

# TRAINING PLAN – TEACHER RECORD SHEET

## Competency 1 – Work Skills

*Develops specific competencies associated with one or more semiskilled trades*



SCHOOL INFO AND/OR LOGO

### Legend for Grades in the Pework Training Program

**A mark of “A” or “B” is used to indicate that a student has successfully completed a given subject.**

| Mark | For the ongoing evaluation of a subject<br>(Years 2 and 3)       | Mark | For the <u>final</u> evaluation of a subject<br>(LAST term in Year 3 only) |
|------|--|------|--|
| A    | The student meets the requirements set for him or her very well. | A    | The student meets the program requirements very well.                      |
| B    | The student meets the requirements set for him or her.           | B    | The student meets the program requirements.                                |
| C    | The student partially meets the requirements set for him or her. | C    | The student partially meets the program requirements.                      |
| D    | The student does not meet the requirements set for him or her.   | D    | The student does not meet the program requirements.                        |

**STUDENT NAME:** Joe Hill- Assistant in a Tattoo Shop

**Circle:** YEAR 2 **YEAR 3**

|   | COMPETENCY  | TERM 1 | TERM 2 | TERM 3 | COMMENTS |
|---|---|--------|--------|--------|----------|
| 1 | 816601<br><b>Keep an appointment book</b><br>(Beauty Salon Assistant)                       |        |        |        |          |
| 2 | 816602<br><b>Greet clients (with or without an appointment)</b><br>(Beauty Salon Assistant) |        |        |        |          |
| 3 | 10<br><b>Receive payment from customers</b><br>(Dry Cleaner Counter Attendant)              |        |        |        |          |
| 4 | 829804<br><b>Arrange merchandise in the sales area</b><br>(Stock Handler)                   |        |        |        |          |
| 5 | 829807<br><b>Keep the premises orderly and clean</b><br>(Stock Handler)                     |        |        |        |          |
| 6 |   |        |        |        |          |
| 7 |   |        |        |        |          |