



**KEEP
CALM
AND
FIND
A
PRACTICUM**



WOTP

Work-Oriented Training Path

AGENDA

- | | |
|---------------|--|
| 9:15 – 9:30 | Arrival |
| 9:30 – 10:30 | Introductions
Information about WOTP – Part I
Resources & New LES's
Video Contest Information
Differentiation Project
Classroom Connections Project
LES Sharing Day
Mentor-Mentee sign-up |
| 10:30 – 10:45 | Break |
| 10:45 – 11:45 | Activity – come prepared to get creative! |
| 11:45 – 12:00 | Information about claiming expenses. |
| 12:00 – 1:00 | Lunch |
| 1:00 – 2:00 | Activity Presentations (15 minutes each) |
| 2:00 – 2:30 | Information about WOTP – Part II
WOTP Website update
Directory of Semiskilled Trades update
Centres of Excellence handouts
Upcoming conferences/symposiums |

WELCOME



Where do you work?

What program do you teach in?

A personal factoid

New LES's



GO TO: <http://www.learnquebec.ca/>



ENGLISH FRANÇAIS



**LOGIN. FORGOT YOUR PASSWORD?
CLICK ON THE LINK BELOW THE LOGIN
TO RETRIEVE IT.**

A screenshot of a login interface on a green background. At the top, the text "My LEARN Account" is displayed in a yellow, sans-serif font. Below this are two white input fields with grey borders. The first field contains the text "Username" in a blue, sans-serif font. The second field contains a series of ten small, multi-colored squares representing a password. Below the input fields is a "Login" button with a blue border and a blue, sans-serif font. Underneath the button is a link that says "Forgot your password?" in a yellow, sans-serif font. A blue arrow points from the right side of the image towards the "Forgot your password?" link.



CLICK ON “DEEN RESOURCE BANK”



Welcome Tara Wheeler

You are in the Educators - Secondary area.
[\(Click to change area.\)](#)

[My LEARN Homepage](#)

[Community Learning Centres - Member Section](#)

[Focus Online](#)

[Elementary Focus Online](#)
[Course Material](#)

[DEEN LES Resource Bank](#)

[Learning and Evaluation Situations - Sec Cycle 1](#)

[Learning and Evaluation Situations - Sec Cycle 2](#)

[Making Media Manageable](#)

[Problem Cards and Guide](#)
[Response Cards and Guide](#)

[Weather Whys](#)

[Building My World](#)

[Differentiating Writing Across the Curriculum](#)

[Skills for Life Tutor Support Material](#)

[DEELA](#)

[Curriculum](#)

[Pedagogy](#)

[Professional Development](#)

[Directory of Organizations](#)

[RÉCIT](#)

[LEARNIng Landscapes](#)

[s'Cool TV](#)

[MELS SSAACC](#)

[Encounters with Canada](#)

[How-To](#)

3-Oriented Training Path

Learning or Training for a Semiskilled Trade

[Lesson 101](#)

[Canada 101](#)

[Learning](#)

[Purpose of Society](#)

[S](#)

[E](#)

[of Sex: Sex and Making Healthy Choices](#)

[Curriculum Planning](#)

[Research](#)

[Living in an Apartment](#)

[Should I or not to Cell](#)

[Write Your Story](#)

[Healthy Lifestyles Meal Planner](#)

[Heroes](#)

[Bande de la chasse-galerie](#)

[Environment? My Possibilities? My Job?](#)

[Lie: Friend or Foe?](#)

[Safe and Healthy Cooking](#)

[My Portrait](#)

[What if it Changed?](#)

Semiskilled Trade

[Getting Up for Summer](#)

[Sense of Sex: Sex and Making Healthy Choices](#)

[Do Public Service Announcements Influence Us?](#)

[In the Real World: Road Trip](#)

[Mobile Canteen Small Business](#)

[Mobile Canteen Small Business](#)

Resources



<http://janegoodall.ca/get-involved/rootsandshoots/>

<http://janegoodall.ca/get-involved/get-involved/recycle-your-cell/>



https://www.priv.gc.ca/youth-jeunes/fs-fi/res/gn_index_e.asp



Explain Everything app - \$2.99

A GREAT IDEA: "appy hour!"

