learn

June 12, 2014

Organizational Projects

Educational Technology

Pedagogical Projects

Online Learning

Collaborative Initiatives

Publications & Presentations

Organizational Projects

2013-2014

Strategic Orientation 2013-2018

1 - Organizational Orientation:

- To build a more democratic organization
- To be responsive to our community's needs (reflecting our vision, mission, values, mandate)
- To improve organizational performance
- To clarify and reinforce LEARN's role in the educational community

2 - Pedagogical Orientation:

- To provide resources that address the pedagogical needs of our Quebec community
- To provide rich and relevant professional learning opportunities for educators
- To encourage pedagogical practices that reflect rigorous, and relevant research

3 - Educational Technology Orientation:

- To guide and support the use of educational technologies that meet the needs of LEARN and our Quebec community
- To ensure that LEARN's technological infrastructure can provide stable and reliable services to the community
- To provide community-wide pooled resources, aligned to the curriculum
- To provide the community with access to a common and secure virtual environment

4 - Online Learning Orientation:

- To offer full-time online learning services for English Quebec students
- To enhance our online academic services for students
- To provide online non-academic services to our community

5 - Partnerships and Collaboration Orientation:

- To partner with key stakeholders in the educational milieu and the community at large to support pedagogical collaboration and innovation

Worldblu @ LEARN

Principles of democratic organizations

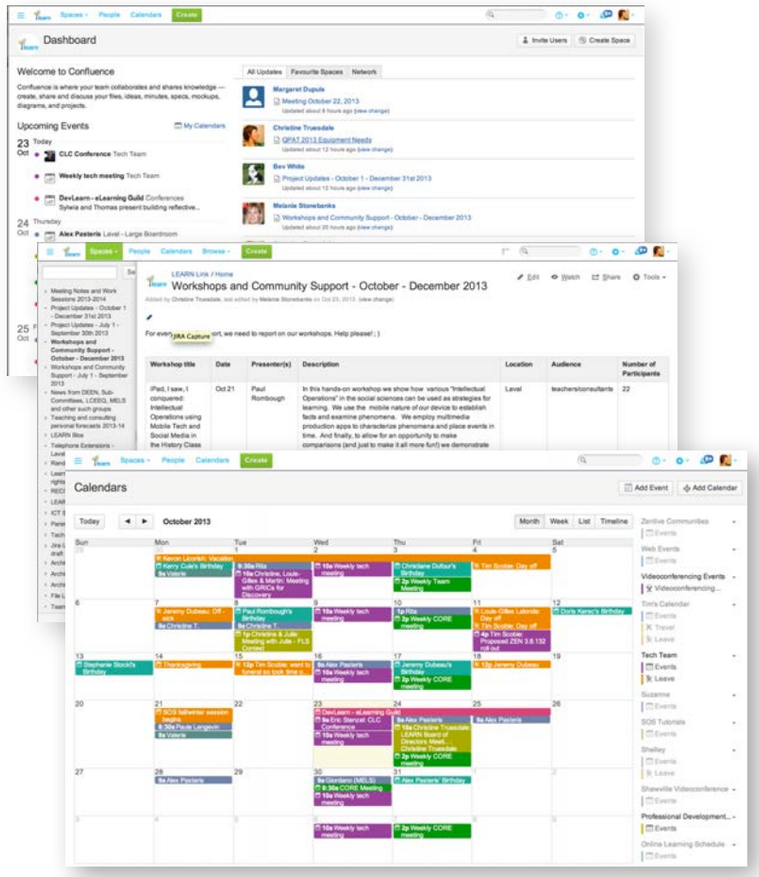
4th year on the list!

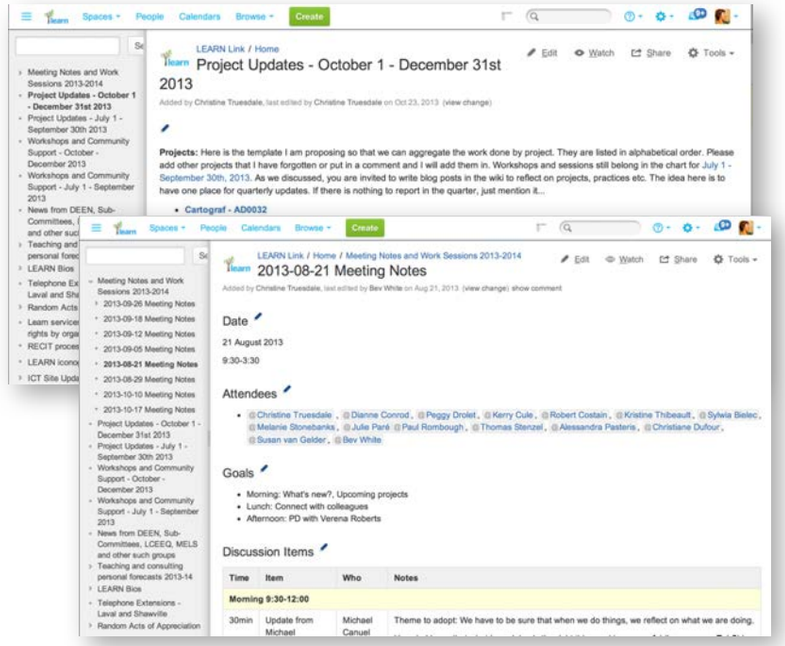
- Purpose and Vision
  A democratic organization has a purpose and vision. These offer guidance and discipline to the organization's direction.
- Transparency
  Democratic organizations are transparent and open with employees about the financial health, strategy, and agenda of the organization.
- Dialogue + Listening
  Democratic organizations are committed to having conversations that bring out new levels of meaning and connection.
- Fairness + Dignity
  Democratic organizations are committed to fairness and dignity, not treating some people like "somebodies" and other people like "nobodies."
- Accountability
  Democratic organizations are clear about who is accountable to whom and for what.
- Individual + Collective
  Employees are valued for their individual contribution as well as for what they do to help achieve the collective goals of the organization.
- Choice
  Democratic organizations thrive on giving employees meaningful choices.
- Integrity
  Democratic organizations understand that freedom takes discipline and also doing what is morally and ethically right.
- Decentralization
  Democratic organizations make sure power is appropriately shared and distributed among people throughout the organization.
- Reflection + Evaluation
  Democratic organizations are committed to continuous feedback and development and are willing to learn from the past and apply lessons to improve the future.

Organizational Knowledge

Objectives:

- Ongoing and expanded use across the organization of Atlassian's *Confluence*, a world-class content and collaboration software, provided to LEARN through a free license for non-profit organizations.
- Documentation of projects, planning, development and shared calendars
- Upgrade to version 5.3 done in August, many new features, better integration with *Jira* project management and issue tracking tool





Update:

- increased usage for project and process documentation
- used of new templates for meeting agendas and minutes, notifications for action items
- increased usage for project planning
- increased usage for collaborative work

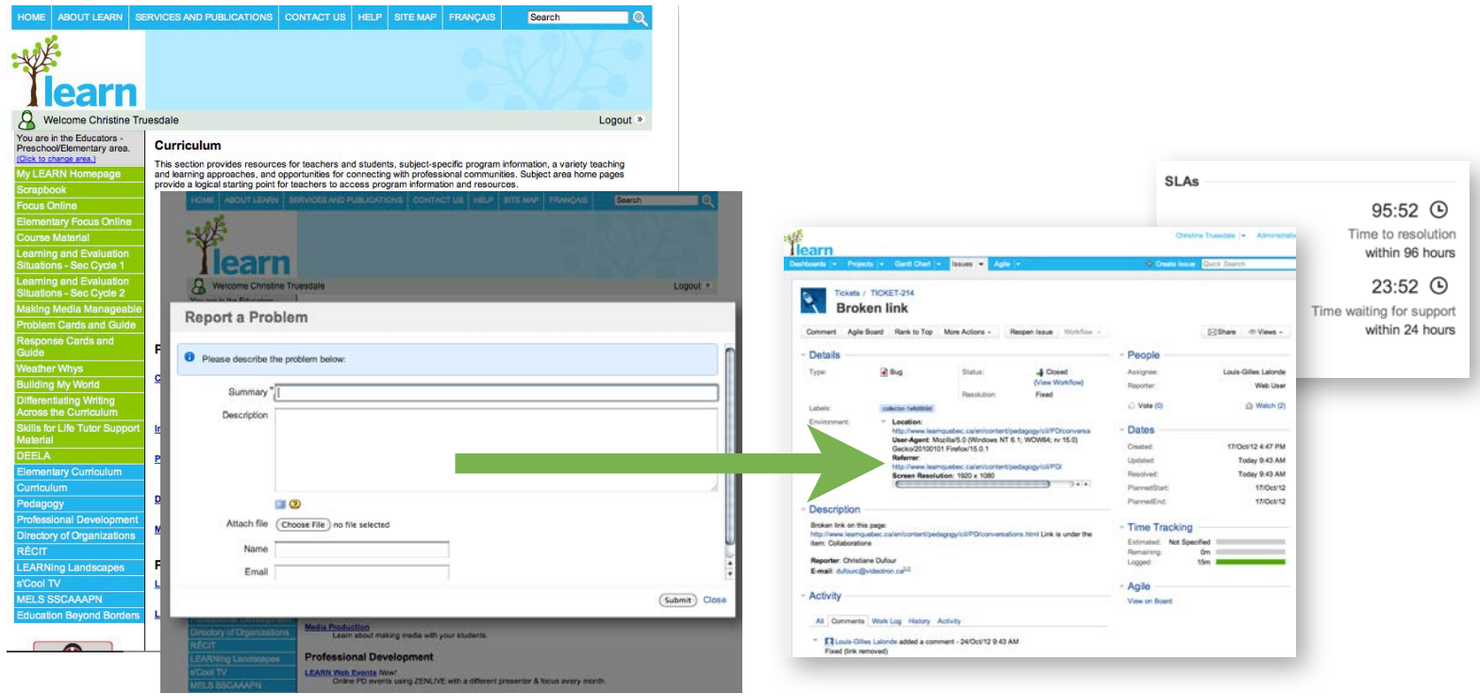
Project Tracking

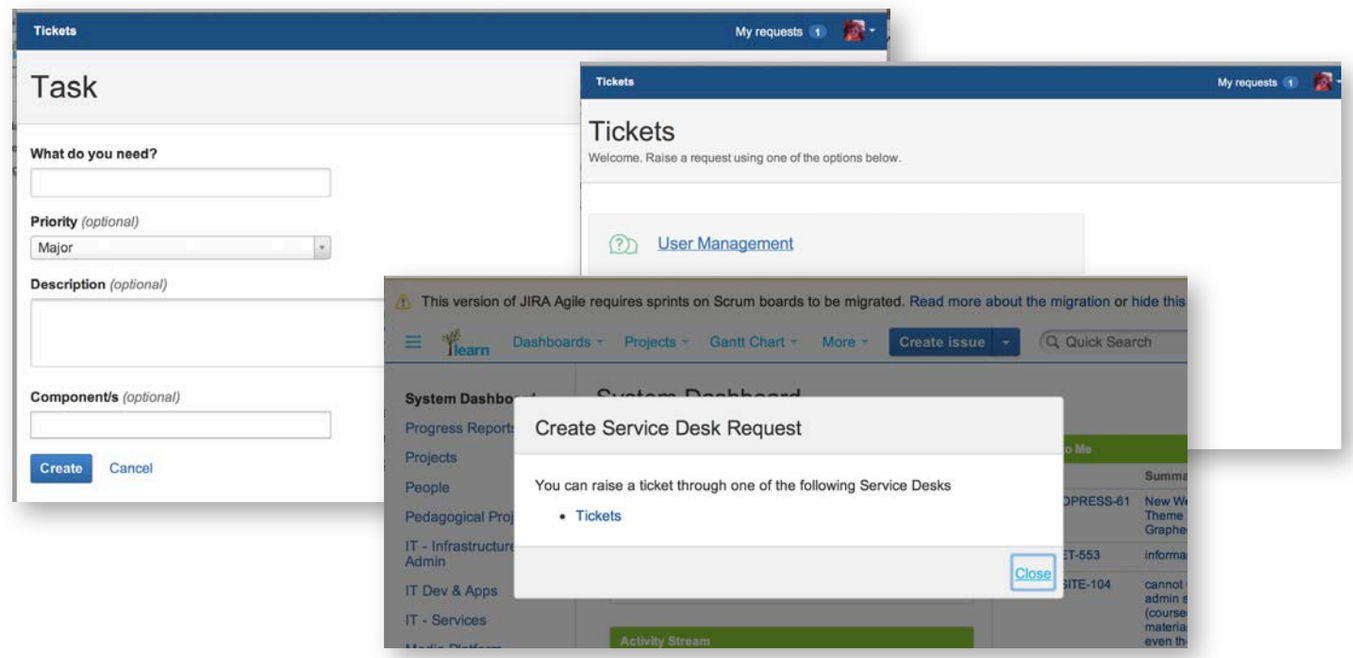
Objectives:

- Ongoing and expanded use of Atlassian's *Jira*, a world-class project development and issue tracking tool, provided to LEARN through a free license for non-profit organizations.

Update:

- updated to version 6.1 in October
- implementing new tools and features such as *Capture* and Test Sessions for debugging applications
- promoted use by all for IT and design & development projects
- *Report a Problem* button available on all pages of the LEARN website creates an issue directly in the tracking system, will be implemented on other web services
- testing a new Service Desk with Knowledge Base integration in 2013-2014





LEARN Newsletter

Highlights from LEARN

- 1 page featuring LEARN projects, upcoming events, new resources and publications
- Was published in January, February/March, April, May, June
- Distributed to DEEN members and sub-committees, ABEE, RECIT, Subject PLCs
- Shared on LEARN website, RSS feed, Twitter and Facebook
- Opt-in listserv subscription to receive via email
- Will be continued in 2014-2015 - next in first week of September

Social Media Management

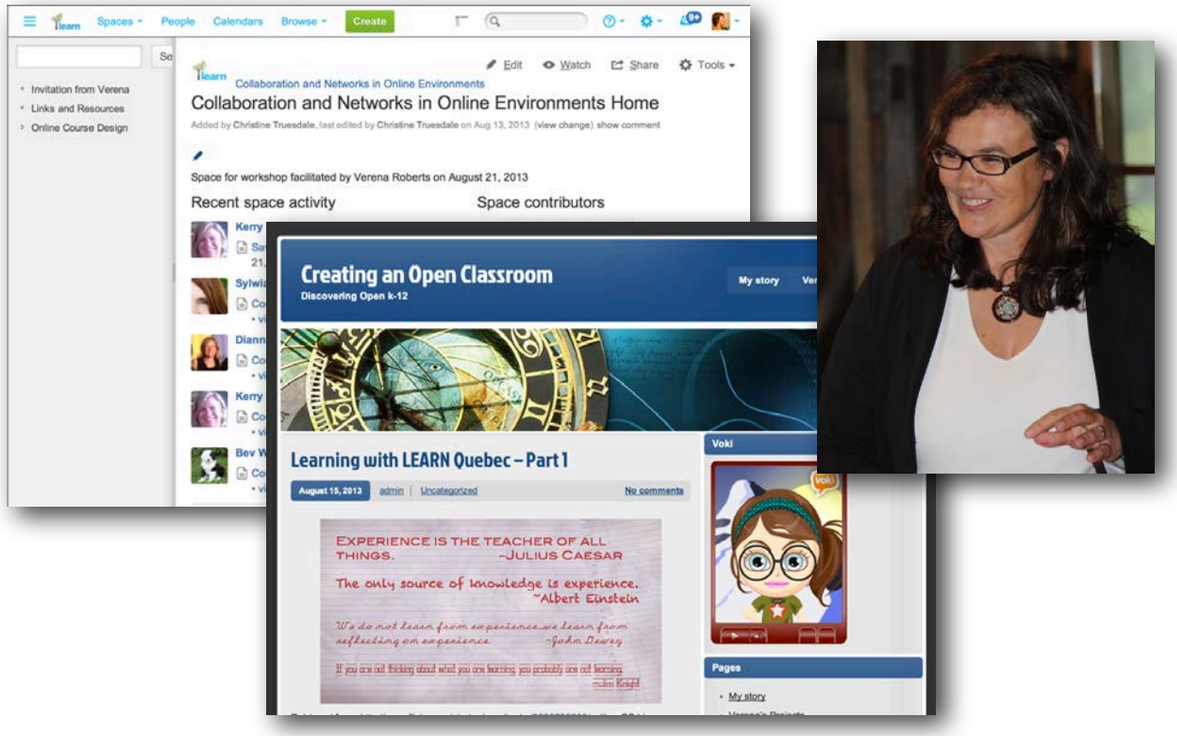
Update:

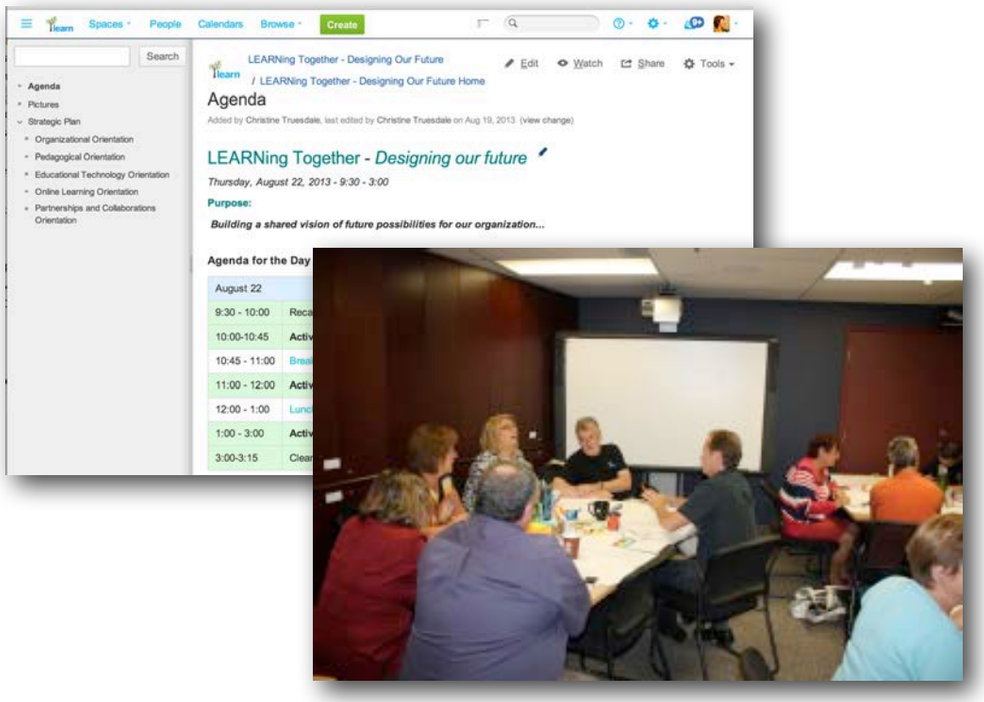
- Use of *Hootsuite* tool to manage feeds
- Addition of social media sharing buttons on the LEARN blog
- Tracking provenance of site referrals through social media tools with Google Analytics
- LEARN LinkedIn page
- Twitter Accounts - Main LEARN account and subject-area account
- Use of Twitter hashtag for Tablet Summit #tabsummit13

LEARN Staff Development and Welcome Back – August 21-23

Activities:

- PD for Pedagogical team with Verena Roberts
- Online teacher PD
- Overview of new features in Jira and Confluence
- Strategic Orientation day with LEARN team





Pedagogical Projects

2013–2014

How–To for Students

Description:

Common pedagogical processes broken down in a student-friendly way. These resources will be easily available on the web in a new student interface.

Future development can expand availability to mobile and tablet devices such as smart phones, iPads and Android tablets.

Rationale: Often, students know what they are supposed to do, but don't know *HOW* to do it.

Launched at QPAT 2013.

New content being developed, two new modules since last meeting: *Prepare for that History Exam* and *Écrire un récit d'aventure*.

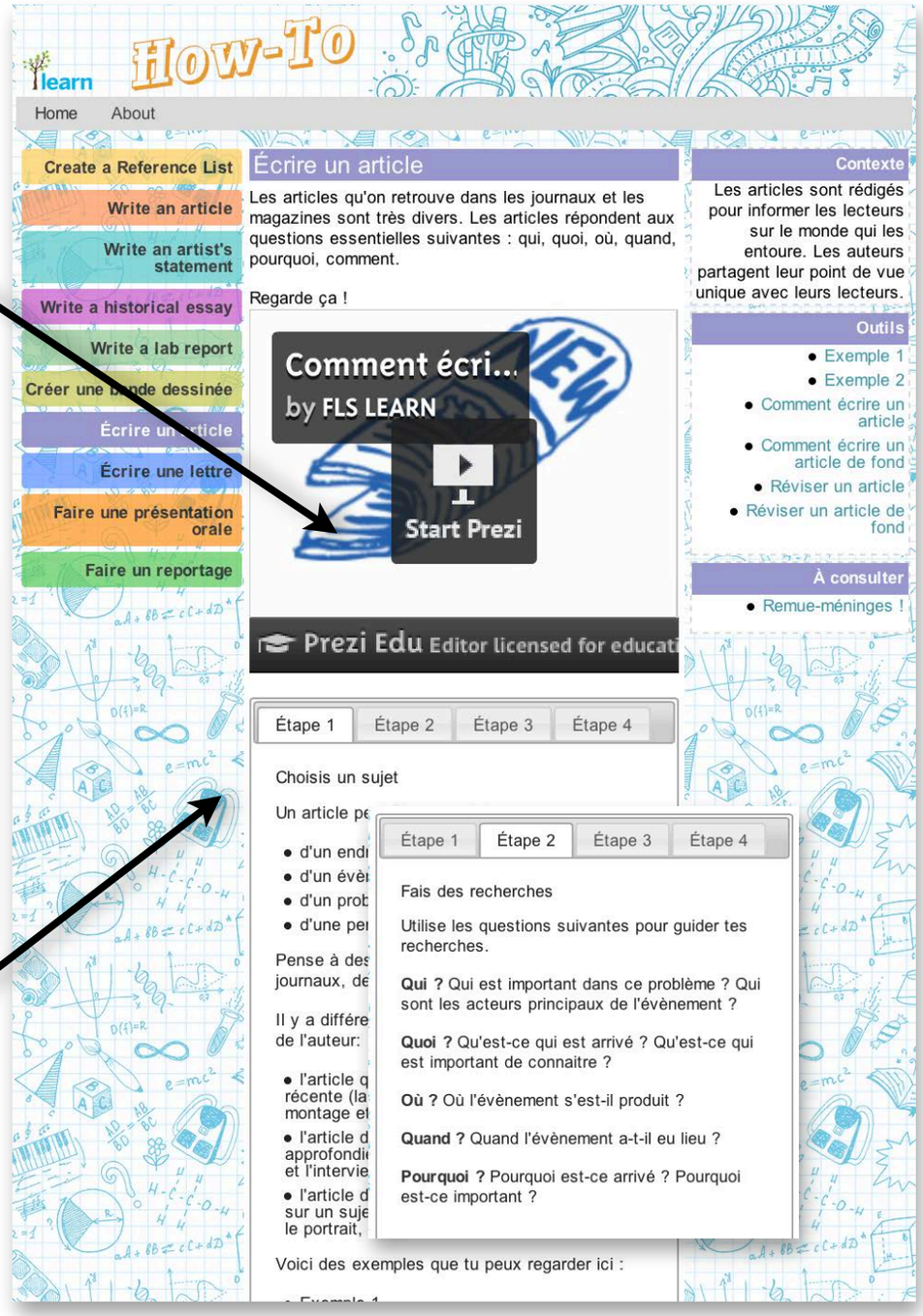
howto.learnquebec.ca

How–To for Students

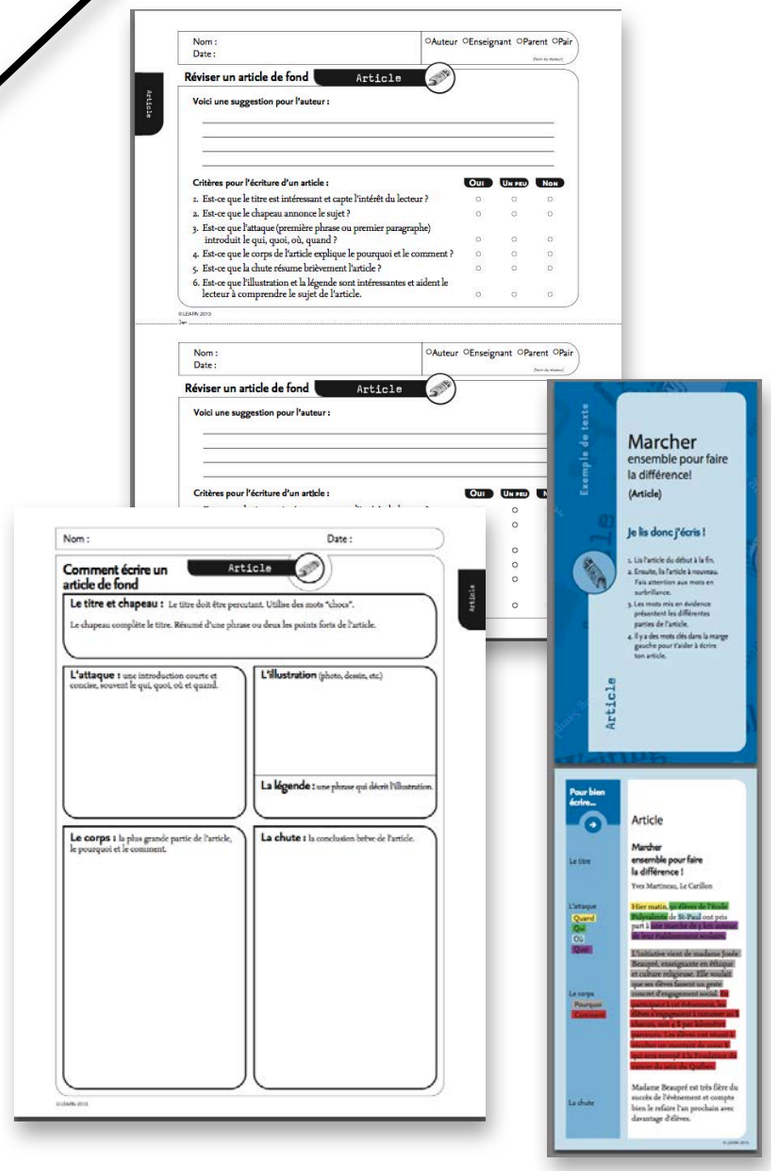
Example: *Comment écrire un article*

Media element

Step by step guide

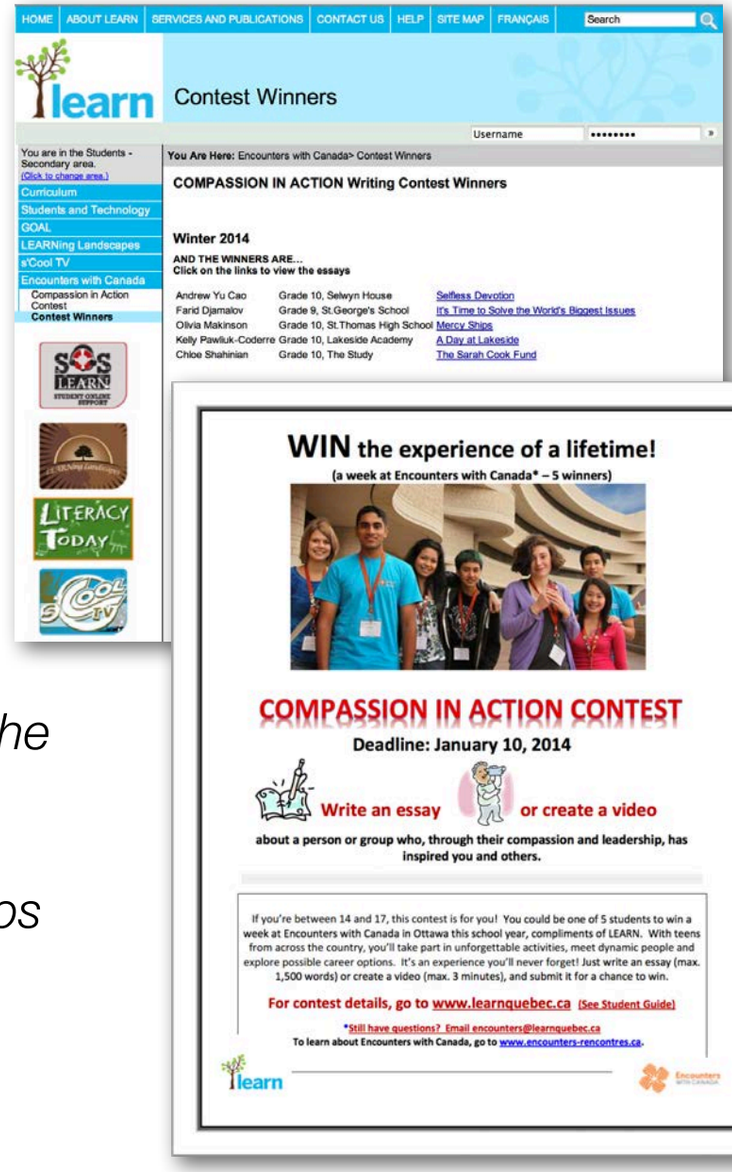


Tools for students



Compassion in Action

- Sponsored by LEARN and Encounters with Canada
- Students submitted an essay or a video response
- Contest was open to Secondary students between 14-17
- 5 students have won a 1 week trip to Ottawa to participate in an exchange with students from across Canada:



Andrew Yu Cao Grade 10, Selwyn House, QAIS: *Selfless Devotion*

Farid Djamalov Grade 9, St.George's School, QAIS: *It's Time to Solve the World's Biggest Issues*

Olivia Makinson Grade 10, St.Thomas High School, LBPSB: *Mercy Ships*

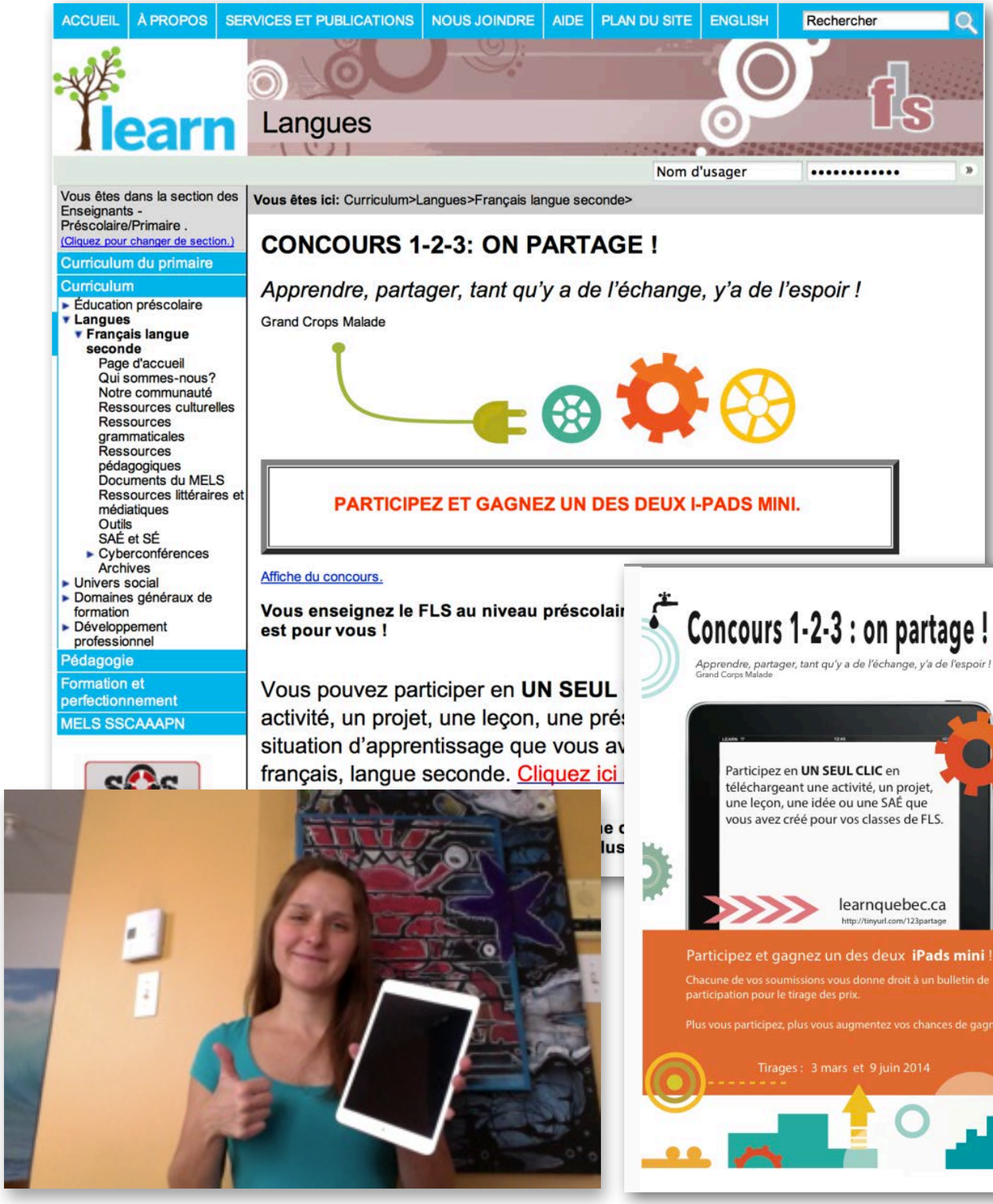
Kelly Pawliuk-Coderre Grade 10, Lakeside Academy, LBPSB: *A Day at Lakeside*

Chloe Shahinian Grade 10, The Study, QAIS: *The Sarah Cook Fund*

Encounters WITH CANADA

1-2-3 : On Partage ! Contest

- Contest was open to FLS teachers at Preschool, Elementary, and Secondary levels
- Teachers submit a lesson plan, classroom idea, an activity, or LES
- Participants are entered in a raffle to win an iPad mini, drawings to be held March 3rd, or June 9th, 2014
- Prizes: First winner was drawn on March 3rd - Marie-Hélène Cormier, a teacher from New Richmond, ESSB won the first iPad mini
- Second winner was drawn on June 9th - Isabelle Busque, a teacher from CQSB.



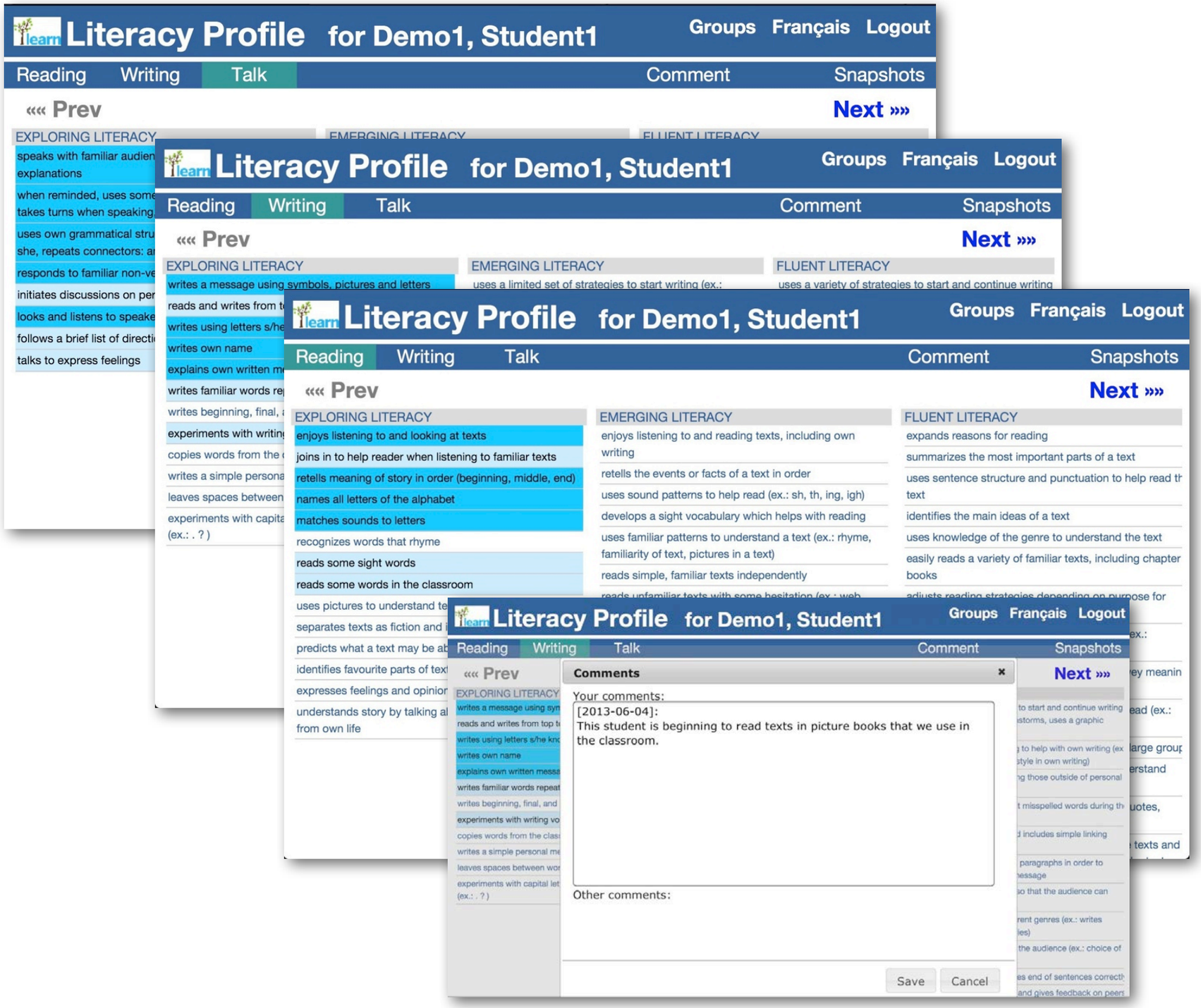
Literacy Continuum

Description:

Create a mobile-friendly Web version of the Language Literacy Continuum (based on Riverside's SLP continuum).

Development and Pilot 2013-2014

- Pilot with RSB and SWLSB in two Cycle 1 classrooms
- Vanguard School to continue using tool this year across cycles
- Edit and revise English support guide, translate and adapt guide into French
- EMSB pilot - training with print guide, working with complementary services and 7 schools



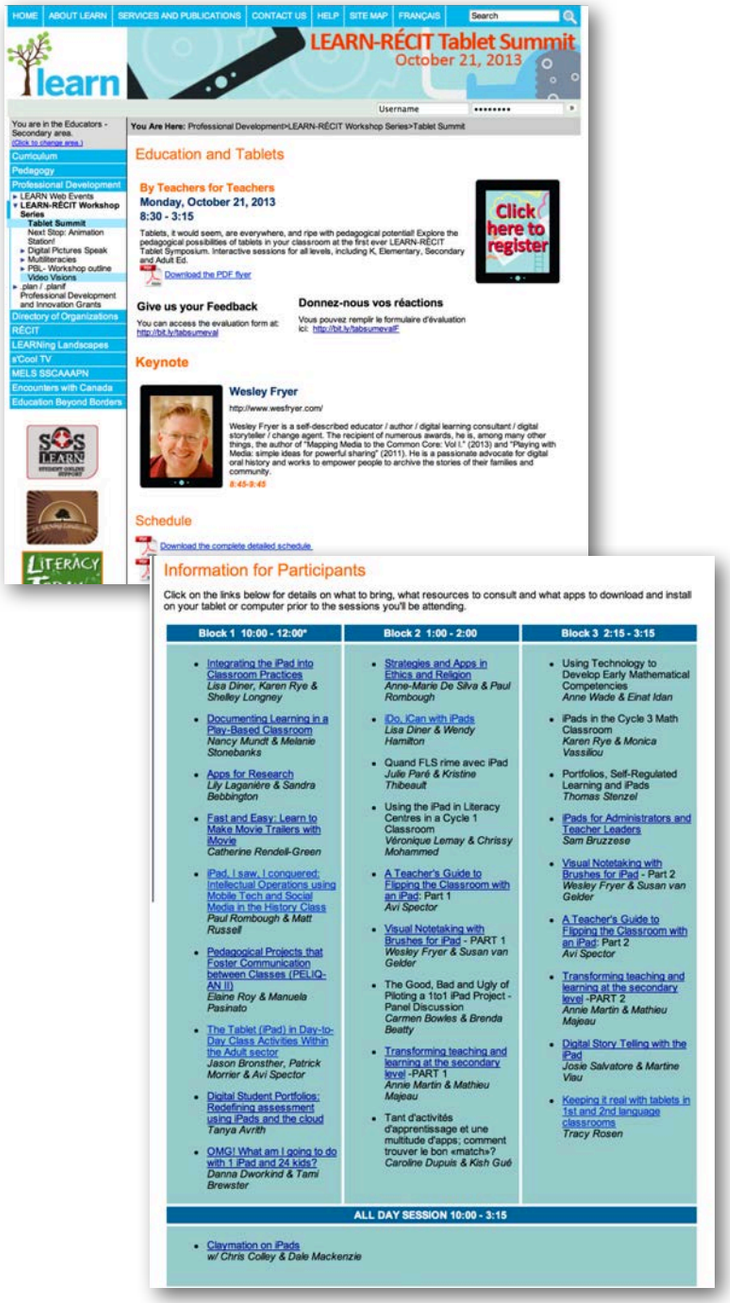
LEARN-RÉCIT Tech and Learning Summit – October 20, 2014

- Theme for 2014: *Connected Learning - Connected Lives*
- Call for Proposals open until June 13th
- Hashtag: #techlearn2014
- summit.learnquebec.ca

LEARN-RÉCIT Tablet Summit October 21, 2013

- 240+ local presenters and participants from:
  AJDS, CQSB, EMSB, ESSB, ETSB, LEARN, LBPSB, NFSB, McGill, MELS, QAIS, RSB, SWLSB, WQSB

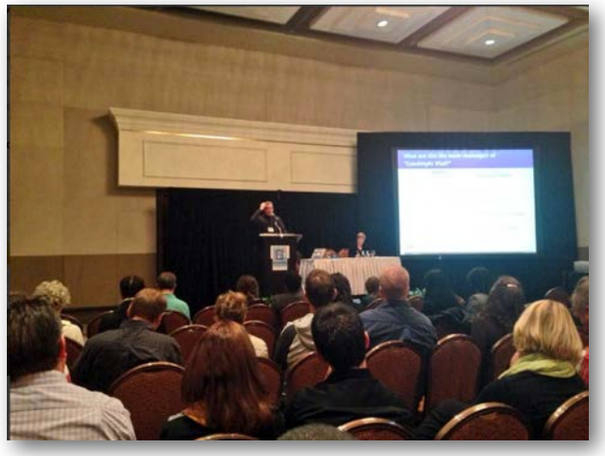
- 25 sessions - 1 full day, 3 half-day and 21 60-90 minute sessions

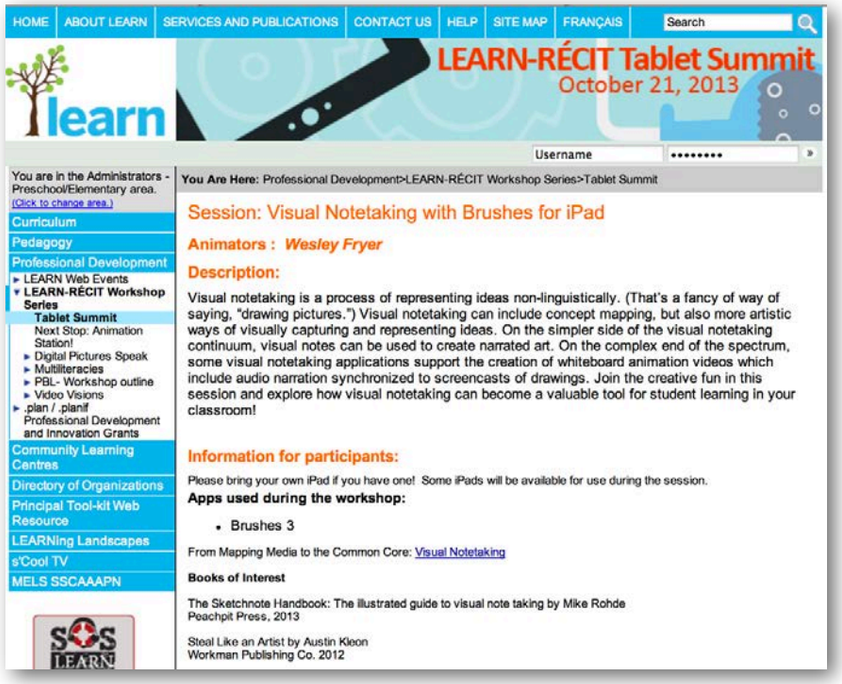


LEARN-RÉCIT Tablet Summit October 21, 2013

Keynote Speaker:

Wesley Fryer





Sessions

- *Your Table[t] d'hôte Today* - was recorded for later viewing online, presentation available online

- *Visual Notetaking with Brushes for the iPad* (with Susan van Gelder) - links to material available on the LEARN website

LEARN-RÉCIT Tablet Summit
October 21, 2013

Preliminary comments from evaluation forms

Highpoints
- *The workshops offered by teachers are always relevant!*
- *Getting to try to make a (movie) trailer. I can do this with some practice.*
- *Practical practices of what was learned during the first session*
- *L'inspiration ! Voir comment on peut se débrouiller avec peu.*

Reflection - what did you learn
- *The idea of using the iPad to explore creativity and demonstrate understanding.*
- *That the emphasis is not on apps but on student productivity, creativity and much more.*
- *We have a great network out there!!!!*
- *Nous sommes les pédagogues, la technologie devrait être au service de notre enseignement et non le contraire!*

How I will use what I learned
- *Will be trying some of the ideas I got today in my class tomorrow!*
- *Stop using it as I do which is really practising concepts and start using it for the children to create.*
- *I have so much in my notes to go through. I have come away with a lot of valuable information.*
- *Once I get the apps I need, the possibilities are endless.*

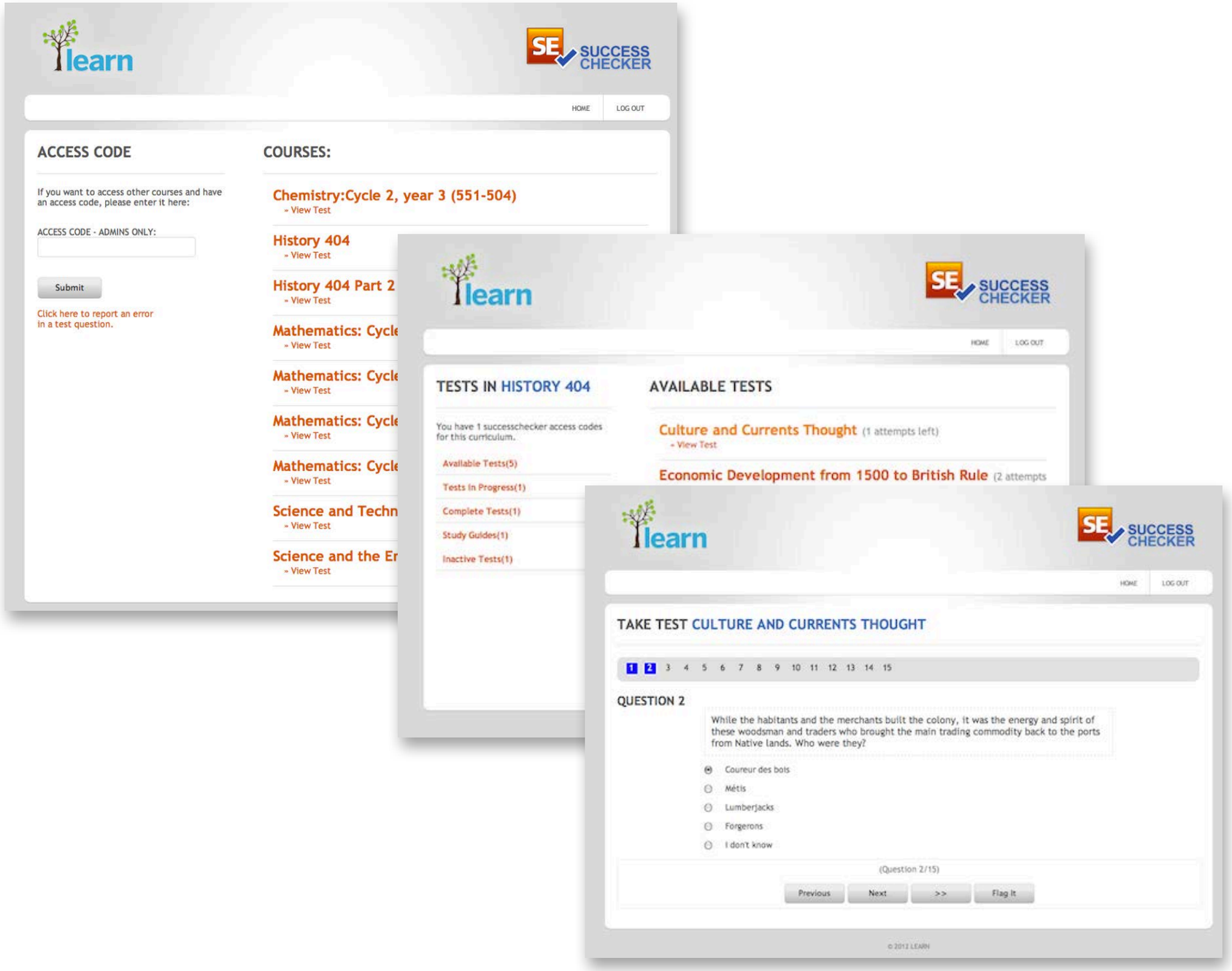
Comments
- *Appreciated that the sessions were given by present teachers in today's classrooms with multiple levels of intelligences.*
- *Merci pour cette belle journée: bien organisé, intéressante, etc. et pour la disponibilité de votre équipe!*

Appreciative email

"...your team, did an incredible job putting everything together for the Tablet Summit. It was the best PD day I've had to date. I loved every workshop I attended. We were really spoiled too ... lunch, snacks, a goodie bag. I could get used to this. Some of the consultants I met last May at your office remembered me! I was so honored. It was a very stress-free day, every detail was taken care of. I loved it. I hope your team does this again next year. I can imagine the countless hours and energy invested by many to make this day a success AND it was successful. You would have been proud to see everyone in action."

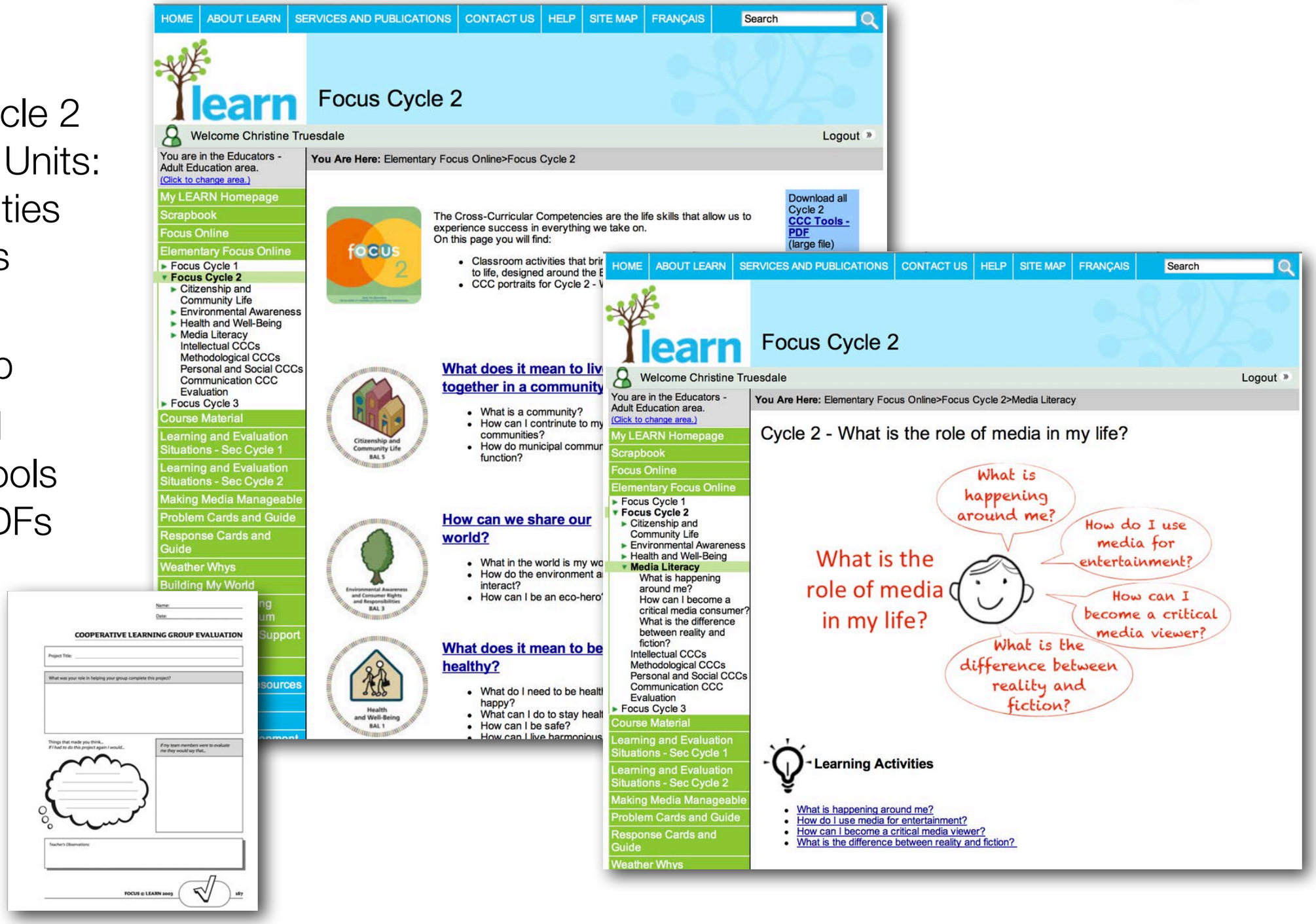
Success Checker

- New sections:
  - History 404
  - Math - TS Year 3
  - Physics
- Additional resources
- Customized study guides for students based on their responses



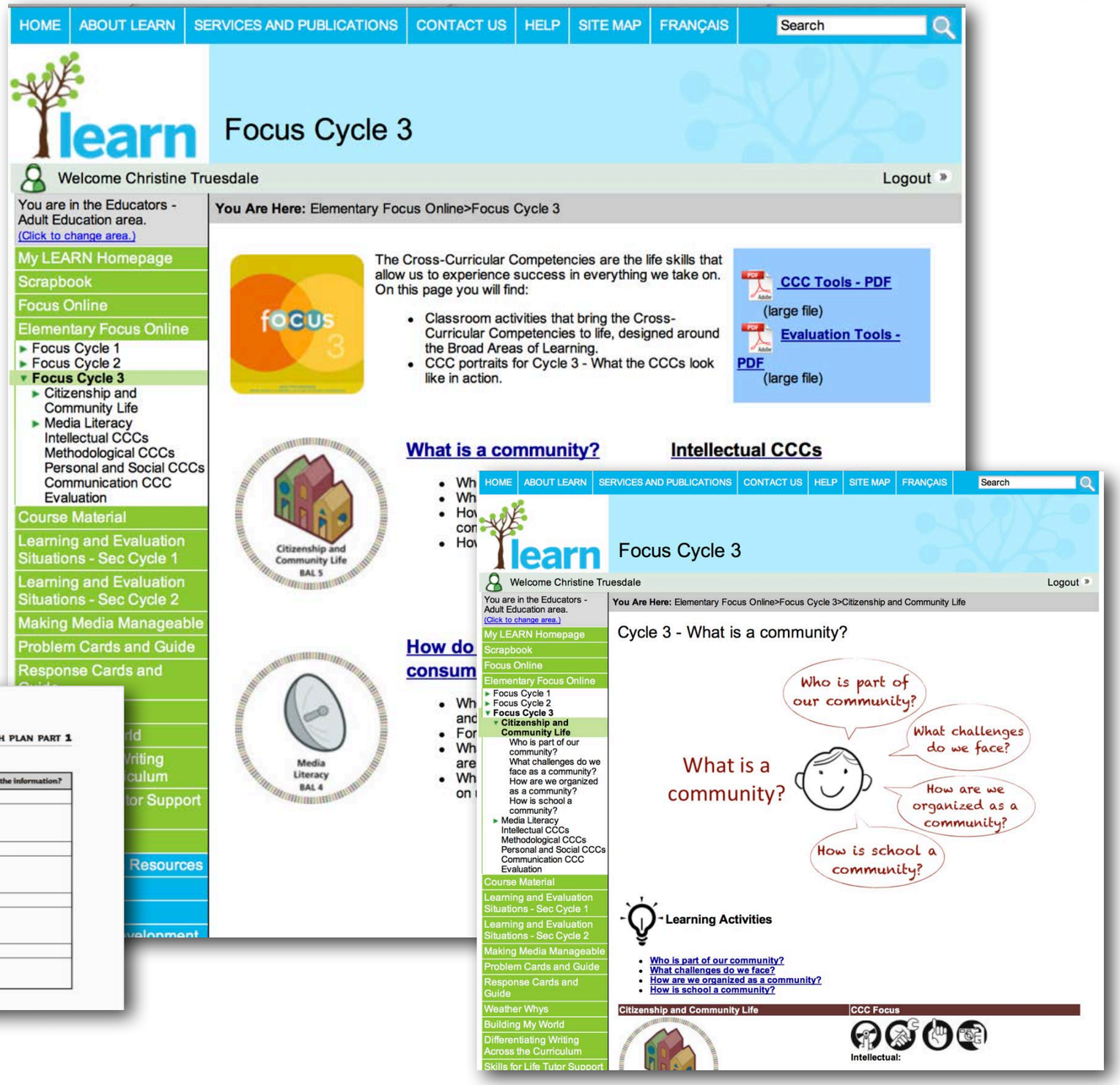
Focus Elementary

- Elementary Cycle 2
  14 Curriculum Units:
  Learning Activities
  and Resources
- Adapted print
  version for web
- Evaluation and
  Observation Tools
  available as PDFs

