. Based on the many requests we have received, the two posters are now available for download for local printing.

Spotlight on the Arts

Every year, **LEARN** is an active partner in the Spotlight on the Arts, an effervescent art event for educators in the four arts subjects. Our team participated as MC and Round Table discussion facilitators and held a Pop-up Makerspace during the event. **LEARN** also sponsored the keynote speaker Douglas G Boughton, Professor of Art and Education from Northern Illinois University who delivered an address entitled “Risky Business: The Arts and Creative Production in School” about risk-taking in the classroom, which essentially means to create in learners habits of mind that are contrary to the rest of their education experience.

LANGUAGES

ELA

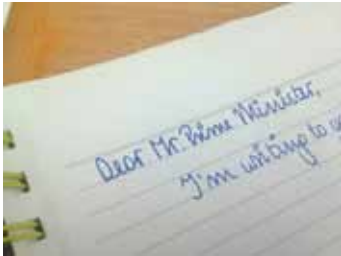
Literacy Continuum

The Literacy Continuum is an online tool used to track student language literacy development in English and French over time. It is a

mobile-friendly Web version of the Language Literacy Continuum re-developed but based on Riverside School Board's SLP continuum. The Linguistic revision of the guide in French is complete. Training sessions were given at RSB, MOSD, The Study, CS Capital (anglais intensif pilot), and presentations at AQUOPS, MEES and **LEARN**.

The ELA section of the **LEARN** website offers tools that focus on authentic opportunities for students to write, talk and produce text/media for a specific audience.

Two blog post were written promoting authentic writing in different genres with a focus on incorporating student voice:



1 *Dear Prime Minister: Writing letters for World Environment Day*

2 *Singing the Grade School Blues*

Visit <http://blogs.learnquebec.ca/wordpress-mu/blog/2017/04/singing-the-grade-school-blues/>

FLS

Enseigner l'interaction orale au secondaire PDIG project support

The focus of the grant was to develop a bank of 10 lessons, tools and resources based on Academic Conversations by Zwiers and Crawford translated and adapted with permission of the authors. Teachers and pedagogical consultants from SWLSB and our **LEARN** FLS consultant worked to develop video capsules to support the teaching of the Interagir en français competency in secondary classrooms. The video capsules will be shared with the community through the SWL website and the new **LEARN** website so that they can be used across the province. PD sessions will be developed by the project team and presented at provincial venues AQPI, AQEFLS, QPAT in the coming school year.

5 à 7 pédagogique

This event, held at UQAM on March 16th, 2017, was co-organized in collaboration with ACPI, AQEFLS, and UQAM. It provided an opportunity for FLS educators in the English sector, First Nations schools, and FLS pre-service teachers to meet face to face and exchange on pedagogical practices.

Visit <https://ecolebranchee.com/2017/03/29/ressources-immersion-francaise-canada/>



5 À 7 PÉDAGOGIQUE
UNE OPPORTUNITÉ
D'ÉCHANGE DE PRATIQUES
PÉDAGOGIQUES ET DE
RÉFLEXION QUI A EU LIEU À
L'UNIVERSITÉ DE MONTREAL.



OCS FOUNDATION SESSION AT PETES.

PERSONAL DEVELOPMENT

Ethics and Religious Culture Teacher Stories

The teacher stories published again this year continue to help teachers by offering various ways to approach teaching ERC in our schools. This year six new teachers responded to our interview questions.

Visit <http://www.learnquebec.ca/ercteacherstories>

MATH, SCIENCE AND TECHNOLOGY

In addition to the STEAM initiative, work was done in the following areas:

Hands-on Math at Dalkeith

Math-oriented hands-on challenges were developed and piloted in the classroom with a teacher and consultant from EMSB. The challenges were targeted to areas of the curriculum that are particularly challenging for students, for example fractions.

Chantier 7 – Misconceptions in Science in Secondary Cycle 1

In collaboration with McGill University, the project team developed quizzes that have been validated for misconceptions in science and technology. These are housed by **LEARN** for easy access for teachers.

ELM support and validation

In collaboration with Concordia University, an online math game has been developed and tested for Elementary Cycle 1 students to reinforce practice in adding, subtracting and decimals.

SOCIAL SCIENCES

“... the sec 3 resources (document collections) ... look awesome so far and I’m excited to see what the rest of them look like once they’re published! Thank you so much for all the hard work you put into all the resources you’ve created. They really are incredibly helpful.”

Secondary History Resources

Our new History of Quebec and Canada Preliminary Program resources section helps secondary three and four teachers adjust to the preliminary program’s demands, by offering a wide-range of documents, activity suggestions and tools.

Activity and document packages for teachers piloting the Secondary 3 and 4

History program including:

- 1 Google Documents versions of documents and images that are easily usable by teachers and students
- 2 Activities based on the new Competencies and Intellectual Operations, and organized content into “Learning Intentions”
- 3 Graphic organizers and other print-ables are provided
- 4 Cartograf mapping scenarios and mapped locations are also used

🔗 Visit http://www.learnquebec.ca/hisquecan_resources

Teacher training sessions

Online and in person sessions on the new program, class design around program content, competencies and intellectual operations.

“Education-histoire” online community for Secondary 3 and 4 teachers

Managing curation of English resources as well as announcements to and training of members.

🔗 Visit <http://education-histoire.quebec>

Elementary Social Sciences

The materials and strategies published on the Societies and Territories web site provide support for the Elementary Geography, History and Citizenship Education program.

SMARTBoard tools

... in the form of activity, image and document files (i.e. SMART “Notebook” files) are complimented by detailed teacher guides to help make the program enjoyable for students and teachers alike. Image galleries, Cartograf maps and organized “program content” texts are designed specifically in line with the elementary social sciences programs were all expanded this year using original drawings and other copyright-free imagery.



EDUCATORS WORKING ON AN ARTBOT.

SPECIAL NEEDS

"Thank you so much for the update and again for sharing such great resources. They've been a great help!"

Updates were made to the Special Needs section of website related to inclusion assistive technology in the classroom. Support was provided to the anglophone RECIT network on admissible adaptations for MEES evaluations with respect to technology.

Tele-practice

Pilot project with ESSB, CQSB and CSB providing tele-practice sessions and professional development. Preliminary reports are that this has helped the students involved in developing better classroom strategies as well as providing teachers of the students involved with helpful approaches.

PROVINCIAL LICENSES FOR DIGITAL RESOURCES

LEARN holds provincial licenses and provides access to the following digital content to all teachers, students and educators in the anglophone sector: Usito, Curio.ca, NFB Campus, Bookflix.



PROFESSIONAL LEARNING, WORKSHOPS AND CONFERENCE PRESENTATIONS

To date our workshops and sessions were held at the **LEARN** office, in schools and school boards (SWLSB, EMSB, RSB, LBPSB, WQSB, NFSB, ESSB, QAIS) as well as local events.

Our team presented at a number of provincial conferences in 2016-2017, including QPAT, LCEEQ, AQUOPS, and AQEFLS.

A total of 58 PD sessions offered reaching more than 1580 participants.

LCEEQ Workshop

Fostering a Maker Mindset: Engaging Diverse Learners through Creative Spaces in Schools.

ReMixed Ed Camp 2016

On Saturday, November 26th, **LEARN** partnered with Concordia University for the 2nd instalment of RemixEd Camp (Ed Camp format), an unconference by educators for educators.

LEARN's Pop-Up makerspace was set up and offered a full day of making to the attendees. Educators and kids joined us in tinkering, making, discussing, and collaborating. We also hosted an App Smash whereby participants had 60 seconds to show an app and its pedagogical value.

CLC Conference Community Service Learning Workshop

45 teachers from all English School Boards attended the CLC Conference in January 2017. The teachers participated in a Community Service



Learning workshop lead by members of the **LEARN** Ped Team. The workshop revolved around tools developed by learn to brainstorm an idea that would see students learning, while making a difference in the community by providing an authentic service. Teachers received bilingual CSL planning templates. Time was given to plan and then receive feedback from peers. The planning tools developed for the session will be posted on the **LEARN** website.

