

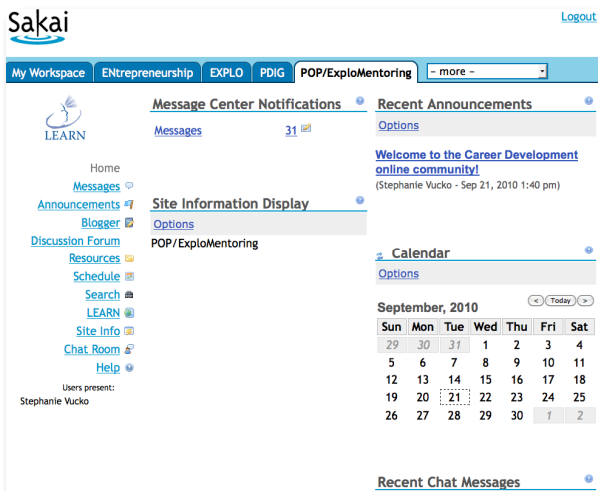
Career Development Info—*SPECIAL EDITION* Issue 4 | October 1, 2010

Personal Orientation Project | Exploration of Vocational Training | Entrepreneurship | Work Oriented Training Path

October 2010 is the 1st special edition of the Career Development Info newsletter. There will be three special editions published this school year with a focus on articles and information from the Anglophone community schools and school boards. To submit an article for the next special edition deadline is January 19, 2011 post article here: http://learnquebec.ca/en/content/curriculum/career_dev/

Join the online Career Development SAKAI community.....

SAKAI is an online portal space that is accessible to educators across the Anglophone community. Unlike school board portals that are often times only open to internal employees, the SAKAI portal is accessible by teachers across the province. This is an online community whereby you can ask questions in the *chat* section, you can download or post a document in the *resource* section. Notifications for meetings, workshops or new resources are sent from SAKAI. There is a *Blog* space to write or reflect on our practices and a *Question & Answer* space to seek or respond to another teacher's concerns. A must—for everyone working in the Career Development Subject Area. To be added to the community contact http://learnquebec.ca/en/content/curriculum/career_dev/



Take our kids to work | November 3.....

by: Ingrid Gust-Hove | consultant | Sir Wilfrid Laurier School Board & Steve Scallion | POP/EN teacher-MELS consultant | Sir Wilfrid Laurier School Board POP, Explo or EN—this is for your students! A typical weekday for a 15 year old involves school, friends, texting, listening to music or playing video games and, hopefully, some homework, and maybe a

sports practice. *Take Our Kids to Work* offers Grade 9 students something completely different: a day at work with Mom, Dad, or another trusted adult. *Take Our Kids to Work* is an annual initiative sponsored by *The Learning Partnership* that invites the entire community - parents, teachers and employers - to play an important role in the career development of young Canadians. This year's TOKW date is *Wednesday, November 3rd*. Resources are available to download and print which include

TOKW 2010 is on Wednesday, November 3.

Your participation matters! Register your workplace today!

Take Our Kids to Work is The Learning Partnership's flagship initiative and one of its most popular programs. On Wednesday, November 3, 2010, grade 9 students across Canada will experience a day in the life of an adult - at work.

This annual, national program, enables the entire community - parents, teachers and employers to play an important role in the career development of young Canadians. [Click here](#) to access program related materials for parents, teachers and employers.



Parents

Introduce your child to your workplace and co-workers.



Teachers

Help your students experience a day in the life of a mentor.



Employers

Play a role in the development of young Canadians by hosting a student.



Students

Experience the world of work first hand.

documents for parents, the employer, the teacher, etc.

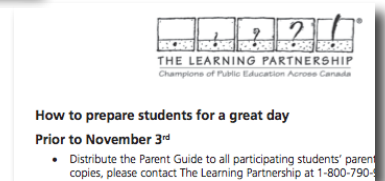
Curriculum connections

This is an opportunity for students to live a real day of work. The Career Development Subject Area's main focus is students are to experience as many careers as possible in order for them to begin to consider things they enjoy or have questions about in relation to the world of work. Upon returning to school, students can benefit from hearing about each other's experiences and also be guided to reflect on



the aspects of what they learned, not only about the job, but about how they *reacted* to situations, tasks—what does this tell them about their own personal profiles? They will certainly *know themselves* a little more after this experience.

