

Pre-work Training
Preparation for the Job Market
Geography, History and Citizenship Education

Name: _____

Learning and Evaluation Situation

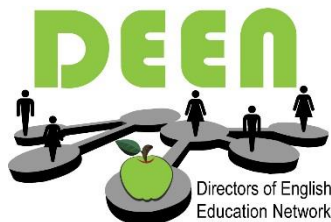
Student Resource

My Environment?

My Possibilities?

My Job?





My Environment? My Possibilities? My Job? Learning and Evaluation Situation

The DEEN (Directors of English Education Network) would like to thank the following school board(s) for the permission to translate and post this Learning and Evaluation Situation (LES) for use in the English schools of Québec:

Commission scolaire du Pays des bleuets
Commission scolaire Lac Saint-Jean

The DEEN would also like to recognize the contribution of the following individuals in the creation of this resource:

- Angèle Bolduc, CS du Pays-des-Bleuets
- Thérèse Doré, CS du Pays-des-Bleuets
- Lynda T. Simard, CS Lac-Saint-Jean
- Linda Landry, CS Lac-Saint-Jean

Translation: Malcolm MacPhee, Riverside S.B.

Task 1

A- Four or five companies I know in my community

Names and addresses of the companies	Types of employment or possible “stage” placement
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

B- I can locate the companies on the map of my area (enter number only).

C- I will work with another person and complete my list of companies.

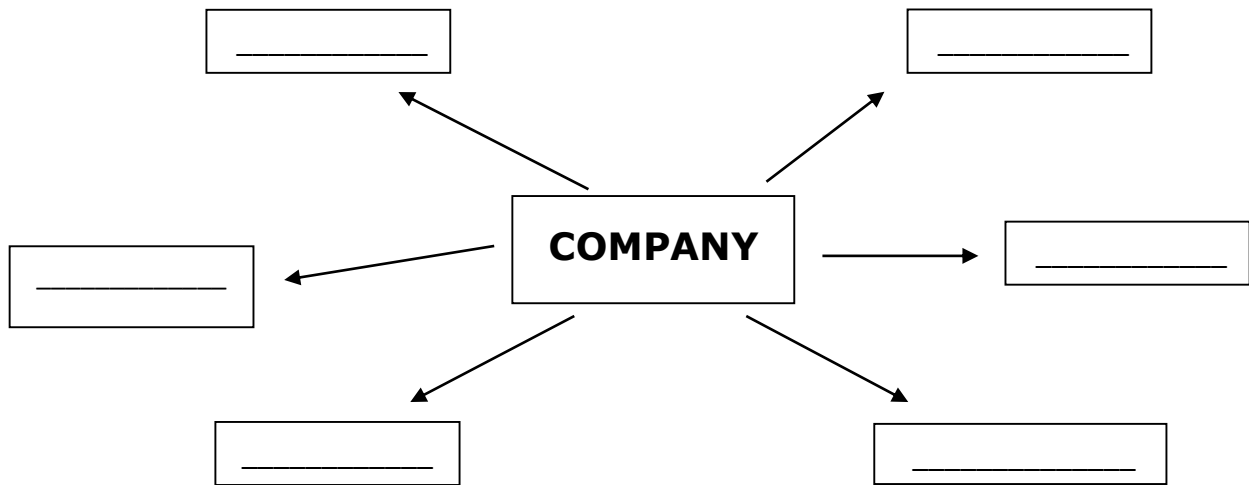
In a team of 2	
Name: _____	Name: _____
Other names and addresses of companies	Types of employment or possible “stage” placement
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____

D- I locate these new businesses on the map of my area (numbers only).

E- Among all the companies, I highlight those that could offer me a “stage” placement or a job that interests me. I write the type of job that I could do for this company.