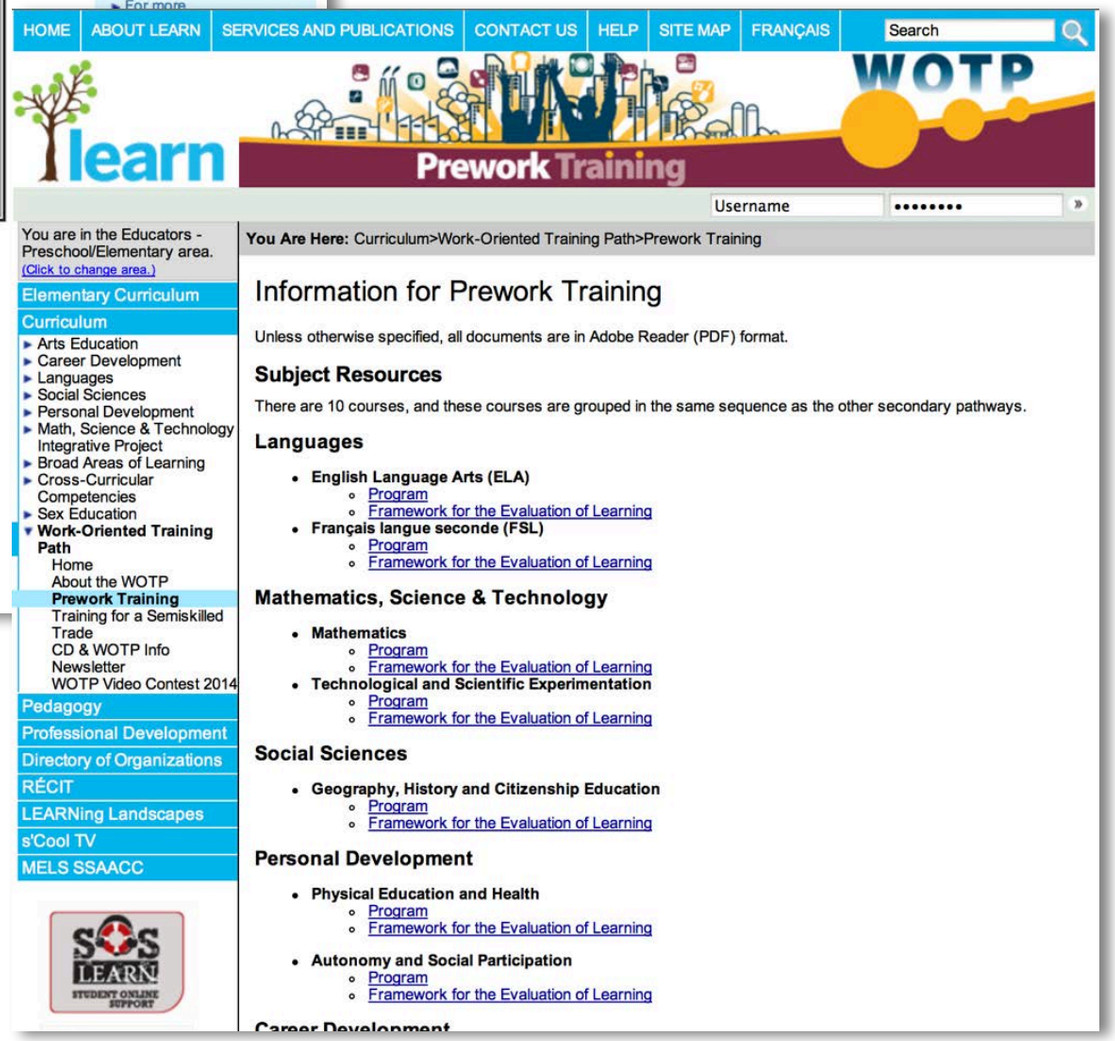


Focus Elementary

- Elementary Cycle 3 8 Curriculum Units: Learning Activities and Resources
- Adapted print version for web
- Evaluation and Observation Tools available as PDFs



WOTP

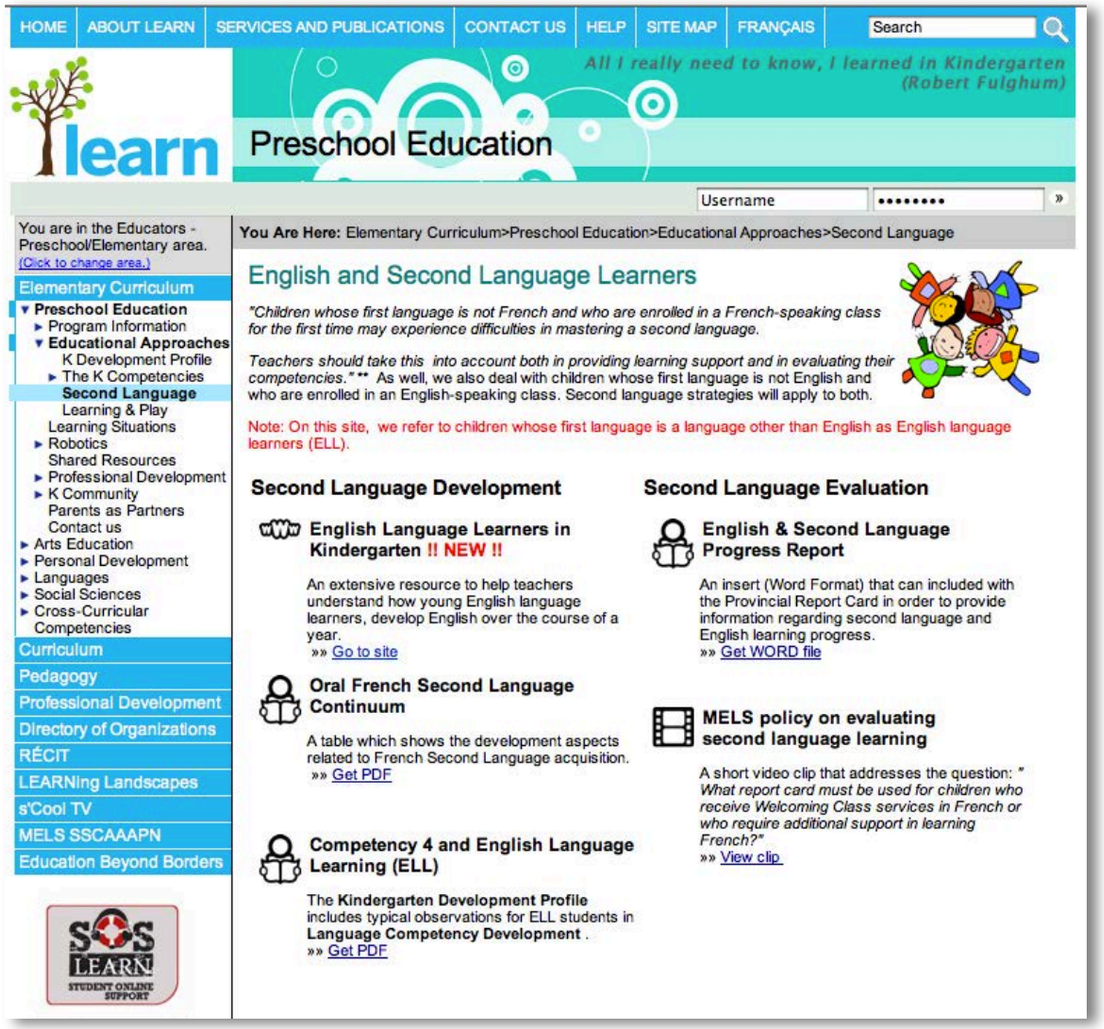


DEEN-CREATE Sub-Committee Newsletter

Preschool Education

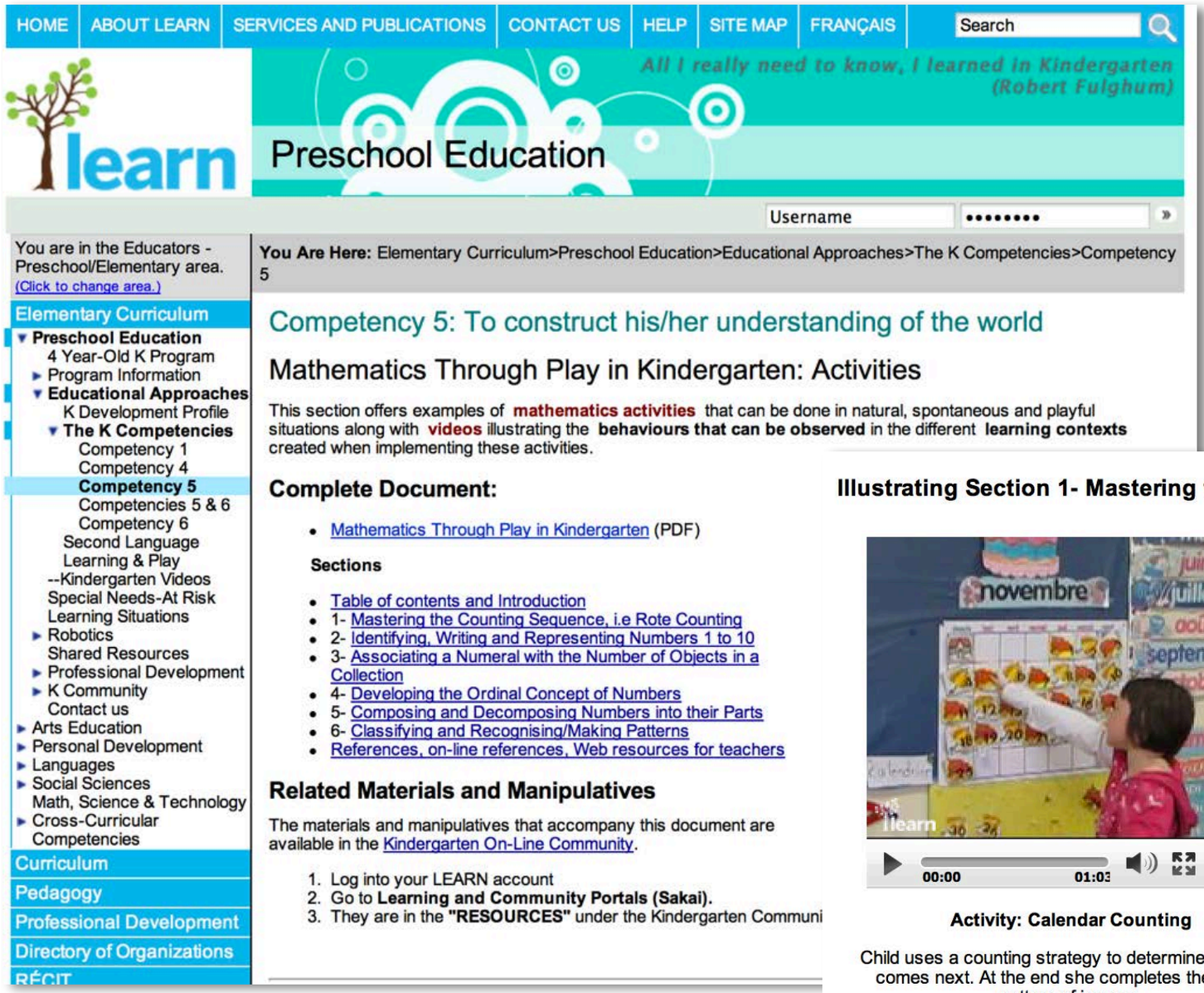
Information on MELS 4 Year-Old Program

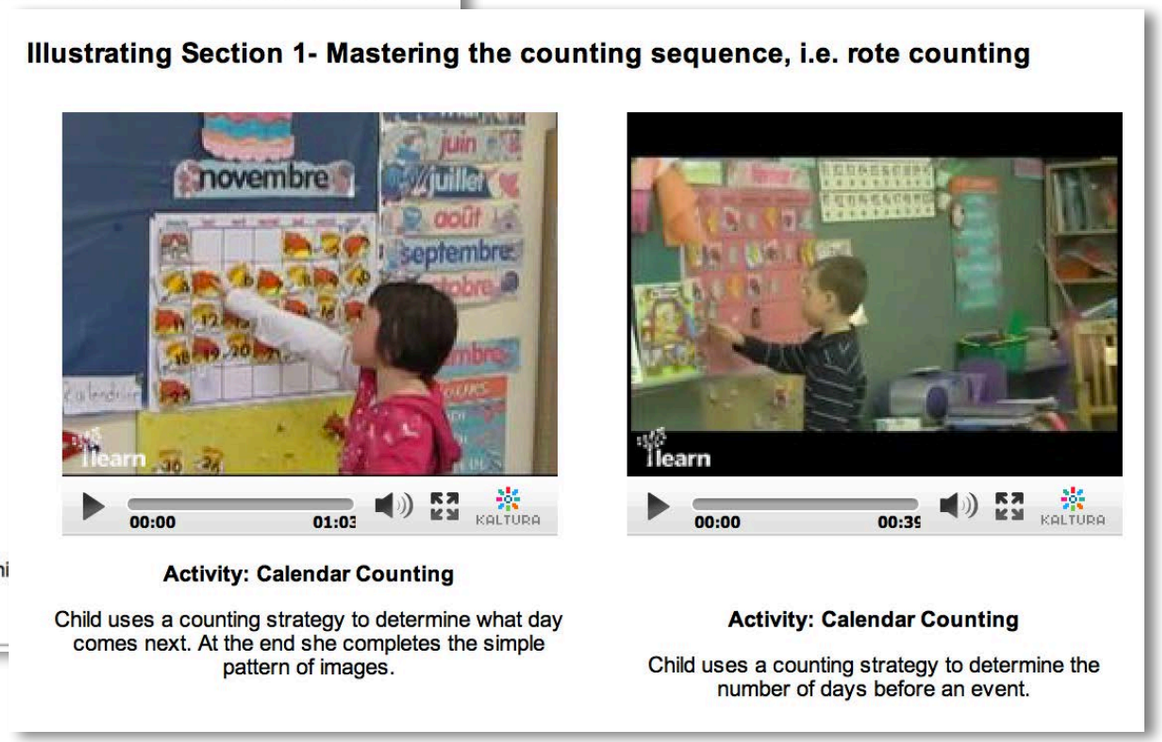
Second Language Learning Section



Preschool Education

Mathematics in Kindergarten



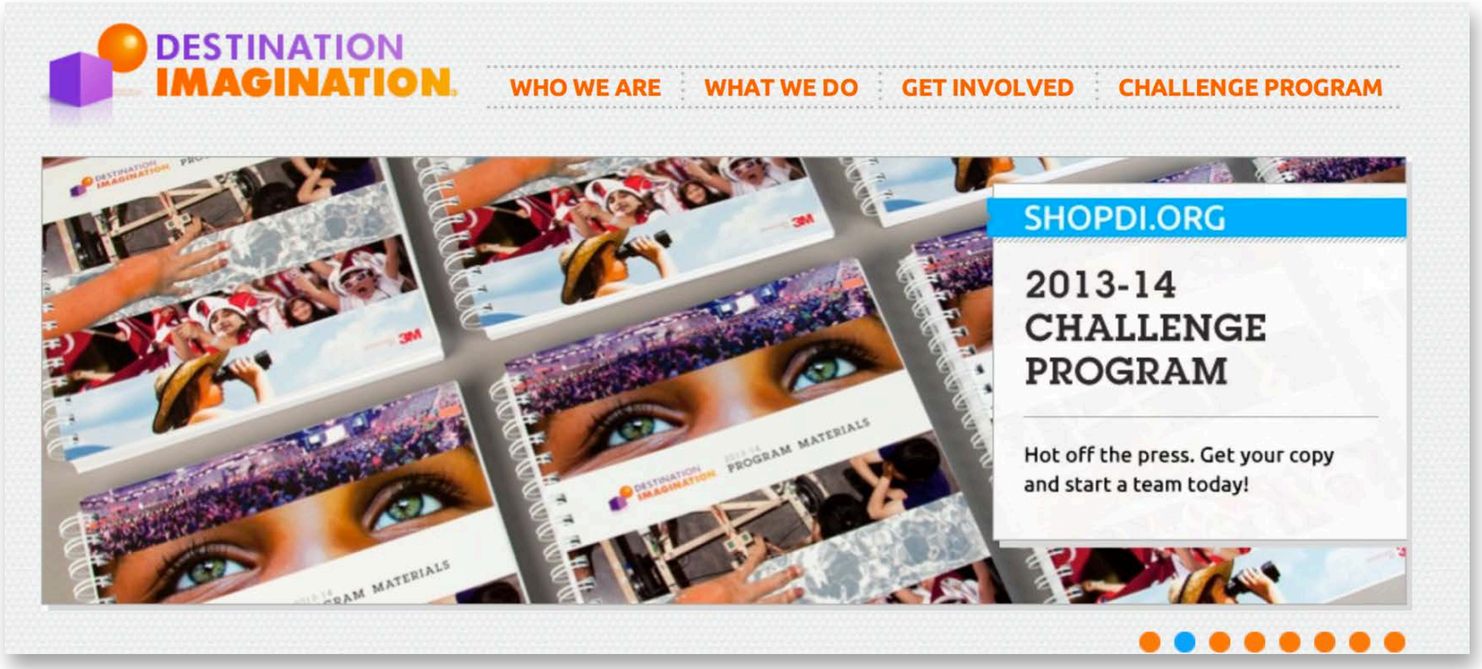


Destination Imagination

LEARN to sponsor up to 2000 students for the *Challenge Program*:

Goal of the program is to teach students 21st century skills. It provides opportunities for kids to learn how to work together, solve problems effectively and experience the creative process.

Currently sponsoring classes from ESSB and QAIS schools



CLIC Pilot

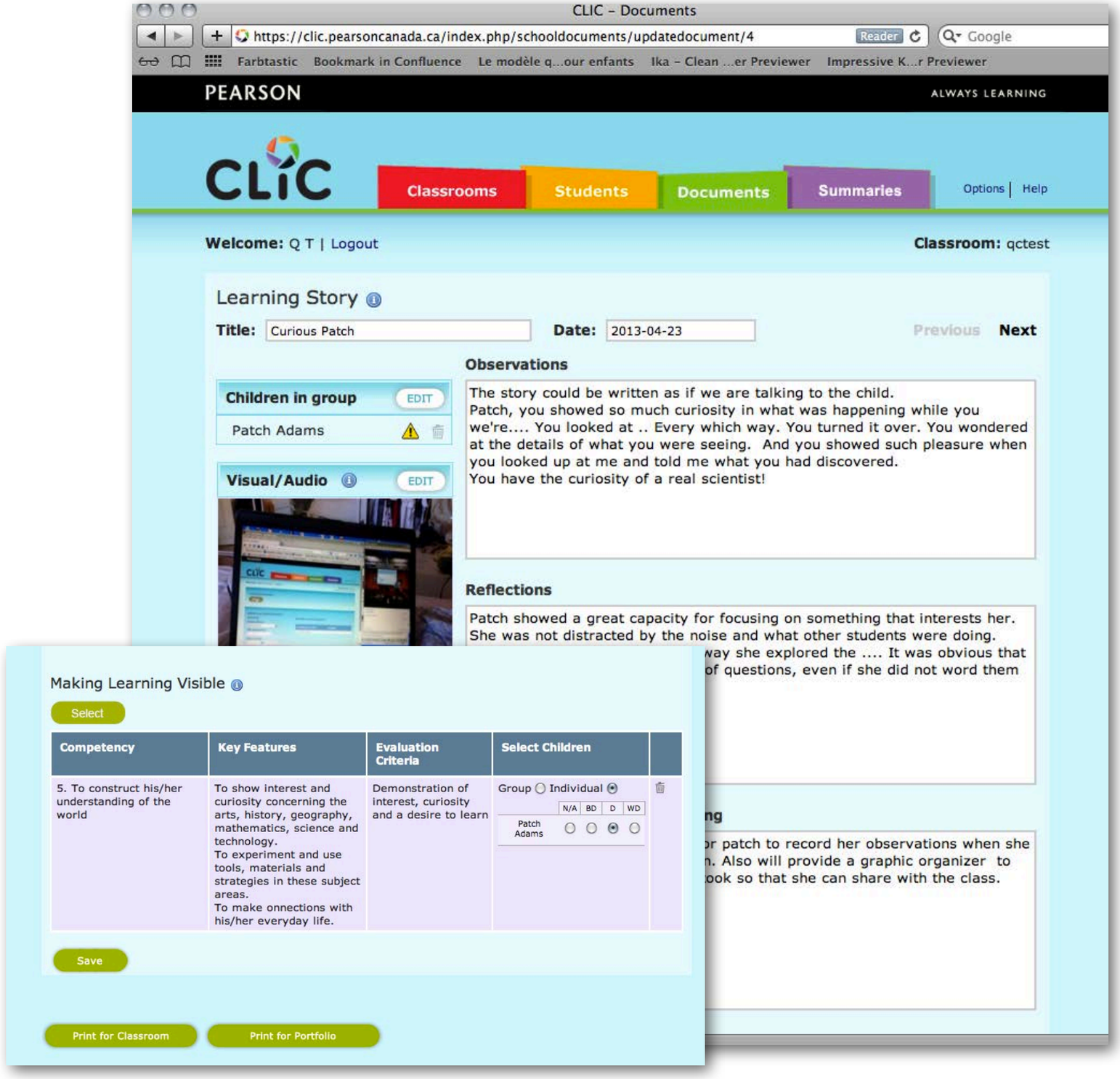
Description:

CLIC is an observation tool for Preschool teachers developed by Pearson Education.

Coordination of pilot with Pearson

Development and Pilot

- Contribution of Preschool QEP - competencies and evaluation criteria
- Pilot in 2013-2014 with Riverside and Sir Wilfrid Laurier
- Pilot could be extended in 2014-2015 for new version with iPad App, based on demand in the community



Licensed Educational Content provided through LEARN to our Community

VoD Zone Education

Discovery Education Canada

Media Smarts

Habilo Médias

Toon Boom

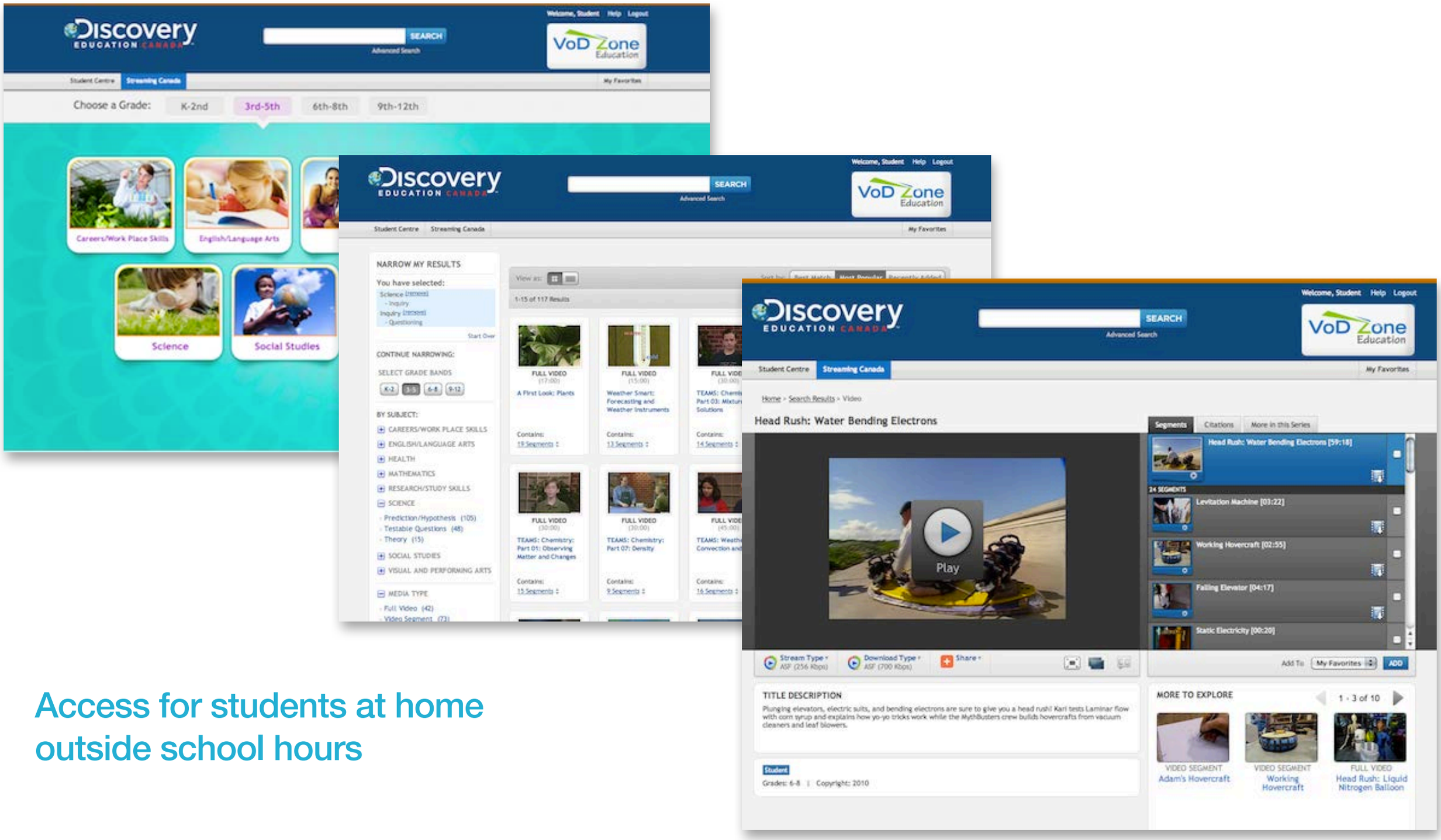
Scholastic BookFLIX

ZeGenie Gaming the Learning

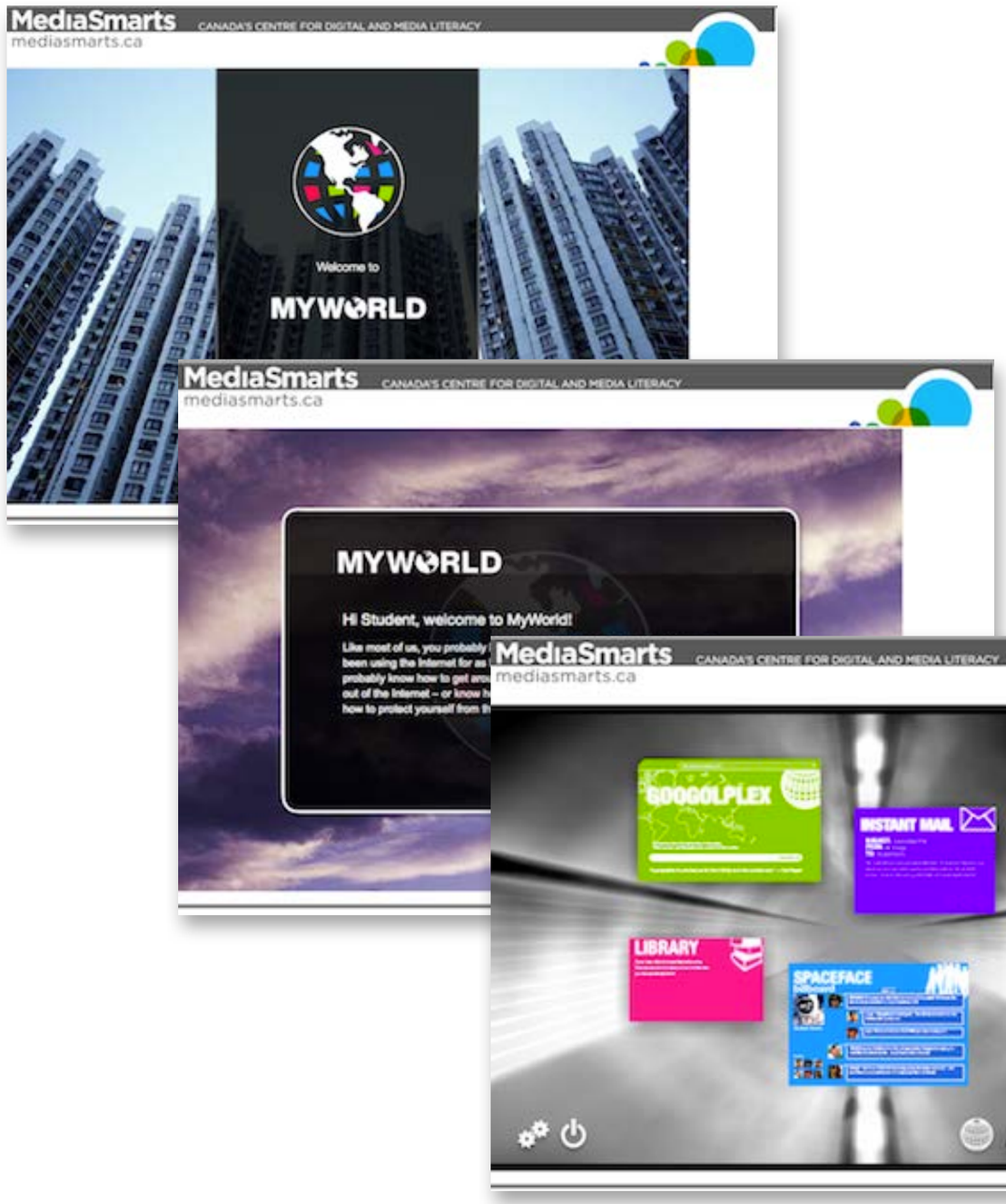
Scholastic Bookflix

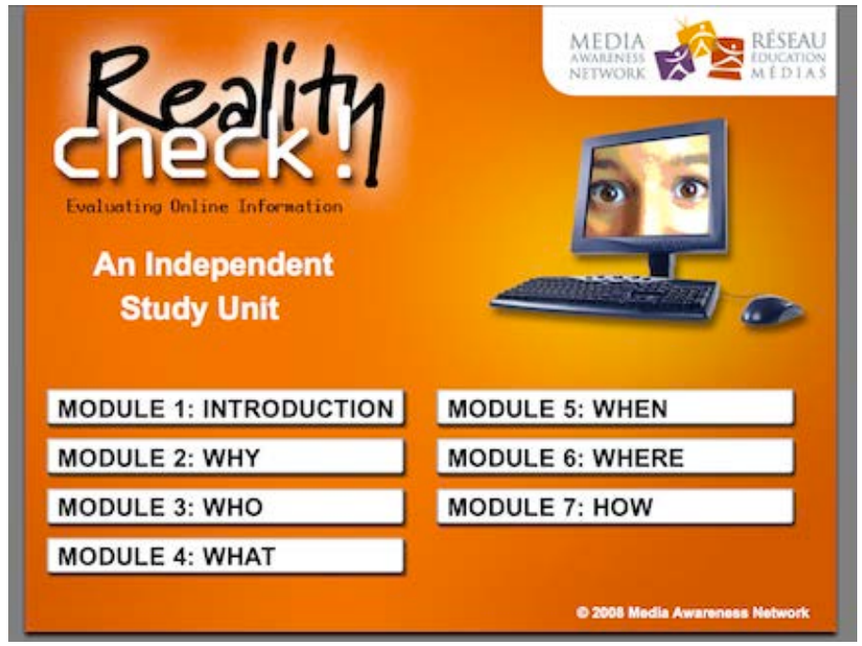
Books paired with videos for students from Preschool to Cycle 2, Year 1

