

Pre-work Training Program
Preparation for the Job Market
Autonomy and Social Participation

Learning and Evaluation Situation

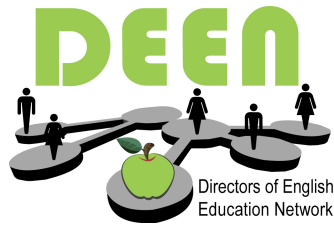
To Cell or not to Cell

Student Resource



DEEN LES Resource Bank Project 2013-2014

This document is a translation from the original French. Permission is granted to the Directors of English Education Network (DEEN) to make this resource available to the students, teachers and school administrators in the English schools of Québec.



To “Cell” or not to “Cell”....

Learning and Evaluation Situation

The DEEN (Directors of English Education Network) would like to thank the following school board(s) for the permission to translate and post this Learning and Evaluation Situation (LES) for use in the English schools of Québec:

Commission scolaire du Lac-Abitibi
Commission scolaire Rouyn-Noranda

The DEEN would also like to recognize the contribution of the following individuals for their contribution in the creation of this resource:

<ul style="list-style-type: none">• Yvanoé Boucher• Nathalie Paré• Nancy Marcoux• Brigitte Roy	<ul style="list-style-type: none">• Diane Filliatrault• Laurie Turpin• Marlène Landry
---	---

Translation: Kathleen Saba, Lester B. Pearson S.B.

Activity 1.1

Complete the following questions. These will help organize the information you gather for your project.

What should I be researching?

How will I display all my information?

In a table? _____

In a diagram? _____

By writing it all down? _____

What personal knowledge do I have that might help me with my research project? I think...

- I should be able to research on the internet
- I should be able to read and understand information
- I should be able to search different websites to find the information I am looking for
- I should be able to understand and analyse different information charts



What do you think you should be comparing to make the right choice?

- * _____
- * _____
- * _____
- * _____
- * _____

Explain:

Activity 2.1


Student Journal

Choose the cheapest package with each cell phone supplier

Supplier		
Phones		
Packages		
Monthly costs		
Extra minutes		
Long distance		
Activation fee		
Extra services (text message, voicemail, caller ID, pictures, Internet)		

Activity 2.2

Here is a mock advertisement from a fake cell phone supplier who specializes in selling cell phones.



WE KNOW WHAT TEENS WANT!!!!

Ringer

One activation fee for these 3 packages of \$44.99.
*Initial network fee of \$35.99

		Monthly fee	Free minutes	Long distance charges	Network Fees
Teen Package	Here's the perfect package. We offer you a free base line phone with any 5 year contract.	\$24.99/month	200 free minutes per month Additional minutes are \$0.15/minute	\$0.20/minute	\$7.95/month
Styling Package	This phone and package will meet all your needs. Stylish and totally cool, it will leave your friends speechless. Free with any 5 year contract.	\$25.99/month	200 free minutes per month Additional minutes are \$0.16/minute	\$0.20/minute	\$7.95/month
Formula 1 Package	Sturdy and reliable, this phone will meet all your needs. Free with any 5 year contract.	\$25.99/month	200 free minutes per month Additional minutes are \$0.16/minute	\$0.20/minute	\$7.95/month

Activity 2.3

Here are my notes...

[illegible]

Activity 3.1

It is easier to display information with a table. It allows us to see the important information at a glance and focus on what is actually essential.

Following the examples, what did you notice? Circle the answer.

I think...

- | | | |
|-------------------------|------|-------|
| * It is easier to read | TEXT | TABLE |
| * It is faster to read | TEXT | TABLE |
| * It is clearer to read | TEXT | TABLE |
| * I prefer reading | TEXT | TABLE |

Other things I noticed....

Activity 4.1

Questions for my interview

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

My number 1 choice: _____

Activity 5.1

What is a budget and why do I need one?



