



**WOTP Mentoring: Communities of Practice
February 7th, 2018**

WOTP Mentoring: Communities of Practice

is made possible through funding from the
Entente Canada-Québec

and is organized by:

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WOTP Mentoring is successful because of the active participation of ALL of you: the most amazing teachers in the province!



Goals for WOTP Mentoring: Communities of Practice

- Develop a network of teachers who are comfortable sharing their experiences and teaching practices with each other, in the service of building a strong knowledge base for WOTP across the province.
- Provide the opportunity for teachers to visit each others' classrooms, either in person or virtually.
- Create a common forum for evaluating resources and learning together. We believe in the power of professional development *by* teachers *for* teachers.

Two new semiskilled trades!

www.education.gouv.qc.ca/en/school-boards/references/semiskilled-trades/directory-of-semiskilled-trades/updates/

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Updates

The Directory of Semiskilled Trades is updated annually. The update includes the titles and codes of new semiskilled training programs. It also stipulates the programs that will be withdrawn the following year. This information is provided a year in advance to enable students to complete their training. New students, however, should not be steered toward training programs that will be discontinued.

2017-2018 Update

New semiskilled trades offered

Sectors	New trades	Youth and Adult Sector Codes
04 - Arts	Moccasin Maker	8791 - M791
07 - Buildings and Public Works	Exterior Siding Cleaner	8792 - M792

The Directory of Semiskilled Trades is organized by vocational training sector

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Directory of Semiskilled Trades

Find a training program

Find a training program

Vocational Training Sector

- 01 - Administration, Commerce and Computer Technology
- 02 - Agriculture and Fisheries
- 03 - Food Services and Tourism
- 04 - Arts
- 05 - Woodworking and Furniture Making
- 06 - Chemistry and Biology
- 07 - Buildings and Public Works
- 08 - Land Use Planning and the Environment
- 09 - Electrotechnology
- 10 - Motorized Equipment Maintenance
- 11 - Mechanical Manufacturing
- 12 - Forestry and Pulp and Paper
- 13 - Communications and Documentation
- 14 - Maintenance Mechanics
- 15 - Mining and Site Operations
- 16 - Metallurgical Technology
- 17 - Transportation
- 18 - Fashion, Leather and Textiles
- 19 - Health Services
- 20 - Social, Educational and Legal Services
- 21 - Beauty Care

Moccasin Maker: 8791

- The trade is learned in a manner consistent with traditional First Nations ways of handing down knowledge.
- **Seven compulsory competencies:** communicate with the customer; make the pattern; choose the materials; cut the leather and the lining; bead or embroider the vamp or upper of the moccasin; assemble the sole and vamp of the moccasin; **assemble the heel of the moccasin;** *and an eighth optional competency: finish the moccasins.*

