

WOTP

Preparation for the Job Market

Geography, History and Citizenship Education

Learning and Evaluation Situation

Tell Me Your Story

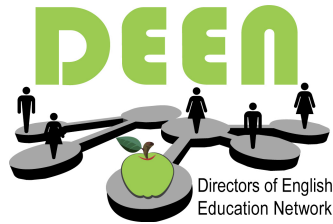
Student Resource

Student Name



DEEN LES Resource Bank Project 2013-2014

This document is a translation from the original French. Permission is granted to the Directors of English Education **Network (DEEN)** to make **this resource available to the students, teachers and school administrators in the English schools** of Québec.



Tell Me Your Story

Learning and Evaluation Situation

The DEEN (Directors of English Education Network) would like to thank the following school board(s) for the permission to translate and post this Learning and Evaluation Situation (LES) for use in the English schools of Québec:

Commission Scolaire Marguerite-Bourgeoys

The DEEN would also like to recognize the contribution of the following individuals for their contribution in the creation of this resource:

- Diane Marie Campeau, Commission scolaire Marguerite-Bourgeoys
- Michel Turcotte, Commission scolaire Marguerite-Bourgeoys

Translation: Malcolm MacPhee, Riverside S.B.

Scenario

Memories of our past have usually been transmitted through old documents, old pictures or old movies, etc. However, sometimes we are lucky enough to be able to sit down with someone from another generation and ask them questions about how things used to be from their perspective.

Your task will be to interview someone about their career from another era and compare that occupation to today's standards.

You are asked to interview an older person in a senior's home or other institution. During your interview, which you will conduct with a classmate, you will need to collect information that will allow you to compare the working conditions in the past with the conditions that exist today.

You can do your research in any way as long as you include elements from the past and present related to the profession of the person you chose.

Once completed, your work will be exhibited in the senior's residence or institution where you carried out your interview.

Instructions

In teams of two, you are to:

- prepare your interview
- decide which tasks each of you will be responsible for (i.e. who takes notes, who asks the questions, etc.)
- record your information in a historical journal
- fill out the self-evaluation and evaluation grids
- decide how your timeline will be created
- complete your research and presentation
- present your final project to the group.

The Historical Process

I gather information about the situation or problem

I ask a question

I create a research plan – I identify all my sources of information

I gather information – I organize my information and compare my data

I choose the best method to show my information – I indicate my information sources and documents – I have a plan

I communicate clearly and politely to the person I am interviewing – I stick to my plan – I evaluate myself

I Understand the Task

In my own words, our team is asked to:

How will I prepare for the interview:

In this task:

I want to learn about:

My best tool will be:

Some of the problems that may occur are:

This is how I will do my interview

My questions are:

- _____ ?
- _____ ?
- _____ ?
- _____ ?
- _____ ?
- _____ ?
- _____ ?
- _____ ?
- _____ ?
- _____ ?

Citizenship and Community Life

How will I conduct myself and respect the person I am interviewing?

