

**Engaging Multi-Disciplinary Projects Built
on WE Resources and Activities**

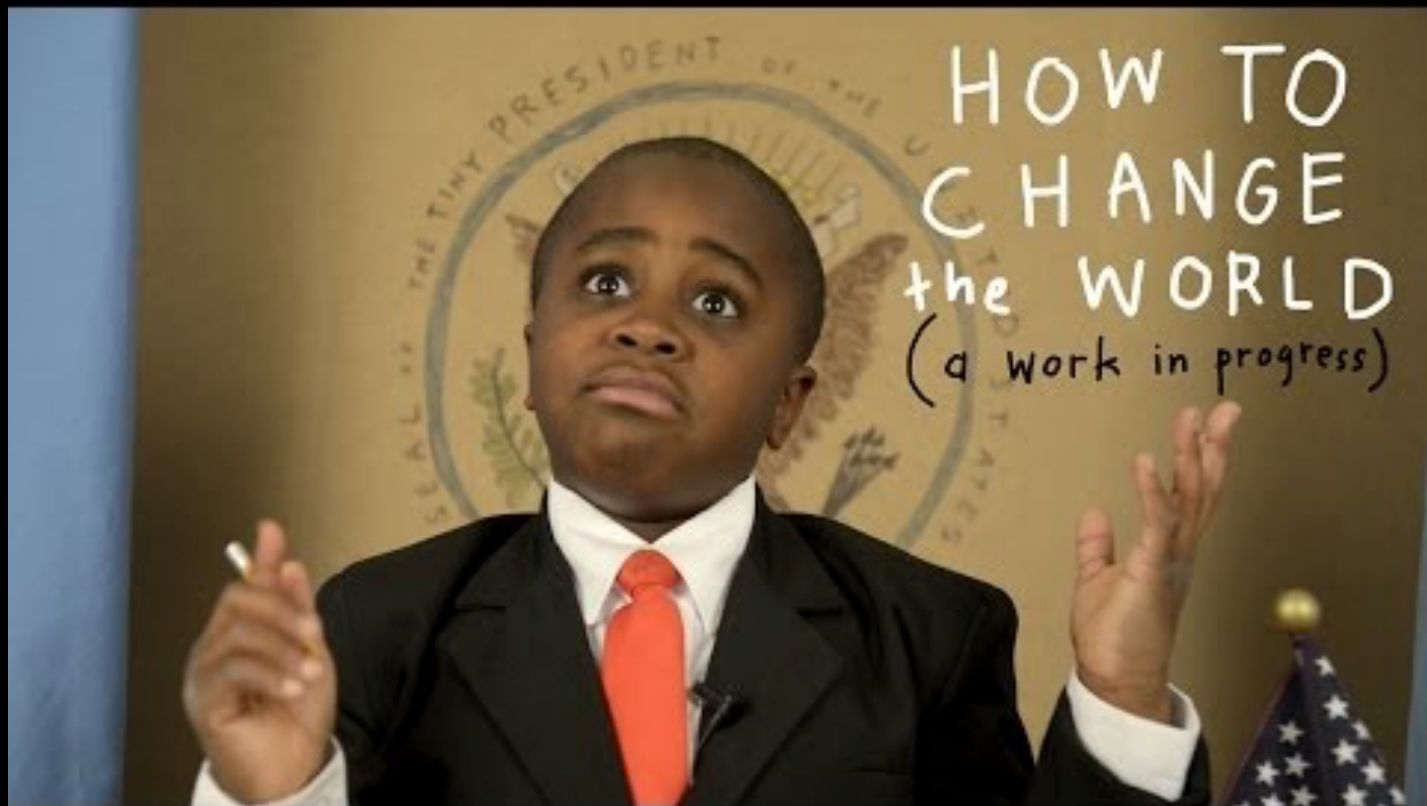
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**Pierrefonds Comprehensive High School
Lester B. Pearson School Board**

**WOTP Mentoring: Community of Practice
December 4, 2018**



THE WE MOVEMENT



HOW TO
CHANGE
the WORLD
(a work in progress)