ALDI

<http://blogs.learnquebec.ca/wordpress-mu/aldi/>



Contact Us  

About ALDI Resources ▾ ALDI-ASSET Innovation Grant 2014 Sign up for ALDI PLC ▾



Upcoming Events

The Web from a Social Model Perspective-5th Annual Rathlyn Lecture on Disabilities Studies @ McGill University
October 29 @ 5:30 pm - 7:00 pm

Joyful Learning: Using Active and Collaborative Structures to Support Differentiated Instruction with Paula

Follow me on Twitter

 **kyle redford** @kyleredford 14h

Most transformative shift to support Ss in assessments is allowing them respond to use speech-to-text to express what they know. #edtechchat

Retweeted by ALDI

Expand

 **ALDI** @ALDIQuebec 24 Oct

A great day spent with WQSB teachers getting into #UDL implementation. Check out our wall of resources at bit.ly/WQSBUDL

Show Summary

 **ALDI** @ALDIQuebec 21 Oct

Welcome to #aldi2014! Session handouts and more

by Andrea Prupas

Access session handouts, schedules, ALDI 2014 newsletter.

[READ MORE >>](#)

ALDI Symposium 2014 – Registration and program now available

by Andrea Prupas

Registration link for the ALDI Symposium 2014.

[READ MORE >>](#)



Video Contest

I ♥ WOTP



**Jeremy Gibeault from Pontiac High School
Western Québec School Board**

<http://www.learnquebec.ca/en/content/curriculum/wotp/jeremy.html>



Honourable Mentions:

- **Anne Wrinn**
Pontiac High School,
Western Québec School Board
- **Angele Roussin, Vincent Bedard , Geraldine Poulin,
Cedrick Grondin, Evan Walling and Samuel Levesque**
Québec High School,
Central Québec School Board
- **Matthew Sawers & Leana Dea Duran**
Pierrefonds Comprehensive High School,
Lester B. Pearson School Board

Teachers who submitted the most videos:

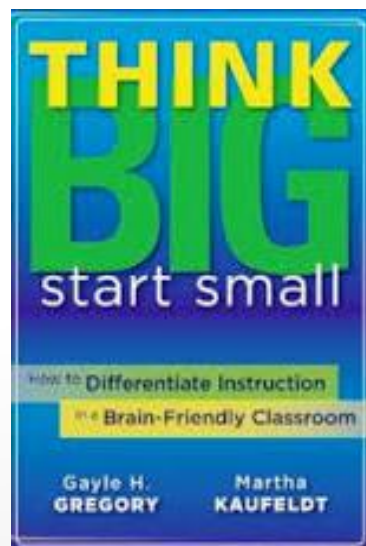
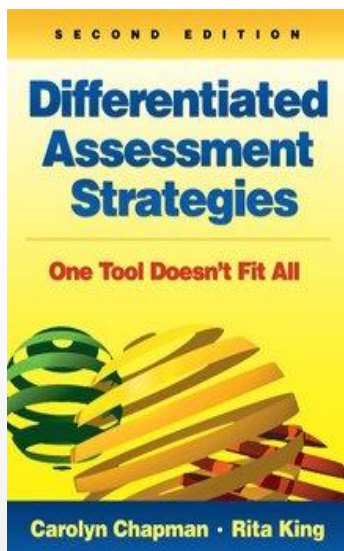
Amy Campbell, Lester B. Pearson School Board
Aaron Bradley, Lester B. Pearson School Board
Chantal Poulin, Western Québec School Board



**Video Contest
What's Next??**

Differentiation Project

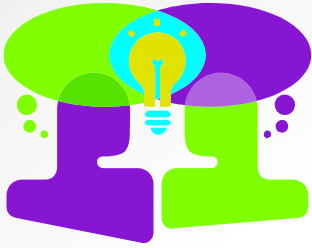
- The purpose of this project is to form a small community in which the practical applications of differentiation will be experimented with and reflected upon.
- Teachers will be supported throughout the process.
- Individual reflections will be shared with the entire WOTP Mentoring Community.



Classroom Connections Project



- The purpose of this project will be to create a link between two similar WOTP classrooms.
- Challenges/activities will be given to each classroom connection by Tara, approximately 4-5 during the year.
- Students will have a period of time to complete the challenge/activity and will then present their final result to each other and to Tara; this will likely be done through videoconferencing or online.
- The activities will be based upon each classroom's particular context. The focus will be on learning new skills which will then be shared with the "sister classroom".



