

Learning and Evaluation Process

Competency 1*

The student... **Determines his/her suitability for entrepreneurship**

Determines his/her entrepreneurial profile

- Recognizes his/her entrepreneurial qualities
- Determines his/her ability to use appropriate strategies
- Determines his/her ability to use necessary resources

Broadens his/her view of entrepreneurship

- Compares his/her entrepreneurial profile with those of peers
- Identifies the requirements of entrepreneurship
- Identifies the meaningful aspects of entrepreneurial experiences
- Identifies the type of involvement that corresponds to his/her profile

Looks critically at his/her entrepreneurial profile

- Assesses his/her ability to take action
- Defines his/her areas of interest
- Recognizes his/her strengths and limitations
- Observes the effect of his/her experience on his/her type of entrepreneurial involvement
- Determines areas for improvement

Competency 2*

The student... **Implements an entrepreneurial project**

Chooses an entrepreneurial project

- Determines a community need on which a consensus has been reached
- Considers a range of possible projects to meet this need
- Considers each team member's interests, aptitudes and personal challenges
- Agrees on an innovative and realistic response

Plans the project

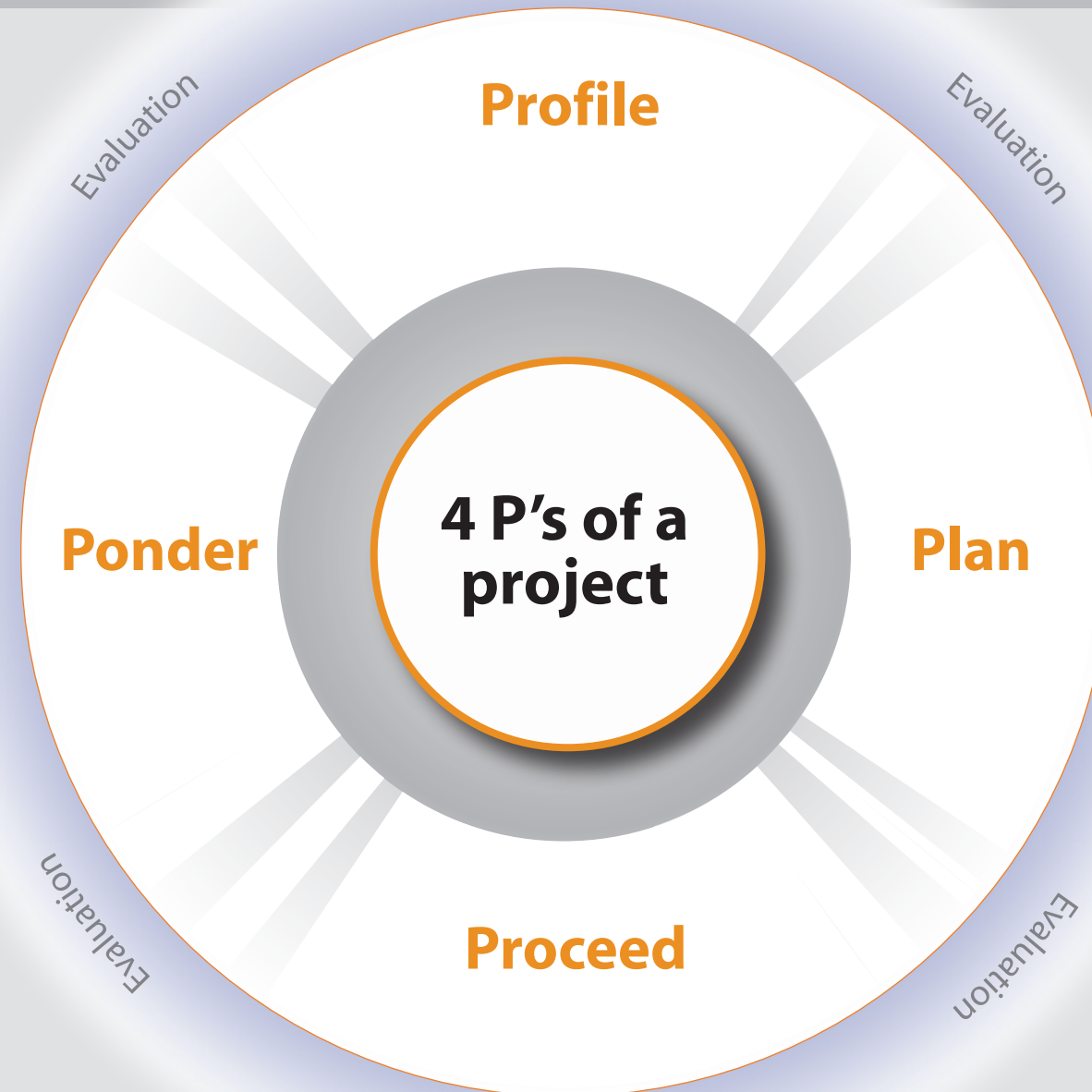
- Plans the tasks to be carried out
- Determines the responsibilities of each team member
- Specifies the necessary resources
- Finds partners
- Draws up a schedule for carrying out the project
- Formulates entrepreneurial indicators
- Anticipates difficulties
- Plans strategies to deal with difficulties
- Plans an ongoing regulation process

Carries out the project

- Uses the appropriate resources
- Adheres to the project schedule
- Resolves difficulties as they arise
- Reworks the project if necessary
- Adapts his/her interactions

Evaluates the project

- Examines activities carried out in light of the indicators retained
- Explains the results obtained
- Recognizes what can be reapplied from past experiences



• **Proficiency of subject-specific knowledge targeted in the program content (QEP)***

• **Relevant planning**

• **Effective implementation of an entrepreneurial project**

• **Relevant reflection**

EVALUATION CRITERIA

* The student must be provided with feedback on this element, but the element must not be considered when determining the student's mark in the report card