For more information and teacher resources go to: <http://www.thelearningpartnership.ca/Page.aspx?pid=250>



EXPLO LESS.....

by: Patricia Arnold | consultant | Riverside School Board

A 2009-2010 PDIG grant enabled teachers from LBPSB, Littoral, RSB and SWLSB to work together to create the framework for two LESs for the EXPLO classroom.

LES 1—Vocational Training Reality Check

LES 2—Comparing Possibilities in Vocational Training

Within each LES framework, teachers will find a variety of activities that explore a range of topics in vocational training. The activities may be easily adapted to the needs of each classroom. The overall intention is that they provide inspiration for future (or further) competency development. The LESs can be accessed in SAKAI from the LEARN Web site.

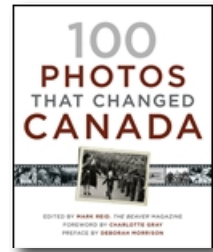
Work Oriented Training Path Resources.....

by: Ingrid Gust-Hove | consultant | Sir Wilfrid Laurier School Board

Work Oriented Training Path (WOTP) teachers are in the challenging position of finding resources that match both their students' competency level and the demands of the new programs. Pre-Work Training (PWT) teachers have the freedom to focus on aspects of their curricula which they believe will benefit their students the most, whereas Training for a Semi-Skilled Trade (TSST) teachers are working towards end of Secondary Cycle One competency levels, while still respecting their students' individual needs. To this end, the resources below are worth a look:

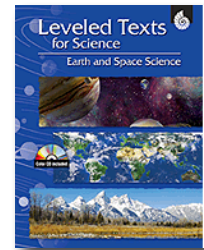
PWT Geography, History and Citizenship: 100 Photos that Changed

Canada, edited by Mark Reid, published by Harper Collins. This beautiful reference volume contains compelling photographs and short descriptions of key events in the history of Québec and of Canada. Use this book to introduce specific content in the curriculum and to develop one of the designated skills: interpreting iconographic documents (photos, paintings, drawings, etc. which reflect society) which blends with the Media Literacy component of the both the PWT and TSST English Language Arts curricula.



PWT Science: Shell Education has produced a series of Leveled Texts

for Science (Life Science; Earth and Space Science; and Physical Science). These three volumes address many of the topics found in the PWT Science program and offer teachers four choices of readings on the same topic, with reading levels from grades 2-7. Each book includes a CD with colourful photos to prompt discussion and easily printable versions of all the readings. Finally, each volume begins with a clear and concise overview of differentiation in the classroom. Thanks to Lynn Senecal, PhD, Coordinator of the Inclusive Schools Network, for providing one free set to each Complementary Services Department in each English School Board.



Work Skills and Preparation for a Semi-Skilled Trade:

One of the challenges for our 15 and 16 year old students is understanding the responsibilities of the grown up work world. The Alberta Learning Information Service publishes a variety of reasonably priced resources, many of which are also free to download: <http://alis.alberta.ca/ep/careershop>.

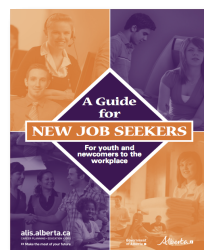
Job Smart: Tips for Staying Employed will help teachers coach their students in the competency: *Adopts attitudes and behaviours required in the workplace.*

Note: discard the first few pages of the resource, which describe the booklet as designed for those with repeated job losses. The remainder of the resource contains



helpful information for youth and semi-skilled workers related to courtesy in the workplace, reliability, problem solving and communication skills.

A Guide for New Job Seekers (for Preparation for the Job Market students) provides advice about asking for help on the job, writing a resume and developing a portfolio.



The one-week job | an inspiring resource for the POP classroom.....

by: Patricia Arnold | consultant | Riverside School Board

The *One-Week Job Project* ... an inspiring resource for the POP classroom! After finishing college, and still feeling unsure about what he wanted to do with his life, Sean Aiken embarked on a journey to discover his passion. He traveled anywhere in the world (over 75000 km) working 52 jobs (e.g. tattoo artist, firefighter, radio DJ, etc.) in 52 weeks, donating all his wages to charity: he called it *The One-Week Job Project*.



