What was the most valuable part of the session for you? Why?	During the next session, I would like to learn more about:	What could we do to improve the WOTP Mentoring Community of Practice that would help you the most?
 Clarification on competency requirements and stages at various levels. Hearing about resources and other schools'/teachers' situations Simplyto stay connected with the Community because sometimes, we feelalone!! Seeing the teachers for next year already showing interestit gives me hope they will dowell. The Q&A period Unfortunately, I arrived a little late, so I missed too much of Ms. McKay's intro. But the Q&A was very informative, and your answers were much appreciated. I also was glad to hear information contributed by Ms. Abrantes which spurred me to ask some questions here at school to get our course codes for Semiskilled Training in line with each student's situation. Even questions 	 Resources for lower functioning students. How will the coming school year look in WOTP, ie., with the government's latest offer that would allow for more and smaller classes? The point of view of the WOTP program in each community The 75 hours of preparation for the job market - what all are people covering Helping students move onto their next steps/adult ed. Do you have anything on implementing project-based learning? I'm looking for ways to integrate academic subjects? I sort of have an idea of what to do, but I am struggling to get it off the ground. Maybe I need encouragement or just interesting ideas to run with. I am sure I can get some ideas "from the internet," but I was wondering if you had a unique perspective. 	 Have one central place to access resources. More insight into what other schools are doing re. work projects, especially for those students who cannot work outside the school. nothingfor now I like it the way it is - obviously once COVID is over, it would be nice to do this in person Keeping up with these meetings! Extremely helpful I think this format works great. Even though I miss seeing people in person, I like this format a lot. And it saves on travel time! It was a very effective and interesting session, and I really appreciate your making an effort to keep in contact. You both do a great service to teachers and ultimately to our students. Thank you! Provide questions prior to the mentorship meeting, so that answers can be presented to the group. Give us time to do it during school hours by giving us release time.

 Helping my students with mental health issues and learning disabilities

- The fact that our judgement regarding competencies can be used.
- Mentoring

• To discuss the challenges that teachers face with the WOTP