👉 Visit <http://clcnetworkresources.weebly.com/planning-tools-for-teachers.html>

Web events

LEARN Web Events allow subject-matter specialists, teachers, consultants and administrators to come together to investigate topics that are of interest to them. Using our online platform, educators from anywhere can connect, share and learn. Web events are archived on the **LEARN** website for viewing anytime.

👉 Visit <http://www.learnquebec.ca/web-event-archives>

OCS/STEAM INITIATIVE

👉 Visit our Open Creative Space blog at ocs.learnquebec.ca

“What a great initiative! It has so many of the characteristics of meaningful learning in science and technology. It combines active hands-on work, the arts, personal meaning for the students, ideas coming from the students, fun, cooperative work, and serious science concepts. I’m sure it took a lot of hard work by the teachers and other school personnel, but the deep student learning makes it very worthwhile”.

Open Creative Space Days at **LEARN**

We have continued our research and reflection on how best to increase student engagement in school, as it has been closely linked with academic achievement and students’ perceptions of their ability to succeed. Based on the success of last years’ days, we once again hosted our Open Creative Space days at the **LEARN** office beginning on September 16th, 2016. Our last OCS Day of the school year was held on April 28th, 2017. About once a month, participants came together to work on projects with friendly support from the **LEARN** team and to learn about available and accessible materials and books, in these self-driven, yet highly engaging days. This hands-on experience gives participants the chance to engage in the process of making and tinkering, with access to resources, tools, ideas and meet like-minded people from across the community interested in STEAM education.

OSC Presents—Thematic Workshops: New for the 2016-2017 school year

Based on requests from community members, we collaborated with our partners from Vitrine Technologique and Kids Code Jeunesse to offer free workshops on specific creative tech tools for schools. In the spirit of our learning-by-doing motto, the workshops focused on hands-on, discovery learning with peer support. Sessions offered: OCS presents Raspberry Pi in the Classroom on October 28th, 2016 and February 24th, 2017 and Microcontrollers in the Classroom on May 19th, 2017. As a result of the workshops, support materials and a website were created to facilitate the implementation of Raspberry Pi’s in the classroom.

👉 Visit <https://sites.google.com/a/edu.learnquebec.ca/raspberry-pi/resources>

“It was a great day of PD and the true spirit of Connectivism (Downes and Siemens) was evident throughout. I’m very grateful to LEARN for organizing the event and indeed for the many individuals who freely shared their expertise and enthusiasm. We are entering a new age of computer literacy and coding based on the incredible economics of using the Pi—so exciting. Thanks again for truly beneficial PD”

PDIG support

Support was provided to EMSB, SWLSB and LPBSB for projects that revolved around STEAM, with a focus Raspberry Pi integration, and LES development.

Support to schools

Schools engaged in the STEAM movement, or ready for their own Makerspace have benefited from targeted support from the **LEARN** team. These schools have received whole-staff workshops, follow up PD and in-class innovation support.

Maker Mindset Foundation Sessions

The **LEARN** team started off the 2016-2017 school year with a series of workshops in schools to bring the maker mindset to teachers and staff. We began by introducing the maker mindset, reading story books and doing a full-staff brainstorm on learning and making. The teachers then created representations of what making means to them. Finally, the teachers experienced one of our STEAM Challenges—in some cases a bridge building competition, where designs must hold over 20 pounds—or art bot creation.

Schools visited this year:

- ✓ PET Elementary, EMSB
- ✓ Cedar Street, RSB
- ✓ Dorset Elementary, LBPSB
- ✓ General Vanier Elementary, EMSB
- ✓ MOSD
- ✓ The Priory, QAIS
- ✓ Edgewater Elementary, LBPSB
- ✓ Heritage Regional High School, RSB
- ✓ St-Monica’s, EMSB
- ✓ Morin Heights Elementary, SWLSB

STEAM Challenges

The purpose of the STEAM Challenges is to make Science, Technology, Engineering, Arts and Math more accessible through *learning-by-doing* for students, professional learning for educators and fostering collaboration with community. The challenges give students exposure to the Maker Mindset as well as some basic skills, which open the door to more substantive student-driven making down the road.

EMSB SCHOOL GENERAL VANIER
SCHOOL VISIT—STUDENT
TESTING THEIR ARTBOTS.



CHALLENGES

Simple Circuits
Homopolar motor
Pinwheel
ArtBot
Machines
Bridges
Hydraulics
Catapults
Programming challenges
Water Challenges



GOALS

- 1 To introduce students to the Maker Mindset
- 2 To develop practical skills and concepts
- 3 To spark ideas in both teachers and students

A number of new STEAM Challenges created and posted on the Open Creative Space website.

Classroom visits:

- ✓ Pierre Elliott Trudeau Elementary, EMSB – 3 visits
- ✓ Edgewater Elementary, LBPSB – 4 visits
- ✓ G Théberge School, WQSB
- ✓ Noranda School, WQSB
- ✓ Golden Valley School, WQSB
- ✓ Hampstead Elementary, EMSB
- ✓ General Vanier Elementary, EMSB
- ✓ Dorset Elementary, LBPSB – 2 visits
- ✓ Gaspé Elementary, ESSB
- ✓ Shigawake Port-Daniel Elementary, ESSB
- ✓ The Anchor Adult Ed Centre, ESSB
- ✓ Allion School, LBPSB – 2 visits

Eastern Shores School Board Visit

Members of the **LEARN** team, along with ESSB RECIT Consultant Craig Bullett, recently visited Eastern Shores school board for an entire week. We challenged 4 schools (elementary and secondary) with STEAM. Once again we saw success on every level. The students were implicated, engaged and very creative.

The maker mindset is spreading across the province! Relevant, self-directed learning for our students.

In the Community...

Pop-Up Makerspace at Concordia University

LEARN was invited by our partners at the Community and Differential Mobilities Cluster of the Milieux Institute to set up a pop-up space for their Making things... and making things private event on November 3rd.

“When the learn team came to Dorset, the experience was so enriching and fun we begged them to come back a second day...The students problem-solved, used their creativity, discovered, shared, learned, got frustrated, persisted, encouraged each other, discussed and had fun. The students and teachers got so much out of the learn visits.”

ABQLA Maker Day

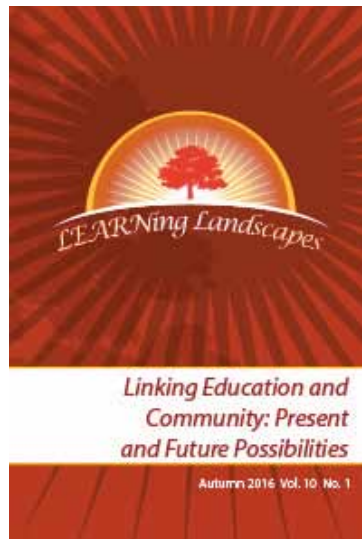
On Friday November 11th, 2016, librarians from around Montreal gathered at LCC High School to discuss, share and learn about what makerspaces are all about. We focused on brainstorming ideas about how we learn, and looking at a growth mindset as a foundation for creative spaces. We also spend some of the day exploring materials, STEAM challenges and thinking about what a makerspace might look like in their libraries. Another day of hard fun!

PUBLICATIONS

56 articles published in Learning Landscapes in two issues Artful Inquiry: Transforming Understanding Through Creative Engagement and Linking Education and Community: Present and Future Possibilities

21 new articles posted on the **LEARN** blog

LEARNING LANDSCAPES CELEBRATES 10 YEARS OF PUBLICATION!



LEARNing Landscapes will have published our 19th and 20th journal issues by July of 2017. They are entitled Linking Education and Community: Present and Future Possibilities, and Fostering Health and Well-being in Education. As part of **LEARN**'s CLC conference in February 2017, Lynn Butler-Kisber (Editor) and Mary Stewart (Managing Editor) highlighted salient findings that emerged from our Linking Education and Community issue. These research findings validated the strong work of the CLCs to date, and perhaps brought new insights to their work as well. The upcoming

Fostering Health and Well-being in Education issue promises to be relevant to researchers and practitioners as well, with many local, national and international contributors at all stages in their education careers. Our youngest authors are six years old!