WE Goals

Me into WE

WE is Everyone

WE are Change

WE are a Global Community

I am WE

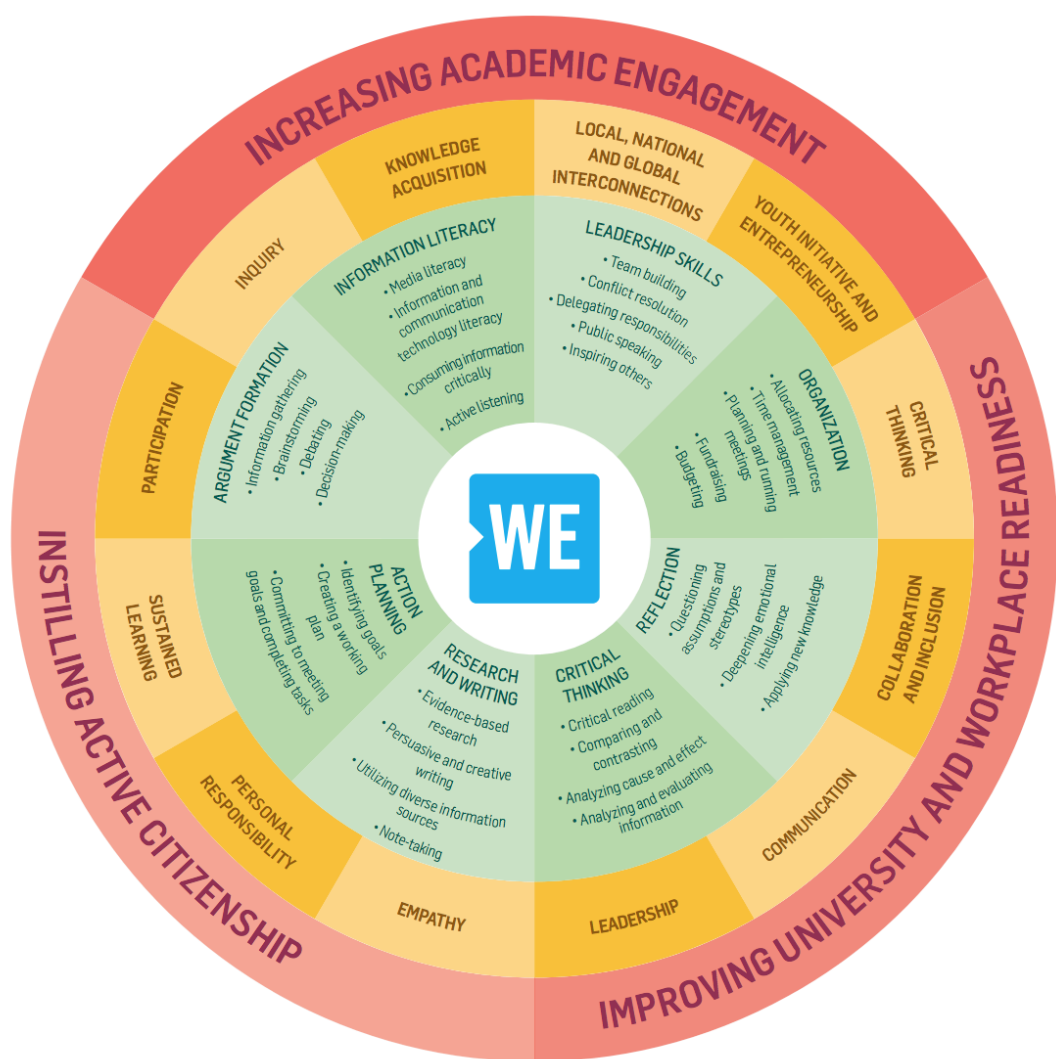
End result: STUDENTS ARE EMPOWERED TO CREATE CHANGE!



“WE CANNOT ALWAYS
BUILD THE FUTURE FOR
OUR YOUTH, BUT WE CAN
BUILD OUR YOUTH FOR
THE FUTURE.”

–FRANKLIN D. ROOSEVELT

All Resource can be found on WE.org or <https://goo.gl/TSMNiy>



Our Skills Legend



Argument
Formation



Information
Literacy



Leadership



Organization



Action
Planning



Research
and Writing



Critical
Thinking



Reflection

Exploring Issues Activity

This is the first step in discovering your passion. Using the Issue Cards, found on [WE.org/weschools.org](https://www.weschools.org), group members become experts on a local and global issue through group discussion, note-taking and teaching others. First complete this activity with the local Issue Cards, then repeat using the five global Issue Cards. This can be done in separate class periods.



RESEARCH AND WRITING



CRITICAL THINKING



REFLECTION



ARGUMENT FORMATION

Instructional Methods

- Jigsaw discussion
- Group work
- Reading and note-taking



Materials

- Notebooks or notepaper
- Writing utensils
- Front board
- Issue Cards



Estimated Time

- 45 minutes for local issues discussion
- 45 minutes for global issues discussion



Take action locally and globally

Local action

Communities where people know, respect and appreciate each other are more likely to look out for each other. By reaching out and volunteering locally, you're also building a supportive, tight-knit community. WE Schools has ready-made programs to help you do so with the following local issues:

- ▶ Hunger
- ▶ Cyberbullying
- ▶ Accessibility
- ▶ Indigenous
- ▶ Women's Empowerment
- ▶ Discrimination
- ▶ Homelessness
- ▶ Violence
- ▶ Environment
- ▶ Literacy
- ▶ Mental health
- ▶ Nutrition

Global action

It's important to go beyond your local community and reach out to people worldwide. In the midst of developing countries are families working hard to make a better life for themselves and to send their children to school. We partner with communities overseas to empower families to break the cycle of poverty with our holistic sustainable development model, WE Villages. This is done in five ways, through our Pillars of Impact: Education, Water, Health, Food and Opportunity.