VodZone Education

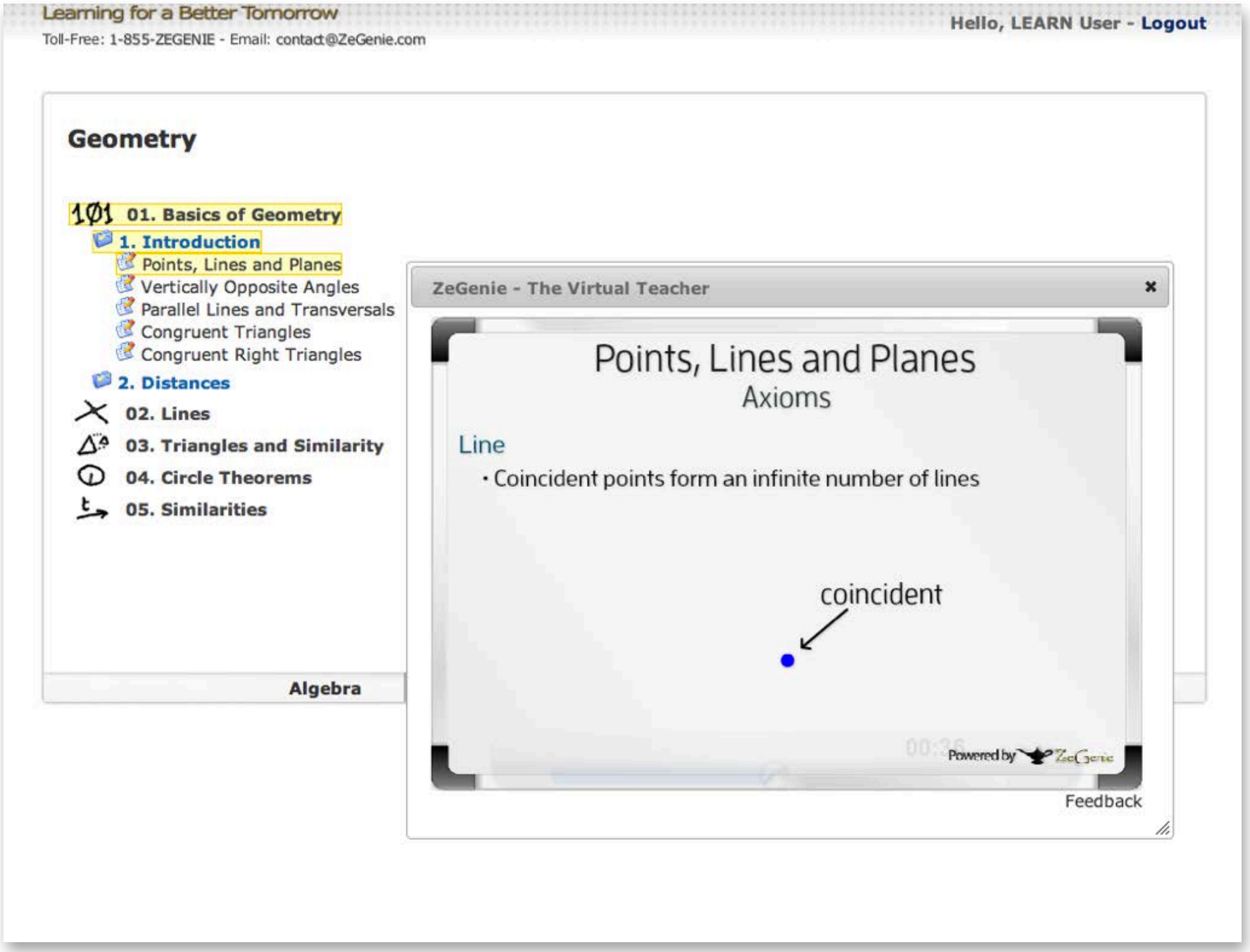


Access for students at home outside school hours


MediaSmarts
CANADA'S CENTRE FOR DIGITAL AND MEDIA LITERACY
mediasmarts.ca
Welcome to
MYWORLD
MediaSmarts
CANADA'S CENTRE FOR DIGITAL AND MEDIA LITERACY
mediasmarts.ca
MYWORLD
Hi Student, welcome to MyWorld!
MediaSmarts
CANADA'S CENTRE FOR DIGITAL AND MEDIA LITERACY
mediasmarts.ca
chapter
1
GOOGOLPLEX
INSTANT MAIL
LIVE SPEAK
LIBRARY
SPACEFACE


MEDIA AWARENESS NETWORK
RÉSEAU EDUCATION MÉDIAS
Reality check!
Evaluating Online Information
An Independent Study Unit
MODULE 1: INTRODUCTION
MODULE 2: WHY
MODULE 3: WHO
MODULE 4: WHAT
MODULE 5: WHEN
MODULE 6: WHERE
MODULE 7: HOW
© 2008 Media Awareness Network

Zegenie Math Resources



Educational Technology

2013–2014

Infrastructure

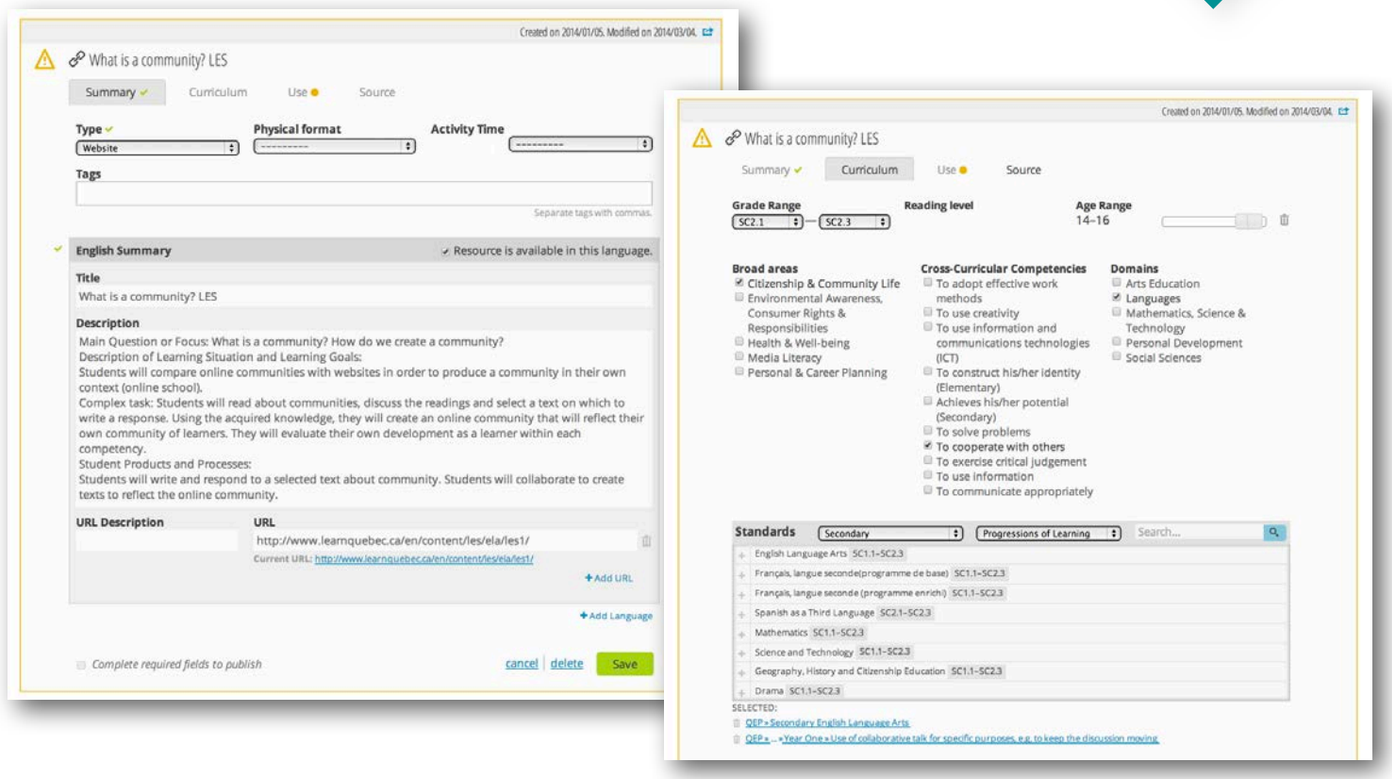
Server Upgrade and Systems Updates

- Installation of new servers completed in July
- Upgrade of drives and memory modules completed in July
- Creation of new testing and development environments - ongoing
- Systems upgrades: installation of CentOS platform, Ubuntu upgrade
- Migration to new platform for all services - ongoing
- Updating services - ongoing
- Implementation of https protocol
- Installation and testing of SAML authentication server piloting with GRICS/ Discovery Education

Learning Object Repository

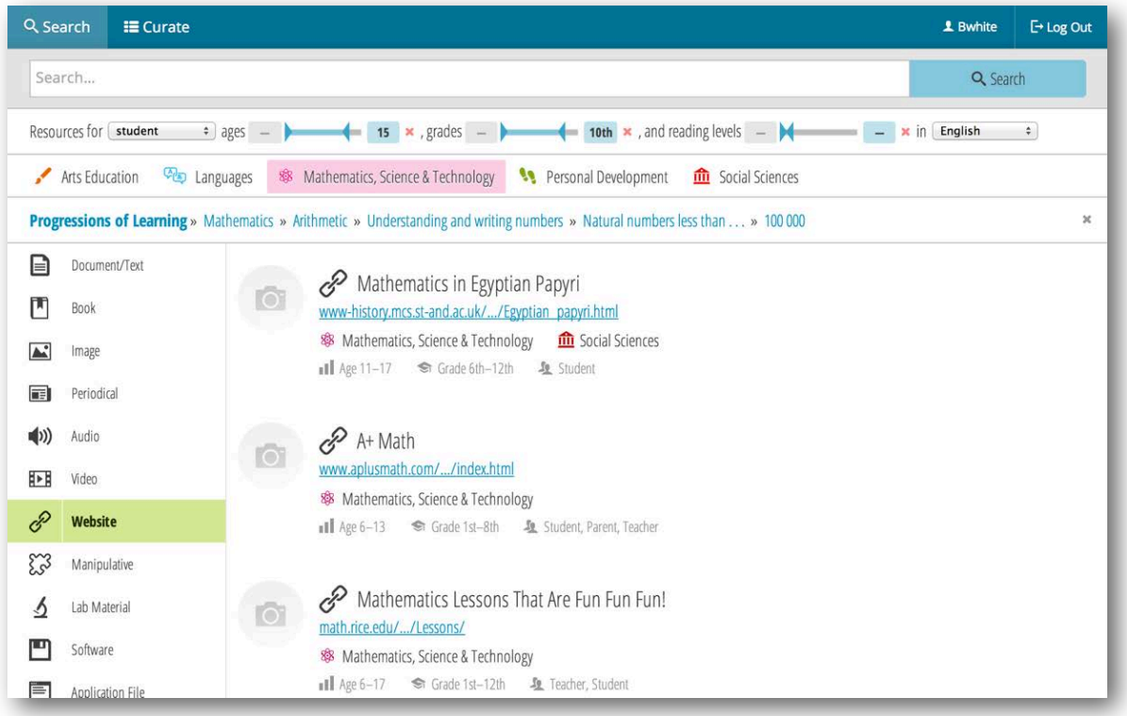
Objectives

Build a central database of available resources on the web tightly linked to our curriculum to be accessed by our community.



Development and Pilot

- Curation tool being developed to include QEP and Progressions of Learning
- Piloting with curators - LEARN pedagogical consultants, Board consultants and teachers to add resources for all subject areas
- Search interface developed



Cartograf

Objectives

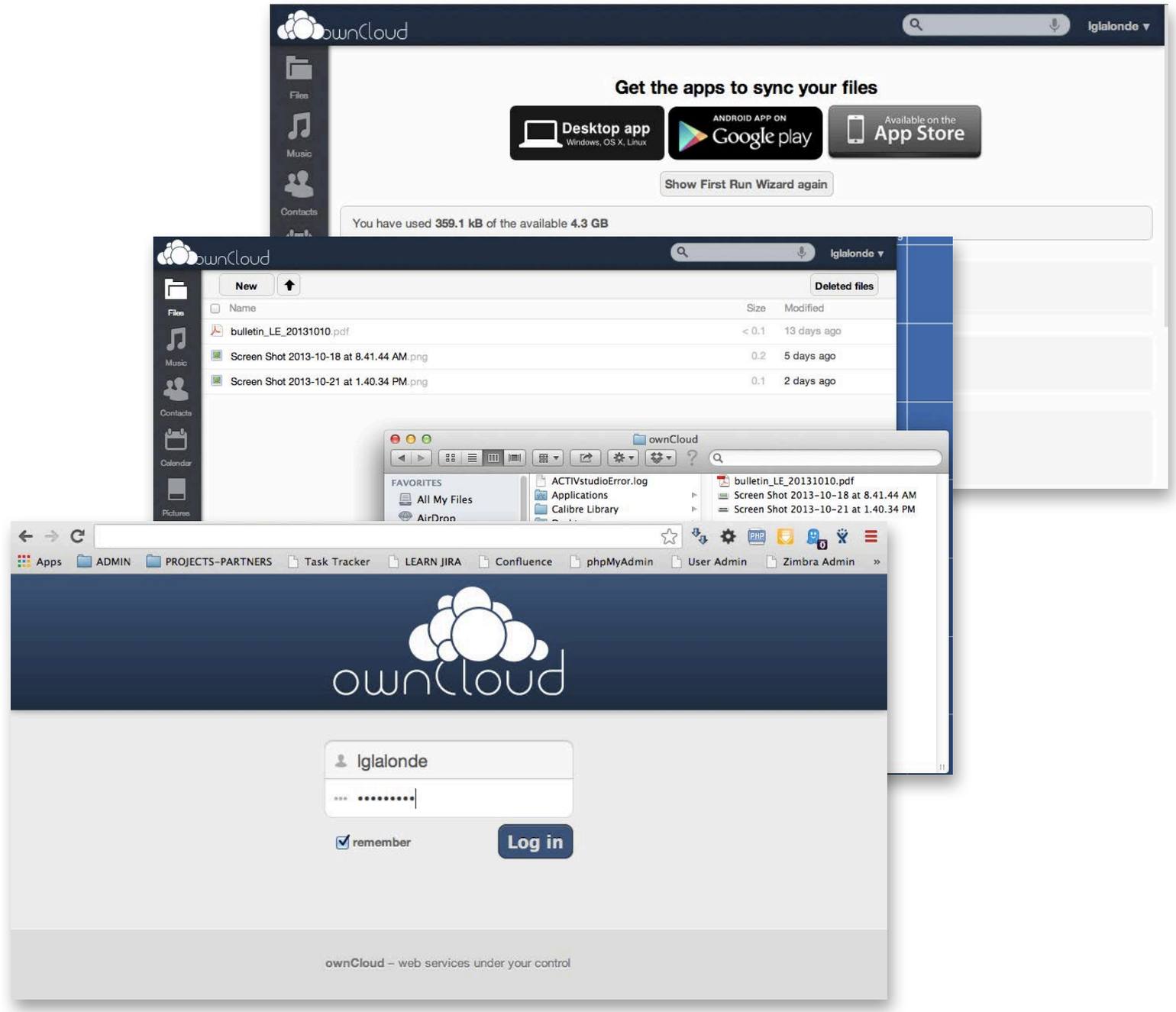
Designed and developed by teachers and consultants at the RECIT en univers social (RECITUS), together with LEARN team members and other partner organizations, the Cartograf application responds to student skills contained in the Geography and History programs in the QEP, with other possible extensions in the curriculum.

Development and Pilot

- Installed and hosted on LEARN servers
- Pilot with teachers to build learning activities using Cartograf in the classroom
- Development of a hands-on workshop focussing on the pedagogical use of the tool in the classroom
- TikiWiki platform was upgraded to latest version
- New features to be developed Winter 2014
- Online video tutorials created, web event featuring the tool was held and archived

Self-Hosted File Sync and Share Solution

- Installation of ownCloud server on LEARN infrastructure
- Alternative to *Dropbox*
- Allows for secure sharing of files from multiple devices
- Creation of test accounts
- First phase: pilot with internal LEARN users
- Installation and testing of client software for Mac/Windows, iOS apps and Android apps for devices
- Testing of *ownCloud Documents* when it becomes available - rich-text collaborative editing



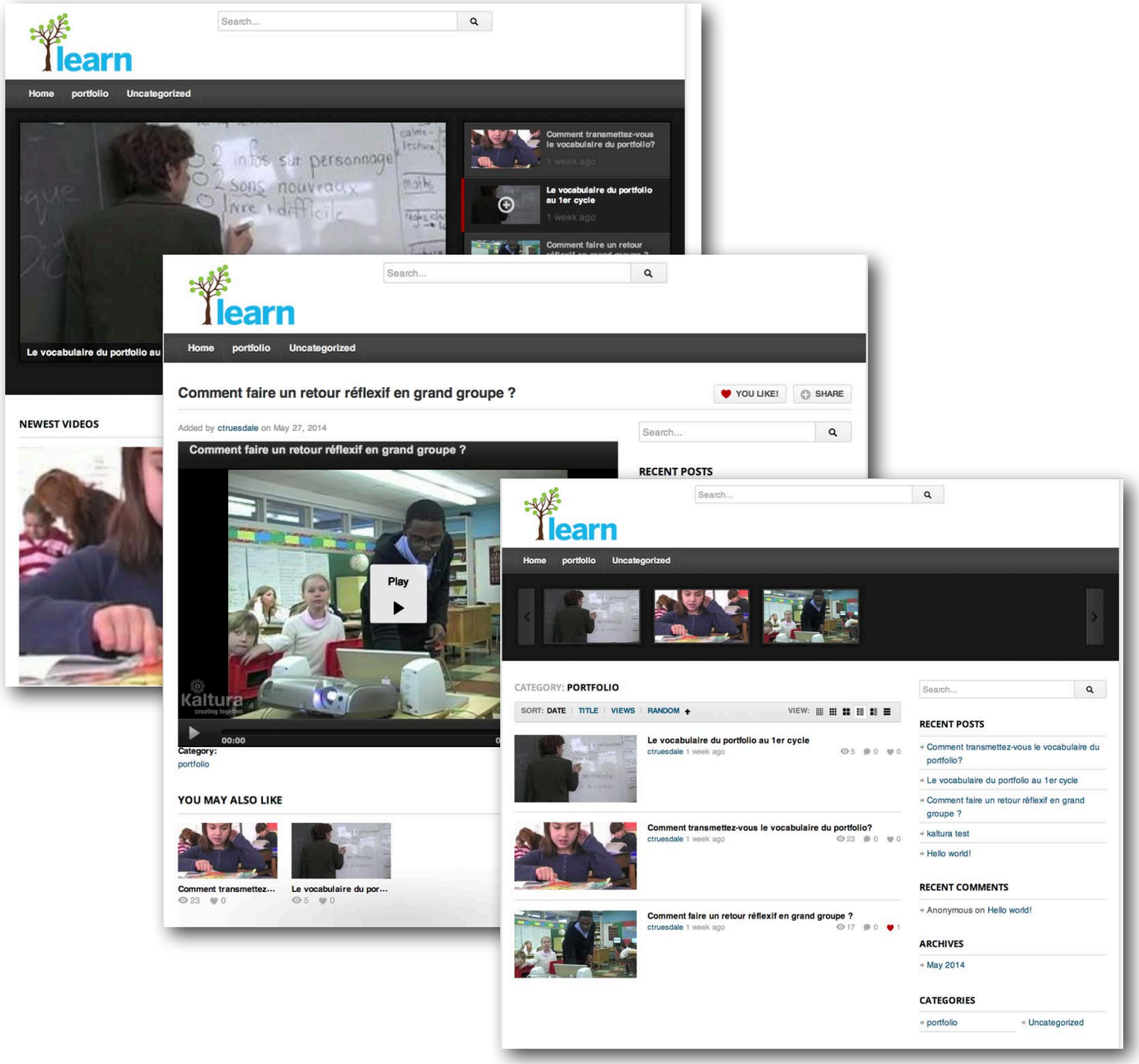
Secure Media Management & Delivery

Objectives

- Streamline upload, management and distribution of media files across our network and community through the use of Kaltura, an open source media platform

Update

- Integration with Wordpress blogs is in progress
- LEARN's Kaltura video collection to be accessible through a LEARN video channel
- Playlists presented according to categories
- Some collections to be online in Fall 2014



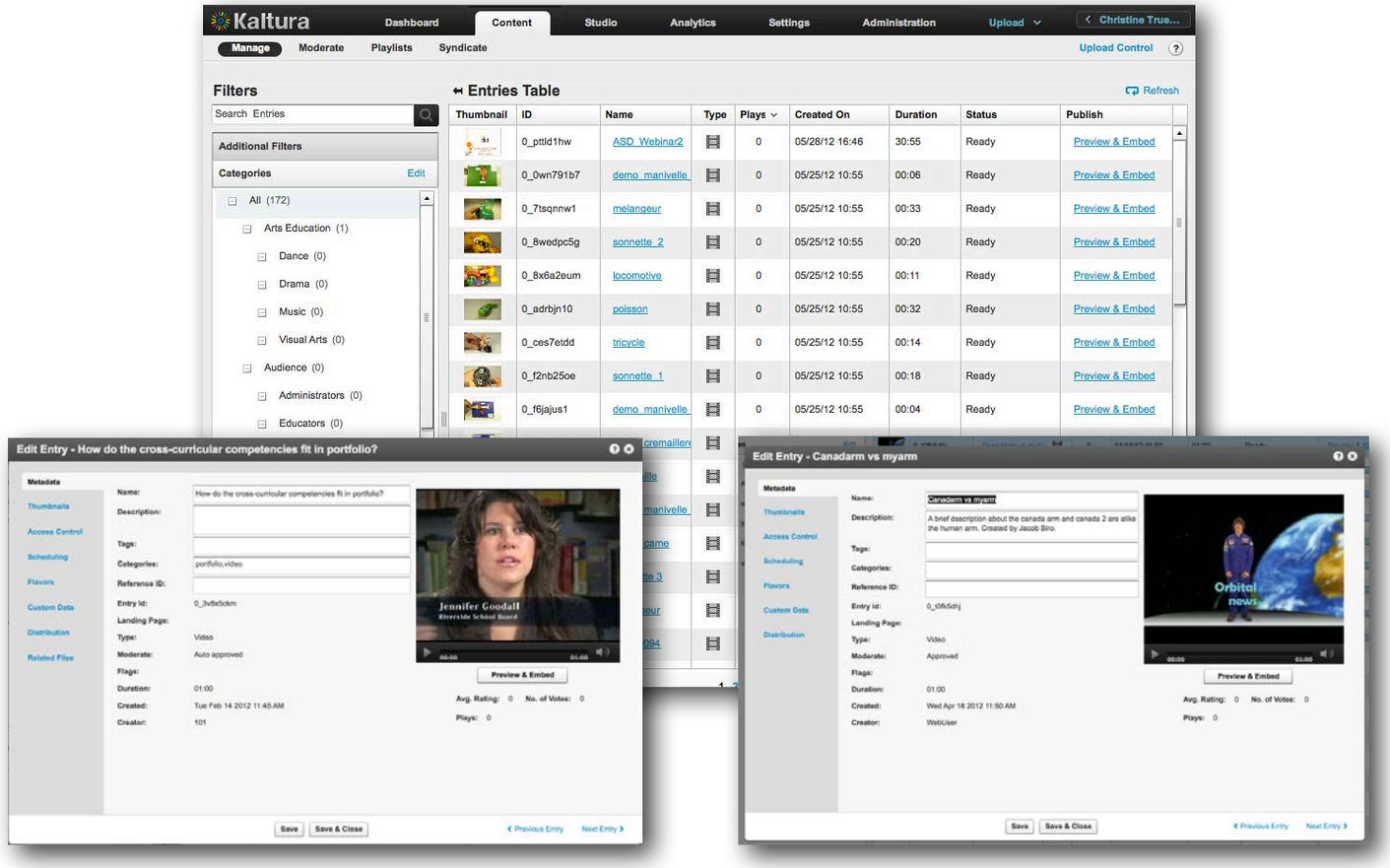
Secure Media Management & Delivery

Objectives

- Streamline upload, management and distribution of media files across our network and community through the use of Kaltura, an open source media platform

