



WOTP Mentoring Community of Practice

March 24, 2022

Community and Connection

HELLO

NEIGHBOR

COME ON IN

Welcome!

WOTP Mentoring Community of Practice
is made possible through funding from
the Entente Canada-Québec

And organized by:

- Joanna McKay, WOTP Project Development Officer
- Marsha Gouett, Ministère de l'éducation (MEQ)
- Michilynn Dubeau, WOTP Mentoring Co-ordinator



With the
support of
your WOTP
consultants:

- Central Quebec School Board
Jill Robinson
- Cree School Board
Christine Nairn
- Eastern Shores School Board
Sarah Chicoine
- Eastern Townships School Board
Kymberley Morin
- English Montreal School Board
Travis Hall
- Lester B. Pearson School Board
John Le Blanc
- Littoral School Board
Jean-François Rodrigue
- New Frontiers School Board
Celina Bérubé
- Riverside School Board
Alison Ingram & Kerrie Bremner
- Sir Wilfrid Laurier School Board
Elena Amanatidis-Saade
- Western Quebec School Board
Steve Greig

Administrative Stuff

- Please ensure that you sign in, as this is how your school board will claim for your substitution costs.
- If you wish to visit a colleague at his/her school, you are welcome to do so, and the Mentoring project can support this. However, please ensure that you speak with your WOTP Consultant and Marsha first.



Fostering Resilient Learners

Strategies for Creating a
**Trauma-Sensitive
Classroom**

Kristin Souers with **Pete Hall**

Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom.

Kerrie Bremner

CONNECT WITH YOUR STUDENTS

How to Build Positive
Teacher-Student Relationships -
The #1 Secret to Effective
Classroom Management



- ✓ Build bonds with hard-to-reach students
- ✓ Gain respect
- ✓ Eliminate confrontation