By July our work will have moved to a new journal platform specifically designed for open access journals. This will not only give LEARNing Landscapes a more updated look but, more importantly, will include features that enable articles to be more easily shared and read in our community. We are still accepting submissions for our next two issues: Teaching with Technology: Pedagogical Possibilities and Practicalities, and Teaching and Learning with Stories. Please see our web site for details.

 Visit <http://learninglandscapes.ca/>

PARTNERSHIPS AND COLLABORATION

LEARN currently hosts websites and supports online collaborative spaces for the following initiatives:

- ✓ FACET Website
- ✓ WOTP Website
- ✓ PDIG (for projects up to 2016-2017 projects)
- ✓ ALDI Website and blog
- ✓ GOAL Website and GOAL POST publication
- ✓ PÉLIQ-AN Website
- ✓ Direction Lecture/Reading in Mind Website
- ✓ DEEN LES
- ✓ IAP-PAI Information Access Site
- ✓ Intensive ESL/Histoire Site
- ✓ Intensive ESL Blog
- ✓ Site Special Needs in Kindergarten – developed in collaboration with the MEES Preschool committee

Partnerships

- ✓ Collaboration with Concordia University's Milieux Institute digital fabrication research project and learn's Open Creative Space/STEAM Initiative
- ✓ Literacy Toolkit/EPEARL and ELM – with Concordia University's Centre for the Study of Learning and Performance
- ✓ Telepractice Pilot Project offering speech and language therapy to students in a secure online environment with MOSD and the Montreal Fluency Centre
- ✓ Support for online learning to the Cree School Board
- ✓ Providing online collaborative platforms for the Pan-Canadian ROSE project with Bishops University
- ✓ Publication of resources developed for Chantier 7 - McGill Misconceptions in Science Cycle 1 Secondary
- ✓ Collaboration with Kairos Canada on Education for Reconciliation dossier
- ✓ Collaboration with DSCA and RÉCIT network on Digital Citizenship day for parents

PARTNER HIGHLIGHT

Beyond Disciplines: Building bridges/Going beyond the walls

Members of our team were invited to share our collaborative experience with Ann-Louise Davidson and Giuliana Cucinelli from Concordia University's Milieux Institute related to community connection to creative spaces as part of the Beyond Disciplines series at Concordia University on December 1, 2016. The topic of the evening—Building bridges/Going beyond the walls—What role does research play outside the walls of the university? What is the value of community, and how do we learn from and with our community partners?

🔗 Visit <http://www.concordia.ca/cuevents/artsci/2016/12/01/beyond-disciplines--building-bridges-going-beyond-the-walls.html>



BEYOND DISCIPLINES:
BUILDING BRIDGES/GOING
BEYOND THE WALLS
CONFERENCE AT CONCORDIA
UNIVERSITY.




Education for Reconciliation

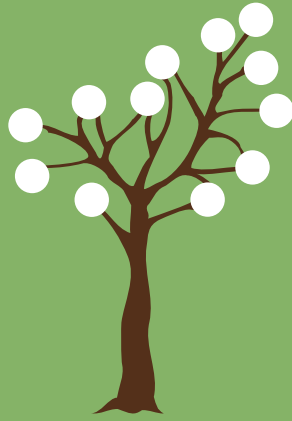
Education for Reconciliation is an ever-growing dossier for the CLC network as well as our pedagogical services team. A major partner at the national level is Kairos Canada, who developed the Blanket Exercise (a powerful educational activity for all ages) and with whom **LEARN** partnered to create an edu-kit to support educators with pre and post classroom activities. Following the 2015 report from the Truth and Reconciliation Commission, more and more schools across Canada are engaging in Education for Reconciliation, and **LEARN's** role is to assist the English educational community of Quebec access culturally relevant resources and successfully implement initiatives.



CLCS IN THE
LOWER NORTH
SHORE DOING
THE BLANKET
EXERCISE.

 To read more about this exercise,
visit <http://www.learnquebec.ca/clc-indigenous-peoples-blanket-exercise>

I WANT TO LEARN



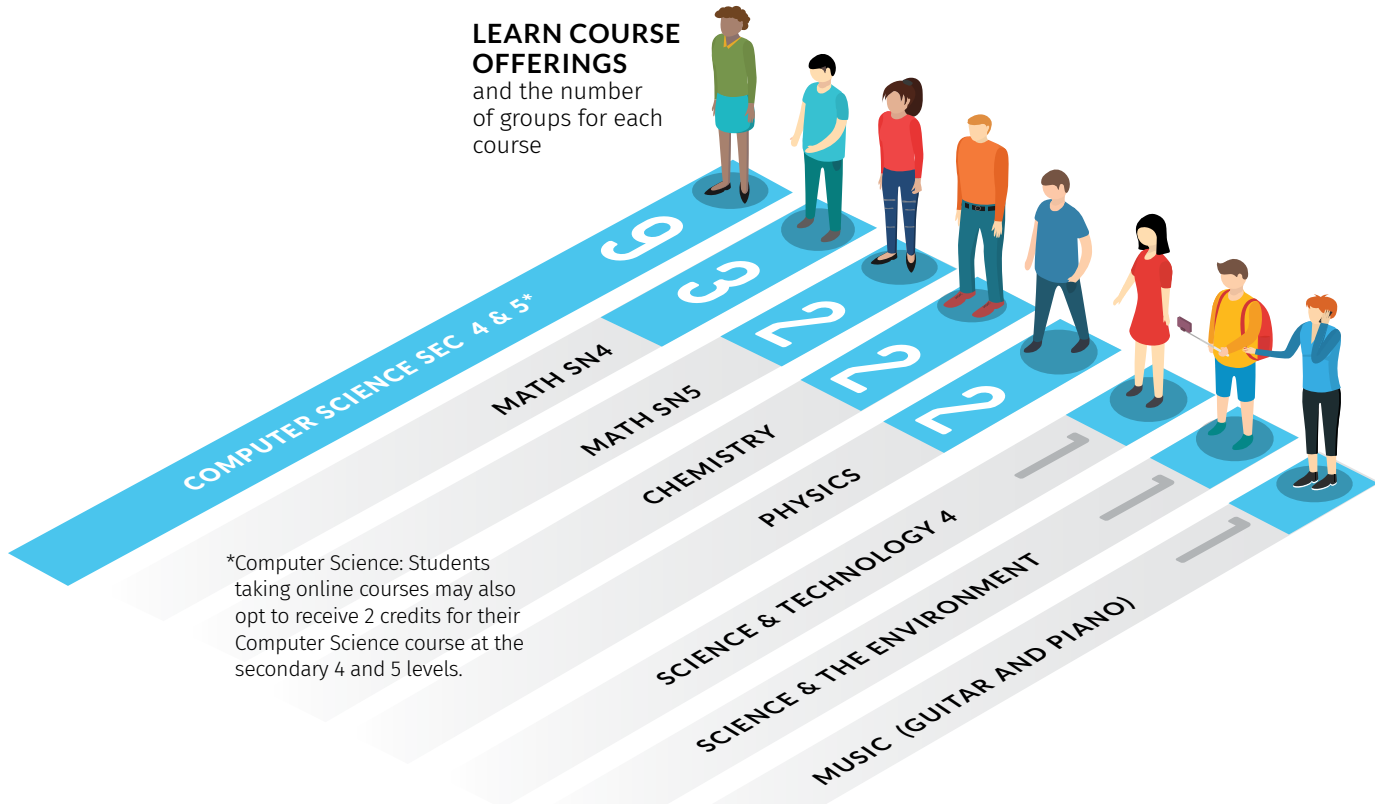
eLEARNING

ONLINE SERVICES

DELIVERY OF REAL-TIME ONLINE OPPORTUNITIES

This past year, **LEARN** continued to offer daytime online classes to all English School Boards and **LEARN** partners within the Province of Quebec. As in the past, we were able to provide high Math, Science and Music programs to students in many urban, rural and remote areas. The objective was to bridge the gap and level the playing field, to assure that quality services were provided to all students who would otherwise not be able to access these courses within their own schools and communities. These services allow students to remain within their communities, and acquire the appropriate secondary educational options needed to graduate successfully, and have the requirements to gain access to

LEARN COURSE OFFERINGS
and the number of groups for each course



*Computer Science: Students taking online courses may also opt to receive 2 credits for their Computer Science course at the secondary 4 and 5 levels.

post-secondary opportunities in the future.