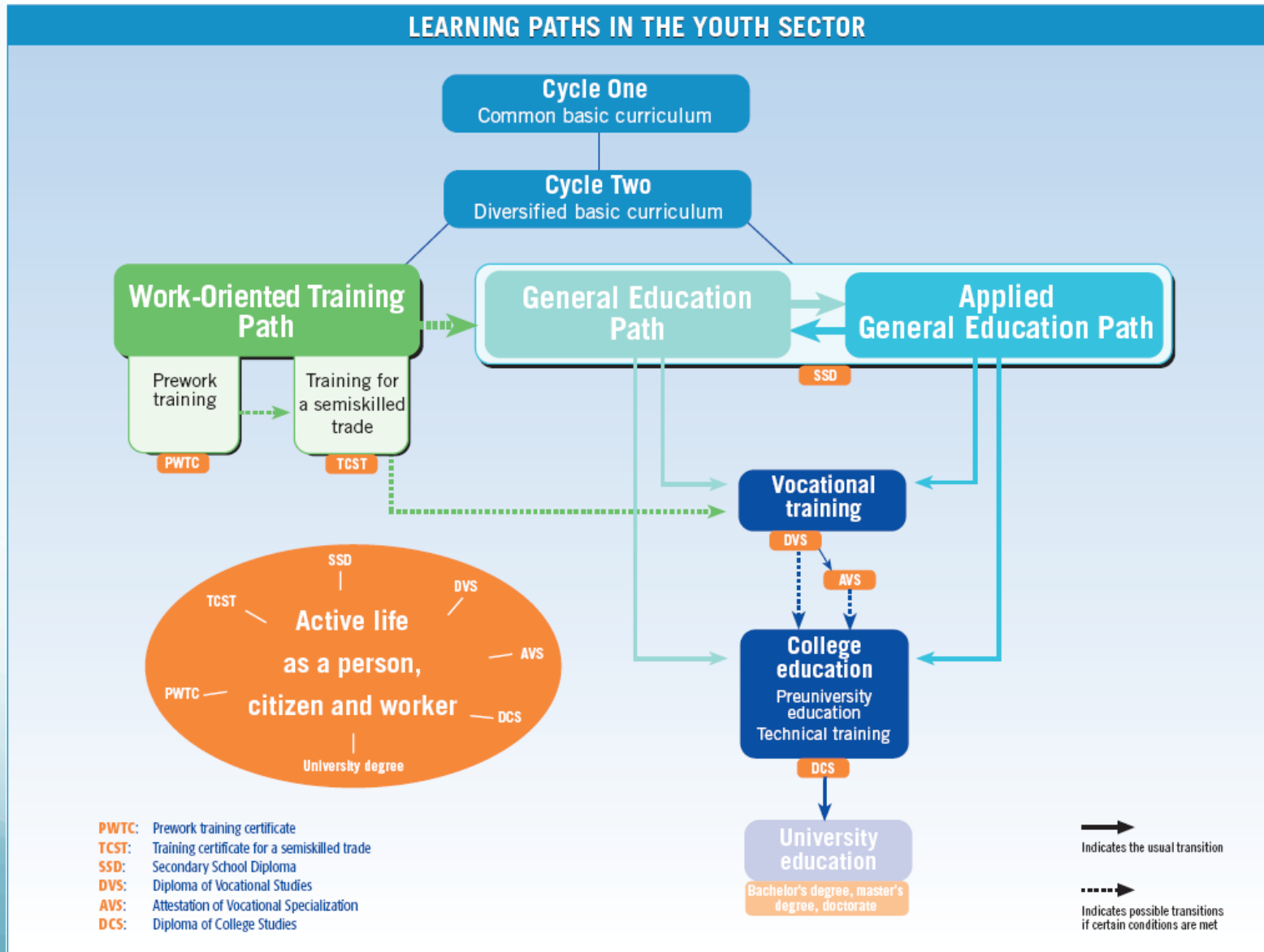


Exterior Siding Cleaner: 8792

- Exterior Siding Cleaners generally work as part of a team. Candidates must be 16 years old in order to be issued a WHMIS card.
- **Five compulsory competencies:** prepare for the work day; provide customer service; ensure personal safety and site security; clean siding made of various materials (brick, stone, concrete, wood, metal, etc.); clean and tidy up the premises; *and two optional competencies: operate a lift platform (training certificate required); and react in an emergency situation.*
- **Companies offering this service are plentiful across Quebec.**
- **Good employment prospects.**



Bridge between Training for a Semiskilled Trade and Vocational Training



Bridge between Training for a Semiskilled Trade and Vocational Training

- Previously available on a temporary or “provisional” basis
- Now a **permanent option for our students**
- **Available to TST students who pass Secondary Cycle I ELA, FSL & Mathematics AND receive a TST certificate**
- The number of Vocational Training programs accessible through this bridge has been **expanded.**

Examples of Vocational Training programs recently added to the list of those available to successful TST students through this bridge:

- **Landscape Operations**
- **Bread Making**
- **Northern Heavy Equipment Operations**
- **Assistance in Health Care Facilities**
- **Home Care Assistance**
- **Examples of those previously available include: Food and Beverage Services, Retail Butchery, Plastering, Tiling, Commercial & Residential Painting, Masonry: Bricklaying, and Production Equipment Operation.**

WordPress: WOTP Community News!



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WOTP Mentoring: Communities of Practice

Day 4: February 7, 2018

Location: St. Pius Culinary School.



[Go to the PWT website](#)



[Go to TST website](#)

Categories

[Directory \(1\)](#)

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**Welcome to WordPress:
WOTP Community News**

*Your ideas
and
contributions
are
welcome!*

<http://blogs.learnquebec.ca/wordpress-mu/wotp/>

Building Social Skills with the PEERS Resources

UCLA PEERS® Clinic

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UCLA PEERS ® CLINIC

The Program for the Education and Enrichment of Relational Skills (PEERS®) was originally developed at UCLA by Dr. Elizabeth Laugeson, Founder and Director of the UCLA PEERS® Clinic, and Dr. Fred Frankel in 2005 and has expanded

News

[More](#)

05/09/2017 [Dating for Young Adults With Disabilities](#)

04/20/2017 [Young adults with autism work on building social skills — and dating](#)

04/17/2017 [For adults with autism, learning social skills — and finding love](#)



New Resource for Parents
KidsGrief.ca

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Upcoming Events



Welcome to the CEMH website

In the spring of 2011, the **Lester B. Pearson School Board** was designated by the *Ministère de l'Éducation, du Loisir et du Sport* as a Centre of Excellence for Mental Health. Our centre is one of the six Centres of Excellence committed to facilitating the inclusion of students with particular learning needs in community schools . Mental health is a burgeoning area of interest for all who work with youth. Given the current restructuring of health and social services in Quebec toward a transfer in the delivery of front line mental health services from hospitals to CSSS's, mental health is an increasing preoccupation on a local, community level. By way of example, the second priority identified in the Action Plan of the Public Health Department in Montreal is the psychological distress of youth.

Google Earth & Canadian Geographic Education



EDUCATION
Canadian Geographic
ÉDUCATION

Canada's Residential Schools

The residential school system is older than Confederation itself, having lasted from 1831 to 1996, and represents a dark aspect of Canadian history. These government-sponsored, church-run schools aimed to assimilate Indigenous children by taking them away from their families and forcibly eradicating their cultural identity. Residential schools have left a horrible legacy that survivors, communities and families are still struggling to overcome and heal from to this day.

[Background and History](#)

[Inside a Residential School](#)

[Effects of the System](#)

[Moving Forward](#)

“Money Fairs” for WOTP Students

- Stefan Kazamias, John F. Kennedy High School
- With the support of Brian Smith, from the Canadian Federation for Economic Education



Breakout sessions after the



11:00 – 11:55 and 1:00 to 1:55

- **Surviving Math Class Discussion Forum** with Robert O’Toole, Massey-Vanier High School, ETSB
- **Full STEAM Ahead in the WOTP Classroom** with Patrick Cousins, Howard S. Billings High School, NFSB
- **Serravallo’s Reading and Writing Strategies: Share and Create** with your ELA colleagues and Marsha
- **French Second Language Breakout Session** with Marc-Albert Paquette, LBPSB and guests Brigitte St. Michel, SWLSB and Julie Paré, LEARN
- *Steal some time before 1:00 p.m. to speak with Brian Smith, Canadian Federation for Economic Education.*

Thank-you for being part of WOTP Mentoring: Communities of Practice!

Please complete an Exit Card before you leave.

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**Mark your calendars: Next WOTP Mentoring session is
April 18, 2018**