WOTP Mentoring Project
Day Four
Thursday May 21, 2015
9:30 – 2:30

Location: **St-Pius Culinary Institute.**
9955 Ave. Papineau, Montréal QC, H2B 1Z9, 514-381-1022

Contact: If you need to contact us for any reason please call Tara at **514-714-1018**

Parking: There is ample parking available.

Public Transportation: The closest metro station is station Sauvé on the **orange line**. From there, the institute is about a 20 minute walk. You could also take the **green line** to station Papineau and then bus 45-N. Check google maps for further details.

Lunch: Lunch and morning snack will be provided.

AGENDA

9:30 – 10:00   **Housekeeping Items/WOTP News**

10:00 – 12:00   **Preparing for the Workforce: Building a Digital Portfolio**

As part of the WOTP program, students are required to create a portfolio that highlights their competencies, strengths, and skills for employability. Creating a digital portfolio is an ideal way to accomplish this as it empowers students of various abilities to present themselves properly. By creating a simple website, students can incorporate a variety of media that exemplifies who they are and what they can do for prospective employers. This is also an ideal time to introduce students to the importance of maintaining a positive digital identity. Join us as we guide you through the process of building your digital portfolio. Together we will explore some of the possible tech tools, the type of content that should be added, and help you develop a plan for implementation.

**A laptop/computer is required for this workshop (please no tablets)
*** A Google Account is required - please be signed up prior to the workshop

Presenters:
Sandra Bebbington B.A. Psych., MIS
Coordinator Digital Citizenship, Information Literacy & School Libraries
Sandra is a librarian working for the Ministère de l'Éducation du Québec, Direction des services à la communauté anglophone. She is the coordinator for Digital Citizenship, Information Literacy & School Libraries. Her team supports the English educational community with the implementation and integration of digital citizenship, information literacy and digital tool integration at various levels. She has spent the past few years providing PD on such topics as Google Apps, Project Based Learning, Personal Learning Networks, and Gaming for Learning. Having created two online toolkits for educators, students and families, her team is now working on two digital badging sites for the teaching and learning of digital citizenship and school library improvement. Sandra has spent many years working in both school and public libraries; she wrote her thesis on teen gamers and information literacy.

Julian Taylor B.A. MLIS
Julian is a librarian working for the Ministère de l'Éducation du Québec, Direction des services à la communauté anglophone. Nearly 15 years of working in education, as a librarian, teacher, coordinator, and as a member of the Pedagogical Services Dept in the English Montreal School Board. Many of his duties in recent years have focused on PD design and presenting to teachers, administrators, and library personnel about online information searching & validation, digital citizenship, and self-directed PD. He has also co-created two different PD badging websites and is responsible for the technical/programming and content creation/addition for both.

12:00 – 12:30
Lunch

12:30 – 2:30   Mini Presentations

Presenter	Topic	Time
The Differentiation Project	**Formative Assessment Ideas**	**12:30-12:45**
The Classroom Connections Project	**School Tour Videos**	**12:45 – 1:00**
Joe Campbell and Bob McLaren	**Wall Construction Project**	**1:00 – 1:15**
Kathleen Vibert	**Results of PDIG about specific interventions – two case studies.**	**1:15 – 1:30**
Ingrid Hove	**Follow The Money** **FSL Resources**	**1:30 – 1:45**
Gail Bernstein & WOTP student, Wendy Lin (PWT3)	**WOTP Coffee table book**	**1:45 – 2:15**
Tara Wheeler	**New space on WOTP Website** **KidsCode** **Internship Opportunity** **TEVA Project** **WOTP Research Ideas** **Next Year Project Ideas**	**2:15 – 2:30**