

Career Development Info

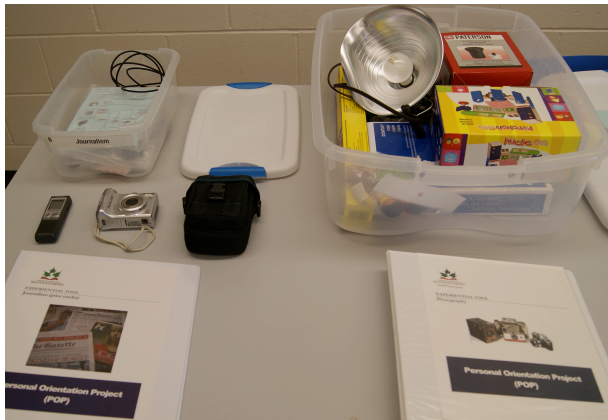
Issue 7 | January 2011

Personal Orientation Project | Exploration of Vocational Training | Entrepreneurship | Work-Oriented Training Path

Happy New Year! It sometimes feels

as though half the school year is over, but not so! There is still so much time left to try out new things in the classroom. Enjoy the many ideas to get the rest of the school year moving and your students engaged in exciting learning!

Tool kits in my classroom | Teacher Guides



Tool kits are one of the many resources students have available to them as they explore a field of interest. For example, a student with an interest in fashion may decide to try out the *Fashion Design tool kit* along with job shadowing in a retail store and watching a video about a jewellery artist on *Career Cruising*. However, students need to be familiar with the tool kits in order to consider them a resource. During one class try pulling them out, putting them on groups of desks or tables and having the students explore their contents for 15 minutes. You might even ask them to take an inventory of the materials to verify that the kits are complete. Students are responsible for their own work in the tool kits but we know they will have questions for their teacher. The *Teacher's Guide* was created just for this purpose. It is a document that provides useful information on every activity in every tool kit, such as degree of difficulty, time estimate, and other key information. With the *Teacher's Guide* in hand you will be able to guide your students if they have questions. http://learnquebec.ca/en/content/curriculum/career_dev/

Chapter	
1.3	
Fashion Design	
1	Your interest in fashion 20 mins Easy Wristies (Computer)
2	Looking for ideas 1 hr Easy Wristies (Computer) Magazine collection Scissors and glue Poster board Latex fabric marker
3	Drawing your own fashion sketch 1 hr Easy Tracing paper Colour pencils (Student's own)
4	Clustering fabrics 20 mins Easy Sections of fabric samples Poster board completed in activity 2 Scissors Scissors and glue The <i>Wristies/Review Chart</i> found on page 10 of the activity guide will need to be copied by the students or printed ahead of time and made available to them. Students will have to complete this chart at home before starting activity 2.

Exploration of Vocational Training at HRHS | Making Pizza-cutters

by: Olga Llewellyn | Teacher | Heritage Regional High School | Riverside SB

Exploration of Vocational Training at HRHS has left the classroom and the virtual world of the computer lab and gone onto the shop floor to make wooden pizza-cutters. With the guidance of lab technicians Patrick Quinlan and Scott Benton, 20 students and their teacher, Olga Llewellyn, have been introduced to materials, equipment and techniques that are basic to various trades, but especially the Woodworking and Furniture Making sector.



The first phase of the project was to draw the design to scale. Next came the actual sawing, drilling and sanding, and lastly the finishing with edible-grade oil. Salvaged scrap wood was recycled for this project.

Students were acquainted with the circular saw, drill press, band saw and sander. Before anyone went near any of this potentially dangerous equipment, students were given a crash course in safety and important rules of conduct on the shop floor. Safety glasses and pulled-back hair are a must.



Some jumped in fearlessly, others were a little cautious. Nevertheless, at the end of the three-day session everyone left with his or her own beautifully shaped wooden pizza-cutter. All we need now is the pizza—more about that in a later edition!



MELS Evaluation Workshop | POP, Explo, Entrepreneurship, and Integrative Project..... February 16, 2011

Registration site: <http://events.learnquebec.ca/>

Username: learn Password: training

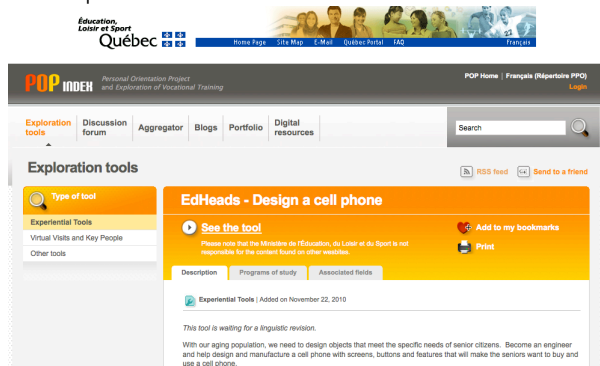
Glambition | One of many NED events.....

Sandra Salesas | Approche orientante (Anglophone sector) | SSCAAA-DPP | MELS
 Last November 16th during National Entrepreneurship Day (NED), 95 high school girls from the Montreal region participated in a session where testimonials were presented by successful female entrepreneurs. The presenters ranged from a director of a youth magazine, *Authentik*, a founding artist of *MémoArt* on sustainable development, to the owner of a queen bee farm. Workshops were also offered to these young girls, including one by the organization, Apathy is Boring, focusing on the varied uses of art and technology to educate youth about democracy. This event was supported by the Canadian Youth Business Foundation (CYBF) in accordance with Global Entrepreneurship Week (<http://www.unleashingideas.org/>)

For more information on National Entrepreneurship Day activities, please consult the web site at the following address: <http://www.entreprends-toi.ca/en>

The Refurbished POP Index.....

Cell phones have become so important to our youth. Why not bring them into the classroom and challenge your students to design and manufacture a cell phone that will appeal to senior citizens. Visit the POP Index at <http://www.repertoireppo.qc.ca/en/> where many new tools have been added and look for *EdHeads – Design a Cell Phone* in the Experiential Tools section.

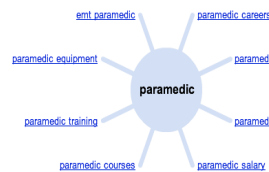


The other 2 sections of the Exploration Tools, *Virtual Visits and Key People* and *Other Tools* have also been revamped. Give your students the opportunity to visit the kitchens of some of Montreal's top restaurants, find out about farming issues, perform brain surgery and so much more, all from the POP Index.

Google it better

Wonder Wheels—clusters topics visually

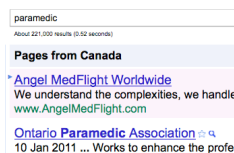
1. Enter a search word in Google
2. Then in the left the column click on *more search tools*
3. Click on *wonder wheel*
4. You get a cluster of categories on the topic you Googled.



Canadian Content

Retrieve pages from Canada only:

1. Google your topic
2. In the left column click on: *Pages from Canada.*



The 2011 GOAL Symposium.....

Sandra Salesas | Approche orientante (Anglophone sector) | SSCAAA-DPP | MELS
 How to achieve the best GOALS (Guidance-Oriented Approach to Learning Strategies) in your School. The GOAL Symposium will be held on April 12th, 2011 at the Wyndam Hotel, Dorval.

For more information, check out the GOAL web site or contact your GOAL consultant. All school boards and non-affiliated associations are invited to attend this free event. This is an excellent opportunity for your school team to develop an action plan with a GOAL and school success perspective. We will work in collaboration with NANS schools.

Focus: Best GOAL practices in elementary and high schools

Themes: GOAL practices in the classroom, Media Literacy and innovative approaches in the Work-Oriented Training Paths Program, *Career Exploration Centre, Career Cruising, Inventor's Workshop, Take our Kids to Work* and entrepreneurial activities

Keynote speaker: Kathleen Gould Lundy, professor and international speaker on literacy, equity and social justice in education. Registration begins in January 2011.

<http://www.learnquebec.ca/en/content/mels/goal> - Stay Tuned!

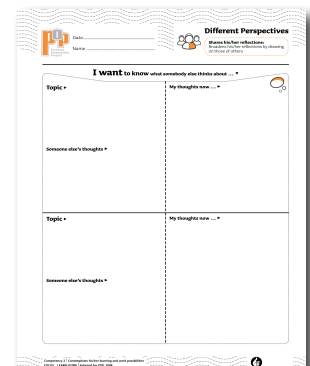
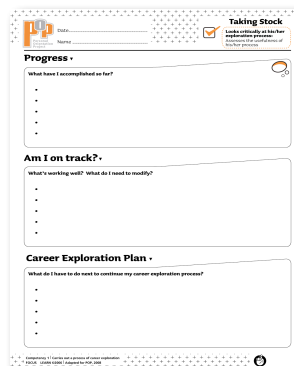
Graphic Organizers | Teach them to think.....

This is a great time of year to introduce a few new graphic organizers in POP, Explo or EN. Graphic organizers (GO) are visual representations that help students through a thinking or problem solving process. GO break down a thinking process into chunks, guiding students to approach a task, problem or issue in various ways. They are scaffolds that can guide students who may not be sure where to begin, for example, with getting to know themselves better. Teaching strategies, ways of thinking and doing, are keys to competency development. Graphic organizers can become part of the career exploration process or project development and implementation process.

Try these two:

Taking Stock: Guides reflection during a project or exploration

Different Perspectives: Guides students to discuss with more than one person and then reflect on the impact on their own point of view.



Previous issues available on-line

http://learnquebec.ca/en/content/curriculum/career_dev