

Date _____ Subject _____

Name _____

Observation of Cross-Curricular Competency Development

Personal & Social CCC:
To Achieve His/Her Potential

_____ demonstrates competency development in a variety of contexts. ▼
(Student's Name)

Key Features	In the classroom...	Context 1 ▼	Context 2 ▼	Context 3 ▼
<p>Recognizes his/her personal characteristics</p> <ul style="list-style-type: none"> ▶ Identifies his/her feelings, thoughts, values, cultural frame of reference and options ▶ Identifies his/her strengths and weaknesses ▶ Assesses the quality and appropriateness of his/her choices of action ▶ Recognizes the impact of his/her actions on his/her successes and difficulties ▶ Evaluates his/her achievements and progress 	<p>The student is gaining a sense of self and is becoming aware of the roles that he or she may take on in society. The student is developing a sense of his or her strengths and weaknesses, aptitudes and interests. He or she is increasingly able to see the positive and negative aspects of the choices made on a daily basis and to recognize the impact of these actions on his or her life. The student is able to assess his or her own growth and potential as a learner.</p>			
<p>Takes his/her place among others</p> <ul style="list-style-type: none"> ▶ Recognizes that he/she is part of a community ▶ Compares his/her values and perceptions with those of others ▶ Perceives the influence of others on his/her values and choices ▶ Expresses his/her opinion and choices ▶ Respects others 	<p>The student sees him or herself as an individual who belongs to a larger social and cultural group. He or she recognizes the influence that these groups may have on his or her identity. The student can express his or her thoughts and feelings without trying to impose his or her views on others.</p>			
<p>Makes good use of his/her personal resources</p> <ul style="list-style-type: none"> ▶ Establishes short- and long-term goals ▶ Establishes criteria for personal, academic and career success ▶ Makes the effort required to achieve his/her goals ▶ Perseveres in the effort to achieve his/her goals ▶ Displays increasing autonomy 	<p>With some guidance, the student is able to set personal and academic goals based on criteria that he or she has established as a measure of success. He or she takes ownership and responsibility for achieving these goals and does not give up when faced with difficulties.</p>			