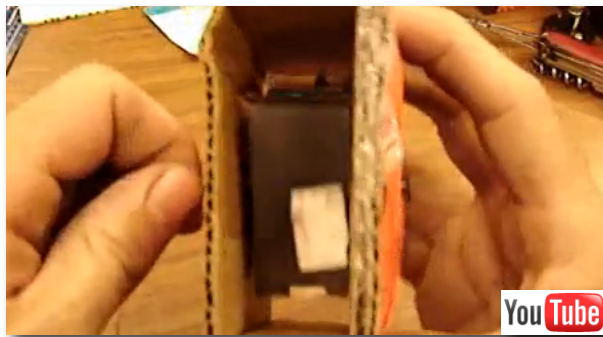
His adventures quickly became the source for a website/blog; a book that cleverly outlines each exploration in a few pages; a soon-to-be released documentary which was filmed by a friend that accompanied him on his journey; and finally, a Summer Internship Program for three 20-somethings to carry-out an 8-week job project (which they in turn blogged about on his website).

Whether it be reading aloud from Sean's book about his experience as an exterminator, or asking your students to choose an inspirational blog from his website . . . this resource is likely to spark your students' motivation to engage in the career exploration process! Check it out at <http://www.oneweekjob.com>.

Electrical generator tool kit | Help.....

by: Ingrid Gust-Hove | consultant | Sir Wilfrid Laurier School Board

If your POP students have been working with the Electrical Engineering Tool Kit, they may or may not have had success lighting that tiny little light bulb with their home-made generator. This activity can be challenging. For a clear demonstration and helpful advice there is a great YouTube video, which takes you



through the activity from beginning to end. Go to: <http://www.youtube.com/watch?v=k7Sz8oT8ou0>.

Answering the Question WHY for our students

by: Kelly Butler | consultant | Western Quebec School Board

"Why do we have to learn this? How's this going to help me in real life?" If you have been teaching for more than a month it's likely you have heard these questions. You may find them tough to answer.

Do you know why you're teaching what you're teaching and how it will help your students in their future? Telling a student that he/she needs to know information for a test at the end of term may get you off the hook, but does it really answer that underlying question of Why? Students may still come back to you with "When am I ever going to need this information other than for the test? Will I need to know this after I leave school?"

Physical education students practice skills with the end game in mind, e.g. passing in soccer to eventually apply the skill in a real game. Sometimes other subjects fail to do this, leaving that very question "Why do I need to learn this?" unanswered for many. Students are often learning all kinds of side line drills but these drills are never put into practice (or context) and applied to the real game (real life).

Putting information into context and relating that information to a student's personal life should impact his/her motivation to learn, to stay in school and to understand the never-ending question WHY? The following link on the Cord Communications Web site sums it up perfectly:

http://www.cordcommunications.com/Contextual_Learning/What_Is_Contextual_Learning.asp

WQSB POP LESSs.....

by: Kelly Butler | consultant | Western Quebec School Board

Through a 2009-2010 PDIG grant, WQSB has developed a complete POP curriculum map outlining seven sequential POP LESSs. They cover all broad areas of learning, 8 out of the 9 cross curricular competencies and the 2 POP competencies.

To help empower our teachers to be POP curriculum leaders, our goal is to complete all 7 LESSs that have been outlined. So far, several teachers and a consultant have fully developed the following 3:

LES 1: Cluster Buster

LES 3: Environment and Careers

LES 7: Media and Careers

Although not in the planned order for delivery, small adjustments can be made by teachers to comfortably deliver these LESSs in their POP class. See the LESSs along with the curriculum map on Sakai and on Chris Colley's website at:

<http://www.etsb.qc.ca/massevvanier/POPHome/POPStart/POPStart/Default.html>.

All feedback is greatly appreciated and can be sent to kbutler@wqsb.qc.ca. Thank you!

TIP from the trenches |

Classroom management in a lab setting.....

Keep them focused those first weeks. I do a lot more teacher directing in the first weeks in order to set up the year well. Each time I introduce a site or activity the kids know it is "screens off", they click the screen button and shut off, I wait for each screen to go blank before giving next instructions. It does get tedious and we can turn the screens on and off five or more times in a class, but come week 3 of school, I rarely have to say anything beyond, "eyes over here" and all the screens click off. Simple, but works like a charm.