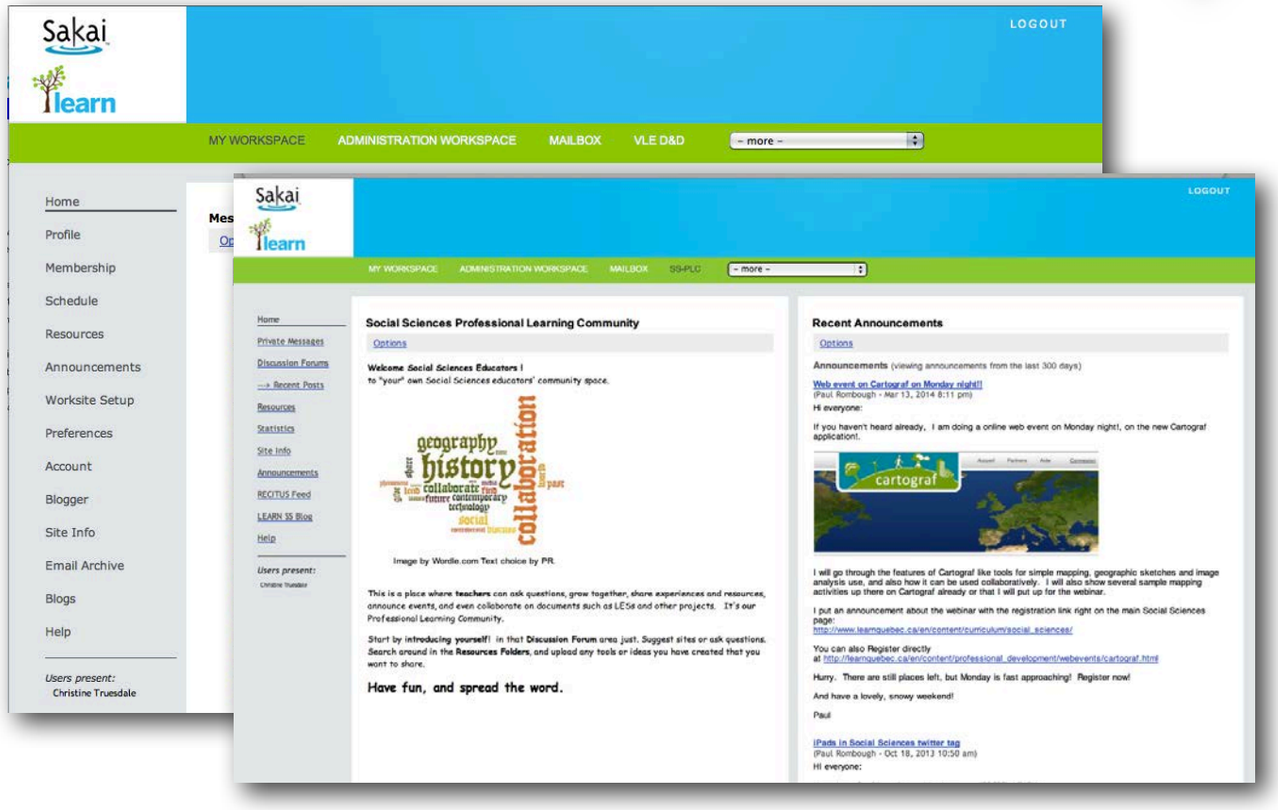
Update

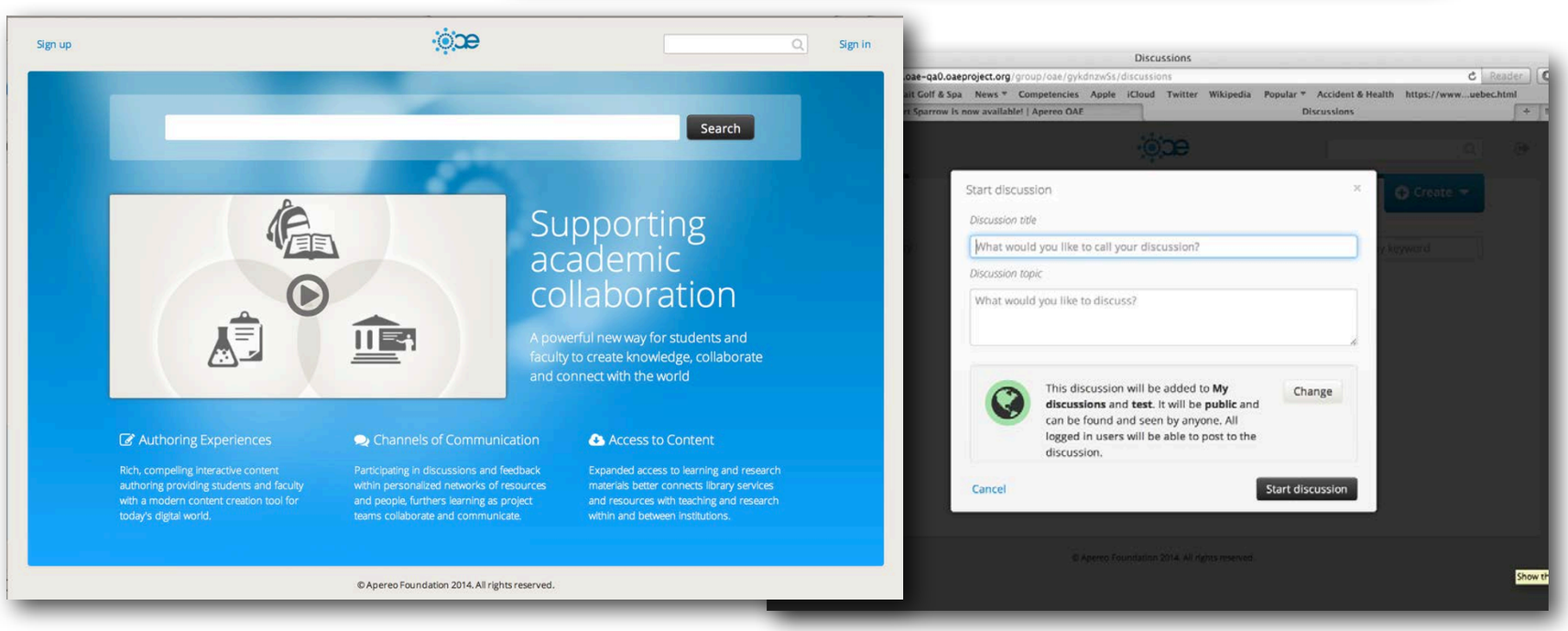
- Over 1500 media files readable across platforms and devices
- In use for *Encounters with Canada* and FLS contest. Students can upload media to our site securely with their usernames. Uploaded videos are moderated and validated before they are published.
- Support for student and community generated media productions and uploads



Sakai Upgrade

- Sakai 2.8 Collaborative Learning Environment in use
- Fall 2013 - Test version 2.9, upgrade in Winter
- Installation and testing of new Sakai OAE - Open Academic Environment - now called Apereo OAE, following the development of roadmap for next release





eConferencing Services

Zenlive - Upgraded to version 3.8

Videoconferencing

Online Learning

2013–2014

eLearning for Students

Online Courses

Synchronous online delivery model:

- 2 days per week for 2 credit course
- 4 days per week for 4 credit course
- 5 days per week for 6 credit course

Courses offered 2012-2013:

- **Technical & Scientific Mathematics** (564-426)
- **Science Mathematics** (565-426)
- **Technical and Scientific Mathematics** (564-506)
- **Science Mathematics** (565-506)
- **Physics** (553-504)
- **Chemistry** (551-504)
- **Science and Technology** (555-404)
- **Science of the Environment** (558-402)

Virtual School Project Development

- Proposal for Public Virtual School
- Exploring possibilities for a Private Virtual School

School PD and Support

- Exploring possibilities for history students writing exams with ESSB
- Central Quebec School Board - Online Student Support for Fall 2013
- Cree School Board project
- Planning for Summer School 2014

SOS LEARN Tutoring Sessions

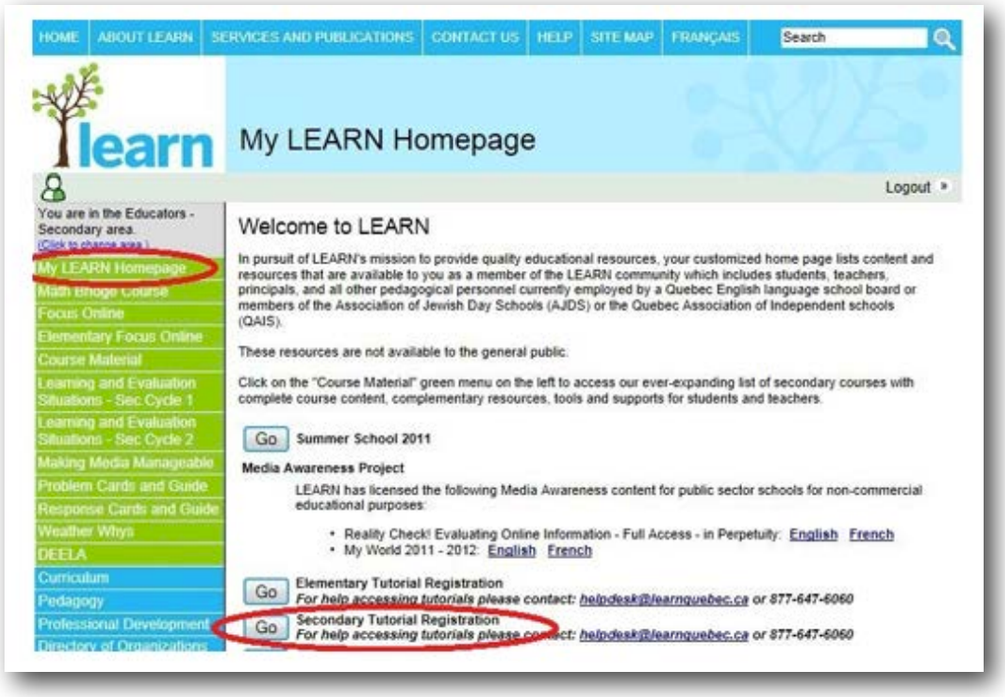
Free Online Tutoring Sessions with Real Teachers

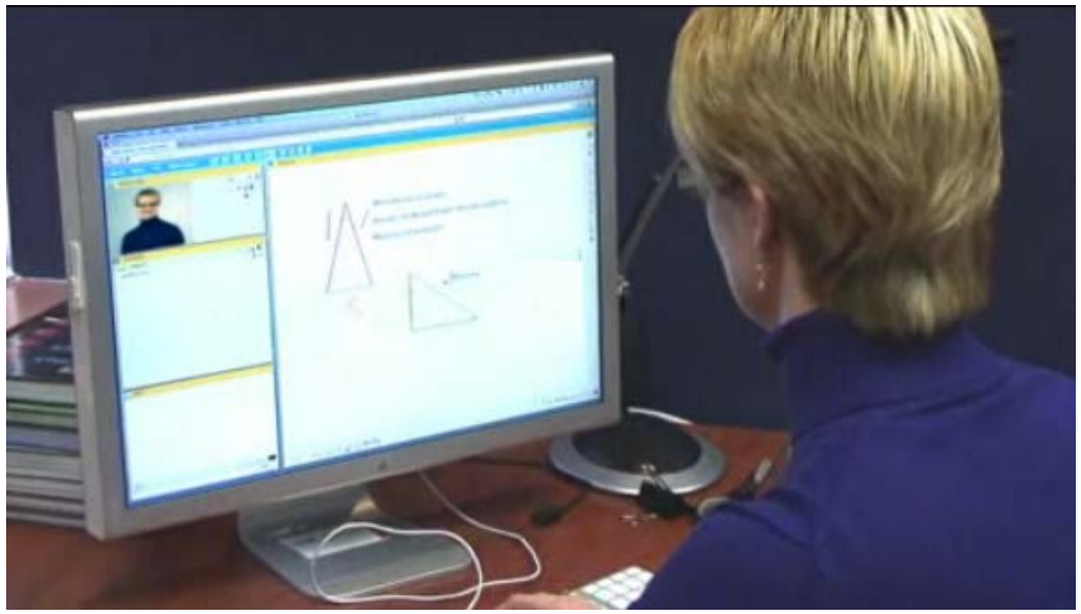
- Elementary sessions 4 nights a week in English and French
- Secondary Subject-Specific sessions
- Registration began October 11, 2013
- Over 1330 registrations for Fall/Winter/Spring
- Fall/Winter Session:

  October 21 to December 12, 2013

  January 6 to February 6, 2014
- Spring Session:

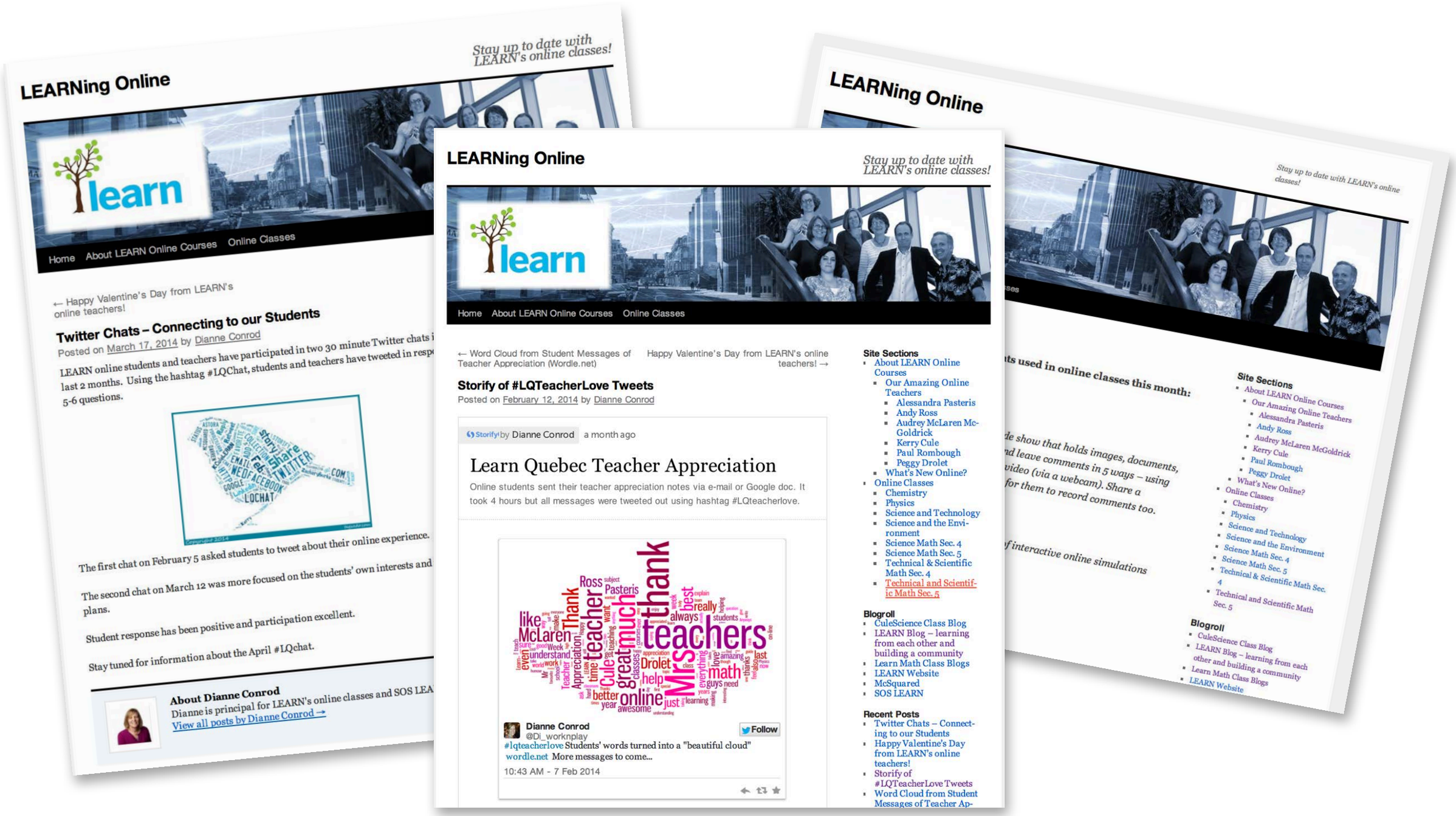
  March 31st to end of June exams, 2014





Online Learning Blog

Stay up to date with LEARN's Online Classes



Twitter Chats with Online Students

Connecting to our students

LEARN online students and teachers have participated in four 30 minute evening Twitter chats in the last few months. Using the hashtag #LQChat, students and teachers have tweeted in response to 5-6 questions.

February 5th:

- students tweeted about their experience as online learners

March 12th:

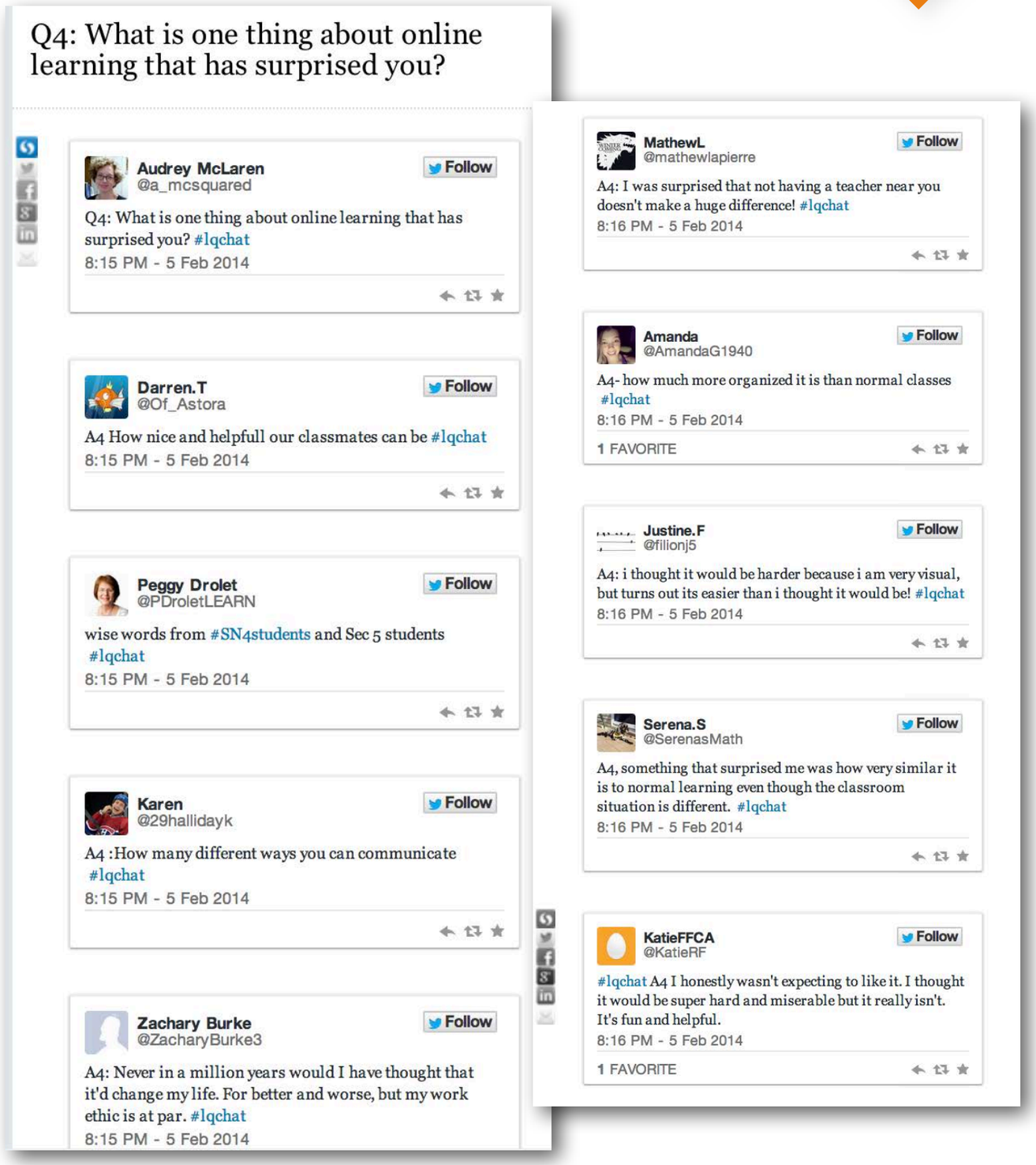
- students' own interests and future plans

April 22nd:

- based on students' responses submitted on a spreadsheet

May 13th:

- based on students' responses submitted on a spreadsheet



Twitter Chats with Online Students

Connecting to our students

The fourth chat took place on May 13th, 2014. Using the hashtag #LQChat, students and teachers tweeted in response to questions. (All answers were retweeted by our online teacher Audrey McLauren).

Audrey McLaren @a_mcsquared · May 13
RT @Di_worknplay Q2 If you had to come up with a slogan for LEARN's online classes what would it be? #lqchat
View conversation

Lauren Fleming @Laurrenfleming · May 13
A2 : "learning is only the click of a button away!" #lqchat

Audrey McLaren @a_mcsquared · May 13
RT @Of_Astora A2 Learn Quebec: Its almost like you're in a real classroom! #lqchat
View conversation

Audrey McLaren @a_mcsquared · May 13
RT @mathewlapierre A2 Learning within a moments notice! #lqchat
View conversation

Audrey McLaren @a_mcsquared · May 13
RT @taylorchaput1 #lqchat A2: LearnQuebec: Education that can be done in your pj's!
View conversation

Audrey McLaren @a_mcsquared · May 13
RT @SwiftzNathan A2 "Learning at it's finest" #lqchat
View conversation

Audrey McLaren @a_mcsquared · May 13
RT @AnneFCA online learning; anytime, anywhere #lqchat
View conversation

Audrey McLaren @a_mcsquared · May 13
RT @Tfleming15 A2: Learn, experience, enjoy. #lqchat
View conversation

Audrey McLaren @a_mcsquared · May 13
RT @Di_worknplay Q7 Do you find learning with other students in small communities supportive? Last question. #lqchat
View conversation

Darren.T @Of_Astora · May 13
A7 Because im the only one at GTS thats taking this course, so help from my classmates is always fun (2/2) #lqchat
View conversation

Darren.T @Of_Astora · May 13
A7 I believe it is, we are all basically in the same boat so its easy to relate
I personally rely on the help of my classmates(1/2) #lqchat

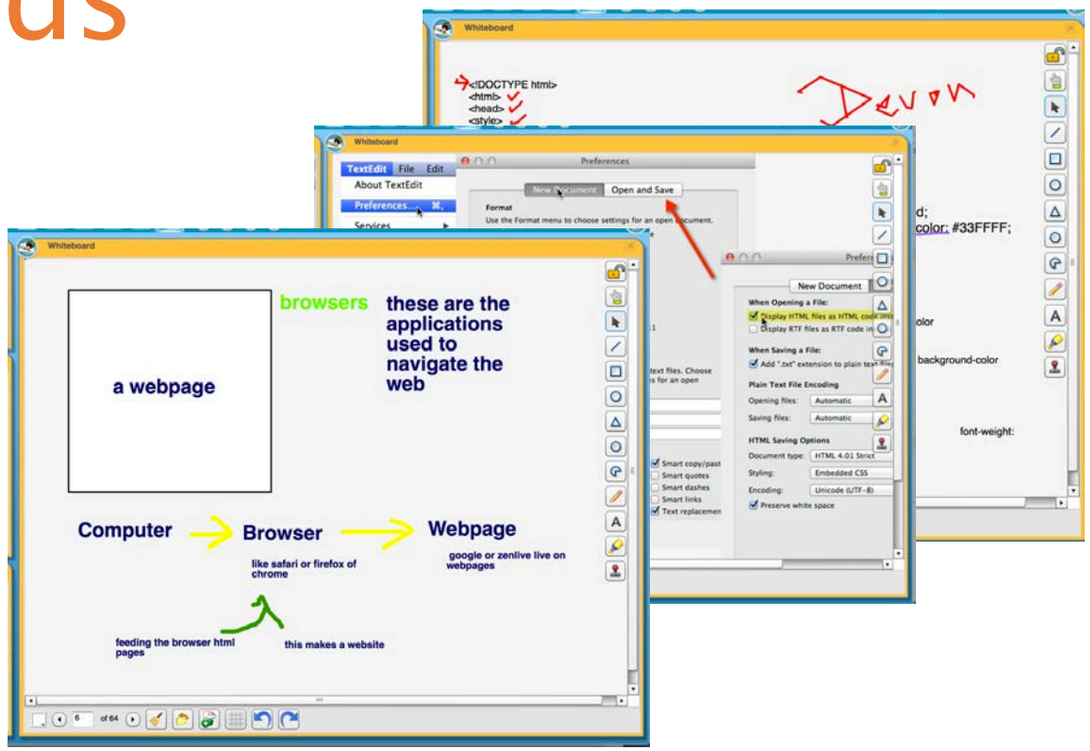
Audrey McLaren @a_mcsquared · May 13
RT @Laurrenfleming A7: Beyond supportive, its just like family being there when you learn #lqchat
View conversation

Audrey McLaren @a_mcsquared · May 13
RT @AnneFCA RT @filionj5 RT @NathanF272 A7: Its special! Feels like we're in the same boat, but are so far apart from each other #lqchat
View conversation

Online Courses for HTML Coding and Scratch for Kids

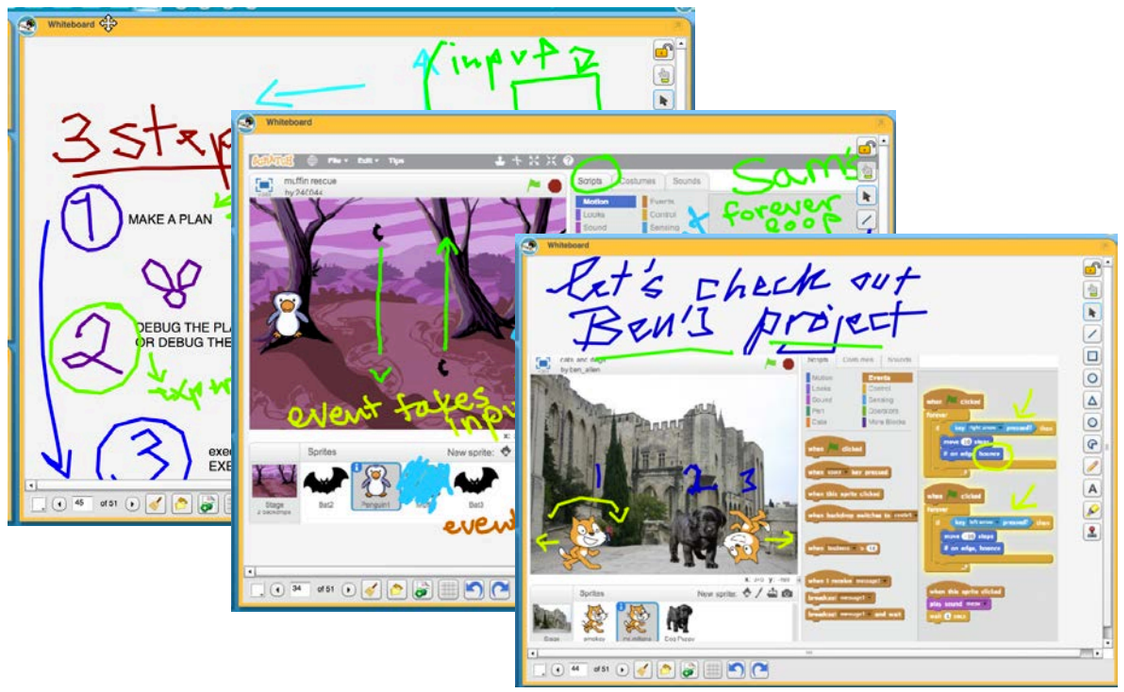
Collaboration with *Kids Code Jeunesse* to design and deliver Summer coding camp for students during the summer.