Within the online courses, students learn numerous online and technology skills, and are marked for the expertise they acquire.

This year, these courses were provided to a total of 18 secondary schools from CQSB, EMSB, ESSB, Littoral WQSB, AEEEEQ, and the Cree SB. Our annual Needs Assessment Survey is completed in the spring, and all high

schools are contacted and asked what their needs will be for the coming school year. Each year the requests differ, and our course offerings are based on these requests. We have provided these services since 2000, and each year numbers have been constant. Since a school is considered the focal hub in many small communities, these offerings help many schools retain student numbers, thus helping to assure access to services within the community.

Virtual Course Development - Self-Paced Blended Learning

This year, the **LEARN** team researched additional possibilities for the communities it serves. We are in the process of developing asynchronous opportunities for course delivery. For the coming year, this new virtual alternative has been added to the needs assessment that has been sent to schools. Course offerings will be the same for both self-paced and real-time and are being developed by our current real-time teachers, experts in both subject matter and effective pedagogy for online learning. This opportunity is to accommodate students who may be home schooled, have poor bandwidth, or whose time zones or schedules do not permit access to our synchronous course delivery options. These course choices are better suited to independent learners, who can function autonomously, with limited real-time instructional assistance.

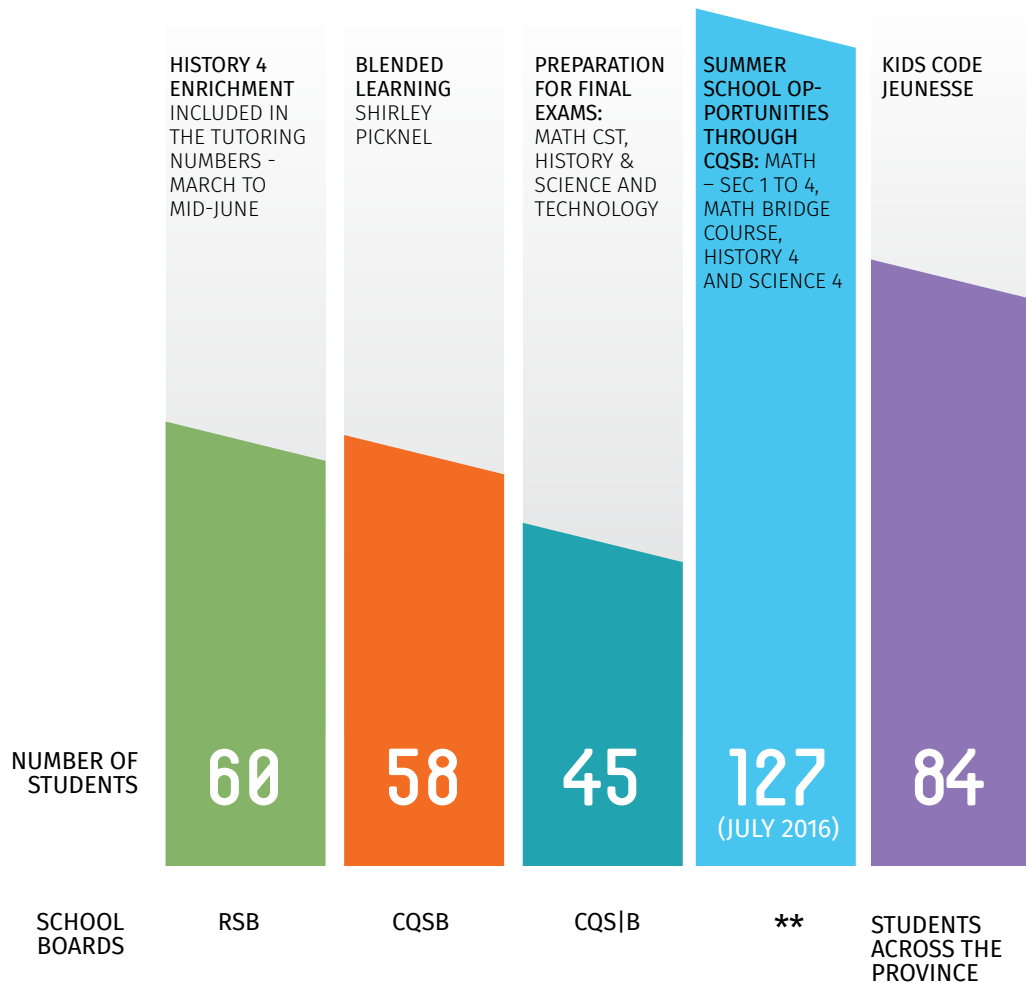
LEARN has been phenomenal! Our plan to support students with the Sec. 4 history was two-fold. Students would benefit from online courses and the school board provided supplementary Saturday workshops with a teacher. They have encouraged and motivated our students towards success by offering a tutoring program that was catered to our needs. When making the initial phone call Dianne, and her team, did whatever they could to make this plan become a reality.

Because we serve students across a vast territory, LEARN was instrumental in facilitating this opportunity. The feedback from parents has been extremely positive with many phone calls expressing their appreciation for this opportunity for their child to have additional support. Over the past two years, more than 50 students have been able to take advantage of this service. None of this could have happened without the support of LEARN and their team.

ALISON INGRAM - CERTIFICATION OF STUDIES/
EDUCATIONAL SERVICES - RSB

ONLINE ENRICHMENT

LEARN also provided enrichment opportunities during the year to different students by supporting a variety of different school and school board projects:



These online opportunities permitted students to work from their schools or from home, without having to be displaced.

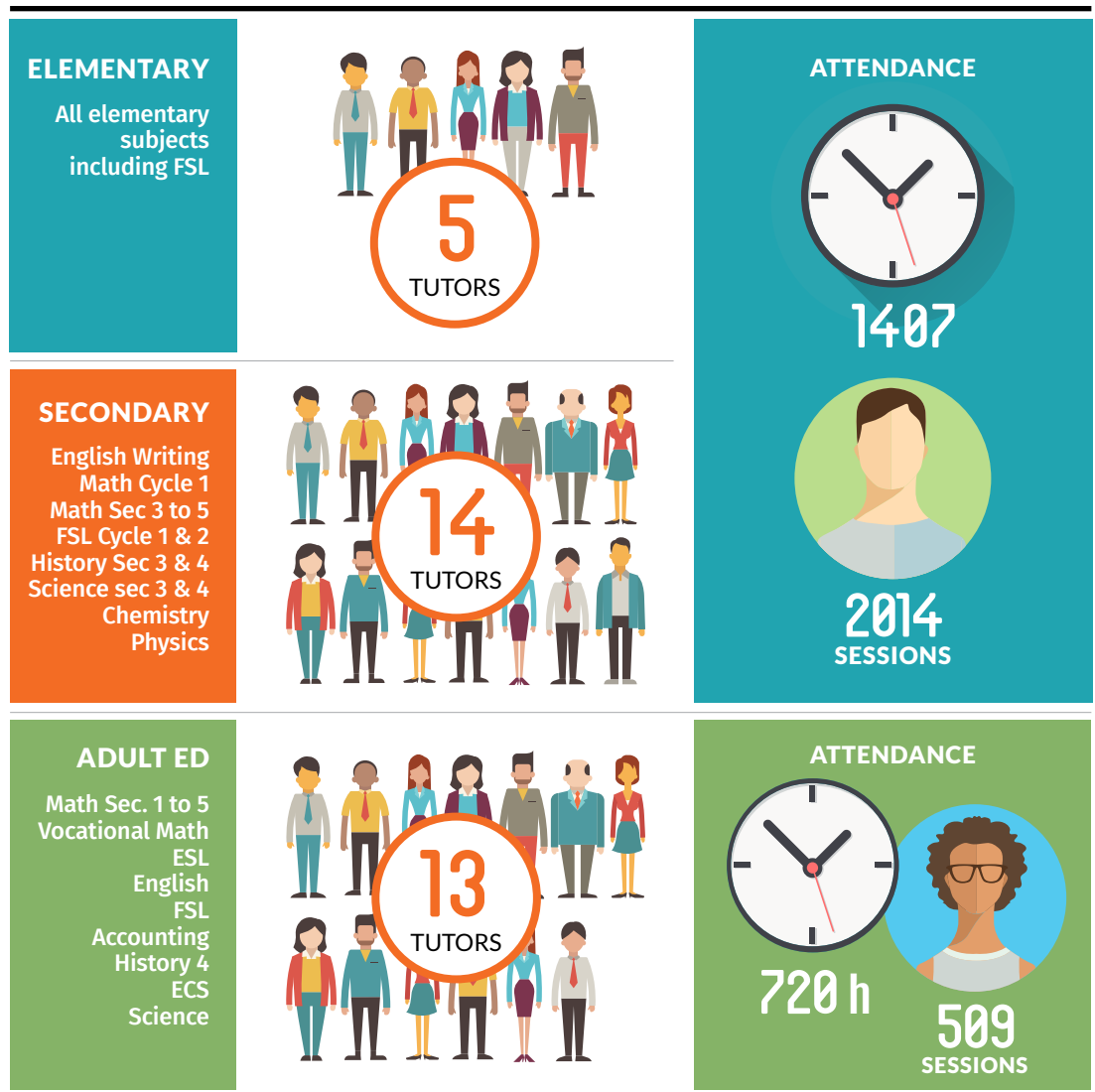
Through web conferencing opportunities, students using **LEARN**'s delivery model, were provided with real-time online experiences and sessions. These offerings were delivered by experienced and fully qualified educators from **LEARN**, as well as from numerous school boards and organizations from across the province.

Tutorials

Along with daytime online instruction, one of the most popular services

offered this school year was **LEARN** Tutoring. Students from youth and adult sectors took advantages of services offered. Within the youth sector, homework assistance was accessed by students province-wide, from all school boards and LEARN partners. Within the adult sector, students from 18 different centers and 8 School Boards participated.

PROVINCIAL RESOURCE TEAM



* From October 2016 to June, 2017

"The weekly review helps him build confidence. He did super well on his mid term." - PINA PARENT, LAVAL JUNIOR ACADEMY, SWLSB

"I'm just amazed and wowed how these tutors are very good with our children. -Happy Mama" - NATHALIE, PARENT, HILLCREST ACADEMY, SWLSB

"Thank you so very much! This service is beyond amazing!!!" - DEBRA, PARENT, ST. THOMAS HIGH SCHOOL, LBPSB

"Hello amazing teachers, I did it. I got into College!!! I am so excited and I couldn't have achieved this goal without you guys. You have encouraged me and gave me hope that I could do anything if I put my mind to it. I just got my letter of acceptance less than hour ago and you guys are the first teachers to hear, well right after my parents. Thank you so much for everything you've done."
- DANIELLE, ONLINE STUDENT

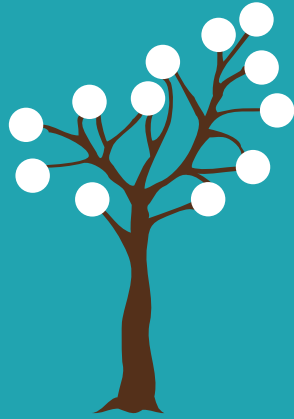
"I cannot say enough good things about this entire service. The registration process is simple. I get emailed reminders of sessions as well as weekly feedback. And the teachers who do the tutoring have been just great! Often when Jake is done his 30 minute session, if the next child hasn't shown up for their session, the tutor will offer Jake to stay.

As a single mom, I can't afford to pay for tutoring for Jake. This service has definitely helped improve his grades.

Again, cannot thank you guys enough! And feel free to use anything I wrote in this email on your website."

DEBRA, PARENT

I WANT TO HELP



PROVINCIAL
RESOURCE TEAM
CLC INITIATIVE

LEARN's Provincial Resource Team (PRT) supports the Community Learning Centre (CLC) Initiative, an English-language education initiative seeking to increase the development of school-community partnerships that can help respond to the holistic needs of students and their families. Grounded in the five steps to CLC school development, the PRT provides centralized coaching, mentoring and professional learning opportunities to Community Development Agents (CDAs), principals and teachers in a network of 85 schools and centres.

The PRT additionally works with over 30 provincial and regional stakeholders and community groups to facilitate the development of local partnerships across the province and develop resources for the CLC network at large.

What is a Community Development Agent (CDA)?

In CLCs, a CDA is dedicated to building school-community partnerships that are strategically aligned with school goals, which can help respond to the needs of students and families, and ultimately improve the conditions of the communities in which they reside. CDAs regularly participate in local round-tables and forums (i.e., les tables de concertations), where they are often the only representative of the English-speaking community they serve.

There are currently 49 Community Development Agents (CDAs) working to support the 85 CLC schools/centres across the province.

“One of the requirements for partnerships to develop is a sense of trust among all the constituents. This culture does not occur spontaneously, but when it is present, it is clear that everyone benefits. One of the products—and creators—of this trust is the Community Learning Centre.” (ABEE Report, June 2015, p.25)

PRT-CHSSN Grant Partnership

This past year, the PRT partnered with the Community Health and Social Services Network (CHSSN) to increase the use of the CHSSN/**LEARN** Action Framework. The framework is rooted in the guiding principle that school-community partnerships effectively support the health and emotional well-being of youth, families, schools, and communities. It builds upon research and evidence-based activities linking health, educational outcomes and student perseverance.

The PRT and CHSSN have partnered on many projects over the years. This year the PRT managed a \$24K grant from CHSSN, making funds available to individual CLC schools/centres to help them strengthen partnerships through collaborative planning, monitoring and implementation. The programs explicitly filled gaps identified by the School Well-Being Quick Assessment Tool.



CLC CDAs PARTICIPATING IN LOCAL COMMUNITY TABLES (TABLES DE CONCERTATION) OFTEN THE ONLY ENGLISH VOICE ON THESE TABLES



NUMBER OF CLC SITE VISITS BY PRT (INDIVIDUALIZED SUPPORT TO CLC SCHOOLS) IN 2016-2017



NEW CDAs ONBOARDED BY PRT IN 2016-2017

As a result, 23 CLC schools received a small grant to implement programs that address one or more of the building blocks in the Action Framework, namely to:

- ✓ Increase awareness of resources for English Speaking youth;
- ✓ Promote healthy life styles;
- ✓ Offer whole school and community initiatives (enhance relationships between generations beyond the school day);
- ✓ Encourage youth to persevere.

A specific example would be the development of a partnership to bring a 'train the trainer' program for the Parent-Child Mother Goose Program to the Butler-Farnham CLC in the Eastern Townships School Board. Once local animators are trained, the early literacy program will be accessible to parents and children age 0-5. Local CDA, Holly Bailey, commented that in the past "parents have travelled across the border to Vermont to access these types of services".

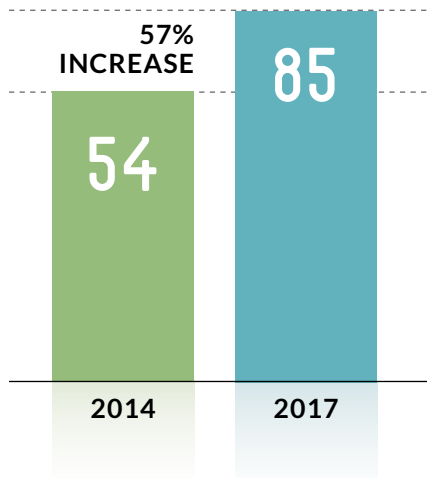
" We established/ elaborated on a partnership with Cegep Sept-Iles that we will continue and that has resulted in increased awareness of and mobilization of other Sept-Iles resource organizations that can benefit the learning and development of our students."

CDA, LITTORAL SB

"We were able to supply students and teachers with age appropriate reading materials to further support a reading program we created with local partners."

