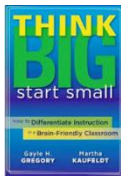


Differentiated Assessment Strategies: One Tool Doesn't Fit All  
Carolyn M. Chapman, Rita S. King  
Sage Publications | November 15, 2011 |

Boost student achievement with easy-to-use formative assessment tools

This new version of the bestseller provides research-based and practical formative assessment tools, strategies, and activities that simplify the process of identifying students' strengths and needs. Updated features include a new chapter on exciting ways to engage learners in self-assessment; more tools for assessing before, after, and during learning; and approaches to help students take ownership of their own learning. The authors give teachers:

- Strategies for all grade levels and content areas
- Tools for interpreting ongoing assessment data for immediate intervention and planning
- Methods for determining learner preferences, cognitive styles, and multiple intelligences
- Tips for establishing a positive environment for assessment



Think Big, Start Small: How to Differentiate Instruction in a Brain-Friendly Classroom  
Perfect Paperback  
Gayle Gregory, Martha Kaufeldt  
Solution Tree Publications | September 16, 2011 |

Mind, brain, and education (MBE) is a growing field that is incorporating neuroscience and cognitive and educational psychology into the world of education. While sometimes intimidating, neuroscience offers great insights into our students and how to best reach them. Teachers do not need to become neuroscientists to accomplish this, but having a basic understanding of the brain and how it operates can serve as a solid foundation for designing optimal classroom environments, curricula, and instructional strategies. *Think Big, Start Small* pares down the vast field of neuroscience and provides educators with simple brain-compatible strategies that will make a difference in their differentiated classrooms.