Goal: teach the basics of computational thinking and programming to students using a project-based approach



Pilots for Spring/Summer:

- Lunch program for Elementary with Kids Code and LBPSB concluding June 2014
- Free Online Scratch Coding Camp - Summer 2014 - Scratch (7-9 year-olds) and HTML (10-12 year-olds) sessions will be offered in July and August 2014



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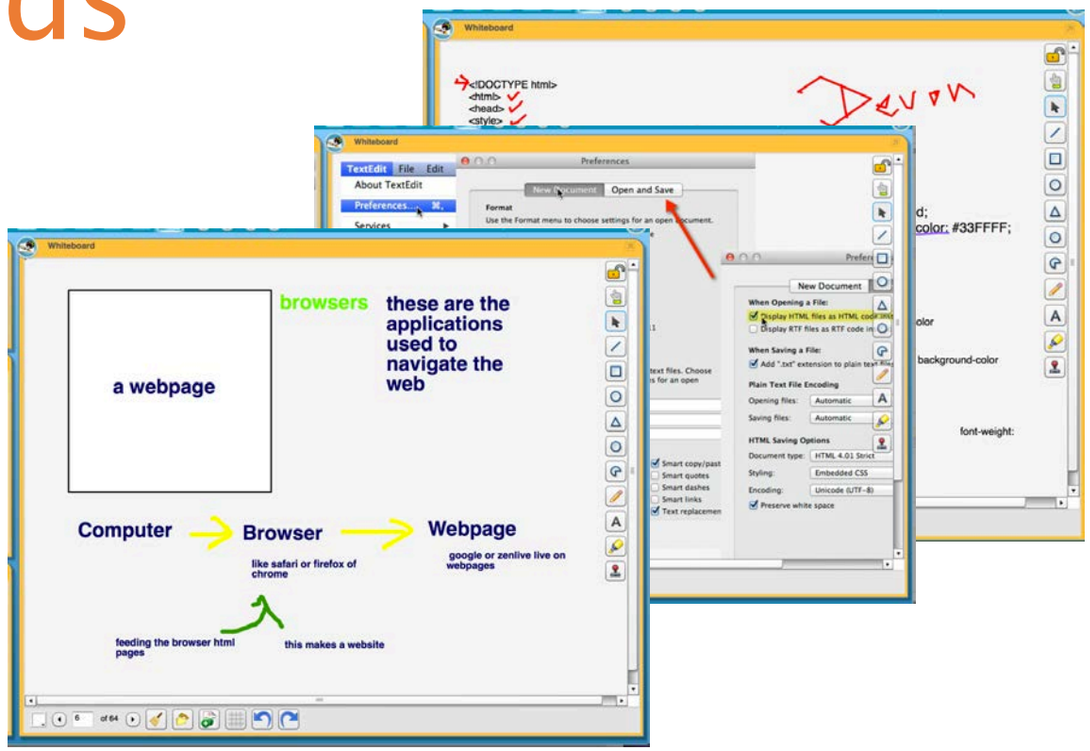


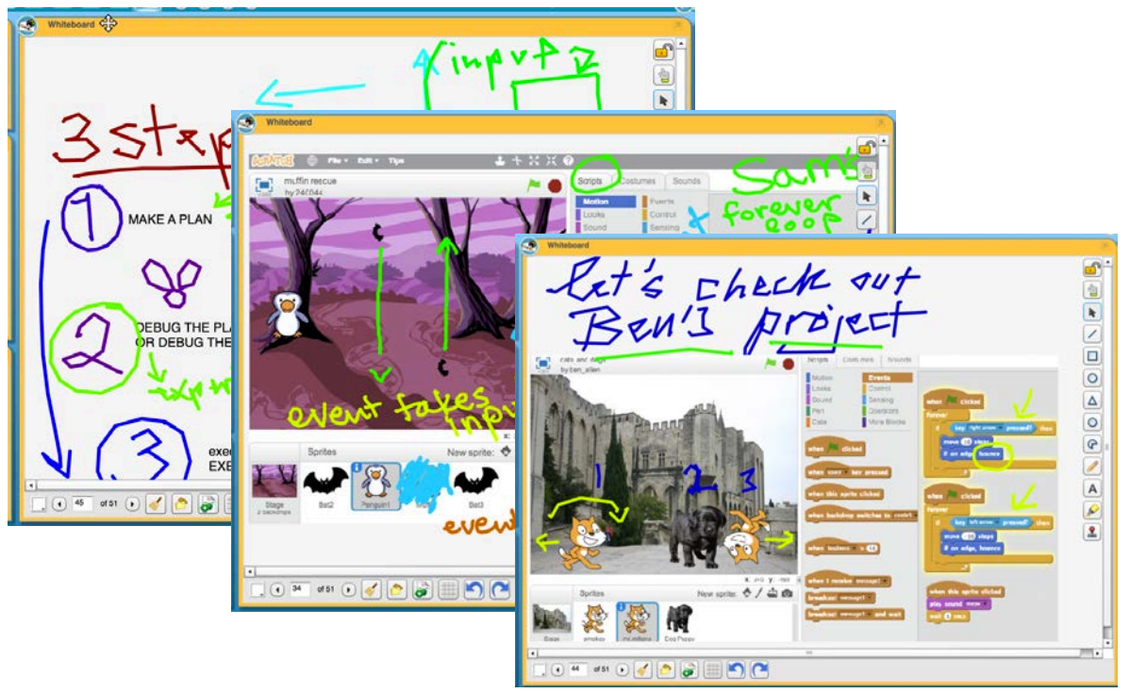
Summer 2013 pilot consisted of:

- Online HTML Coding Camp - July 15-19, 2013

  1 week for 5 days, 1 hour a day offered to 10-12 year olds

- Online Scratch Coding Camp - August 19-24, 2013

  1 week for 5 days, 1 hour a day offered to 7-9 year olds



Web Events for Educators

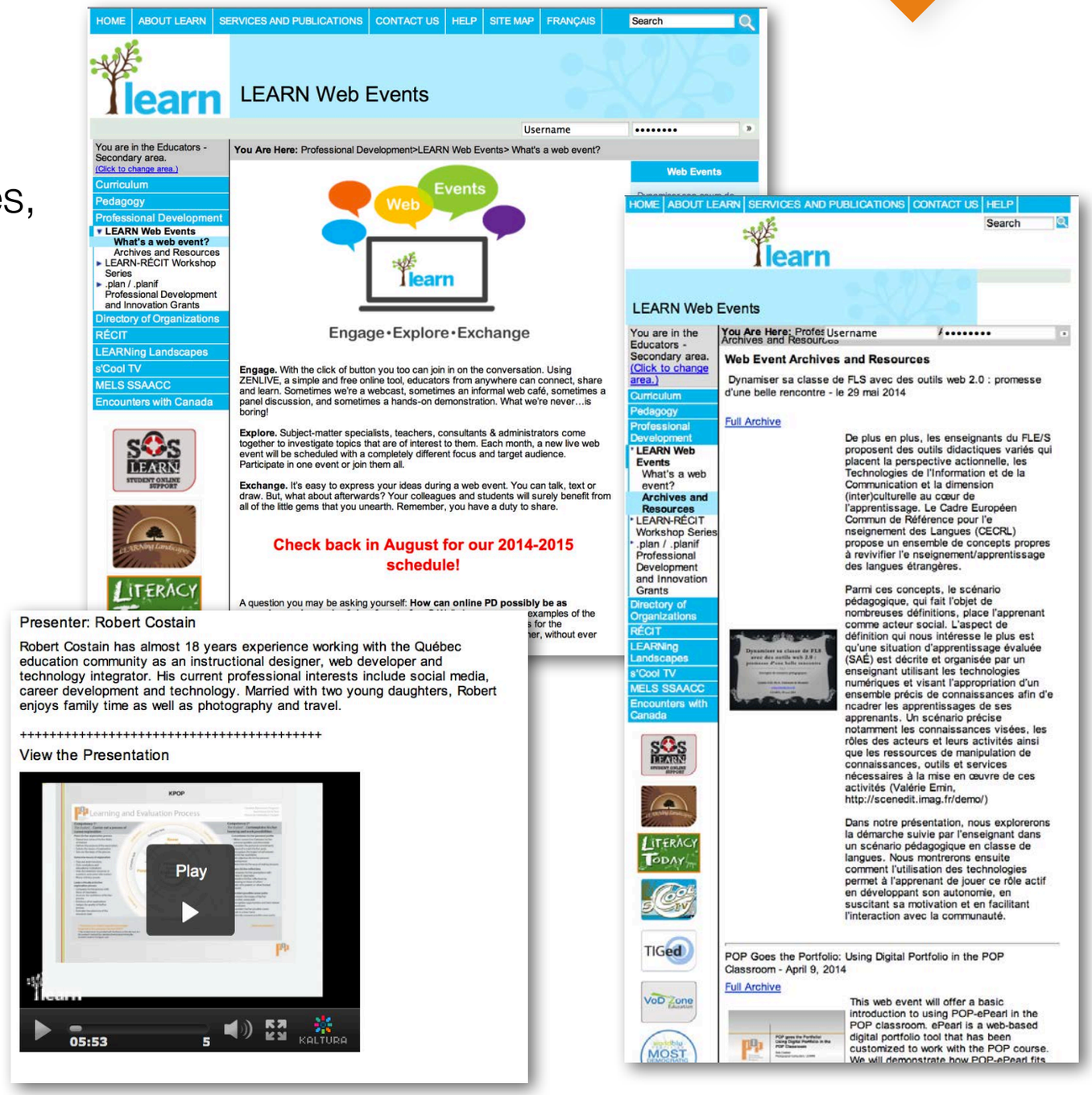
Description:

Second year of LEARN web event PD series through which we share best practices, profiles, resources, ideas, hot topics.

Two events in April - May 2014:

- May 29, 2014:
  Dynamiser sa classe de FLS avec des outils web 2.0
  Cynthia EID, Ph.D, Université de Montréal

- April 9th, 2014:
  POP Goes the Portfolio: Using Digital Portfolio in the POP Classroom
  Robert Costain



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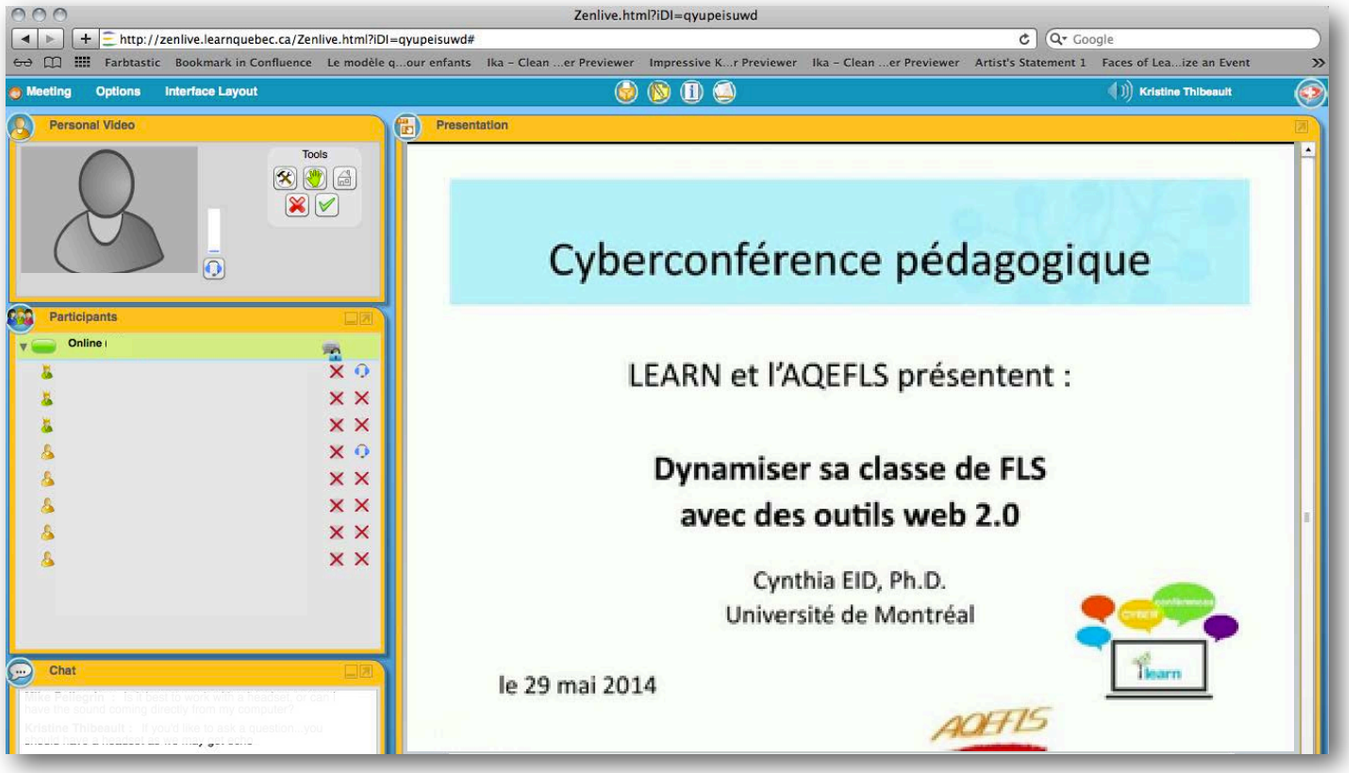
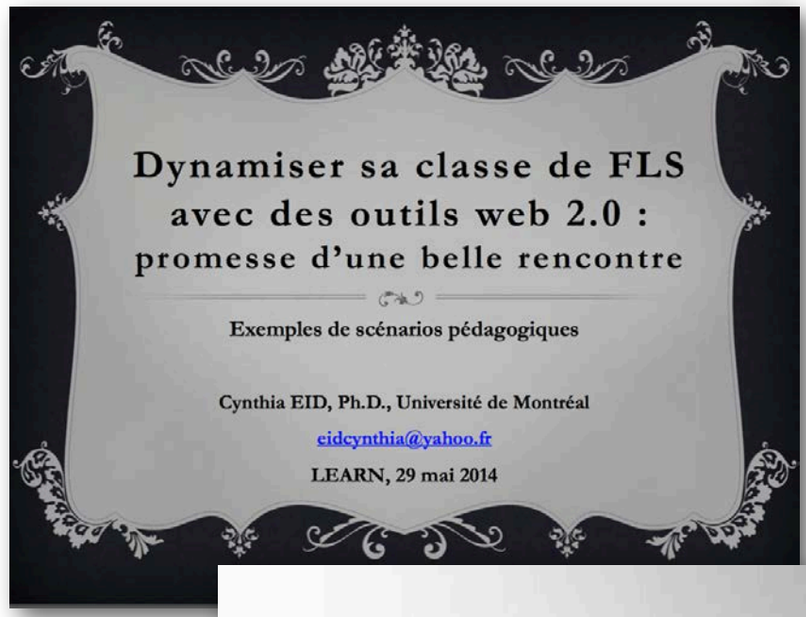
Web Events for Educators





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- Participants from CQSB, EMSB, RSB, ESSB, Kativik, Littoral, SWL, WQSB, & McGill, CSDM, CSDL, CSMV, UQAM, MIDI, UdS, HEC, CSBEO, and international guests
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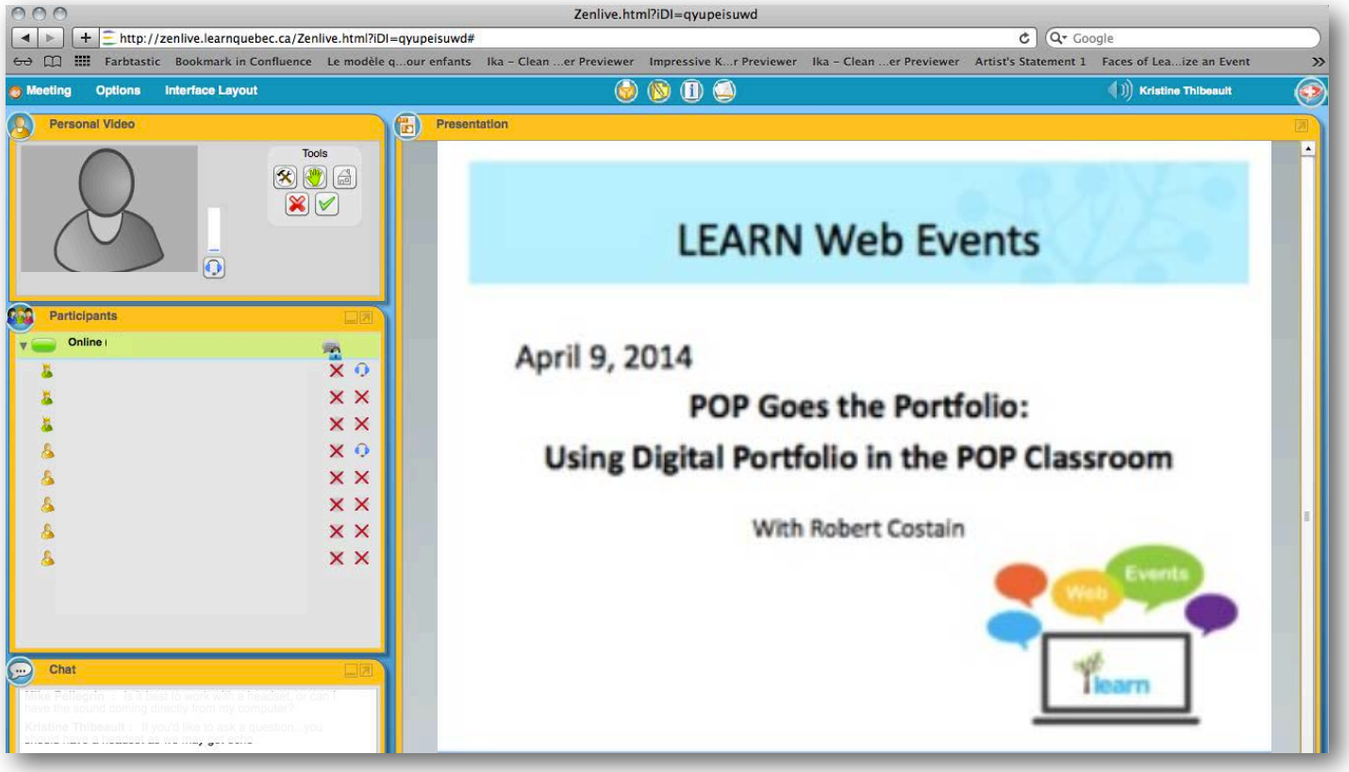

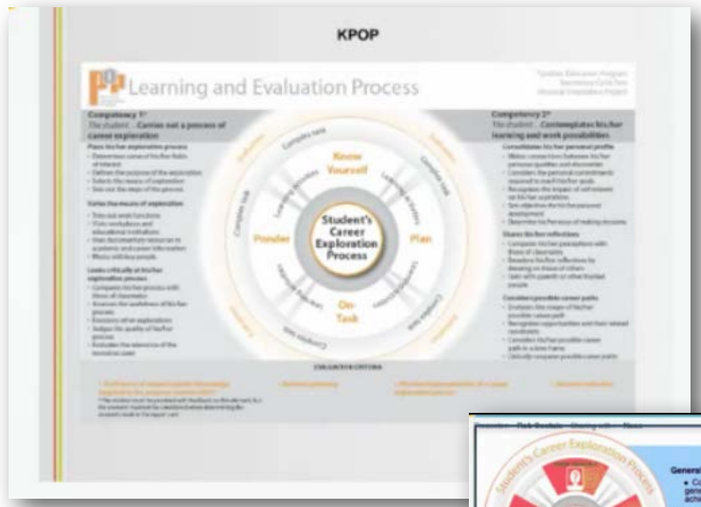

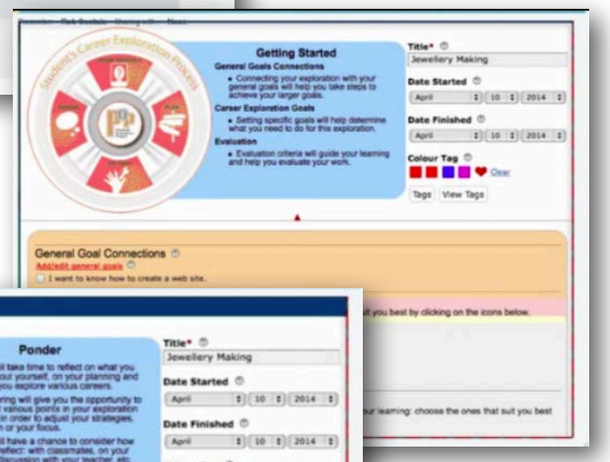

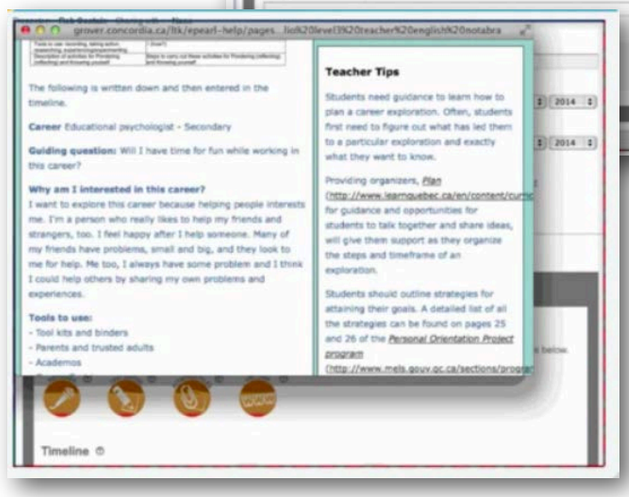

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Second year of LEARN web event PD series through which we share best practices, profiles, resources, ideas, hot topics.

Four events December 2013-March 2014:

- December 9th: ***ELA Book Talk*** -
  - Shannon Babcock, Melanie Stonebanks & Susan van Gelder
- January 20th: ***Virtual Science Labs: What are they and how can I use them in my classroom?***
  - Kerry Cule
- February 3rd: ***Applying UDL Principles to My Class***
  - Frederic Fovet, intro by Andrea Prupas, ALDI
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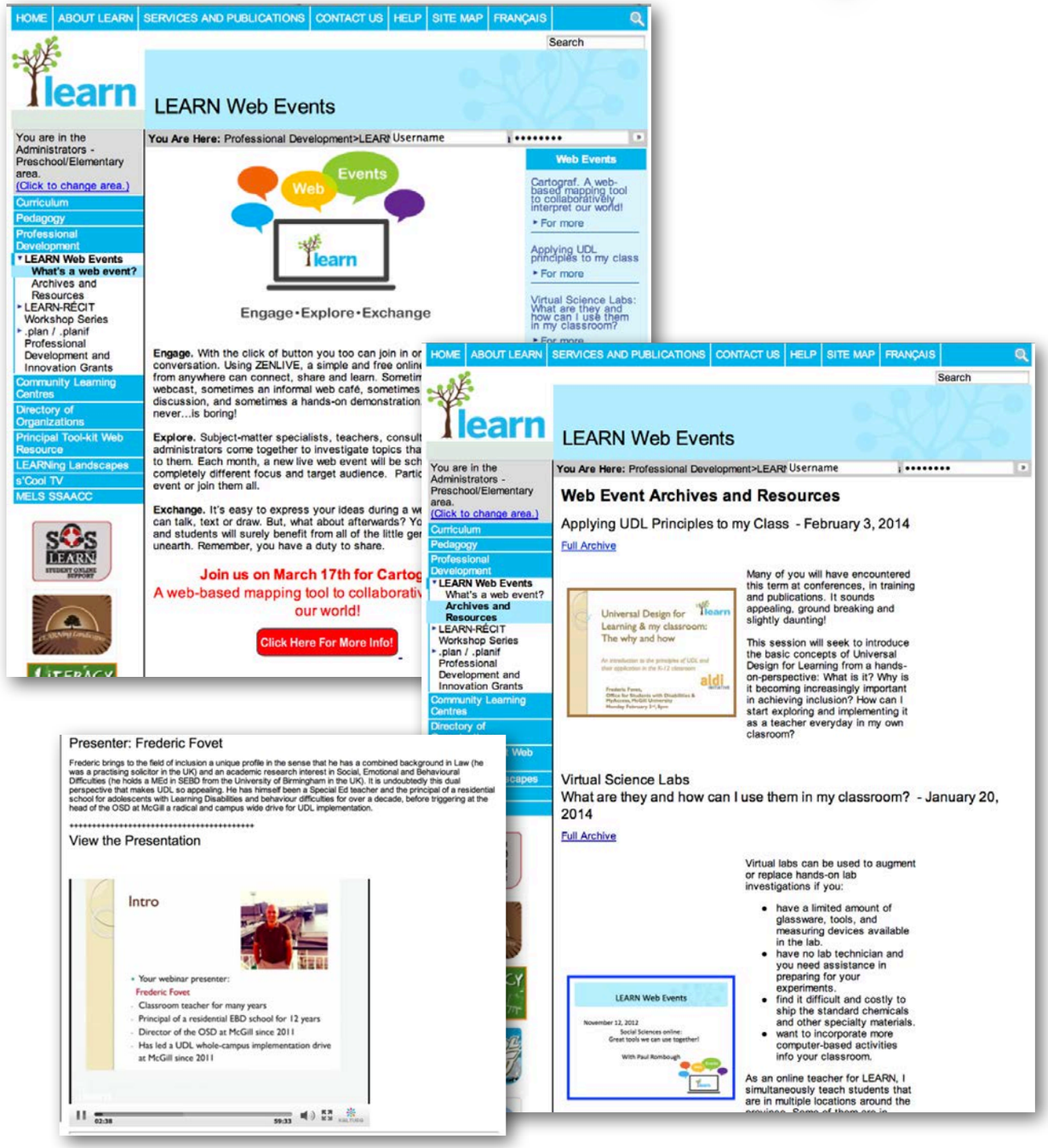
  - Paul Rombough



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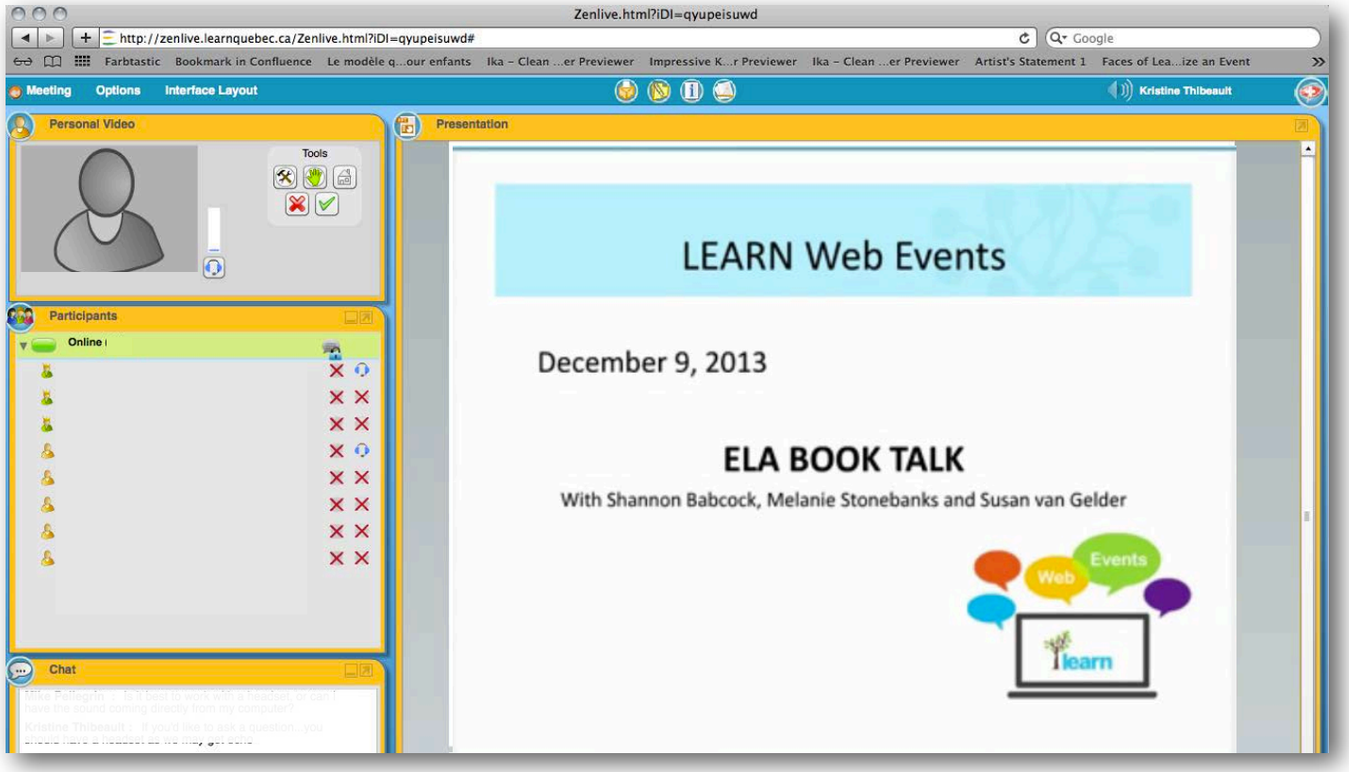

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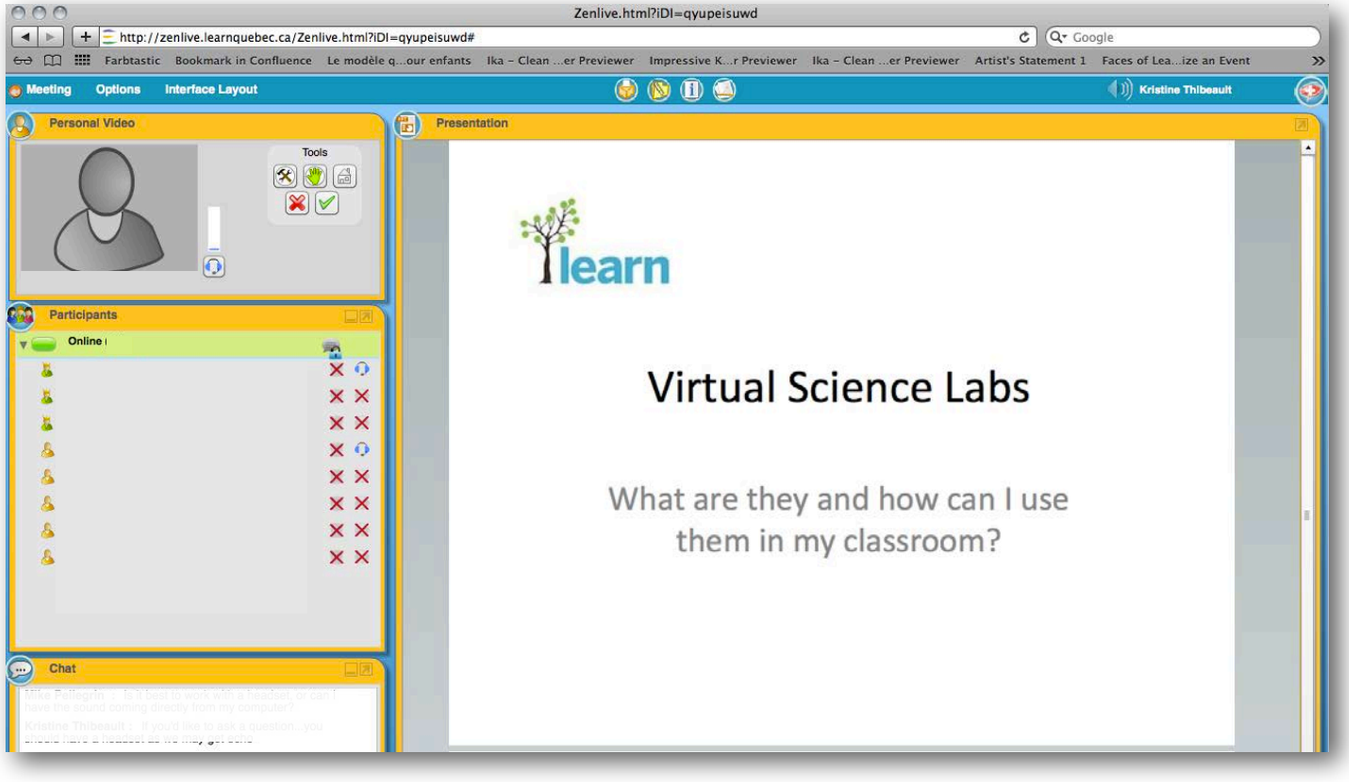