Community Mapping and Issue Compass

COMMUNITY MAPPING

- Mapping and targeting issues in your local community



ISSUE COMPASS

- Navigating and targeting issues in your global community

POSSIBLE CROSSOVERS? EXCITING!

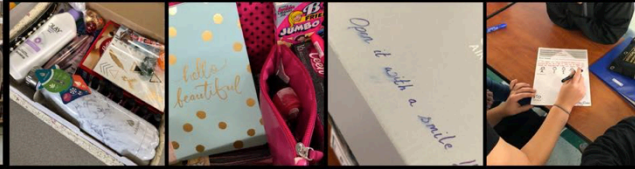
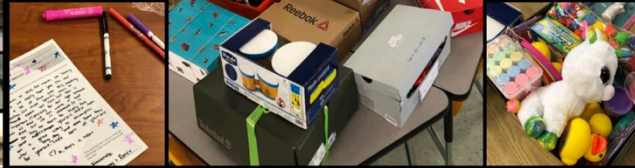


Rafiki Holiday Fundraiser

Give the gift that gives 3 times!!

Funds go to water for Kenya!

Date: Nov. 19th-28th



ENVIRONMENT

Shrinking glaciers, loss of sea ice, accelerated sea-level rise and stronger storms are just a few of the current effects of climate change.

As the planet continues to warm, storm intensity is predicted to increase. The year 2017 marked the worst wildfire season in British Columbia to date, with more than 1.2 million hectares burned, thousands of residents displaced and \$564 million in damages. By protecting Canada's lands and oceans, we can help fight the effects of climate change. Land and oceans act as carbon sinks, which absorb emissions that would otherwise contribute to heating our planet. By 2020, the Canadian government aims to protect at least 17 percent of terrestrial land and 10 percent of marine areas.

Sea levels are rising 3.2 millimeters per year.

17 of the 18 warmest years on record have occurred since 2001.

Permafrost in the northern Arctic will thaw enough to become a source of carbon in the atmosphere in 40 to 60 years.

Canadians see climate change as the top threat to fresh water in Canada.

DISCUSSION QUESTIONS

- 1** Have you noticed any unusual weather patterns where you live? How have they affected you?
- 2** What are actions we can take each day to help reduce the effects of climate change?
- 3** What steps can the government take to help reduce the effects of climate change?

Go Deeper

Check out more info and stats on the issue of climate change at [WE.org/exploringissues](https://www.wego.org/exploringissues).

Take Action

Reduce your negative impacts and boost your positive ones with WE Go Green.



Our Endeavors

Environment/ Nutrition/ Food

- Local Vegetable/Fruit Garden (on property)
- Habitat Garden - Biodiversity Protection Movement certified by the Biodome (on property)
- Class compost! Future project: Schoolwide composting!
- Straw free!
- Cafeteria planters and green space
- Nutritowers- beginning stages
- Awareness campaign and action plan encouraging the proper use of garbage and recycling bins



INDIGENOUS

Indigenous peoples represent nearly 5 percent of Canada's population—1.7 million people.

Investing in Indigenous education is an important step to improve the relationship between Indigenous and non-Indigenous Canadians and build a stronger, more united country. Closing the achievement gap between Indigenous students and other students can create jobs and grow Canada's economy by \$27.7 billion, or 1.5 percent annually. One example is the Indigenous-run Anishinabek Educational Institute (AEI) in northern Ontario. They partner with post-secondary institutions to offer students degree and diploma programs, as well as apprenticeships. The curriculum reflects cultural heritage, identity and community needs.

First Nations Partnership Programs help train Indigenous educators and elevate the education of Indigenous youth.

Since 2013, there has been a 55% increase in the number of academic programs that include an Indigenous focus or are designed for Indigenous students.

The Métis community of Fort McKay, Alberta, became the first in Canada to buy all the land it's on from a provincial government in March 2018.

Two-thirds of universities are incorporating Indigenous knowledge, methods and protocols into teaching policies, programs and practices.

DISCUSSION QUESTIONS

- 1** How can schools incorporate Indigenous languages into their curriculum?
- 2** Whether you identify as Indigenous or not, what are some ways you can educate yourself and others about Indigenous histories and cultures?
- 3** What are some ways we could strengthen the relationship between Indigenous and non-Indigenous Canadians?

