

A Brief Introduction to Differentiation

WOTP Mentoring - Day 3

May 7, 2013

Role	Audience	Form	Topic
Teacher trainer	Parents of WOTP students	Newspaper article	A brief introduction to differentiation
School administrator	A group of student teachers doing practicums in your school board	Song	How to use differentiation in a _____ class
WOTP teacher	WOTP students	Informal speech	What I learned in the chapter I read
Education PhD student	A group of teachers new to the WOTP	Blog	The importance of differentiation

What is differentiation?

“ensuring that what a student learns, how he or she learns it, and how the student demonstrates what he or she has learned is a match for that student’s readiness level, interests, and preferred mode of learning.”

Carol Ann Tomlinson

Differentiation means...

“changes in the pace,
level, or kind of instruction
in response to learners’
needs, styles, or interests”

Diane Heacox

Your definition...

Discuss with a
partner or your
group

Four ways to differentiate...

1) content

2) process

3) product

4) learning environment

Content

KUDOs = Know, Understand, Be Able to Do

What are your students....

INTU ?

Student-developed inquiry

I need to understand....

Differentiation Equation

CONTENT (what) +
PROCESS (how) +
PRODUCT (evidence) +
RIGOUR (Bloom's) +
VARIETY (Gardner) =
DIFFERENTIATION