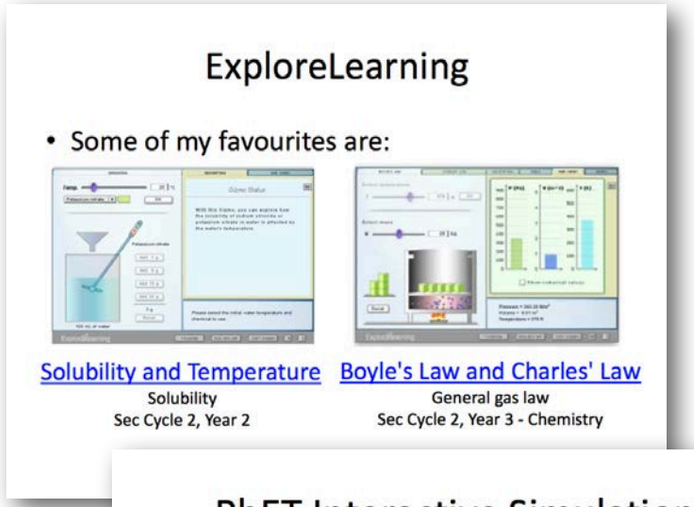

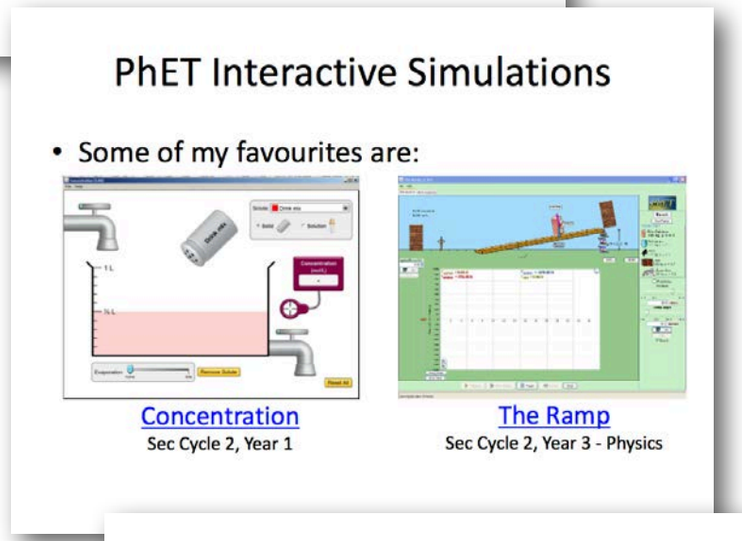

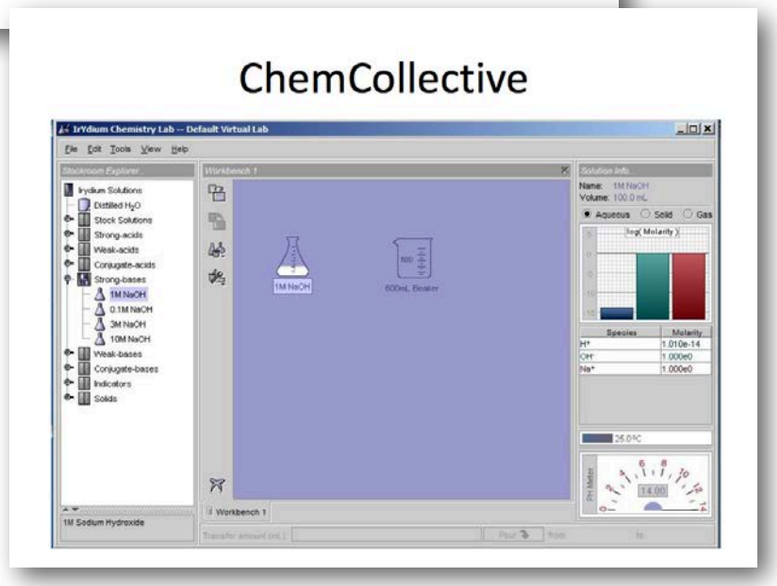

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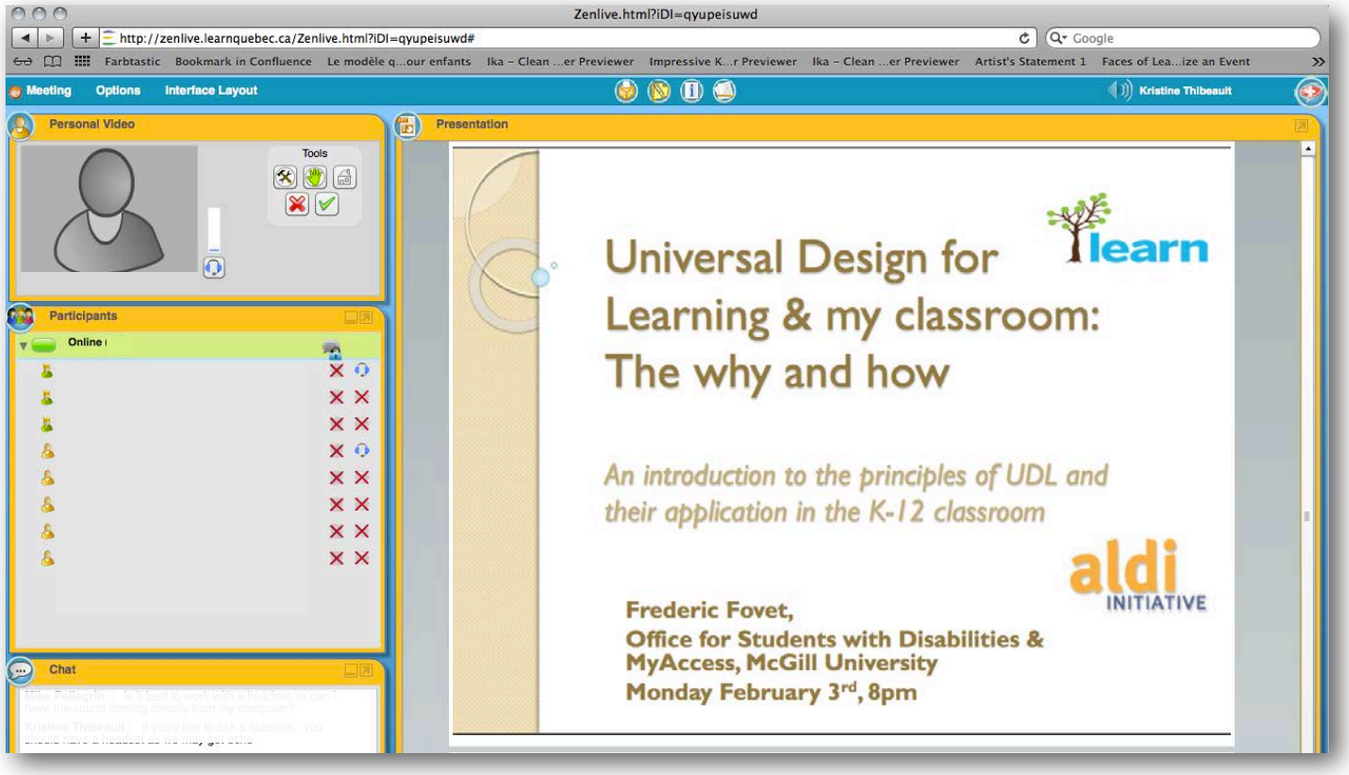

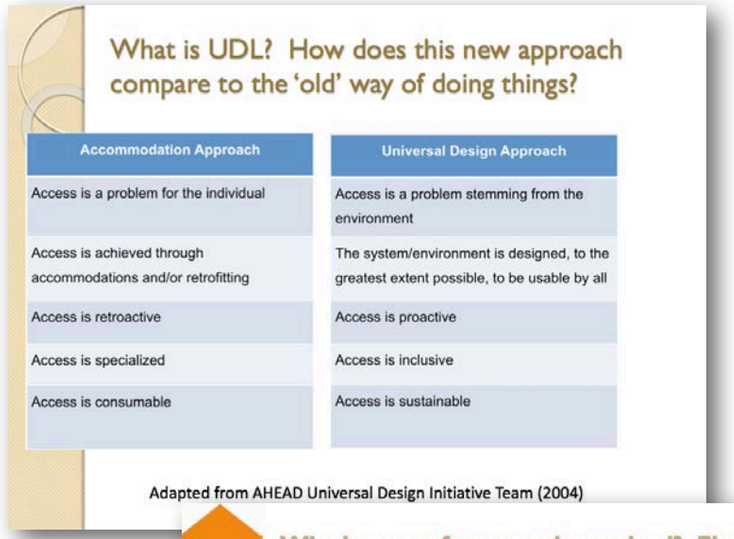

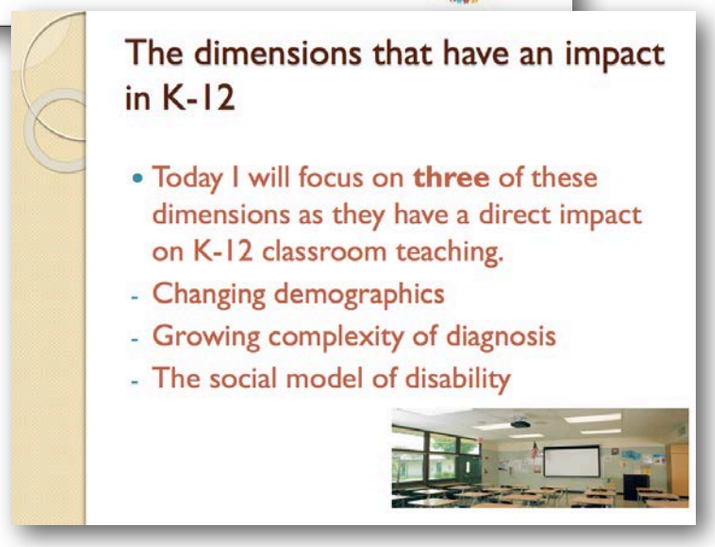

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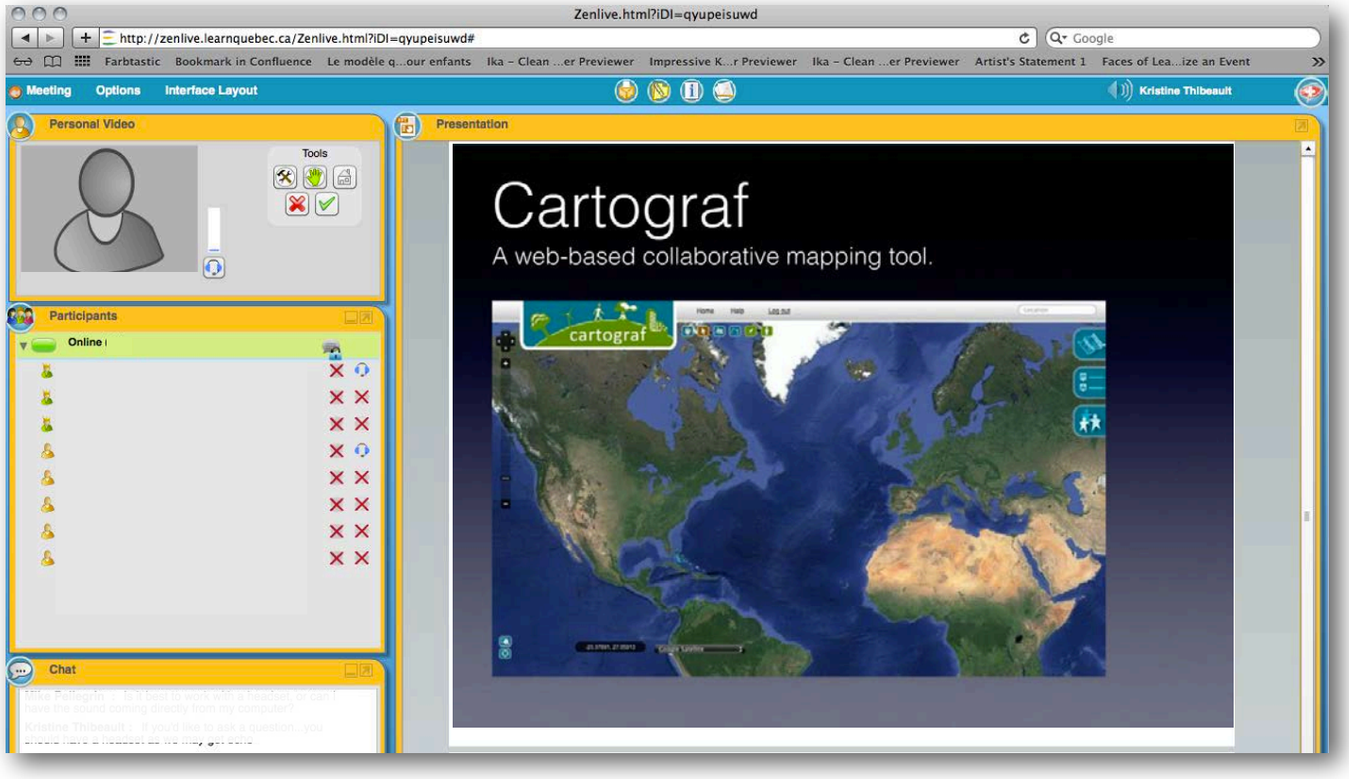

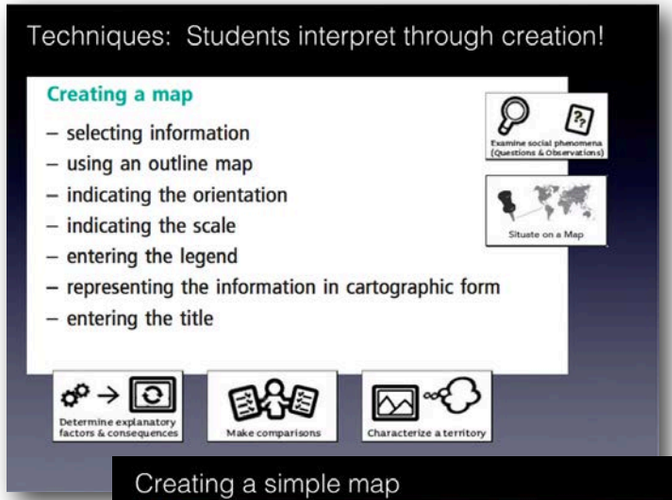

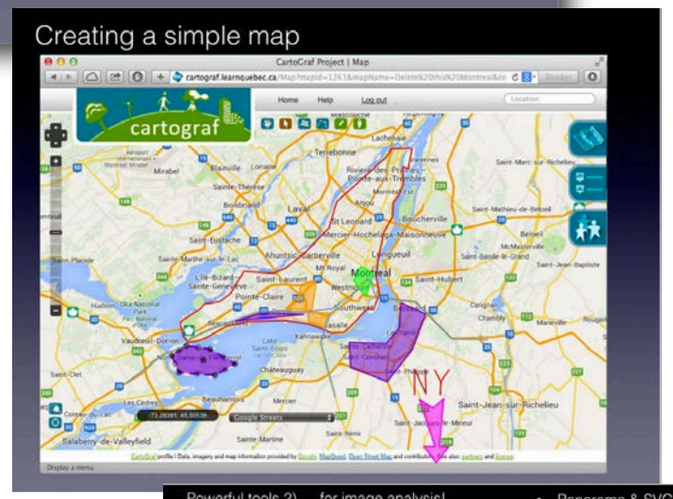

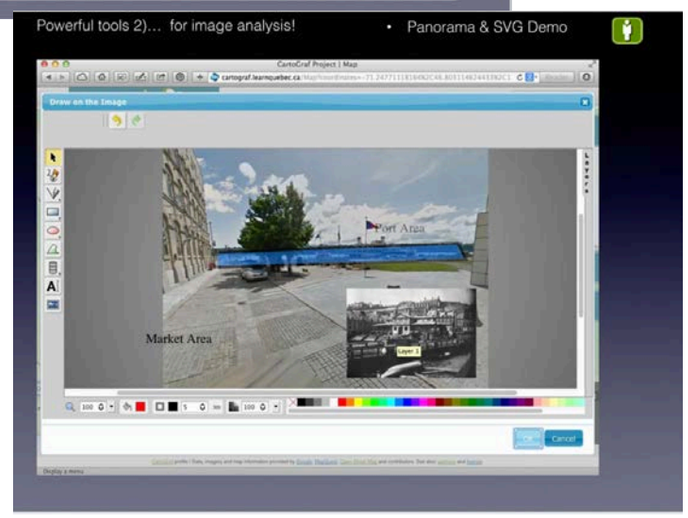

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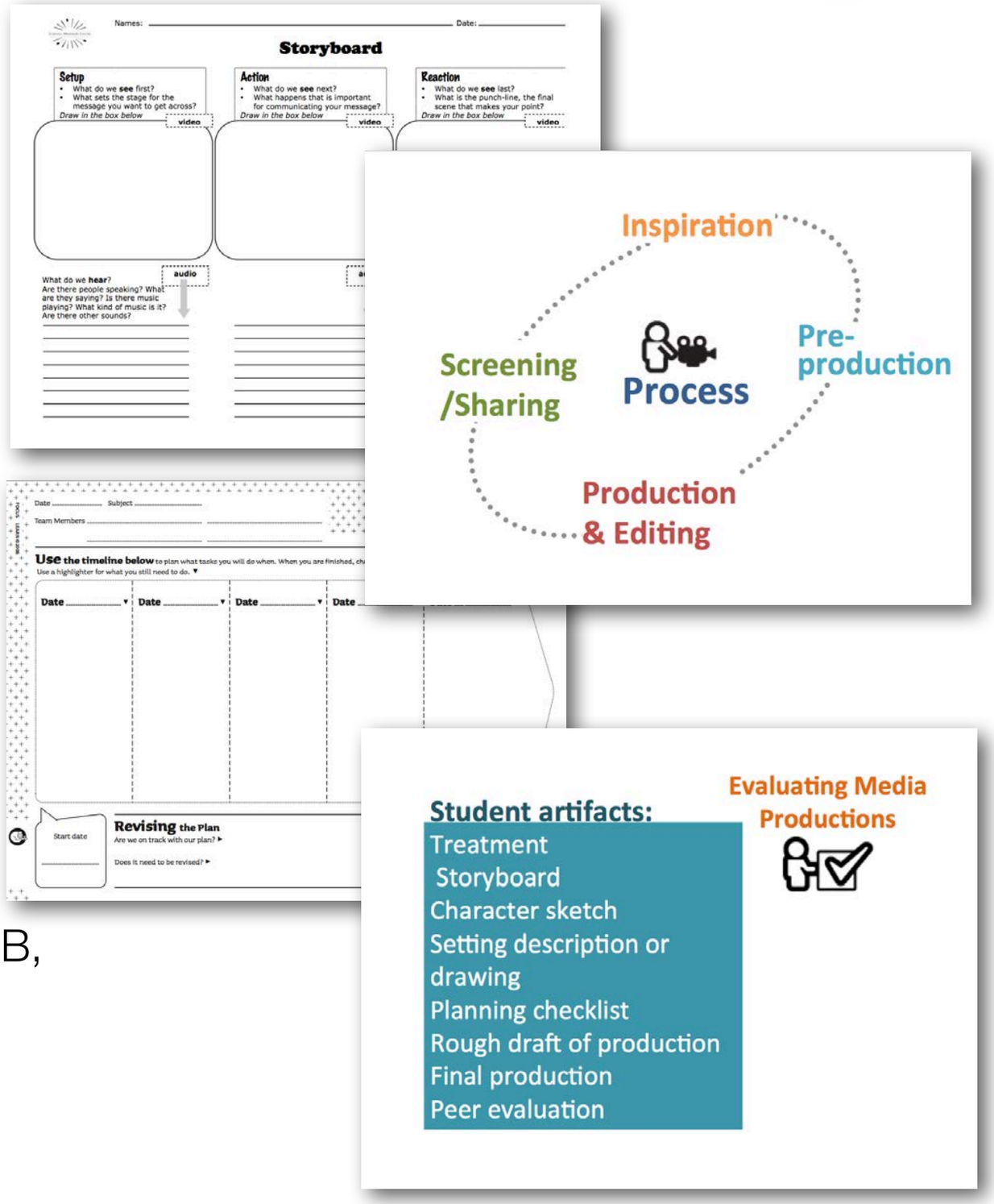
Three events September-November:

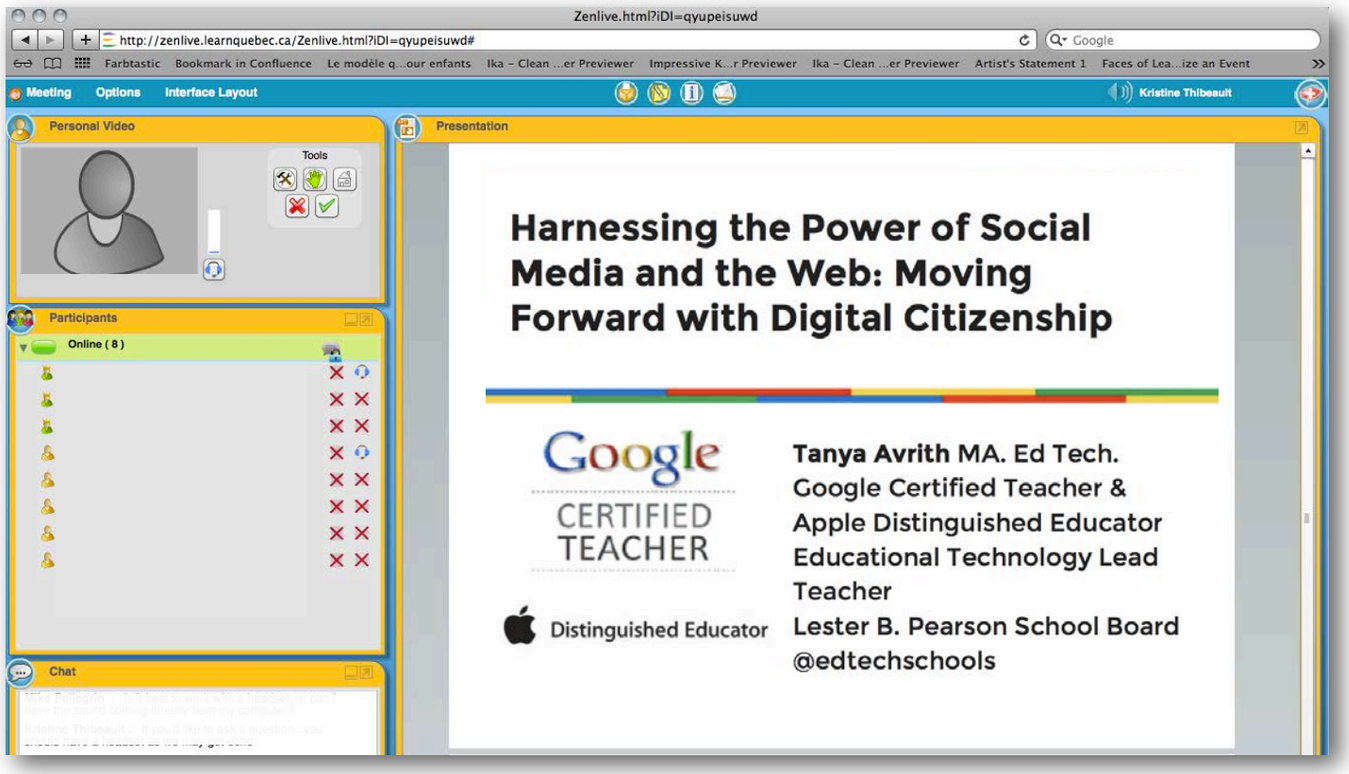
- September 17th: ***Harnessing the Power of Social Media: Moving forward with Digital Citizenship*** - Tanya Avrith
- October 17th: ***Cyber-Bullying*** - Maureen Baron
- November 26th: ***Making Media Manageable*** - Sylwia Bielec

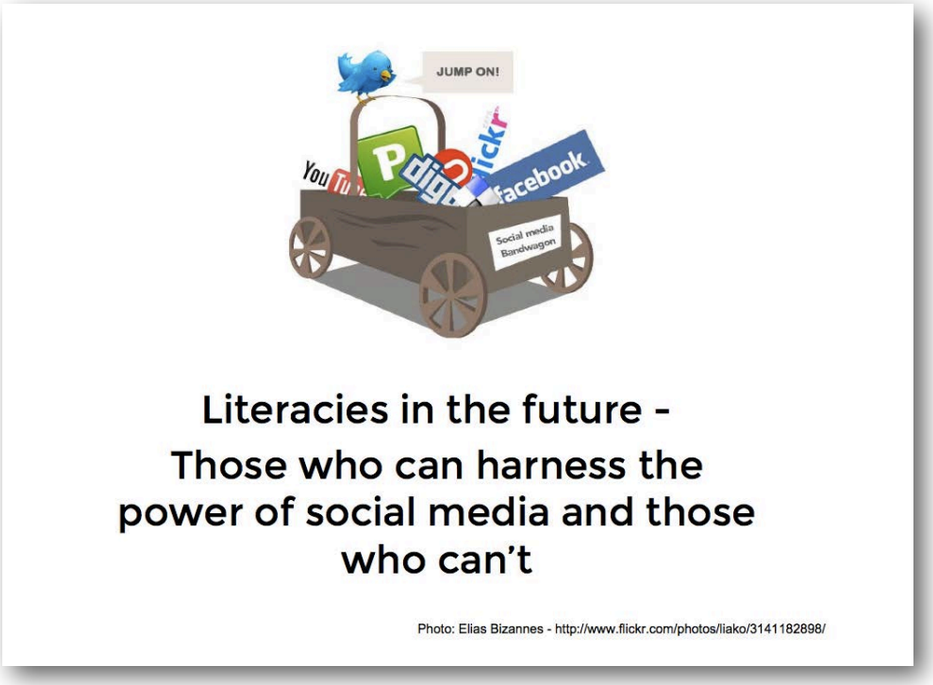
Web Events for Educators



- Third web event November 26, 2013:
  Making Media Manageable
  Sylwia Bielec
- Participants from CQSB, EMSB, ESSB, NFSB, Littoral SB, LBPSB, RSB, QAIS, SWLSB
- Session will be archived and available for viewing online

