

**Q & A from the Secondary V FLS, programme de base Exam Session  
- April 2022 and May 2023-**

**Q. I haven't seen the website yet with the video related to the exam.**

- A. The detailed exam preparation video, walking you through every part of the FLS evaluations, and other helpful resources can be found here:

<https://learnquebec.ca/examprep>

**Q. How can I prepare for the Interaction Orale part of the exam?**

- A. There are wonderful resources linked to on the above website. One of our favourites is this [placemat activity](#) with some sentence prompts to help you interact. Use these prompts when you practice with someone before the exam.

**Other tips for interaction:**

- Part of interaction is listening and encouraging others to speak and contribute to the conversation.
- Use variety in your vocabulary and choose specific words as much as possible.
- Grammar is evaluated as well.
- Do not monopolize the conversation!

**Q. What do I need for the written parts of the exam? What else may I bring?**

- A. The [exam checklist](#), included on the LEARN Exam Prep page, is a great tool because it's going to help you make sure that you have everything you need prior to going to the exam. On the checklist students can fill in what exam they are writing, when, where, what must/may they bring.

- Do not forget an HB pencil to fill in answers on the bubble/scantron sheet.
- Students are allowed to bring a bilingual dictionary and a unilingual French dictionary.
- Students may bring a grammar book but no homemade resources or class notes. Any digital devices must be expressly permitted by your school or school board.

**Q. My parents want to help me. How can they learn about the exam?**

- A. There is a very helpful [Guide for Parents](#) prepared by le Ministère de l'Éducation that we used in the preparation of the exam preparation videos. Other helpful documents are linked to on the Exam Prep. page. Some of the documents related to the French exam are only available in French but if you and your parents are fluent in French, please review those documents too.

**Q. Pour la production écrite nous devons écrire une lettre traditionnelle, n'est-ce pas?**

**TR: So for the written production, we have to write a traditional/formal letter?**

- A. Not necessarily. **Read the instructions (les consignes) very carefully.**  
For a **texte incitatif**, you will need to convince or encourage someone to do something. It might be in the form of a letter.

Suggestion from the teacher: A good mnemonic for un texte incitatif (persuasive text) is **OREO**. To convince someone, you might start with giving your **O**pinion, then your **R**easons, each with **E**xplanations, and then wrap it up by expressing your **O**pinion again. **Remember that the written production is only 225 words.** Be precise in what you want to say.

**Q. Is my rough draft of the written production evaluated? Will the teacher/marker take it into account?**

- A. Word of caution: Only the good copy of the written production is going to be marked. Plan your time and pace yourself accordingly to have time to finish and proofread within the allotted time.

**Q. Can I still get an A if I make a mistake in grammar or spelling in my written production?**

- A. Yes! Please note in the Exam Prep. video, and in the rubric found in the Guide for Parents, there is a chart explaining how many errors of grammar, spelling, or syntax can be tolerated in the written production depending on the length of the text.

**Q. It seems like there are lots of documents!**

- A. For each component of the exam, always take your time to familiarize yourself with the documents and read the instructions carefully.

**New for June 2023: Rubric for the *COMPETENCY INTERAGIR EN FRANÇAIS (à l'oral)***

Please see the presentation and Ministry documents here, for more details:

<https://learnquebec.ca/examprep>