Verification List

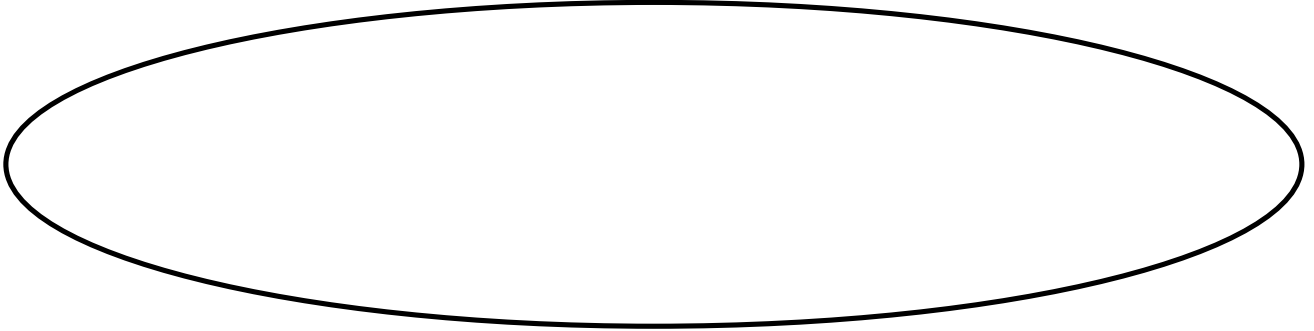
The Interview

Self-evaluation

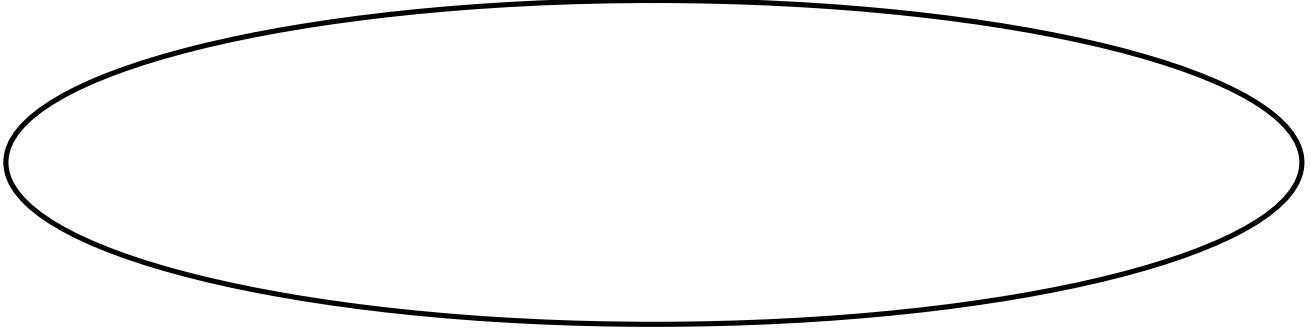
	YES	NO
I prepared the interview with care		
I followed all rules of conduct when I presented myself to the establishment		
I was respectful to the person I was interviewing Some of the ways I was respectful were : - - - -		
I thanked the person I was interviewing		
I took note (key words, recordings, etc.) of all the information that I gathered		

I Organize my Information

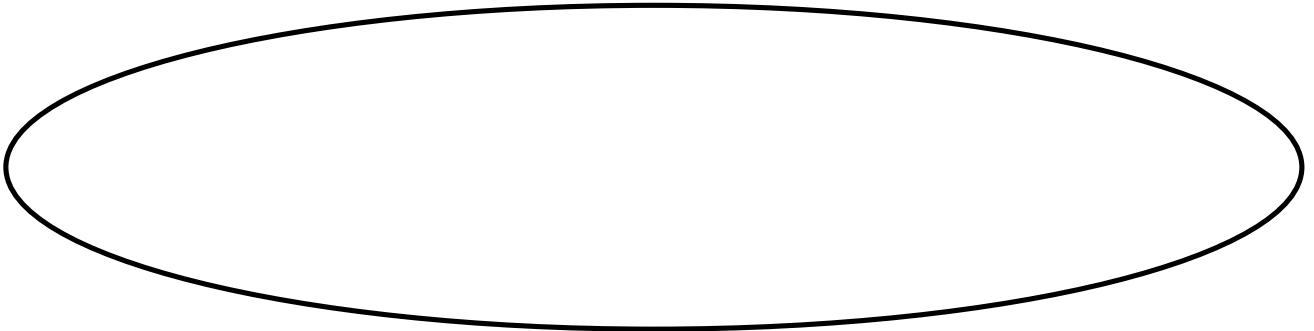
Economic Activity



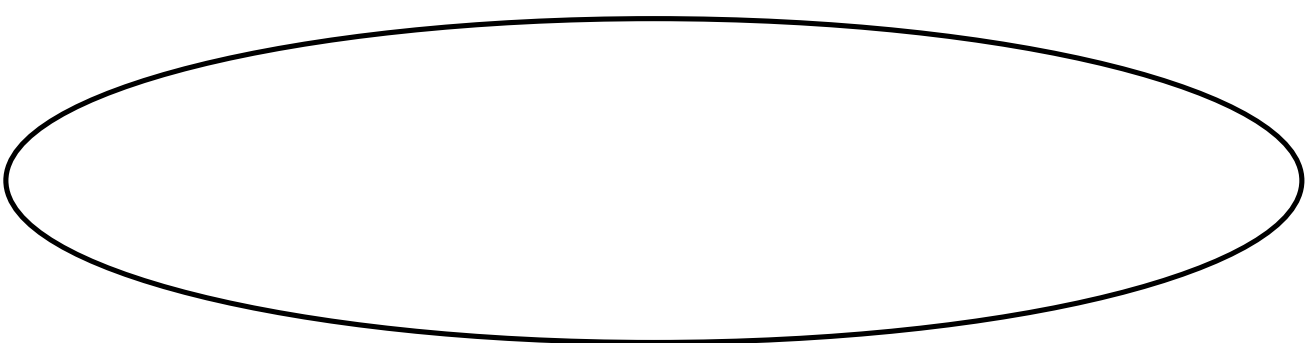
Company



Region



Resources



Using My Information

The information collected about the past of this occupation is:

Economic Activity	Company	Resources	Region	Type of Work (Job Title)
Health and Safety Standards	Number of hours worked daily	Salary and Employee Benefits	Salary and Employee Benefits	Unionization and Relationship with Employer (superior)

Important information to note:

Using My Information

Current information about the occupation of the person interviewed:

Economic Activity	Company	Resources	Region	Type of Work (Job Title)
Health and Safety Standards	Number of hours worked daily	Salary and Employee Benefits	Salary and Employee Benefits	Unionization and Relationship with Employer (superior)

Important information to note:

Current information about the profession of the person interviewed:

What has changed?	What is the same?

My personal opinion of what has changed and what has stayed the same:

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My Timeline

I chose to present my timeline in this way because:

How I planned my presentation and the final product:

Community Living and Citizenship

How will I present information concerning how our elderly contributed to the economy and unionization of present day society?

Integration Phase

What I learned from the person I interviewed and how this information will help me in the future:

Who would you like to share this information with?

Advice I would give to the next group of students doing this project:

Community Living and Citizenship

Based on what I learned from this project, what is needed to improve the working conditions of people today would be: