

The background of the slide is a soft-focus image of autumn leaves in shades of yellow, orange, and red. The leaves are scattered across the frame, with some in sharp focus and others blurred.

# Welcome to the WOTP Mentoring Community of Practice October 2, 2018

If this is your **first year** teaching or consulting within the WOTP,  
please use a **blue name tag**.

If you have been teaching or consulting within the WOTP  
**for more than a year**,  
please use a **red name tag**.



**The WOTP Mentoring Community of Practice  
is made possible through funding from the  
*Entente Canada - Québec***

**and is organized by:**

**Marsha Gouett**

*Ministère de l'Éducation et de  
l'Enseignement supérieur*

**Ingrid Hove**

WOTP Project Development Officer

**Michilynn Dubeau**

WOTP Mentoring Coordinator  
WOTP Website & WordPress Support



# With support from your school board

## WOTP Consultants:

Jill Robinson & Marjolaine Quer, Central Quebec School Board

George Oblin, Cree School Board

Guy Gallibois, Eastern Shores School Board

Marina Delis, Eastern Townships School Board

Travis Hall, English Montreal School Board

John Le Blanc, Lester B. Pearson School Board

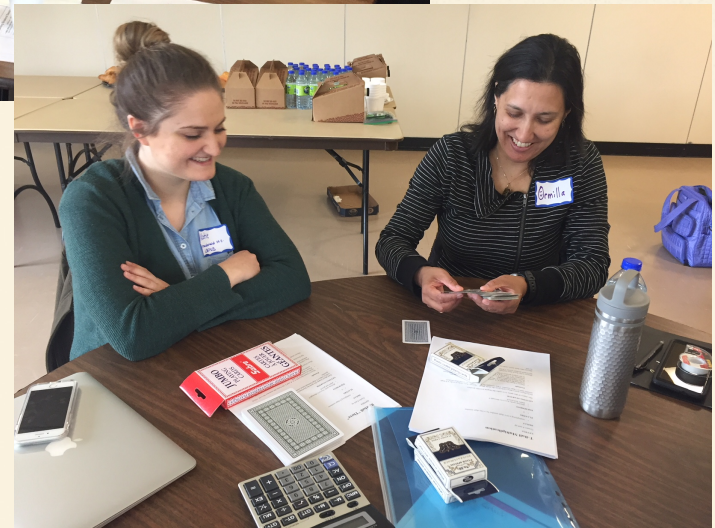
Kara Johnstone & Tom Muirhead, New Frontiers School Board

Louise Bourque, Riverside School Board

Monic Farrell, Sir Wilfrid Laurier School Board

Steve Greig, Western Quebec School Board

**And, most importantly, WOTP Mentoring is successful because of the active participation and leadership of ALL of you: the most amazing teachers in the province!**



# Goals for our WOTP Mentoring Community of Practice

- Develop a network of teachers who are comfortable sharing their experiences and teaching practices with each other, in the service of building a strong knowledge base for the WOTP across the province.
- Provide the opportunity for teachers to visit each others' classrooms, either in person or virtually.
- Create a common forum for evaluating resources and learning together. We believe in the power of professional development **by** teachers **for** teachers.

# Today, you might wish to:

- Exchange e-mail addresses with another teacher to share ideas and resources
- Add your name to the list of experienced WOTP teachers who are willing to mentor a new-to-WOTP teacher
- Ask a “veteran” teacher you meet to be your mentor for the coming year, or ask to be matched with a mentor
- Consider planning a visit to a colleague’s classroom. (Please, always clear travel in advance with your consultant and Marsha.)

# Please ensure that you sign the attendance sheet today.

This is necessary for your school board's WOTP consultant and finance department to claim your substitution costs back from the MEES.

Éducation  
et Enseignement  
supérieur

Québec 



# Connect with a Colleague!

**“Veteran” WOTP teachers/consultants have red name tags**

**“New-to-WOTP” teachers/consultants have blue name tags**

**In a moment**, seek out someone you don't know with the opposite colour name tag. You will have about 8 minutes to introduce yourselves and chat. You might want to share:

- **Where you travelled from today, and a little bit about your students.**
- **If you have a red name tag: Share something that you really wish someone had told you when you first began teaching/consulting within the WOTP, or a positive experience that you've had working within the WOTP.**
- **If you have a blue name tag: Feel free to share a success story or concern from your classroom experience to date, or ask a question about the WOTP. We're all here to support you!**



# **Experienced WOTP teachers know that a positive teacher/ student relationship is the key ...**

*“The relationship between teacher and student in the WOTP is different. As a teacher, I have the opportunity to build a relationship with these students and have a positive influence on their academics and in their personal lives. They are unique students who need to connect with adults, and so many of them haven’t had much success with this in the past.”*

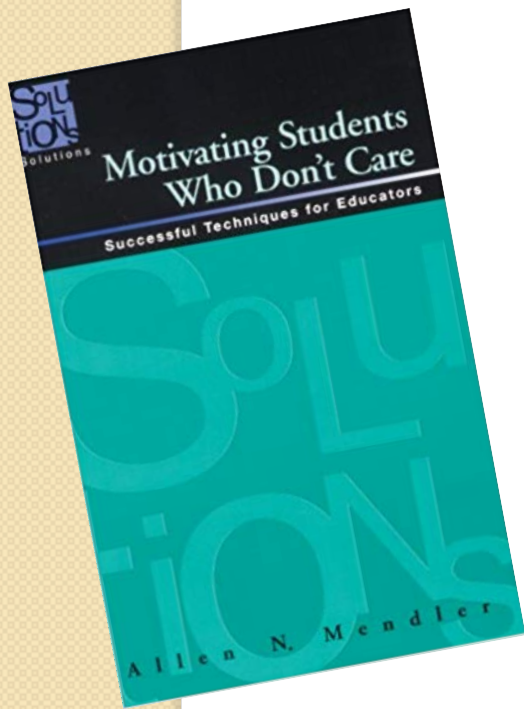
*TST Teacher from the Riverside School Board*

# With a different colleague, share:

- Strategies you use in your classroom to develop positive relationships with your students
- How you reach out to students who are especially difficult to connect with



Well-known education researcher John Hattie asserts that:  
“The quality and nature of the relationships you have with your students has a larger effect on their results than socio-economic status, professional development or ‘Reading Recovery’ programs. It is not that these things don’t matter, but rather that *your relationships with students matter more.*”



**CAUTION**

**YOUNG PEOPLE**

**AT**

**WORK**

# Workplace safety content appears in Introduction to the World of Work, Work Skills, Science, Autonomy & Social Participation, Preparation for the Job Market and Preparation for a Semiskilled Trade



# [www.cnesst.gouv.qc.ca](http://www.cnesst.gouv.qc.ca)

## Section: Jeunes au travail

Ma santé et ma sécurité au travail en cinq points



Santé  
Sécurité  
Travail



12 / 15 sec

# Workplace Safety (and many other) Teaching Resources on our WOTP section on LEARN: [www.learnquebec.ca](http://www.learnquebec.ca)

HOME FR | EN SUPPORT CONTACT NEWSLETTER CLC

ihove

LOGIN

**learn**

I WANT TO TEACH I WANT TO LEARN I WANT TO HELP

**learn**  
TEACH. LEARN. HELP.  
learnquebec.ca

## OPEN CREATIVE SPACES

Educators are you ready for active hands-on learning?

REGISTER NOW FOR OUR MONTHLY WORKSHOPS!

**I want to teach**  
Are you an educator looking for teaching resources and Professional Learning opportunities?

**I want to learn**  
Are you a student in need of help for homework, study or revision or want to know more about our online classes?

**I want to help**  
Are you a parent, a guardian or community member looking for resources to help your child succeed in school?

Elementary

# Open drop-down menu below I WANT TO TEACH / SECONDARY



HOME FR | EN SUPPORT CONTACT NEWSLETTER CLC

ihove

.....

LOGIN



I WANT TO TEACH

I WANT TO LEARN

I WANT TO HELP



ELEMENTARY

SECONDARY

ADULT EDUCATION & VOCATIONAL TRAINING

PROFESSIONAL LEARNING

## ARTS EDUCATION

Dance  
Drama  
Music  
Visual Arts

## GUIDANCE-ORIENTED APPROACH TO LEARNING (GOAL)

GOAL

## CAREER DEVELOPMENT

Personal Orientation Project  
(POP)  
Exploration of Vocational  
Training (Explo)  
Entrepreneurship

## INTEGRATIVE PROJECT

## LANGUAGES

English Language Arts  
Français, langue seconde

## MATH, SCIENCE & TECHNOLOGY

Math, Science & Technology

**PERSONAL DEVELOPMENT**  
Ethics and Religious Culture  
Physical Education & Health

## SEX EDUCATION

Sex Education

## SOCIAL SCIENCES

History  
Geography  
Contemporary World  
Financial Education

## WORK-ORIENTED TRAINING PATH (WOTP)

Prework Training  
Training for a Semiskilled  
Trade



# OPEN CREATIVE SPACES

Educators are you ready for active hands-on learning?

REGISTER NOW FOR OUR  
MONTHLY WORKSHOPS!



# Click on Teaching and Learning Tools



HOME FR | EN SUPPORT CONTACT NEWSLETTER CLC

ihove

.....

LOGIN



I WANT TO TEACH

I WANT TO LEARN

I WANT TO HELP




SECONDARY


## Prework Training


I WANT TO TEACH > SECONDARY > WORK-ORIENTED TRAINING PATH (WOTP) > PREWORK TRAINING


The **three-year** Prework Training (PWT) program is designed to provide students with a gradual transition into work and community life, in addition to academic instruction aligned with each student's needs, abilities and IEP goals. The Prework Training certificate attests to students' general employability skills.

The sections below contain a rich variety of resources to support teachers in providing high-quality instruction adapted to the needs of their students. Under **Teaching and Learning Tools** you will find Learning and Evaluation Situations developed by Québec teachers specifically for the PWT program, in addition to other locally developed resources. For even more teaching resources, check out the recommended links under **Curated Resources**. Information about our vibrant WOTP Mentoring: Communities of Practice project is under Professional Development, links to the official MEES Directory of Semiskilled Trades and curriculum documents can be found under **MEES Documents**, and finally, don't miss hearing directly from our students themselves through their compelling video testimonials.

 [Teaching and Learning Tools](#)

 [Professional Learning](#)

 [Curated Resources](#)

 [MEES Documents](#)

 [Student Testimonial Videos](#)

## Career Development

Preparation for the Job Market

Introduction to the World of Work

Work Skills

● **hide list**



Preparation for the Job Market Curriculum Map **Download** ↓

PJM LES: CV-SOS **Download** ↓

PJM LES: Job Interview Coach **Download** ↓

PJM LES: Practicum Planning **Download** ↓

PJM LES: Job Search **Download** ↓

PJM LES: My Environment? My Possibilities? My Job? **Download** ↓

PJM LES: My Portrait **Download** ↓

PJM LES: What if it Changed? **Download** ↓



Introduction to the World of Work Resource Binder **Download** ↓



IWW LES: Safe and Healthy Cooking **Download** ↓

Summary of the Directory of Semiskilled Trades **Download** ↓

English list of semiskilled trades. **Download** ↓

French list of semiskilled trades. **Download** ↓



WHMIS Pictograms Template - English **Download** ↓



WHMIS Pictograms Template - French **Download** ↓


## + Teaching and Learning Tools

## + Professional Learning (including WOTP Mentoring)


## - Curated Resources

### Workplace Safety


#### - hide list

*Young People at Work* (CNESST) [Go to Site](#) 


---

*Live Safe! Work Smart!* (Ontario) [Go to site](#) 

---

*Passport to Safety - setting the standard* [Go to site](#) 

---

*Le travail chez les jeunes au secondaire du Quebec.* French only. This report from the Ministry of Health and Social Services presents research findings on secondary students who work part-time. Information on work-place injuries could be relevant in the context of WOTP work placements. (See pages 1, 8 and 9). [Download](#) 

---

## How safe is your workplace?

Not sure? This questionnaire will help

Discover your safety level

Find resources for your safety level:

? Beginning

↗ Intermediate

☆ Advanced



## Young Worker Safety

As more young workers enter the workforce in the summer months, it's up to employers to ensure they have the tools to stay safe on the job.

View now

[Find tools for young workers](#)

# Rod Stickman Safety Videos

## Safety Videos

Safety level

Beginning Intermediate 

### Latest Videos

[Tune into the NS WorkSafeForLife](#) YouTube channel for the latest safety prevention and return to work stories.



### Rod Stickman Videos

You'll probably recognize Rod Stickman from signs all around the world. Watch his mishap-filled performance in this series of workplace safety videos. Fun, a little quirky, and packed with information (plus a cow, an alligator, and a monkey) the videos cover big issues in workplace safety, in an entertaining way.



#### Communicating at Work

Watch his video and then share it with your co-workers.



#### Working Safely, by Design

Rod Stickman can help you design a safer workplace.

Watch his video and then share it with your co-workers.

### Injury Prevention

Protecting your Body	+
Tools for a Safer Workplace	-
<b>Safety Videos</b>	
What Matters Most Quiz	
For Young Workers	+
Slideshows & Guides	
Employer Checklists & Resources	
Examples of Safe Workplaces	+
Prevention Campaigns	+
Posters & Brochures	
Order Safety Materials	
Classroom Resources	

#### [Facilitator's Video Discussion Guide](#) -

this guide gives you a discussion section for each video that includes: background notes, a "Question and Answer" section to help guide discussions, and examples in the Q & A section, to encourage conversation.



**I Individual**

***Individu***

**T Task**

***Tâche***

**E Environment**

***Environnement***

**M Materials**

***Matériel***



<http://blogs.learnquebec.ca/wordpress-mu/wotp/>



## Voters in Training – Register by September 15!

September 7, 2018


Voters in Training, organized by Élections Québec, is an educational activity which aligns with several parts of the Prework Training curriculum, and could be

**WOTP**  
**WOTP Mentoring:  
Communities of Practice**

Day 1: October 2, 2018, 9:30 to 3:30.  
Location: Pearson Electro-  
technology Centre, 5000 René-  
Huguet, Lachine QC H8T 1M7. Registration  
is now closed.

Materials for previous years' sessions are posted on  
the LEARN sites for PWT and TST.

 [Go to the PWT website](#)

 [Go to TST website](#)

**Categories**

[Information \(5\)](#)

# Teacher Wellness

with Elana Bloom & Gerry Weintraub  
Centre of Excellence for Mental Health

**“Self-care is not a luxury, it is a human requisite, a professional necessity, and an ethical imperative.”**

John Norcross and James Guy





# Standing Desk Construction Project with Graeme Lachance & Bill Boudreau Western Quebec School Board



Curriculum Connections:

**Introduction to the World of Work,**  
with additional content related to  
Mathematics (both programs), Work Skills,  
Preparation for a Semiskilled Trade, and  
Preparation for the Job Market

Approximate materials cost for one desk:  
\$125

# FLS Lessons and Resources with Marie-Christine Plourde Eastern Shores School Board

\* *Matin seulement*



Français,  
langue seconde

Formation préparatoire au travail

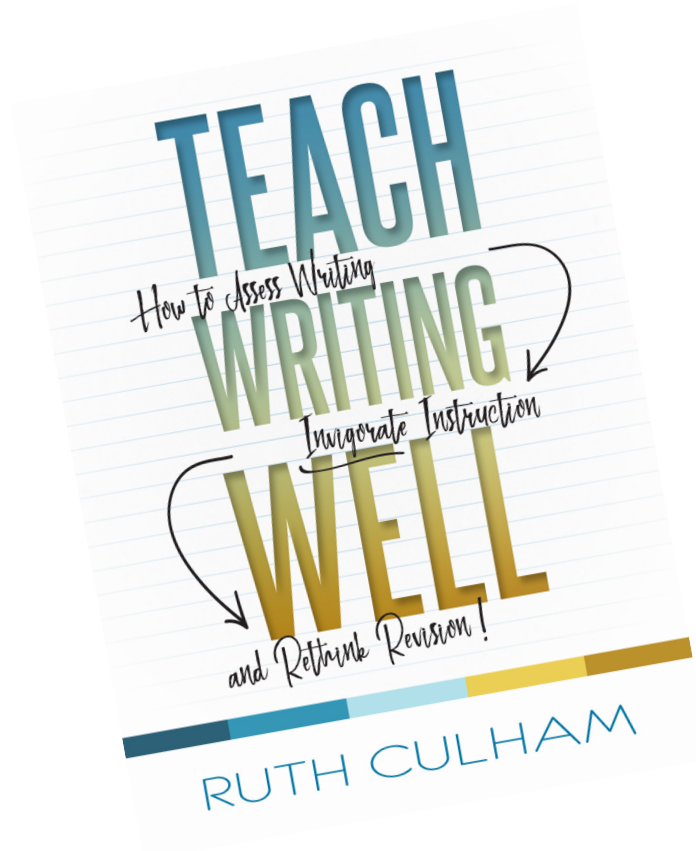


Français,  
langue seconde\*

\*Ce programme est identique à celui du 1<sup>er</sup> cycle du secondaire, la pagination et l'indication du chapitre n'ont pas été modifiés.

Formation menant à l'exercice  
d'un métier semi-spécialisé

# Connecting Writing, Reading and Talk through the Six Traits Approach with Lynn Senecal Inclusive Schools Network \* Afternoon only



Lynn will share resources and practical strategies that align with Ruth Culham's recent book: *Teach Writing Well: How to Assess Writing, Invigorate Instruction and Rethink Revision!* (Stenhouse, 2018)

# **The Work-Oriented Training Path 101: For Teachers New to WOTP \* Morning only**



Breakout sessions after the



**Starting at 11:00 a.m. sharp (and repeating at 1:00 p.m.)**

- **Teacher Wellness with Elana & Gerry: C100**
- **Standing Desk Construction Project with Bill & Graeme: B205**

**Morning only:**

- **WOTP 101 for those new-to-WOTP with Ingrid: C201**
- **FSL Lessons & Resources with Marie-Christine: B206**

**Afternoon only:**

- **Connecting Writing, Reading and Talk Through the Six Traits Approach with Lynn Senecal: B206**

## *Over the lunch hour . . .*


- If you're interested, add your name to either the Mentor Volunteer List or the Request a Mentor List – on clipboards at the front of the room.
- On the large poster share, in general terms, any mental health concerns you have for your students, to help us with future planning.
- Share information about workplace safety resources that you recommend – also on the large poster.

# Claiming Your Travel Expenses for Today

- The following expenses incurred in order to participate in the WOTP Mentoring Community of Practice are covered:
  - Substitution
  - Travel (\$0.44 per km or car rental)
  - Meals (provided at the session)
  - Accommodations (in some cases)

*Claims are made using your school board's procedures. Please see the information sheet.*





**Please complete an  
Exit Card before you leave.  
Your feedback is what keeps “Mentoring”  
fresh and relevant to you!**

**Please do not hesitate to contact your friendly, school board  
WOTP consultant or Marsha or Ingrid to volunteer to share  
projects or resources with the community:**

**Marsha Gouett**

**(514) 873-3339 ext. 5270**

**[marsha.gouett@education.gouv.qc.ca](mailto:marsha.gouett@education.gouv.qc.ca)**

**Ingrid Hove**

**(514) 618-7923**

**[ihove@swlauriersb.qc.ca](mailto:ihove@swlauriersb.qc.ca)**