CDA, SWLSB

NUMBER OF CLC SCHOOLS



VALUE OF VOLUNTEER CONTRIBUTION TO CLC SCHOOLS



* Valued at \$25/hr according to Volunteer Canada

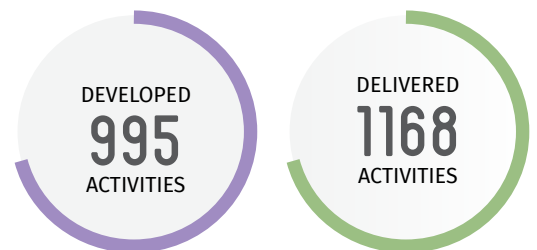
** Partners and/or service providers. Valued at \$50/hr

ACTIVITIES IN CLC SCHOOLS/CENTRES

Sept. 2016-June 2017



HELP FROM PARTNERS



LEAN ON LEARN: THE CLC INITIATIVE

This school year marked another year of growth for the CLC Initiative, which is now 85 schools strong. To support schools new and old to the CLC Initiative as they move through the Framework for Development, **LEARN's** Provincial Resource Team (PRT) conducted over 90 school-site visits and developed five major professional development opportunities, including a 3-day conference in January, attended by over 185 educational leaders.

INSPIRING PROJECT DEVELOPMENT: CLC CONFERENCE

"We truly feel like you want the best for our projects and our school."
VICE PRINCIPAL, EMSB

"...knowing that I can depend on [the PRT's] creativity to continually move forward (and avoid getting stuck) is very reassuring."
CDA, ETSB

CLC conferences represent an important opportunity to connect and inspire CLC school leaders across the province. This past January, **LEARN's** PRT featured seven key strategies and project ideas that could help CLC school leaders to respond to a variety of school and community based needs.



CDAS AT THE JANUARY CLC CONFERENCE

To what extent were schools inspired to take action?

26 schools have focused on the development of school-community gardens;

24 schools have focused on the development of school-based health and wellness projects;

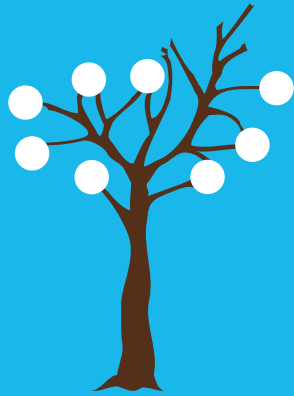
21 schools have engaged in Early Childhood Education strategies;

12 schools have pursued Maker Spaces (STEAM);

12 schools have implemented new Community Service Learning projects.



PARKDALE STUDENTS PLANTING SEEDS



COMMUNICATIONS

HOW DO WE MAKE SURE WE ARE REACHING OUR AUDIENCES?

In order to reach all our audiences, partners and education professionals **LEARN** uses the web site, social media platforms, blog and their monthly newsletter along with other communication channels.

As part of the new integrated marketing strategy LEARN has undergone a rebrand. The new tag line - TEACH, LEARN, HELP represents the essence of what this organization is all about.

Our new integrated marketing campaign will allow us to have a consistent message across traditional and non-traditional marketing channels that will reinforce our message to our audiences.

REBRAND

In 2016 learn rebranded – learn transformed it’s brand to reflect it’s strategic vision and approach and created a new tagline, one that identifies with their audiences and services – TEACH, LEARN, HELP. Marketing materials were updated to reflect the new brand identity.



LEARN IN THE NEWS

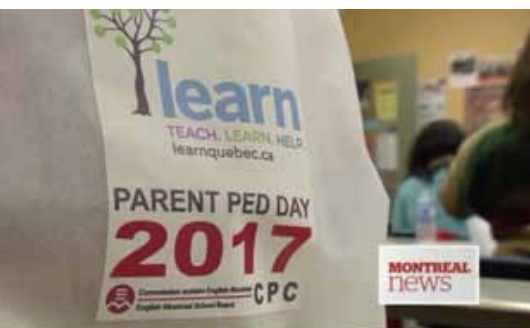
LEARN at the EMSB Press Conference of the S.T.E.A.M Program on Friday, January 27, 2017

One of the main goals of **LEARN**'s Open Creative Space/STEAM initiative is to help educators foster student engagement through active learning with high and low-tech materials.



LEARN at the EMSB CPC PARENT PED DAY CONFERENCE 2017 on Saturday, April 29, 2017

This day was filled with a variety of topics for parents from digital citizenship, social media, managing anxiety, math programs, early literacy skills, supporting students with homework and so much more. **LEARN** held workshops for parents to inform them of the resources and tools available to them and their children at no charge.



LEARN featured on the Laval Families TV Show on Laval families TV Show, week of March, 26th, 2017

LEARN was featured on the Laval Families TV Show to speak about the services and tools available to the community.



We want to thank everyone who has supported our mission throughout the years.

The support of all our partners and community are critical to our success and we would like to thank everyone who play an important role in our work – from the school boards, the Ministry of Education, professional staff, pedagogical consultants, and the many Quebec certified teachers who contribute endless hours to our organization, to the highly skilled and experienced educators and professionals who maintain the exceptional quality of our services and the families who put their trust in them. We are determined to continue making a difference in education and with the help, dedication and collaboration of everyone we can. We know we can.

LEARN works with partners to support the English-speaking community in Quebec.

LEARN is proud to be associated with:

- Ministère de l'Éducation, de l'Enseignement supérieur (MEES)
- Bishop's University
- Concordia University
- McGill University
- Montreal Fluency Centre
- Montreal Oral School for the Deaf (MOSD)
- Quebec Community Groups Network (QCGN)
- Community Health & Social Services Network (CHSSN)

LEARN serves:

9 English school boards:

- Central Quebec School Board
- Eastern Shore School Board
- Eastern Townships School Board
- English Montreal School Board
- Lester B. Pearson School Board
- New Frontiers School Board
- Riverside School Board
- Sir Wilfrid Laurier School Board
- Western Québec School Board

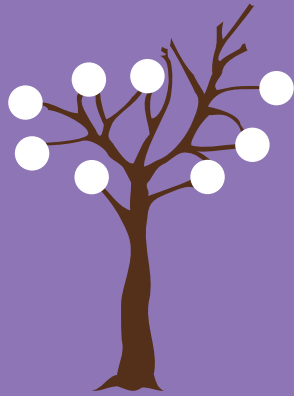
Special Status Boards:

- Cree School Board
- Kativik School Board
- Commission scolaire du Littoral

Association of Jewish Day Schools (AJDS)

Member schools of The Quebec Association of Independent Schools (QAIS):

- Alexander von Humboldt German International School
- Bishop's College School
- Lower Canada College
- Miss Edgar's & Miss Cramp's School
- Priory School
- Sacred Heart School of Montreal
- Selwyn House School
- St. George's School of Montreal
- Stanstead College
- Study
- Trafalgar School For Girls
- Villa Maria
- West Island College (Montreal)



RECOGNITION, AWARD, AND TESTIMONIALS

Our services, resources and highly skilled educators have been recognized by numerous local and global educational organizations. These achievements are a testament to our highly skilled professionals, and serves to recognize our organization as a leader in education.

RECOGNITION



AUDREY MACLAREN was invited to attend the GeoGebra Global Gathering this summer in Linz, Austria as a VIP guest, all expenses paid! It's an international conference for GeoGebra aficionados that happens every two years at the GeoGebra headquarters. This was a dream come true for our online Math and Science teacher, Audrey McLaren. As a thought leader and innovator in STEM education she was invited to be a VIP Guest at this global event where over 200 members of the GeoGebra community, representing 45 countries got together to collaborate and share ideas.



AWARD

The article entitled "The Teacher as Silenced Superhero" by Sean Wiebe, University of Prince Edward Island published in the Spring 2016 edition of Learning Landscapes Journal won the yearly Publication Award for the Canadian Association of Curriculum Studies.



TESTIMONIALS

Learn what our teachers, parents and students have to say about LEARN's services.