LES Sharing Day

We had an idea...what if we offered a day in which those teachers from the WOTP Mentoring Community who have tried and tested one of the WOTP LES's would offer to share their experiences? Ideally, in doing this, teachers would learn from each other about how best to implement a particular LES, what to watch for, and possible additions that could be made to the LES. Presentations and subsequent discussion would possibly include, but wouldn't be limited to, aspects of evaluation, materials needed, and time required to complete the LES.

Would you be interested in participating in such a day?

Please sign – up during the break!



Mentor-Mentee Sign-Up

This year we'd like to further develop the Mentor-Mentee relationship offered to the members of the WOTP Mentoring Community.

In the survey in your package, you can check off whether or not you are interested in being a Mentor or Mentee. By doing so you are agreeing to either mentoring a mentee for the remainder of this year or are agreeing to being mentored for the remainder of this year.

How this relationship will develop is up to the mentor and mentee, but could include emailing, online chats, or face-to-face interactions to share resources, ideas, challenges, successes...

BREAK

- ✓ Get some snacks!
- ✓ Mingle!
- ✓ Sign-up for the :
 - Differentiation Project
 - Classroom Connections Project
 - LES Sharing Day
- ✓ Fill out the “WOTP Mentoring 2014-2015, Day 1 SURVEY” found in your package.
- ✓ Check out the Resource Table!



IDEAS...

ACTIVITY PART I

Please arrange yourself into four groups

Group 1

New WOTP teachers
(have taught less than 2
years) who teach
predominantly PWT
subjects.

Group 2

New WOTP teachers
(have taught less than 2
years) who teach
predominantly TST
subjects.

Group 3

Veteran WOTP teachers
(have taught 2+ years)
who teach
predominantly PWT
subjects.

Group 4

Veteran WOTP teachers
(have taught 2+ years)
who teach
predominantly TST
subjects.

Activity Instructions

Groups 1 and 2

As a group complete the “Chapter 5 Review”.

Then create a skit, poster, multimedia or song presentation that addresses the following statement:

“The Spirit of Chapter 5”

Groups 3 and 4

Create a skit, poster, multimedia or song presentation that addresses one of the following statements:

“The top 10 things I wish I had known prior to agreeing to teach in the WOTP!”

- or -

“The top 10 things that new WOTP teachers should definitely know!”

ACTIVITY PART II

AFTER LUNCH EACH GROUP
WILL HAVE 15 MINUTES TO
PRESENT THEIR SKIT, POSTER,
MULTIMEDIA OR SONG
PRESENTATION.

ADDITIONS TO THE
PRESENTATION COULD
INCLUDE, but are not limited to,
ANECDOTES ABOUT THE
OVERALL PROCESS AND/OR “IF
WE HAD LONGER TO PREPARE,
WE’D DO THIS...”

Claiming Expenses



WOTP Website Update

HOME ABOUT LEARN SERVICES AND PUBLICATIONS CONTACT US HELP SITE MAP FRANÇAIS



Username

You are in the Educators - Secondary area. [\(Click to change area.\)](#)

Curriculum

- ▶ Arts Education
- ▶ Career Development
- ▶ Languages
- ▶ Social Sciences
- ▶ Personal Development
- ▶ Math, Science & Technology Integrative Project
- ▶ Broad Areas of Learning
- ▶ Cross-Curricular Competencies
- ▶ Sex Education
- ▶ **Work-Oriented Training Path**

Home

- About the WOTP
- Prework Training
- Training for a Semiskilled Trade
- CD & WOTP Info
- Newsletter

Pedagogy

Professional Development

Directory of Organizations

RÉCIT


LEARNING Landscapes

s'Cool TV

MELS SSAACC

Encounters with Canada

How-To



You Are Here: Curriculum>Work-Oriented Training Path> Home

Welcome!

This new site has been designed to provide you with essential information about the Work-Oriented Training Path (WOTP).

Whether you are a teacher, student, parent or administrator, you will find all of the program information that you need here.



The 2014 Video Contest Winner is
Jeremy Gibeault,
from Pontiac High School (WQSB)

[Watch his winning submission](#)

Watch this space to see more submissions soon!