Business Concept

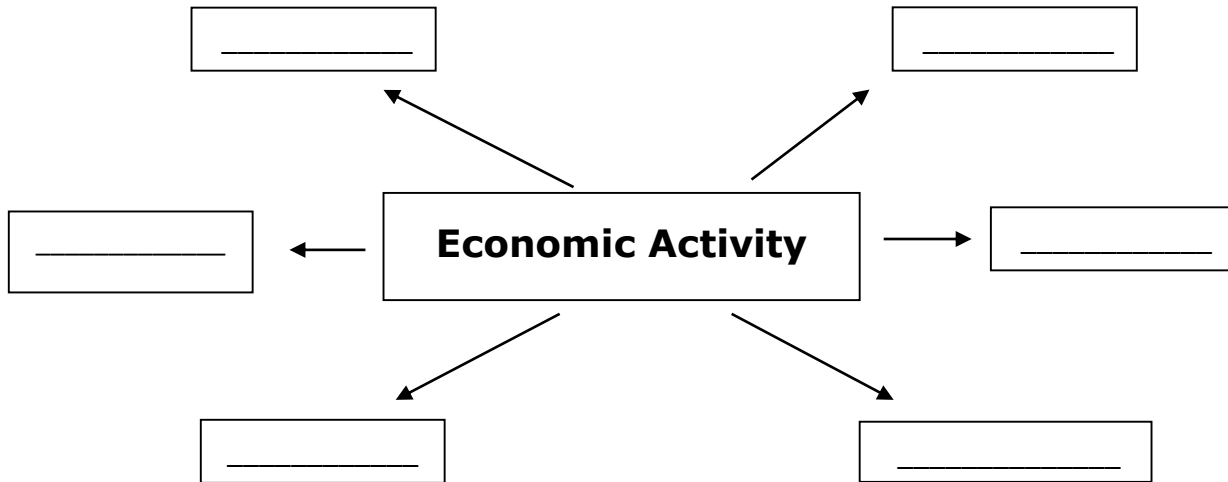
Around the word “**Company**” insert words that best represent to you the characteristics or elements of this concept.



For me, a company is...

Economic Activity Concept

Around the word “**Economic Activity**”, indicate words that best represent to you the characteristics or elements of this concept.



For me, an economic activity is...

The Primary Sector is ...

The Secondary Sector is ...

The Tertiary Sector is ...

Task 2

(Second part of Day 1)

Place examples of economic activities by sector. To do this, color the circle above the pictogram with the same color that corresponds with the sector of economic activity.

Primary Sector 

Secondary Sector 

Tertiary Sector 



Wheat



Gold





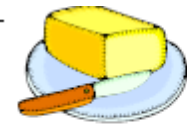
Petroleum



Wood



Milk



In which economic activity sector does each of these occupations belong?

Primary Sector J

Secondary Sector B

Tertiary Sector V



Miner



Cheese making



Fisherman



Technician at Bombardier

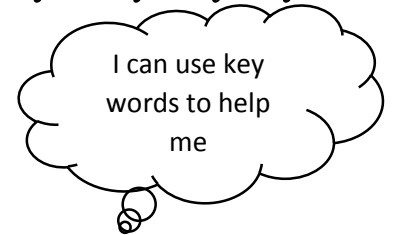


Plumber

Verification Grid

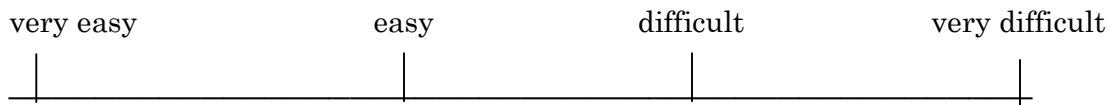
Task 2 (Third part of day 1)

- Name 5 people (adults) that you know that have different professions
- Place them in the appropriate sector (Primary, Secondary or Tertiary) and justify why you place this occupation in that sector.