National Entrepreneurship Day | Nov 16.....

by: Marsha Gouett | consultant | English Montreal School Board

November 15-21 is Global Entrepreneurship Week, and throughout the province, schools will take part in a variety of activities to mark Québec's National Entrepreneurship Day (NED) on November 16th. Activities vary from region to region and may include a *Dragon's Den*-style entrepreneurship pitch or other business simulation activities. In Montréal, the Carrefours jeunesse-emploi (CJE) de l'Île de Montréal, the Réseau des Carrefours jeunesse-emploi du Québec, and the Fédération québécoise des coopératives en milieu scolaire (Coopsco) are hosting a region-wide event that will encourage budding entrepreneurs to take charge of their lives and to think about their future in a new light. *On Your Mark...Get Ready...Get Entrepreneurial!* is a day-long, interactive conference designed to inspire girls between the ages of 12 and 15 to consider entrepreneurship and entrepreneurial activities as viable choices for their personal, social, and professional development. The participants will have the opportunity to meet women who are successful entrepreneurs and to gain some insight on their experiences. This first-time event will take place on November 18, 2010, at the CRCS Saint-Zotique in the Saint-Henri District. The organizers are currently recruiting participants from schools across Montréal. For more information on this island-wide activity, contact Despina Sourias, Regional Entrepreneurship Awareness and Promotion Officer (Montreal-Sector Anglophone) by email at despina@cje-ndg.com. For information on NED activities throughout the province in your own region, contact your local CJE Entrepreneurship Awareness and Promotion Officer, your CEDEC, or your school board's Career Development or Entrepreneurship consultant. As well, check out the following websites:

www.get-entrepreneurial.ca,

<http://unleashingideas.webjam.com/canada>,

<http://www.cjereseau.org/ned/anglais/contact.php>.

Career Development 5 à 7 meeting | QPAT November 25, Delta Hotel Montreal.....

Join us for some *Career Development Chat* where you are invited to bring with you your students' first career explorations, or projects. Come and share ideas and resources with fellow teachers and

consultants from across the province. There will be resources for all and prizes will be drawn for those present. Please let your consultant know by **November 15** if you will be attending. Consultants, school board group registration required with sscallion@swlsb.qc.ca.

Entrepreneurship for girls | Ready, set, go!...

... On your *mark ready*? *Do!* to be held November 18, 2010. The main purpose of this activity is to encourage girls aged 12 to 15 years to consider entrepreneurship as a choice for their future personal, social and professional.

Please note that the letter of authorization may be amended by the participating schools and that we are not able to provide transportation for arrival and departure of participants. Schools may contact us to discuss this issue.

First MELS CD Webinar!.....

Members of the MELS Career Development team, Cheryl, Stephanie and Steve, along with teachers from across the province, enjoyed their first Career Development Professional Development Webinar in September called: *Survival Basics*. Teachers from POP, Explo and EN logged into LiveClassroom to enjoy 3 hours of discussions and shared strategies and resources. The session was such a success that a second one is being planned for **October 25, 2010**. Contact your school board consultant for details and your principal to arrange for release time and then email sscallion@SWLSB.qc.ca to register for the next session called: *Resources Galore!* The 9-noon session will focus on a closer look at the Tool kits, POP Index, the MELS CD Web site, starting a classroom Career Development Library, etc.

Archives of previous Webinars will soon be available on our site.

Contests | Sign-up to win! | Capture it!

September-October Sign-up Contest—extended: *Due to Web site issues on our end (sorry) we are extending this contest for one more month.* Sign up to receive a digital copy of the Career Development newsletter monthly in your email box and you could win a classroom management chart to set up your KPOP | KEP | PPPP learning and evaluation process.

Contest draw: November 1, 2010. The winner will be announced on the CD Web site.

On-Going Capture it! 2010-2011 Contest: On-going this year, we invite you to take a picture of a useful classroom management strategy, send in an activity, or share your experiences, etc. and each month we will select one person's idea to share on the Web site and to win an environmentally friendly bag. Prizes donated by LEARN. **Contest draw:** monthly. The winner will be announced on the CD Web site.

Go to: http://learnquebec.ca/en/content/curriculum/career_dev/

Previous issues available on-line

http://learnquebec.ca/en/content/curriculum/career_dev/

**MELS Career Development meeting | You are invited! | 5-7pm | Holiday Inn Select, Montreal
November 25, 2010 (QPAT convention time) | RSVP: mpasinato@csnewfrontiers.qc.ca**