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|  | | *ACGC* | | *Learning Strategies\** | | *Learning Situations\*\** | | *Annual Plan* | |
|  | | *Theme* | *Expected Student Learning Outcome (ESLO)* | *Definition* | *Actions, Procedures and Techniques* | *Description*  (title(s), pedagogical intentions) | *Infusion*  (subject(s),  subject-speific competency(ies), other school activities) | *Length (min.)* | *Time of Year / Term* |
| Area 1 | **Self-Knowledge** | **Draft of personal profile** | **Develop** a draft of a personal profile based on his/her interests, aptitudes, aspirations and values. | **Develop:** Reformulate or transform information so that its main characteristics or components are reflected or expressed in different ways. | * Paraphrase * Formulate examples * Make analogies * etc. |  |  |  |  |
| Area 2 | **Knowledge of the  World of School** | **Impact of choices on educational path** | **Anticipate** how personal and academic choices influence the pursuit of his/her studies | **Anticipate:** Try to predict or to envision knowledge, procedures, actions or situations that might come up or that would be useful in tasks or situations. To anticipate is also to foresee the resources required under certain conditions or in situations that may arise. | * Identify prior learning that may be useful in relation to future conditions or situations * Consider requirements or needs in terms of future possibilities * Imagine possible future situations or events * Plan, hypothesize * etc. |  |  |  |  |
| Area 3 | **Knowledge of the**  **World of Work** | **Occupational preferences and personal profile** | **Select** occupational preferences that correspond to his/her personal profile | **Select:** Using different means and according to predetermined or spontaneous criteria, research and identify relevant or useful information. | * Note down * Underline * Highlight * Frame * Write * Say * Tell * etc. |  |  |  |  |