"Our experience with LEARN has been phenomenal! Our plan to support students with the Sec. 4 history was two-fold. Students would benefit from online courses and the school board provided supplementary Saturday workshops with a teacher. They have encouraged and motivated our students towards success by offering a tutoring program that was catered to our needs. When making the initial phone call Dianne, and her team, did whatever they could to make this plan become a reality. Because we serve students across a vast territory, LEARN was instrumental in facilitating this opportunity. The feedback from parents has been extremely positive with many phone calls expressing their appreciation for this opportunity for their child to have additional support. Over the past two years, more than 50 students have been able to take advantage of this service. None of this could have happened without the support of LEARN and their team. Thanks for all of your support!"
ALISON INGRAM, CERTIFICATION OF STUDIES, RIVERSIDE SCHOOL BOARD

"Thinking back to September, when I first began,... I felt like I was not smart enough for this. I had a hard time envisioning myself at the end of the year passing the June exam. As a first nations student it is my goal to try and get myself somewhere and to get a good education. How I feel now is proud and confident. After all my hard work and determination I KNOW that I'm capable of many things. This course was more than just math, it was also building yourself and figuring out who you are as a student. This was a good way to learn, a course like this where a teacher who pushes you to pass your limits and encourages you to do your best. This course has helped me mature. I'm pretty sure at one point at the end of the year I'll most likely tear up, especially because I won't be with my class and teacher anymore... I feel like we have all got attached and everyone was so nice. I will miss everyone."
SHYLEIGH - ONLINE STUDENT



"I wanted to let you know that the tutoring sessions (my son) has been having with Paul Paterno are going very well. Mr. Paterno seems to explain the session very clearly. This seems to be helping (my son.) Please convey this to Mr. Paterno as we are very appreciative for his tutoring sessions. Kind regards."

ARLENE HALEY-MATTA, PARENT – BEACONSFIELD HIGH SCHOOL, LBPSB

"I have been working with LEARN Tutoring for two years now and have only great words to say about this service. My students log on every week and get a great recap with an experienced teacher of what I've seen with them in class that week. The teacher takes the time to interact with my students, to come up with extra review material and to send me feedback every week. Best."

MINNIE BOUVY – HISTORY TEACHER, WESTMOUNT HIGH SCHOOL, EMSB

"Hi Mrs. Cule!! I just wanted to thank you so much for this year! You were a great teacher and I really appreciate all you did for me!! Have a great summer!!!"

ISABELLE – ONLINE STUDENT

"Good morning, I just wanted to say that I'm ready to rock this chem exam today! Thank you for being such a great teacher all year! Chemistry has become my favourite subject and I now want to major in it, so I want to thank you for being such a fabulous teacher all year because without you I may not enjoy Chemistry as much,"

J - RENEE – ONLINE STUDENT

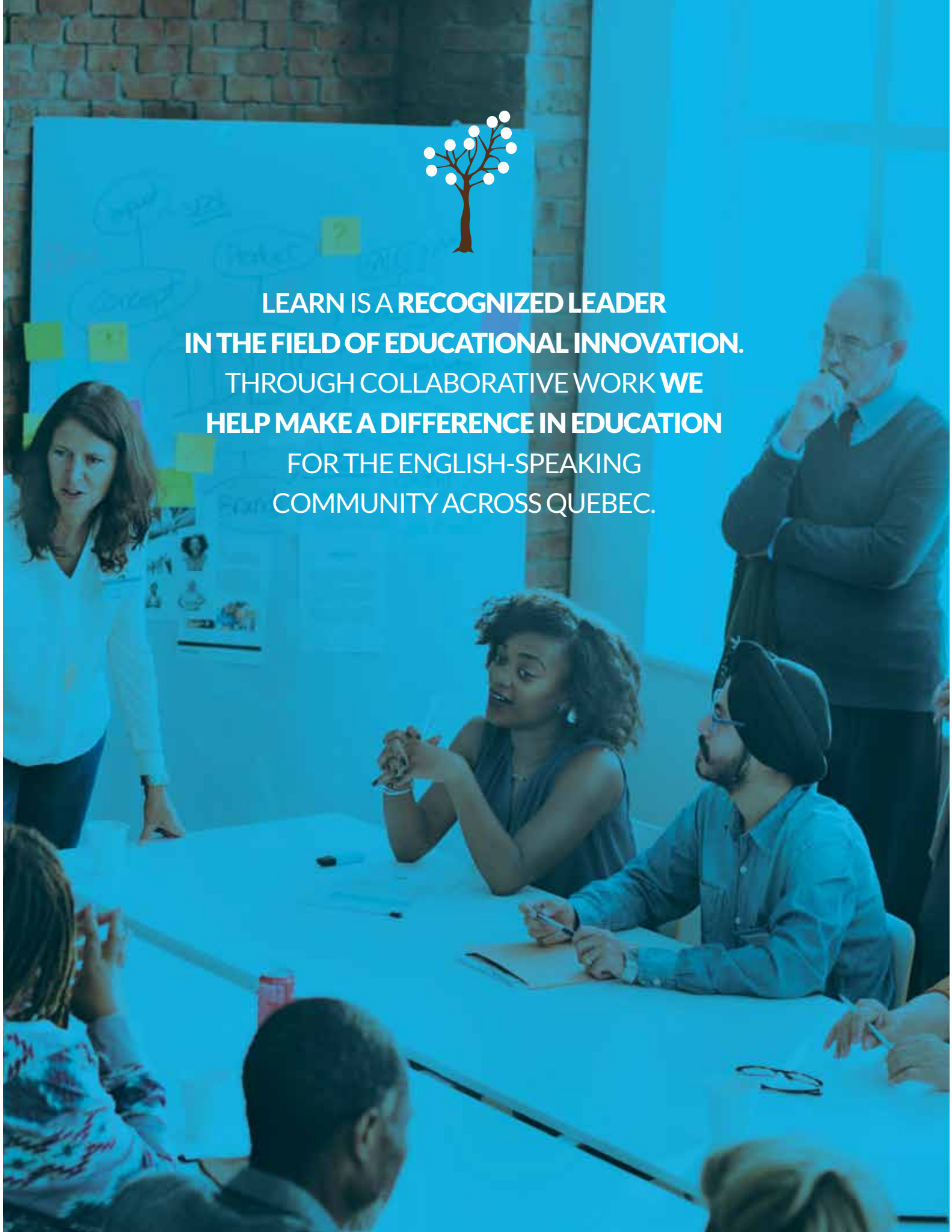
"Hello Mrs. Drolet, I wanted to thank you because as I've been doing my practice tests I'm realizing more and more how well you've prepared us for this, and I truly believe that what you've taught us will be DEFINITELY beneficial for the rest of our lives!!! Thanks again."

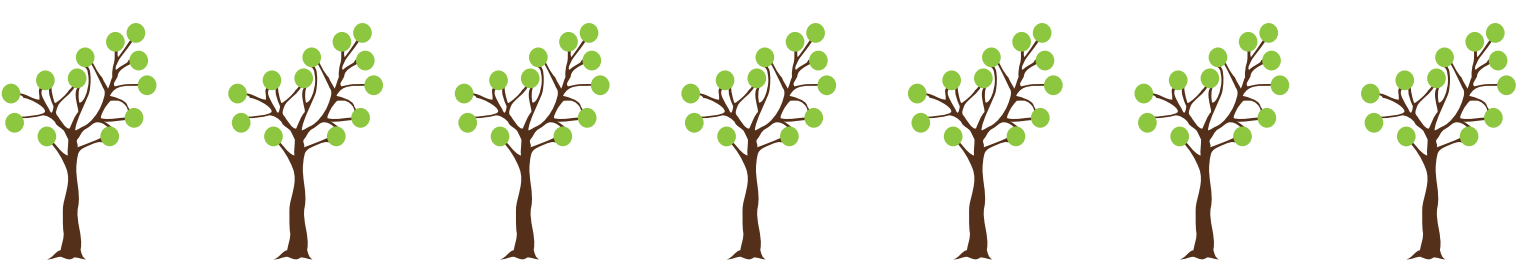
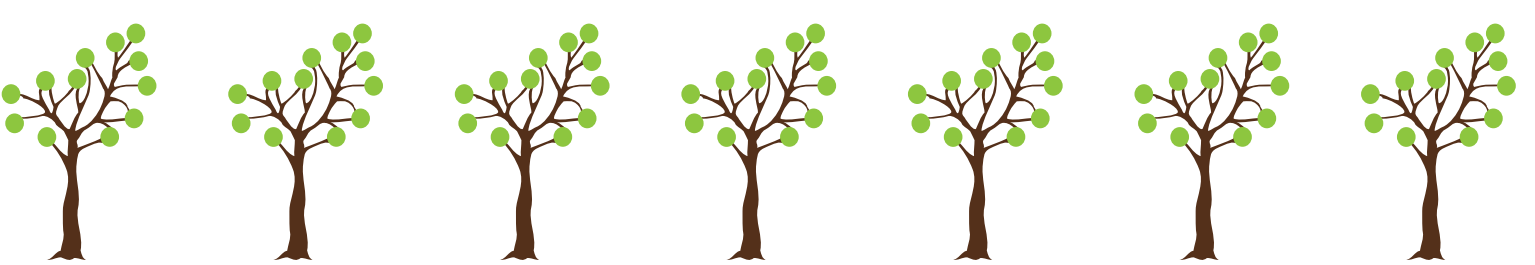
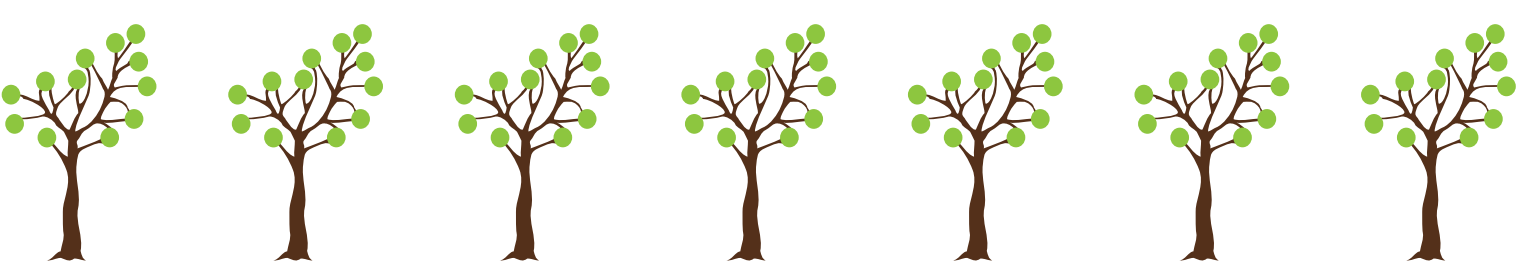
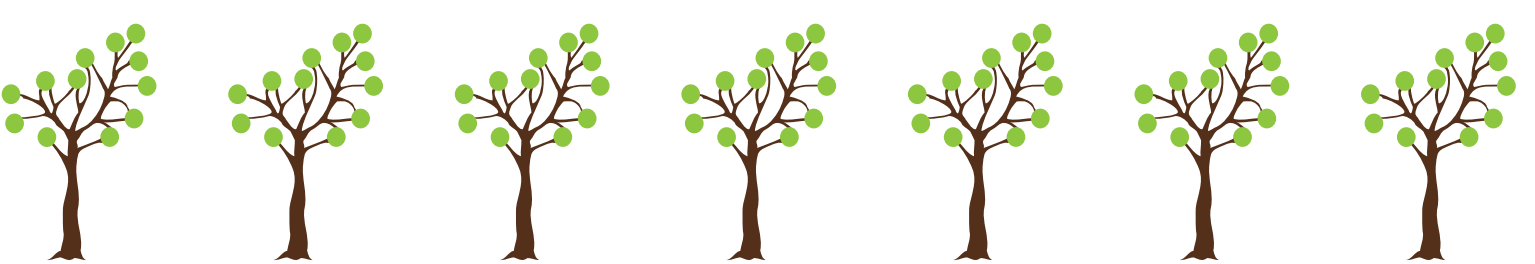
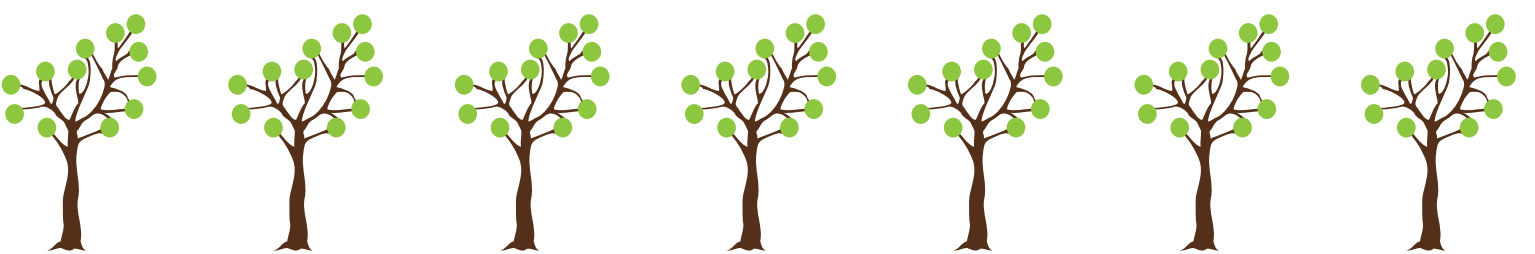
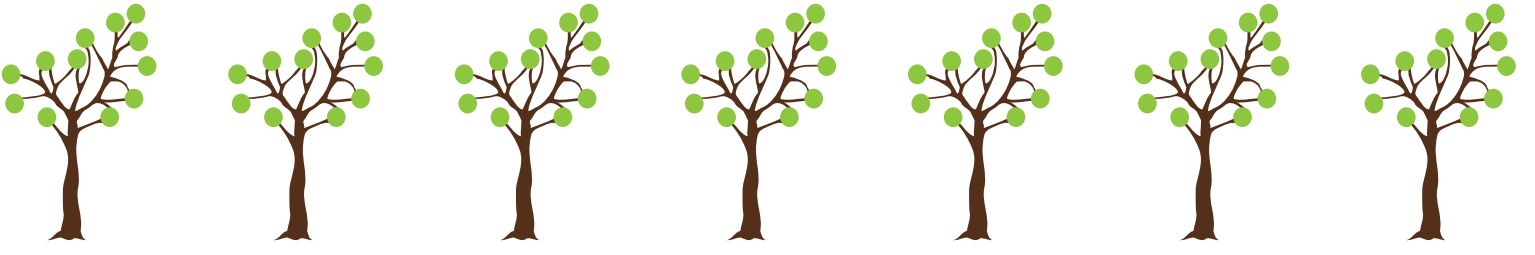
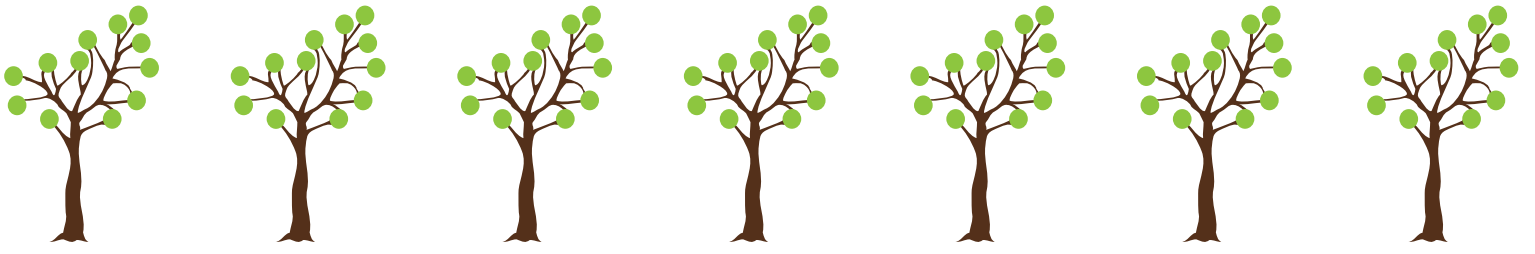
EMMA – ONLINE STUDENT





**LEARN IS A RECOGNIZED LEADER
IN THE FIELD OF EDUCATIONAL INNOVATION.
THROUGH COLLABORATIVE WORK WE
HELP MAKE A DIFFERENCE IN EDUCATION
FOR THE ENGLISH-SPEAKING
COMMUNITY ACROSS QUEBEC.**







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