Web Events for Educators





- First web event September 17, 2013:
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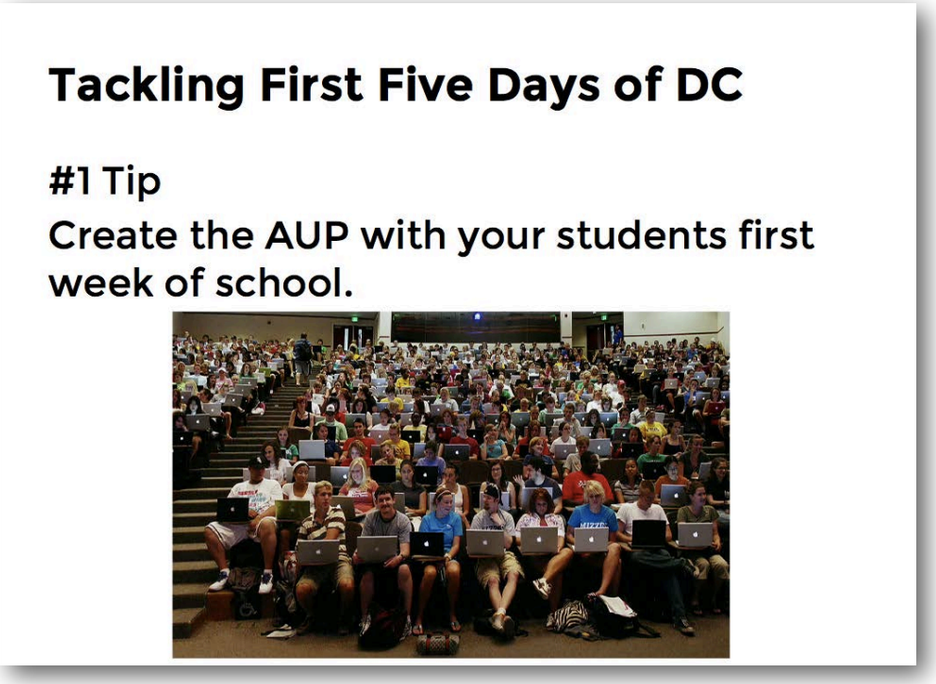
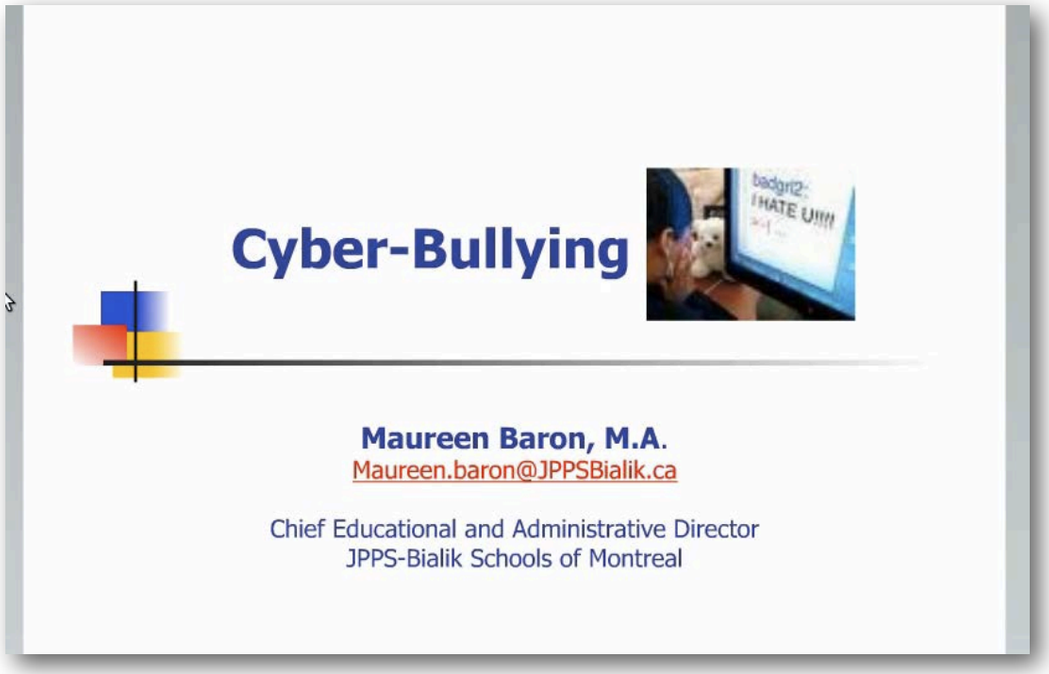
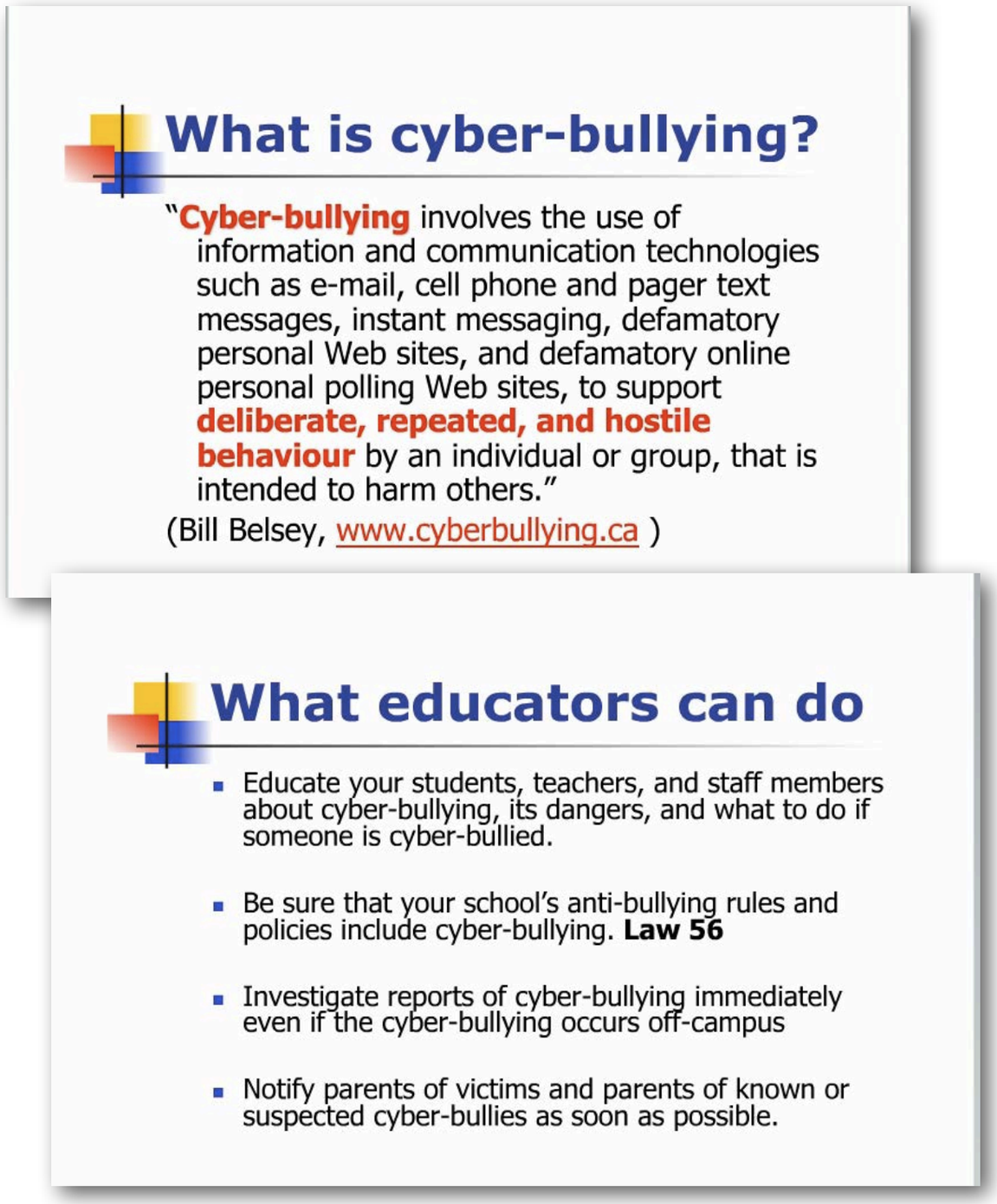


Web Events for Educators





- Second web event October 17, 2013:
  Cyber-Bullying
  Maureen Baron
- Participants from EMSB, ESSB, NFSB, Kativik SB, Littoral SB, MELS, RSB, QAIS, SWLSB
- Session is archived and available viewing online

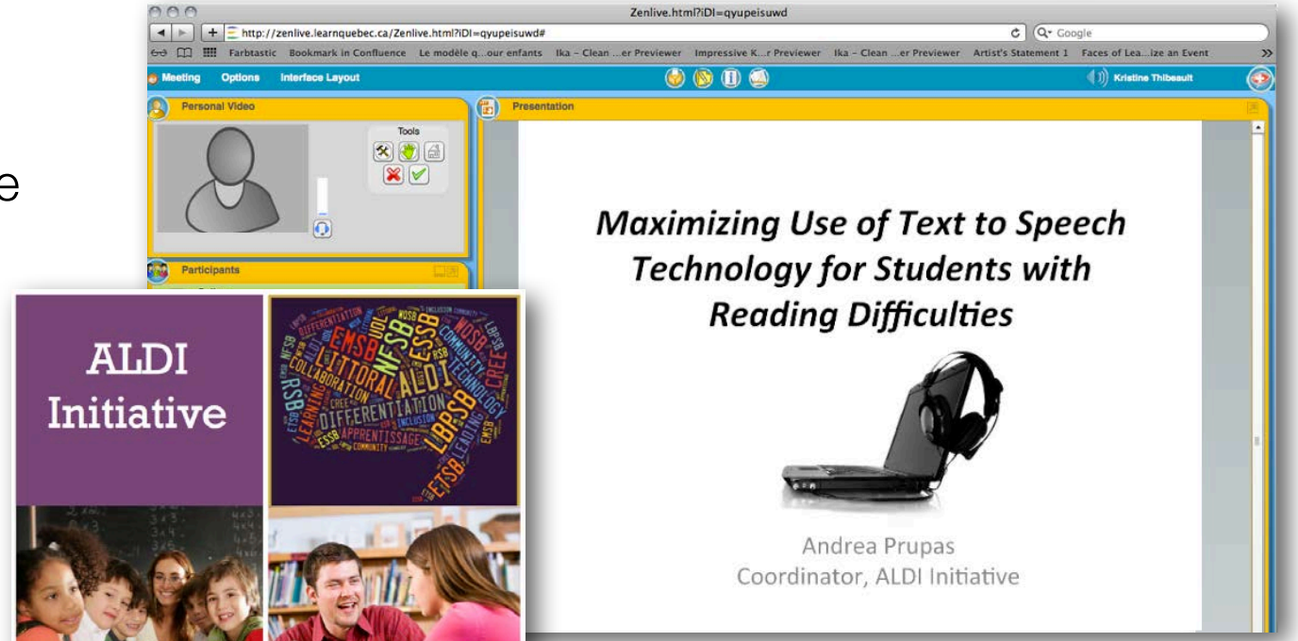
ALDI PLC Webinars

Description:

The new ALDI online professional learning community was launched in February 2014!Teachers in a resource role within the English school boards in Quebec, as well as those teaching in the private sector were invited to register for the Winter session.

Three events were held:

- Webinar #1: ***Maximizing use of text-to-speech technology for students with reading difficulties*** - Monday, February 24th, 2014
- Webinar #2: ***Writing strategies for students who struggle*** - Monday, March 24th, 2014
- Webinar #3: ***One iPad? No problem!*** - Monday, April 28th, 2014
- Sessions were archived and are available for viewing online on the ALDI website hosted by LEARN.
- The initiative will continue in 2014-2015.



Collaborative Initiatives

2013-2014

Community Collaborative Initiatives

Projects for 2013-2014

- *Direction Lecture/Reading in Mind* - with MELS - Plan d'action sur la lecture
- *Language Literacy Profile* - RSB, SWLSB, Vanguard, EMSB
- *Kindergarten Developmental Profile* - with MELS Provincial Kindergarten Committee
- *Literacy Toolkit/EPEARL - ELM* - Concordia University and School Boards
- DEEN *LES Project* - Design tools and publication support with LEARN
- RÉCIT - translation & adaption of resources: Arts, Phys. Ed, Social Sciences
- Preservice Teacher Online Community
- Kativik-McGill Teacher Professional Development Project
- ALDI PLC - support for online webinars
- SAST/ASSET - support for online administrator PD

Community Collaborative Initiatives

Hosting of Websites and Collaborative Spaces in 2013-2014

- FACET Site - MELS research into common language teaching strategies (in progress)
- WOTP Website
- CLC Website
- PDIG Website
- Literacy Today - MELS ELA Website
- ALDI Website/Blog
- GOAL Website
- PÉLIQ-AN (Linguistic Exchange Program) Website
- Direction Lecture/Reading in Mind
- Subject-Specific and Project-Based Communities in Sakai Collaborative Environment
- Blue Metropolis infrastructure and support for educational projects
- Resource Map - (restructuring in progress)

Publications & Presentations

July-Upcoming

LEARNing Landscapes

LEARNing Landscapes is an open access online education journal published by LEARN

To be published July 2014:

14th Issue - Vol.7 No. 2

Inclusive Education: Socially Just Perspectives and Practices

Live in July! Wren Kauffmann, a transgendered youth, shares how his own beliefs and the support of classmates, teachers and family have helped him to thrive in middle school. Experience this interview and a wide range of peer- reviewed submissions.

LEARNing Landscapes

LEARNing Landscapes is an open access online education journal published by LEARN

Published January 2014:

13th Issue - Vol.7 No. 1

Early Childhood Education:

Successes and Challenges

The importance of play, and learning that is grounded in contextually and culturally relevant pedagogies that embrace difference are highlighted in this issue.

Authors in this volume include:

Beverly Kutsunai and Kathyrn Au, Sarah Michaels, Vivian Gussin Paley, Tim Peters, Pat Cordeiro and Lisa Sevey

LEARNing Landscapes

LEARNing Landscapes is an open access online education journal published by LEARN

In addition to the many local authors whose work is published in LEARNing Landscapes, in every issue educators from our local community contribute to the journal by reviewing submissions that match their area of expertise. In our upcoming publication 20 local reviewers were consulted. Many of these individuals are in our schools, or at the Boards, and this is another way that the journal works to bridge theory and practice. Alice Campbell Dell, Zenia Dusaniwsky, Ken Elliott, Marion Lothian, Ralph Mason and Paul Kettner are some names that come to mind.

The journal is available in multiple formats. The interactive version allows readers to turn pages, hear authors read their work, enjoy podcasts, and experience other media. The PDF version is easy to download and print. It an also be read on a tablet such as an iPad. Printed, bound copies can be purchased at lulu.com in black and white and color, and are priced at the cost of printing.

Current Calls for Submissions

Teacher Education: Learning from Experiences

We are welcoming submissions to be considered for publication in our fifteenth issue (AUTUMN 2014). We are interested in texts that address the current and emerging policies, practices and possibilities of teacher education within North America and beyond.

Deadline for submissions is August 1, 2014

Teacher Research: Integrating Action, Reflection and Observation

We are welcoming submissions to be considered for publication in our sixteenth issue (AUTUMN 2015). We are defining teacher research as inquiry, or self-study, conducted on one's practice in any educational context that provides ways of questioning, building on, and sharing knowledge about teaching.

Deadline for submissions is February 1, 2015

LEARNing Landscapes

LEARNing Landscapes is an open access online education journal published by LEARN

Published July 2013:

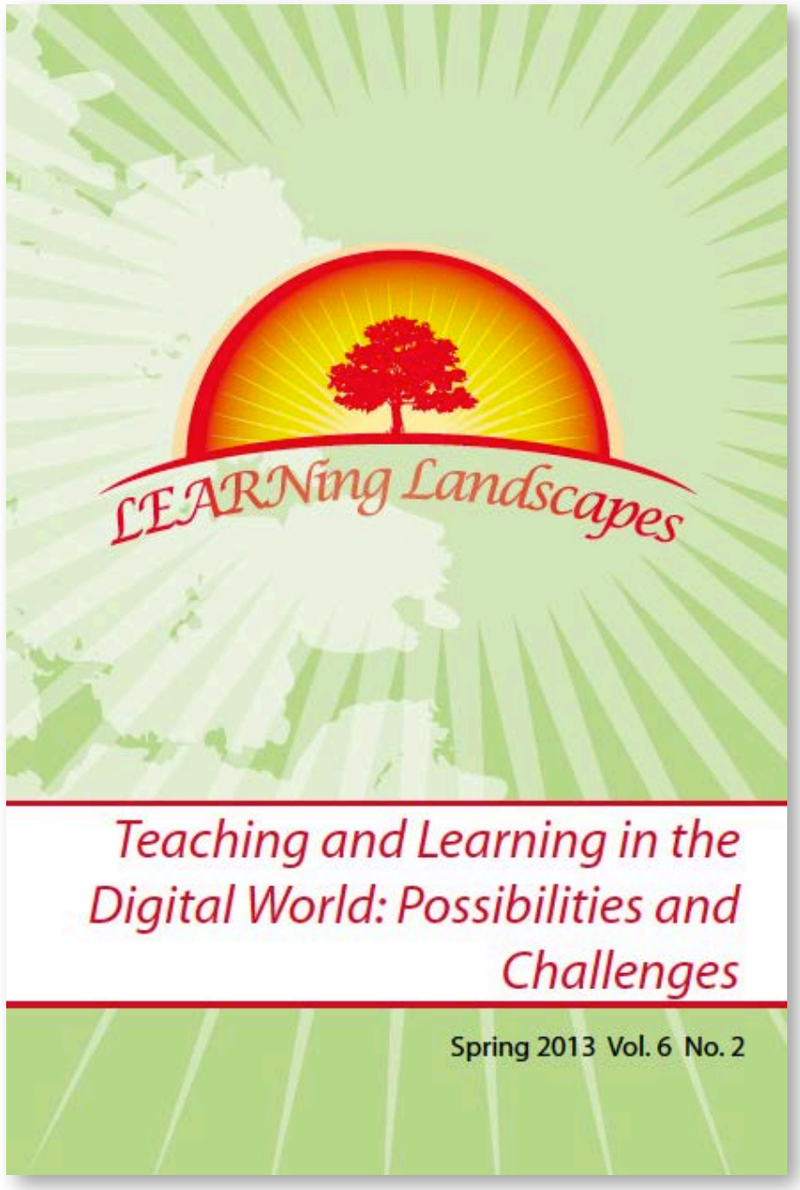
12th Issue - Vol.6 No. 2

Teaching and Learning in the Digital World: Possibilities and Challenges

This issue addresses the impact of the digital world on teaching and learning by sharing particular examples and critical discussions from a wide range of learning contexts.

Authors in this volume include:

Michael Fullan, Seymour Papert and George Markowsky, Robert W. Lawler, Matt Russell (WQSB)

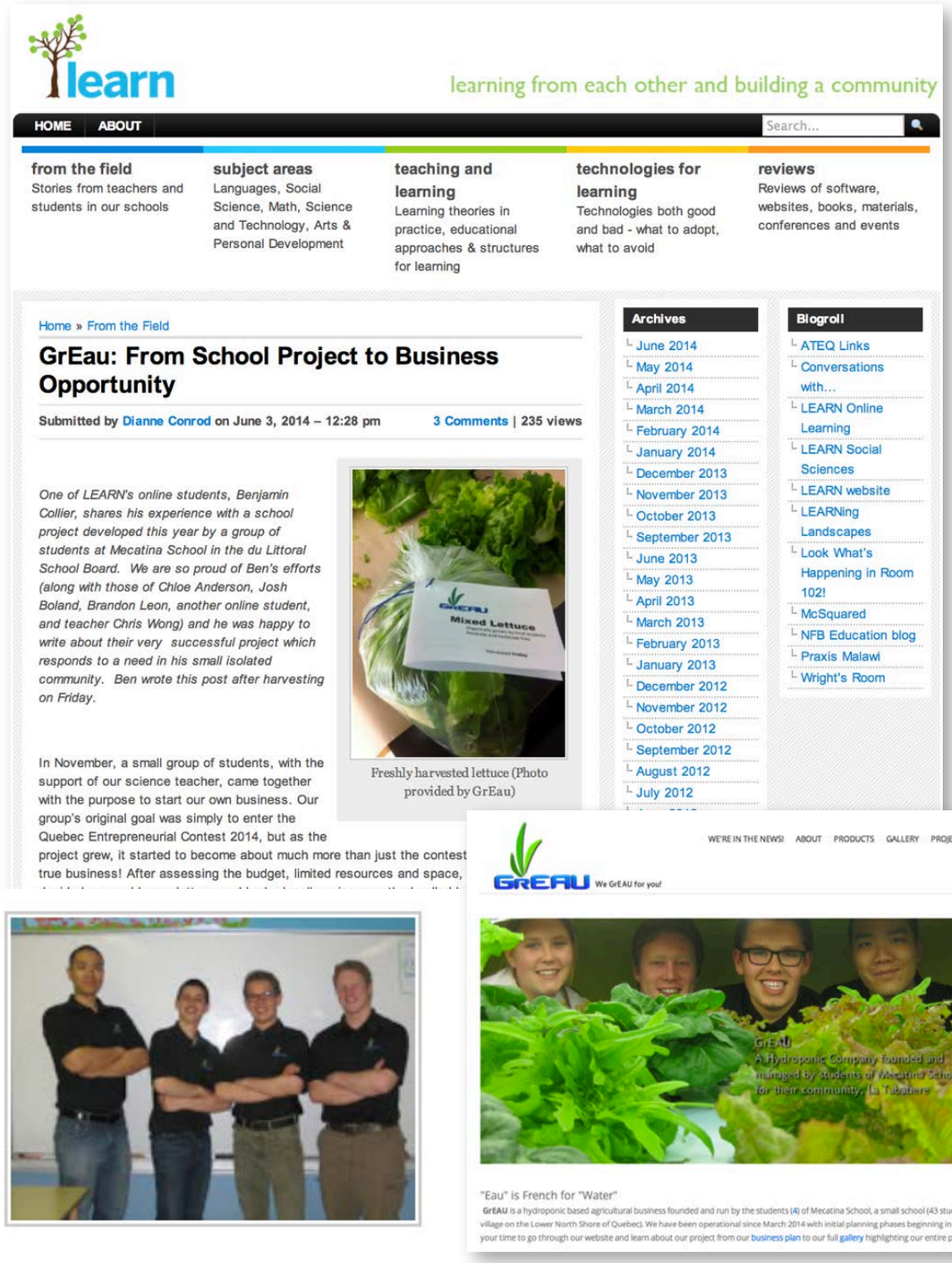


LEARN Blog

Update April - June

- April - June - 8 posts so far by LEARN team members and guest:
  - ***GrEau: From School Project to Business Opportunity*** - *guest post*
  - ***Conjuguer est bien plus qu'un art !***
  - ***It's All About Creating***
  - ***Celebrating the Journey: A Reflection on Learning from Experience***
  - ***An Inside Look at Using Twitter with Students: Our Third Twitter Chat***
  - ***All Fun and Games: Gamifying a Language Classroom***
  - ***POP goes the Portfolio: Digital portfolio in the POP Classroom***
  - ***Geolocalize it: The global context of everything***

LEARN Blog



The GrEau Team: Teacher Chris Wong, Josh Boland, Benjamin Collier, Brandon Leon

Update April - June

- June 3rd - Guest post by one of our online students, Benjamin Collier from Mecatina School, Littoral School Board:

GrEau: From School Project to Business Opportunity

One of LEARN's online students, Benjamin Collier, shares his experience with a school project developed this year by a group of students at Mecatina School in the du Littoral School Board. We are so proud of Ben's efforts (along with those of Chloe Anderson, Josh Boland, Brandon Leon, another online student, and teacher Chris Wong) and he was happy to write about their very successful project which responds to a need in his small isolated community. Ben wrote this post after harvesting on Friday.

Introduction by Dianne Conrod, Principal, Online Learning

Excerpt from the post:

"Whenever anyone hears about our current business they are usually amazed, and commend us on the ability to get such a project up and running. The respect is probably my favourite aspect at this point. It makes me proud that we as a group were able to achieve so much, and that people are glad we did. The last important thing we received is recognition outside our community. For such a small area, that's something that's pretty hard to do. Before *GrEau*, very few people knew what La Tabatière was and even fewer knew where it was located. Hopefully now with the variety of publicity we were able to achieve, people will know that big things really can come from small packages. ..."

Benjamin Collier

LEARN Blog

Update December-March

- December-March - 9 posts so far by LEARN team members:
  - ***Life as a Pre-service Teacher, Part 2 "Education for Sustainable Development"***
  - ***To Code: Forward 2014***
  - ***Teen Mental Health: Let's Keep the Conversation Going!***
  - ***Teacher Profile: Jody Meacher***
  - ***Above and Beyond: Teacher Appreciation Week***
  - ***Just Do It? Reflections on Perfection Paralysis***
  - ***Teacher Profile: An interview with Cycle 1 teacher Mary Ellen Lynch***
  - ***Brand New Tool, Same Old School?*** - *guest post*
  - ***Teacher Book Picks: Favourites from the Field***

LEARN Blog

Update September-December

- September-December - 9 posts so far by LEARN team members:
  - ***To Tweet or not To Tweet? Twitter in My Classroom***
  - ***iPadding… upstream! How do you manage it?***
  - ***iPad en classe de FLS : mission possible !***
  - ***Life as a Pre-service teacher, Part 1 "Experiential Learning: Teaching Beyond the Classroom Walls"***
  - ***Plugging into Parents: Using technology to build and sustain positive parent-school relationships***
  - ***Visual Notetaking: Tapping into other modalities for learning***
  - ***The Tablet in the Room: Tablet Technology in Kindergarten***
  - ***Always Learning - possibilities and practicalities***
  - ***Happy Happier New Year!***

Presentations & Workshops

Local Conferences/Workshops

April / May 2014

- ***LEARN 101 -*** RSB
- ***Literacy Continuum*** - MELS-PACTE, DEEN
- ***LEARN's Elementary Resources*** - WQSB
- ***Literacy Continuum and IEPs*** - EMSB
- ***LEARN's Secondary Resources and Services*** - WQSB

March 2014

- ***Adapting with Technology -*** EMSB
- ***LEARN 101 -*** LBPSB

Presentations & Workshops

Local Conferences/Workshops

January/February 2014

- ***SOS LEARN and LEARN Resources and Services*** - WQSB
- ***ePEARL2 for High School*** - Concordia University
- ***Creation of a Professional Teacher Identity using ePearl*** - Bishop's University
- ***CLIC Workshop*** - SWLSB
- ***Sakai Basics*** - EMSB
- ***Literacy Continuum*** - EMSB
- ***LEARN 101*** - CQSB, LBPSB, EMSB, McGill
- ***ERC Resources at LEARN*** - McGill University, Bishop's University
- ***The Power and Perils of Taking the Lead on Technology*** - McGill University

December 2013

- ***Introduction to LEARN Resources -*** SWL, CQSB

Presentations & Workshops

Local Conferences/Workshops

October - November 2013

- ***SOS LEARN and LEARN Resources and Services*** - Littoral School Board
- ***Introduction to ePEARL*** - McGill University
- ***Creation of a Professional Teacher Identity using ePearl*** - Bishop's University
- ***LEARN Resources and PLCs*** - Bishop's University
- ***Robotics in Kindergarten*** - SWLSB
- ***LEARN 101*** - SWLSB, CQSB

July-September 2013

- ***LEARN Social Science Resources*** - CQSB
- ***Online Learning Looking Forward*** - Advisory Board of English Education
- ***Introduction to LEARN -*** EMSB, QAIS

Presentations & Workshops

Local Conferences/Workshops

LCEEQ Annual Conference February 2014

- ***Building a Personal Learning Network – Lifelong Learning at your Fingertips***
- ***Social Sciences Online: Great tools we can use together !***
- ***Blogging and Tweeting in the Classroom***

Presentations & Workshops

Workshops Delivered - 2013-2014

EMSB Ped Days in November - 1st, 8th and 15th Lauren Hill Academy, James Lyng School, Lester B. Pearson School

- ***ePearl, a Digital Portfolio as a Tool to Organize, Structure, Reflect and Grow***
- ***Social Sciences Online: Great tools we can use together !***
- ***My Digital Life**: Twitter in the classroom and as PD*
- ***Flipping the Classroom in a Digital Citizenship World***

LEARN-RÉCIT session on November 21st at EMSB:

- ***Integrating the iPad into Classroom Practices***

Sessions for Pre-Service Teachers

- ***Introduction to ePearl***
- ***Creation of a Professional Teacher Identity using ePearl***
- ***LEARN Resources and PLCs***

Presentations & Workshops

Workshops Delivered - 2013-2014

QPAT 2013

LEARN Kiosk at Exhibition Hall

Spotlight on the Arts with MAD2 committee

- ***Engaged and Fulfilled: Educating 21st Century Citizens with the Arts - round table***

Conference sessions:

- ***Flipping with Voicethread***
- ***Praxis Malawi: Curriculum for Change***

Presentations & Workshops

Presentations at Conferences

2e Colloque international sur les technologies en éducation : bilan, enjeux actuels et perspectives futures

- ***L'apprentissage professionnel - une approche socio-constructiviste***

2014 Digital Learning Spring Conference: Engaging Flexible Learning

- ***On2LEARN: A description of our learning repository***
- ***CANeLearn: A Pan-Canadian K-12 eLearning Association***
- ***One Child at a Time***

AQUOPS 2014

- ***PERLE, un portfolio numérique pour structurer, organiser et apprendre***

34e congrès de l'AQEFLS

- ***iPad en classe de FLS : mission possible!***

Presentations & Workshops

Presentations at Conferences

- CanFlip
  - ***Geogebra and the Coflip***
  - ***Flipping with Voicethread***
- ISTE 2013
  - ***EPEARL: Electronic Portfolio Encouraging Active Reflective Learning***
- INACOL 2013 - International Association for K-12 Online Learning
  - ***Online Communities of Collaboration: A Vision for Sustainable Professional Learning and the Role of Online Communities***
  - ***A Canadian Perspective on Student Centred Online Learning - panel***
  - ***CANeLearn: A Pan-Canadian K-12 eLearning Association***
- 4th International Symposium on Poetic Inquiry
- DevLEARN
  - ***Portfolios as Tools for Professional Learning***
  - ***Developmental Literacy Continuum***

LEARN by Numbers – Year to Date

60% increase
in visits using tablets

100% increase
in visits using smart phones

18% increase
in unique visitors compared to last year

2.24 minutes
average time spent on public sections of site

Traffic Sources

360% increase
in google.ca referrals compared to last year

Sakai Community Portal

+102 Communities

+5179 Participants

Workshops held so far this year: +87

Total number of participants: +2480

SOS LEARN

Fall session
Four nights a week

Over 1330 registrations since October 11