Name of the person I know	Occupation of this person	Economic Activity Sector	Why I placed this occupation in this sector

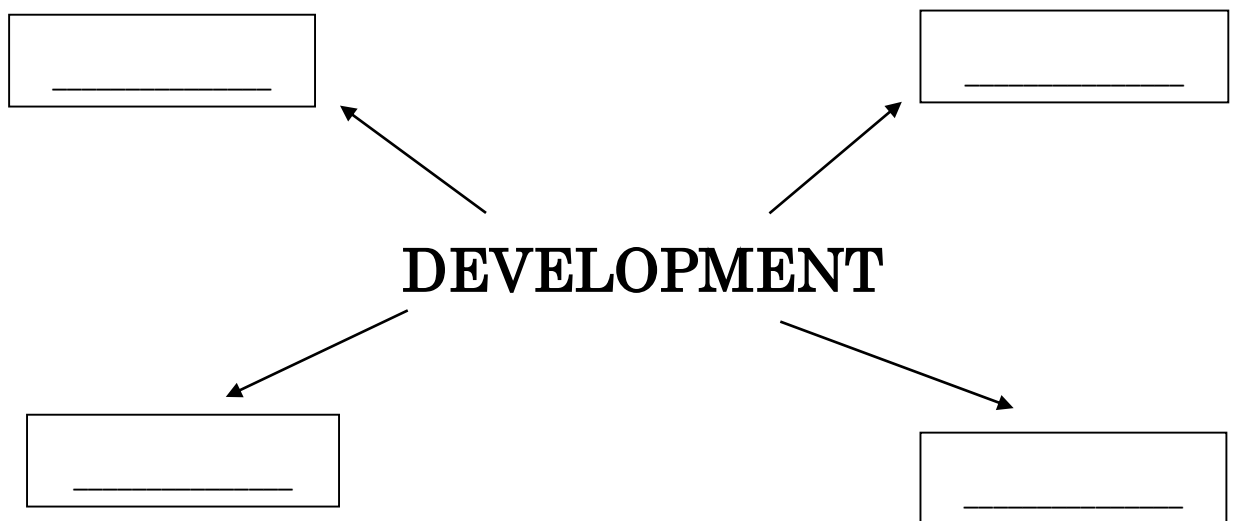
- I found this activity...



- Why?

Development Concept

Around the word “**Development**”, write the words that best represent for you some characteristics or elements of this concept.



➤ For me, development is ...

Case Studies

Task 2 (Integration)

Scenario 1:

You work for your municipality and you are responsible for authorizing commercial permits. Mrs. Lapointe comes to see you because she is interested in opening a second-hand clothes shop downtown. What do you do?

Do you grant her a permit? :

Yes

No

Why?

Scenario 2:

You work for your municipality and you are responsible for authorizing commercial permits. Mr. Thibodeau has recently graduated in agricultural technology. He would like to operate a farm in the industrial park in his municipality. What do you do?

Do you grant him a permit? :

Yes

No

Why?

Scenario 3:

Mr. Desbiens is a successful businessman. In his garage on Côte Street, he does not have enough space for his 15 large trucks and 4 cement trucks. Also, he does not have room for all his employees to park their cars. He found a large piece of land that would be a perfect place to build a new garage with a parking lot across the street. It is situated close to a nearby shopping mall. He is asking the city to grant him a building permit.

Do you authorize this permit? :

Yes

☐

No

☐

Why? (give at least 3 arguments)

Scenario 4:

Mrs. Tremblay is a beautician. Her beauty salon is presently located in her house. Because her business is growing, she had to hire another beautician. She finds that there is not enough space and no room for additional expansion. She made the decision to build a new beauty salon to attract new clients. In the local paper's classified ads, there was an offer for a piece of land situated close to a shopping center, a hairdresser and a grocery store. She decided to buy the land and present her plan to the city for a permit.

Do you grant her the permit? :

Yes

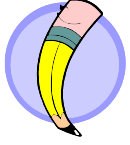
☐

No

☐

Why? (give at least 3 arguments)

What have I learned?



After completing the activities, how do you think this will help you to find a job or find a placement for your “stage”?



Now that you better understand the economic activity in your city, use a diagram to represent what you understood.