

Date _____ Subject _____

Name _____

Observation of Cross-Curricular Competency Development

Intellectual CCC: To Exercise Critical Judgment

_____ demonstrates competency development in a variety of contexts. ▼
 (Student's Name)

Key Features	In the classroom...	Context 1 ▼	Context 2 ▼	Context 3 ▼
<p>Forms an opinion</p> <ul style="list-style-type: none"> ▶ Defines the question under consideration. Weighs the logical, ethical or aesthetic issues involved ▶ Goes back to the facts, verifies their accuracy and puts them in context ▶ Looks at various options and considers existing or possible points of view ▶ Bases his/her opinion on logical, ethical or aesthetic criteria ▶ Adopts a position 	<p>The student is called upon to make judgments in many contexts which include moral and ethical issues, appreciation of arts and literature, and problem-solving situations. While the student realizes that there may be many ways to view the issues, he or she takes an informed position that is based on analysis and well-established criteria rather than conjecture</p>			
<p>Expresses his/her judgment</p> <ul style="list-style-type: none"> ▶ Articulates and communicates his/her viewpoint ▶ Justifies his/her position 	<p>The student is able to express his or her position clearly and to explain his or her reasoning to others.</p>			
<p>Qualifies his/her judgment</p> <ul style="list-style-type: none"> ▶ Compares his/her opinion with those of others ▶ Reconsiders his/her position ▶ Evaluates the respective influence of reason and emotion on his/her approach ▶ Recognizes his/her biases ▶ Repeats the whole exercise if necessary 	<p>The student understands that his or her opinions can be influenced by a range of thoughts, emotions and external factors. He or she is increasingly aware that many issues are more complex than they first appear and that making a judgment goes beyond stating what one likes or dislikes. After hearing the views of others, the student is ready to re-evaluate his or her position.</p>			