BONUS
Online
Resources

Needs-Focused Teaching Resource **BOOK FIVE**

*'The Ultra-Effective
Classroom Management System for Teachers'*

ROB PLEVIN

www.needsfocusedteaching.com

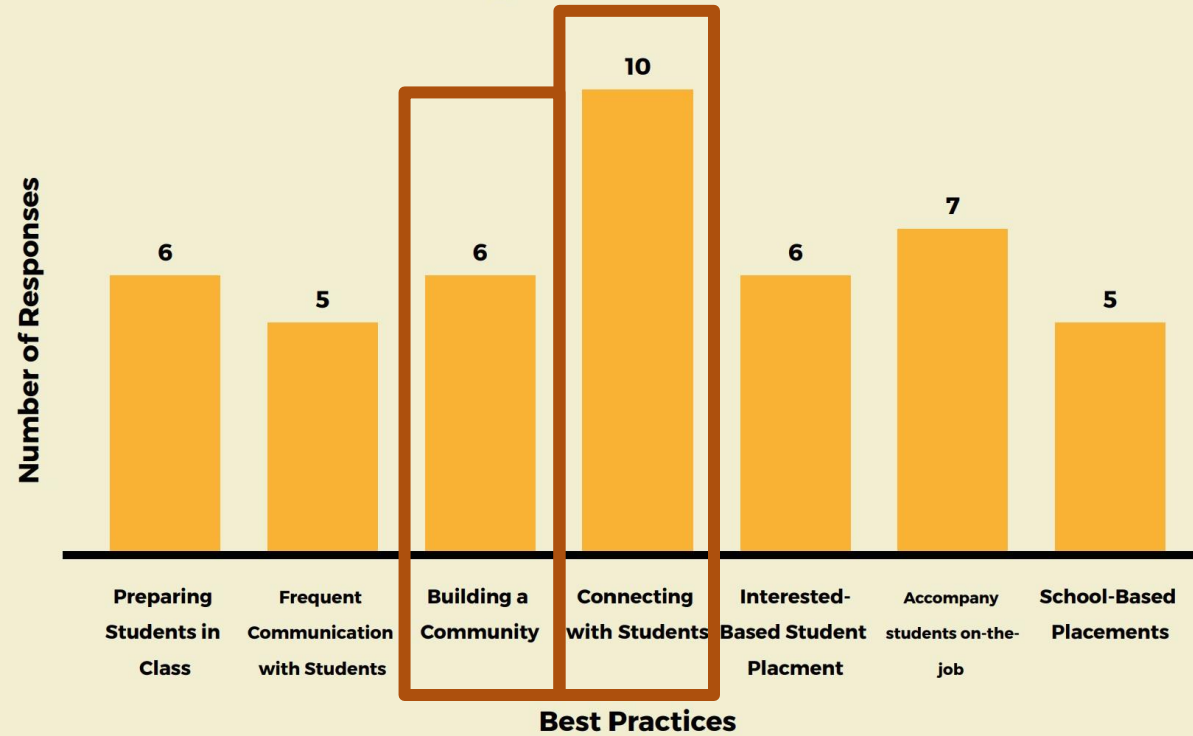
Overview of the Session

1. **Introductions and Overview | 1:00PM-1:45PM**
2. **Sharing 1 | 1:45PM- 2:15PM**
3. **Health Break | 2:15PM-2:30PM**
4. **Sharing 2 | 2:30PM-3:45PM**
5. **Closing | 3:45PM-4PM**



Community and Connection

Best Practices for Practicum Supervisors: Working With Students





People have a
natural need to
connect and belong.

Belonging means
that you have feel
accepted, included,
or part of
something else.







Not belonging can be linked to feelings of worthlessness, self-doubt, isolation, and sadness.

“When students feel a sense of belonging in the classroom, it can increase their educational success and motivational outcomes in multiple ways, and teachers can help create this feeling of belonging by building connections between classroom and community”

[DeLeon Gray, Ph.D.](#)



One of the most powerful predictors of school belonging is teachers!

STUDENT: I really like
my teacher.

ME: Great! What do you
like about her?

STUDENT: She makes
me feel important.

Sources:

Allen, K.A. (2019, August 9). *5 ways to boost students' sense of school belonging*. Monash University: Education. <https://www.monash.edu/education/teachspace/articles/5-ways-to-boost-students-sense-of-school-belonging>

Allen, K. A. (2020, August 18). *Do you feel like you belong?* Frontiers For Young Minds. <https://kids.frontiersin.org/articles/10.3389/frym.2020.00099>

Allen, K.A. (2022, January 22). *The science of school belonging: How schools are key to helping kids feel like they belong*. Psychology Today. <https://www.psychologytoday.com/ca/blog/sense-belonging/202201/the-science-school-belonging>

Bowen, J. (2021, October 21). *Why is it important for students to feel a sense of belonging at school?* NC State: College of Education. <https://ced.ncsu.edu/news/2021/10/21/why-is-it-important-for-students-to-feel-a-sense-of-belonging-at-school-students-choose-to-be-in-environments-that-make-them-feel-a-sense-of-fit-says-associate-professor-deleon-gra/>

Cherry, K. (2021, March 5). *What is the sense of belonging?* Verywell mind. <https://www.verywellmind.com/what-is-the-need-to-belong-2795393>

McKim, K. (2022, February 9). *Feelings of belonging at school are important for student success—and mental health*. Fortune. <https://fortune.com/2022/02/09/school-belonging-community-mental-health/>



Sharing I

- Alex - Truth Telling Circles
- Chris - Life and Art of an Artist
- Isabelle - Communication with Employers

A close-up photograph of a stone wall. The stones are dark grey and blue-grey, with some lighter, weathered areas. In the center, there is a white rectangular sign with the letters 'WC' painted in black, bold, sans-serif font. The sign is slightly recessed into the wall.

WC

Health Break!

Wayside TEACHING

Connecting With Students to Support Learning



SARA DAVIS POWELL



Sharing II

- Rima - Building Trust
- James - Shop Works
- Malcolm - Shopping Program
- Amanda - Snack Cart
- Joanna - Creating Autonomy

A dark, blurry night scene of a city street. The background is filled with out-of-focus lights in various colors, including blue, green, and red, creating a bokeh effect. The overall atmosphere is dark and moody.

THANK
YOU



Please don't
forget to
complete the
EXIT CARD!

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<https://blogs.learnquebec.ca/wotp/>



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