It is important to know that the objective of the budget is not to make you lose your freedom when buying. Instead, a budget can help you plan your expenses according to your income in order to allow you to buy what you really need or instead of only what you want. If you think you are not making enough money to make a budget worthwhile, you're wrong. It is precisely when you do not have a lot of money that you should spend it wisely. Learning how to create a budget will help you with your long-term financial goals such as a car or a house. If you can add, subtract and multiply, then you can create a budget!

How to create a painless budget

First, you need a good dose of willpower and determination to meet the budget. It is up to you to make all decisions related to it, that is to say, make the cuts necessary when the need arises. For your convenience, we have provided a grid that contains a section for income and one for expenses.

There are several ways to make a budget. You can calculate it on a weekly or monthly basis; see what is most convenient for you.

- The first task is to identify all sources of income for the week or month.
- The next task is to do the same process for expenses.
- Certain income and some expenses are fixed while others, such as gifts or clothing, are fluctuating.

By subtracting expenses from income, you know immediately if your budget is realistic. Obviously, if your expenses are higher than your income, you need to prioritize your needs.

Activity 5.2

Income and Expense Chart

Income	Per week	Per month
Salary		
Pocket money		
Other sources of income		
Total income		

Expenses	Per week	Per month
Food		
Transportation		
Leisure		
Personal Care		
Clothes		
Other expenses		
Total expenses		

Activity 5.3

Calculation income and expenses:

Fictitious situations

Samuel works for his parents at \$5.00 per hour. Samuel's parents also give him \$20.00 per month to keep his bedroom clean. In the month of November, Samuel worked 14 hours a week.

How much money did Samuel make that month?

WORK

Throughout the month of November, Samuel bought a \$20.00 birthday gift for his girlfriend. He also spent \$50.00 in gas for his scooter and \$35.00 for a new hockey stick.

How much did Samuel spend in the month of November?

WORK

How much money will Samuel have left at the end of the month?

WORK

Activity 5.3 (continued)

Alexandra works 10 hours a week at the local grocery store for \$7.75 per hour. She also babysits her sister every Wednesday night from 6pm-9pm for \$3.75 an hour. In addition, her parents give her \$10.00 a week in allowance.

What is Alexandra's monthly income?

WORK

Throughout the month, Alexandra bought herself new work shoes at \$29.99 and a cafeteria pass at \$25.00 for her lunches. She also went to the movies with her friend and it cost her \$9.50.

How much did Alexandra spend this month?

WORK

How much money will Alexandra have left at the end of the month?

WORK

Activity 5.4**Let's see if I understood...**

Anna works as a babysitter at the Tremblay's. She babysits Maxime (5 years old) two nights a week from 6pm-8pm. She receives \$3.75 per hour. On weekends, she likes going to the movies. The price for a ticket is \$ 6.50. At school, she eats in the cafeteria twice a week for \$ 3.00 per meal. Her parents give her \$10.00 pocket money per week to keep her bedroom clean and help with household chores. Can Anna save any money? If so, how much money does she have left at the end of the month?

Income	Per week	Per month
Salary		
Pocket money		
Other sources of income		
Total income		

Expenses	Per week	Per month
Food		
Transportation		
Leisure		
Personal Care		
Clothes		
Other expenses		
Total expenses		

Activity 6.1

Income and Expense Chart

Income	Per week	Per month
Salary		
Pocket money		
Other sources of income		
Total income		

Expenses	Per week	Per month
Food		
Transportation		
Leisure		
Personal Care		
Clothes		
Other expenses		
Total expenses		

Activity 6.2

Questions

Answer these questions carefully. They will be useful when discussing your choices at the round table.

1. What did you notice about your budget?

2. After reviewing your budget, can you afford the cell phone you chose?

3. How much money do you have left for other expenses?

4. After reviewing your budget, would you prefer to spend your money elsewhere?

5. Do you really need a cell phone? If so, which one would you choose? Why?
