	Phases of the PPPP Learning Process targeted:	PROFILE √	PLAN √	PROCEED	PONDER

Activity title	**Building a Resource Map**		
Overview	Part of carrying out an effective entrepreneurial project is identifying and organizing necessary resources. This assignment will provide students with one structure to help them organize their required resources by dividing them into financial, material, human, and technical resources.		
⏱ **Duration**	20 min	**Materials**	*Resource Map* activity sheet
ICT	None required		
Grouping	individual	pairs	small groups	whole class
Teaching	whole class	small groups	pairs	individual
Artifacts	A completed resource map		

Links with the *Entrepreneurship* program

	Competency 1	Competency 2
Competencies	Determines his/her suitability for entrepreneurship	Implements an entrepreneurial project
Key Features		Plans the project Carries out the project

EN Program Content *(QEP: pp. 22-25)*

EN qualities	Cooperation, Resourcefulness		
Strategies	**Communication**	**Exploration**	**Conflict-management**
		Using brainstorming Taking account of the expertise of the resource persons	
	Problem-solving	**Metacognitive**	**Decision-making**
			Determining the context
	Reflection and review		
Knowledge	Organization		

Evaluation Criteria *(Updated framework for the evaluation of learning)*

* For feedback purposes, not to be considered in the student's report card mark.	**Information clarifying the criteria**	
Proficiency of subject-specific knowledge targeted in the program content (QEP)*		
Relevant planning		
Effective implementation of an entrepreneurial project	Use of a variety of resources	
Relevant reflection		
Evaluation tools	checklist	observation	reflection
	peer evaluation	self-evaluation	activity sheet

✏️ Process

	Role of teacher	Role of student(s)
Before	Students have been given the opportunity to identify and select appropriate resources for their current entrepreneurial project.	Students will have selected and recorded appropriate resources for their projects.
1	Discuss with students the importance of identifying and grouping resource needs.	Students will brainstorm why it is of value and organizationally helpful to group their resource needs.
2	Ask students, In their project groups, to review their list of resources to ensure that they are complete and up to date.	In their project groups, students will review their list of resources to ensure that they are complete and up to date.
3	Have project groups divide their necessary resources into four categories: financial, material, human and technical resources. Instruct students to identify each resource as F, M, H or T; or code and use four different coloured highlighters; or another appropriate method of identification. Remind them that they will have to work cooperatively to agree on the categorization of their resources.	In their project groups, students divide their resources into four: financial, material, human and technical resources. They select a strategy suggested by the teacher to identify each of their resources accordingly.
4	Hand out the **Resource Map** activity sheet to each student. Ask students, in their project groups, to organize their resources in the appropriate categories on the **Resource Map**.	Students, working in their project groups, will fill out their own **Resource Map** activity sheet*. They will collaborate as a group to* organize their resources in the appropriate categories: financial, material, human or technical.
5	Ask students, in their project groups, to review their choice of resources now that they have been categorized. Are any of the categories lacking resources? Can they envision any resources that might still be needed?	In their project groups, students review and assess their completed **Resource Maps.** They should determine if any resources are obviously missing. If so, they will decide who will do the research for additional resources.
Follow-up	Suggest that students revisit the **Resource Map** and make additions/subtractions as necessary throughout the project process.	Students can update their own **Resource Map** during the project. As well, they can use it as a reference/resource for future projects.

Resource Map

Financial

Human

Resources

Material

Technical