New on the site:

- [Curriculum Map for Autonomy & Social Participation \(Prework Training\)](#)
- [Curriculum Map for Geography, History and Citizenship \(Prework Training\)](#)
- [Curriculum Map for Preparation for the Job Market \(Prework Training & Training for a Semiskilled Trade\)](#)

About the WOTP

- Links to introductory curriculum documents
- Message for parents of WOTP students

[Prework Training](#)

- Subject Resources
- Practicum Resources
- Reference Documents
- Curriculum Resources

[Training for a Semiskilled Trade](#)

- Subject Resource
- Practicum Resources
- Reference Documents
- Curriculum Resources

[Career Development & WOTP Newsletter](#)

WOTP Community News [XML](#)

WOTP Mentoring Day 3:
Thursday, April 3rd
[▶ For more](#)

WOTP Mentoring Day 4:
Wednesday, May 7th
[▶ For more](#)

Directory of Semiskilled Trades Update

Changes to the Directory of Semiskilled Trades for 2014-2015

Trades Removed

Sector 2:

- Greenhouse Vegetable Production Labourer – to be replaced with Production Horticulture Labourer.
- Field Vegetable Production Labourer - to be replaced with Production Horticulture Labourer.

Sector 3:

- Food Processing Equipment Operator

Sector 13:

- Copy and Print Centre Binder
- Copy and Print Centre Clerk
- Printer's General Helper

Sector 18:

- Sewing Machine Operator (commercial production) – replaced with updated Sewing Machine Operator (commercial production)

Trades Added

Sector 2:

- Gatherer of Non-Timber Forest Products

Sector 7:

- Outdoor Skating Rink Maintenance Worker

Sector 13:

- Printer's General Helper in Finishing/Binding
- Copy and Print Centre Clerk

Sector 18:

- Dry Cleaning Machine Operator
- Dry Cleaning Press Operator

Total Semiskilled Trades for 2014-2015: 129

Centres of Excellence

Centre of Excellence	Director	Contact Info.
Autism Spectrum Disorders http://coeasd.lbpsb.qc.ca/	Andrew Bennett	Lester B. Pearson School Board 1925 Brookdale Avenue Dorval (Quebec) H9P 2Y7 514-422-3000 ext. 4395 abennett@lbspb.qc.ca
Behaviour Management	Eva de Gosztanyi	299 Sir Wilfrid Laurier St. Lambert, QC J4R 2V7 450-672-4010 ext. 6066 edegosztanyi@rsb.qc.ca
Inclusive Resource Learning Network http://www.shapesofmind.ca/	Lynn Senecal	299 Sir Wilfrid Laurier St. Lambert, QC J4R 2V7 450-672-4010 lynnsenecal@sympatico.ca
Mental Health http://www.learnquebec.ca/en/content/pedagogy/insight/partners/CoE_MH.html	Elana Bloom	1925 Brookdale Avenue Dorval (Quebec) H9P 2Y7 514-422-3000 ext. 4125 ebloom02@lbspb.qc.ca
Physically, Intellectually and Multi-Challenged http://centrefexcellence.etsb.qc.ca/	Kimberly Morin	120 Bellevue Magog, Que. J1X 3H2 819-868-0512 centrefexcellence@etsb.qc.ca
Speech and Language Development	Carol Jazzar	6000 Fielding Avenue Montreal, QC H3X 1T4 514-483-7200 ext. 7238 cjazzar@emsb.qc.ca

Upcoming Workshops and Conferences

November 6, 2014: Joyful Learning: Using Active and Collaborative Structures to Support Differentiated Instruction. **The Gold Learning Centre,**

http://www.goldlearningcentre.com/training_conferences/

November 18, 2014 Autism Sexuality and Healthy Sex Education. **COE for Autism.**

November 27 and 28, 2014: **QPAT**

Proposal was declined, however we are on the waiting on the list. We might need teachers at the last minute.

February 9 and 10, 2015: **LCEEQ**: Visible Learning with John Hattie.

March 31, 2015: **The Gold Learning Centre Annual Conference.**



WOTP

Work-Oriented Training Path

THANK YOU!

**IF YOU HAVE ANY QUESTIONS, DON'T HESITATE
TO CONTACT US!**

Tara Wheeler

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Training Path

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