Go Deeper

Check out more info and stats about the issues facing Indigenous peoples of Canada at [WE.org/exploringissues](https://www.we.org/exploringissues).

Take Action

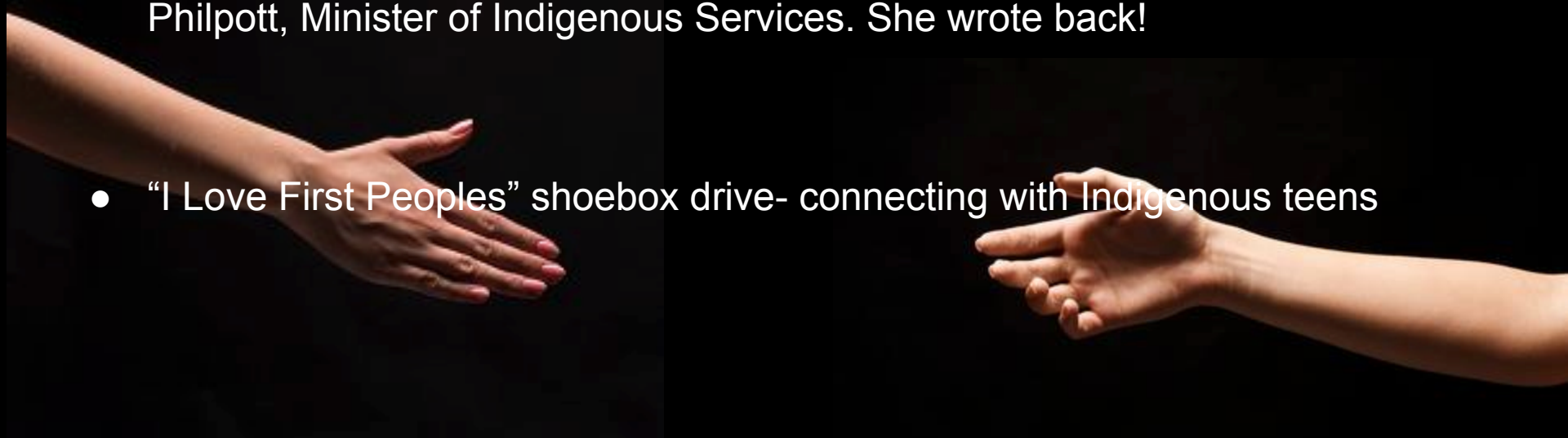
Want to be part of the process of reconciliation between Canadians? Take action with [WE Stand Together](#).



Reconciliation

- Constructed persuasive essays on the importance of access to safe drinking water for all communities in Canada. These essays were sent to Hon. Jane Philpott, Minister of Indigenous Services. She wrote back!

- “I Love First Peoples” shoebox drive- connecting with Indigenous teens



WATER

Water is a basic human right, yet more than 840 million people do not have a basic drinking water service.

More than 260 million people, mostly young girls, have the daily task of collecting water from distant sources—time that could be spent in school or earning a livelihood. By cutting the time and distance to fetch water in half, girls' school attendance increases by 12 percent. Poor sanitation and contaminated water can lead to diseases like cholera, hepatitis A and typhoid. But with access to clean water, families are able to send their girls to school, watch their crops flourish and improve their personal health.

By 2050, at least 1 in 4 people will live where a lack of fresh water will be either chronic or recurrent.

A recent survey of 100,000 health care facilities in developing areas found that more than 50% lack running water and soap.

In countries dealing with conflict, children are 4 times less likely to have access to basic water services.

40% of the world's population is affected by water scarcity.

DISCUSSION QUESTIONS

- 1** How would your daily routine change if you did not have access to clean water?
- 2** Why do you think millions of people still do not have clean drinking water?
- 3** What do you think needs to be done to make clean water accessible to everyone?

Go Deeper

Check out more info and stats on the issue of access to clean water at [WE.org/exploringissues](https://www.weforwater.org/exploringissues).

Take Action

Walk to raise awareness and provide people with access to clean water for life.

WEwalk
for water

Water

- We Walk for Water- Tied in with the Terry Fox Walk
- Rafiki Bracelet sales targeting the Pillar of Water in Kenya



Resource Overview

WE.org or <https://goo.gl/TSMNiy>

Let's make a plan!

<p>Explain the issue (100 words):</p>	<p>Will you be:</p> <ul style="list-style-type: none">-Volunteering?-Creating an awareness campaign?-Fundraising?-Providing material support?- Advocating? <p>Why have you chosen this? (100 words)</p> <p>(100 words)</p>
<p>What is the desired outcome of your campaign? What is your goal? (100 words)</p>	<p>Who are you targeting? What are you doing? Where are you accomplishing this? When are you planning on starting this? Why? (100 words)</p>