

Table of Competency Development

Suggestion: Highlight competency development each term.

Term 1 yellow	Term 2 green	Term 3 blue
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student's name _____

		Competency 1: Determines his/her suitability for entrepreneurship			Competency 2: Implements an entrepreneurial project		
		EXPERT ←			→ NOVICE		
		5	4	3	2	1	
Relevant Planning		Takes a highly collaborative approach to all aspects of planning each step of the entrepreneurial project. Thoroughly researches and analyzes community needs and a wide variety of possible projects before selecting an innovative and realistic response. Clearly and accurately specifies necessary resources while responsibly planning tasks, scheduling and finding beneficial partners. Determines responsibilities in light of a thorough understanding of his/her own and teammates' strengths, limitations, areas of interest and personal entrepreneurial qualities. Expertly formulates project indicators that allow for ongoing regulation. Realistically anticipates difficulties and plans a broad range of strategies for adjustment of plans as needed.	Works collaboratively with all team members to plan the steps of the entrepreneurial project. Researches and considers community needs before selecting an appropriate project from many possibilities. Confidently selects resources, plans tasks and schedules, and finds appropriate partners. When determining responsibilities, demonstrates a strong understanding and consideration of his/her own strengths, limitations, areas of interest and personal qualities, as well as those of teammates. Confidently formulates project indicators that allow for ongoing regulation. Anticipates possible difficulties and identifies intervention strategies or adjustment of plans as needed.	Participates fully, as a team member to plan the steps of the entrepreneurial project. Reviews several projects before selecting one that appropriately meets a determined community need. Works with team members to select necessary resources, plan tasks, develop a schedule and find relevant partners. While participating in the determination of responsibilities, s/he recognizes that team members, including his/herself, contribute best according to personal strengths, aptitudes, and areas of interest and personal entrepreneurial qualities. Works with a team to develop indicators for project evaluation. Considers a few strategies for adjusting plans in case of difficulties.	Participates as a team member and, with support, takes on a limited involvement for planning the steps of the project. With the team, considers possible projects but has a limited vision of how an entrepreneurial project links to a community need. With guidance and clear instructions, s/he makes a small contribution to selecting resources, planning tasks, determining responsibilities, scheduling and finding partners. Through discussion, s/he understands that all team members can contribute best according to their personal interests and abilities. With full support but experiencing difficulty, s/he is involved in the development of project indicators and planning adjustments that may be needed.	Contributes little, or not at all, to overall planning and decision-making. Participates in decisions but cannot link a community need with project selection. Contributes minimally and inconsistently to discussions about identifying resources, determining responsibilities and tasks, and creating a schedule. As a member of a team, s/he is just beginning to understand the dynamics of teamwork and the organizational elements of a project. His/her involvement in developing project indicators and ideas for adjusting the plan is minimal.	
	Effective implementation of an entrepreneurial project		Approaches the project in a confident, highly efficient and organized manner taking appropriate actions both individually and as a team member. Effectively contributes to the implementation of each step of the project by using a broad repertoire of strategies and resources and adhering to a predetermined schedule. Keeps detailed and accurate records of his/her contributions. Systematically examines the activities and succinctly explains their effectiveness in light of the established indicators. Is highly proficient in considering the results and past experiences when adapting his/her interactions. Efficiently and effectively reworks the project as necessary in light of difficulties or new opportunities.	Applies him/herself to the project in and efficient and organized manner taking appropriate actions both individually and as a team member. Confidently contributes to all steps of the project by selecting and mobilizing a variety of strategies and resources and consistently following the agreed upon schedule. Keeps accurate records of his/her contributions. Participates in a detailed analysis and explanation of the project activities in light of the selected indicators. Uses the results and past experiences to effectively adapt his/her interactions. Confidently reworks or adjusts the project as necessary in light of difficulties or new opportunities.	Applies him/herself to the project, always taking actions that are appropriate both individually and as a team member. Uses numerous strategies and resources while contributing to each step of the project. Works within the parameters of the predetermined schedule and keeps records of his/her actions taken. Participates in the analysis of project activities and provides a basic explanation of the activities in light of selected indicators. Considers the results as well as past experiences to adapt his/her interactions when needed. Makes a few adaptations to rework or adjust the project when difficulties or new situations arise.	With the teacher's support, the student participates in the project individually and as a team member. Uses some of the selected and familiar strategies and resources to contribute to a few steps of the project. Occasionally observes the schedule and keeps some records of his/her activities and/or findings. With guidance s/he demonstrates some understanding of how to use the selected indicators to explain the project results. Sometimes considers past experiences and attempts to adjust his/her interactions and work with others to rework or adjust the project when difficulties arise.	With prompting and constant support, s/he participates in a few steps of the project. With clear instructions and guidance s/he is able to carry out a limited number of actions using a few familiar strategies and resources. Is minimally aware of the planned schedule and keeps only minimal records of his/her activities and/or findings. Through discussion, s/he develops a superficial understanding of using project indicators to explain the project results. Sometimes recognizes when changes need to be made but his/her actions are minimal.
		Relevant reflection		Succinctly communicates a fully detailed explanation of his/her entrepreneurial qualities. Collaborates with classmates and understands how their experiences have contributed to his/her own profile. Demonstrates an expert understanding of how to satisfy the requirements of entrepreneurship while clearly connecting his/her personal profile and experiences with an appropriate type of involvement. Accurately determines his/her areas of interest, strengths, limitations and ability to use appropriate strategies and necessary resources. Clearly identifies and targets areas needing personal improvement. Expertly assesses his/her own ability to take a particular type of action, always considers the impact of actions taken and identifies which aspects of the experience are successful, meaningful and of value to reuse. Consistently justifies all actions taken.	Clearly understands and appropriately communicates an explanation of his/her entrepreneurial qualities. Compares with classmates and draws on the experiences of others to enrich his/her profile. Clearly understand the requirements of entrepreneurship and accurately explains how his/her entrepreneurial profile and experiences connect with the type of entrepreneurial involvement s/he has chosen. Clearly identifies his/her interests, strengths, limitations and ability to use appropriate strategies and necessary resources. Follows up by setting personal challenges for improvement. Accurately assesses his/her own ability to take a particular action, observes the impact of his/her actions and identifies which aspects of an experience are meaningful for reapplication. Justifies all actions taken.	Defines and explains, in clear language, the main characteristics of his/her own entrepreneurial profile. Consults and compares with classmates and adults to expand his/her profile. Understands the requirements of entrepreneurship and describes how his/her entrepreneurial profile and experiences connect with his/her choice of entrepreneurial involvement. Recognizes his/her interests, strengths, limitations and ability to use appropriate strategies and necessary resources. Accordingly, determines areas for personal improvement. Assesses his/her ability to take a particular action, observes the impact of his/her actions and identifies situations that are meaningful and useful for reinvestment. Justifies most of his/her actions.	With support and through discussion, recognizes and describes a few of his/her entrepreneurial qualities. With prompting, consults and compares with peers to expand his/her profile. With guidance and support, develops a very basic understanding of the requirements of entrepreneurship. Using guidelines, outlines a limited personal entrepreneurial profile and recognizes if a particular entrepreneurial involvement would be an appropriate choice. With direct questioning, can identify a few of his/her interests, strengths, limitation, and ability to use strategies and resources. Recognizes where an improvement may be needed. Using a guiding structure, considers his/her actions and has some understanding of the value of using some actions in more than one setting. Justifies one or two actions taken.