

Career Development Info

Issue 12 | October, 2012

Personal Orientation Project | Exploration of Vocational Training | Entrepreneurship | Work-Oriented Training Path

It's October already! The school year is underway. It is time to take a well-deserved deep breath and then look forward with your students. This edition of the newsletter will feature resources, ideas and professional development opportunities to support you.

Resources are always available on the Career Development Web site

Visit the Career Development pages for the first time, or again, to discover the many resources supporting the POP, Explo and EN programs. These resources, along with teacher-friendly explanations, can be used immediately in the classroom.

http://learnquebec.ca/en/content/curriculum/career_dev/index.html

POP Index | A favourite student resource....

This Web site is an indispensable career exploration resource for students! With the many new virtual tools your students are sure to be engaged! Almost every field and occupation is covered. You might have some students interested in the recently added Interactive Autopsy exploration tool. Students begin with a virtual external examination of the body. They record all physical characteristics, as well as the measurements and weight of the corpse before moving on for the internal examination. Their analyses will help solve a crime but the question is: do they have the stomach to perform the tasks of a forensic pathologist? They will find out!

<http://www.repertoireppo.qc.ca/en/>



POP-ePEARL | New Teacher Guide on the Career Development Web Site.....

Collaborators have redesigned and adapted ePEARL, an electronic Web-based bilingual portfolio, to specifically support the Personal Orientation Project (POP). This Web-based electronic portfolio encourages students to take charge of their own learning and to work exclusively within the POP program. Teachers can easily track student learning and offer feedback along with that of parents and peers. Last school year several POP teachers field-tested POP-ePEARL. This 2012-2013 school year, POP-ePEARL is accessible in most school boards through the same process as ePEARL. It will be part of the Learning Toolkit (LTK) package that includes ePEARL and other programs that support student learning.



The POP-ePEARL Teacher Guide was created to support your use of POP-ePEARL. Here is the link to the Career Development Web site dedicated to POP-ePEARL:

http://www.learnquebec.ca/en/content/curriculum/career_dev/pop/POP_pearl.html



Teacher Guide
Version 1, June 2012

POP Tool Kits | A complete set is in your POP classroom

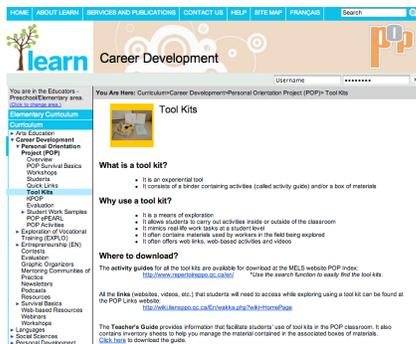
A complete set of tool kits should now be available in most POP classrooms across the province. These hands-on resources allow students to try out different work functions in the field that they have chosen to explore. These new kits are very exciting and, for example, allow students to fly a plane using a flight simulator, develop a municipal skateboarding policy in response to pressures from the community, install a floating floor as a small business owner for a customer, or plan out the crop rotation for an organic farm.



Flight simulation

As a teacher, you guide your students through their individual career explorations including their use of tool kits. Documents to assist you with every aspect of tool kit use are available to you in a teacher-friendly and easy to consult format. Visit this page on the Career Development Web site to learn more about tool kits now:

http://www.learnquebec.ca/en/content/curriculum/career_de_v/pop/tool_kits.html



POP Links | Help - too many documents and Internet addresses to keep track of.....

When students use a tool kit, they may be required to download a document, view a video or access an Internet link to complete an activity. The POP Links Web site contains all these digital resources for students in one location. The POP Links Web site also provides crucial information to teachers as they maintain the

tool kits. For example, if an activity has been updated or a Web site address changed, this information can be easily accessed on the POP Links Web site.

Become familiar with this Web site now.

<http://liensppo.qc.ca/>



Exploration of Vocational Training | Parents would benefit from more information on vocational training.....

As an educator you appreciate the support of parents. Two documents can be printed and sent home for your students to review with their parents.

Building Your Vocational Intelligence:

<http://www.inforoutefpt.org/vocational-intelligence.pdf>

Explo in Brief:

http://www.learnquebec.ca/en/content/curriculum/career_de_v/explo/overview.html

Mentoring communities of practice | POP, Explo, EN and WOTP teachers: Would you like to participate?

Mentoring will be available again for the fourth year for POP, Explo and EN teachers. This year, for the first time, WOTP teachers are invited to participate. The project provides timely professional development by teachers, for teachers. The project will continue to be flexible to meet the needs of those involved. Mentoring will be supported by the Direction des services à la communauté anglophone at the MELs, yet will be run by the participants involved, including mentors who will take on increasing responsibilities, with support from consultants and other professionals. Look for the invitation to join the Mentoring Communities of Practice that will be sent out shortly to your school board. If you are a professional new to our mentoring project, consider viewing the mentoring video.

http://www.learnquebec.ca/en/content/curriculum/career_de_v/Mentoring_Communities_of_Practice/index.html

QPAT workshop for WOTP | Don't miss out.....

There will be a WOTP workshop at the QPAT convention on Friday, November 23rd. New Learning and Evaluation Situations, written by WOTP consultants and teachers, will be released and you can leave with free copies to try out in your classroom! We look forward to seeing you there, so please jot down the workshop title and the following details:

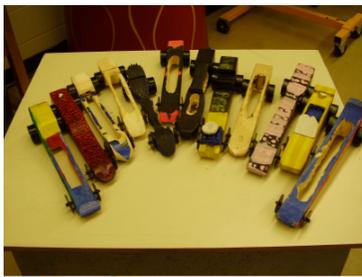
New for WOTP: Learning and Evaluation Situations Designed to Meet Our Needs

Friday, Nov. 23, 2012
Workshop Number: E 082
Room: 524-B
12:15 p.m. to 1:15 p.m.



Drag Racing at Laurentian Regional High |

This article is reprinted with the permission of Sir Wilfrid Laurier School Board



The students in the Work-Oriented Training Path (WOTP) at Laurentian Regional High School recently held their second Drag Racing Derby. One of the

cafeterias was converted into a temporary drag strip and the students challenged each other to one-on-one sprints. Their Hot Rods whipped across the stretch of floor held to the ground by monofilament guidelines. These dragsters didn't have sophisticated parachutes to slow them down, instead relying on "emergency comfy cushions" to bring them to a halt!

Their teacher, Ernie Robitaille, gave the kids free rein in designing their cars. Each student started off with a similar block of wood; it was up to them to design, carve and paint their vehicle. After a preliminary round of races the students quickly learned that weight was the key factor in determining speed. They returned to the woodshop where the racers tried to drill, trim and sand as much off their cars as they could while still maintaining some structural integrity. It's unlikely that the Formula One safety panel would have cleared many of the cars!

Their CO2 propelled cars reached speeds of +70 km/h. That might not seem fast until you realize they were attaining those speeds in under 2 seconds. In the case of the eventual winner, Tyler Young, his modified Yamaha convertible managed to break the one-second barrier, speeding over the 66-ft course at 74 km/h!



Previous issues available on-line

http://learnquebec.ca/en/content/curriculum/career_dev/

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